# GRADE 9 TO GRADE 12 GERMAN LANGUAGE AND CULTURE

Planning Tools

#### Areas of Experience

See Appendix D for a list of appropriate areas of experience.

#### **Grammatical Elements**

For lists of grammatical elements, see Learning Outcome 2.1.4 on pages Grade 9–26 to 30, Grade 10–28 to 32, Grade 11–30 to 34, and Grade 12–28 to 32.

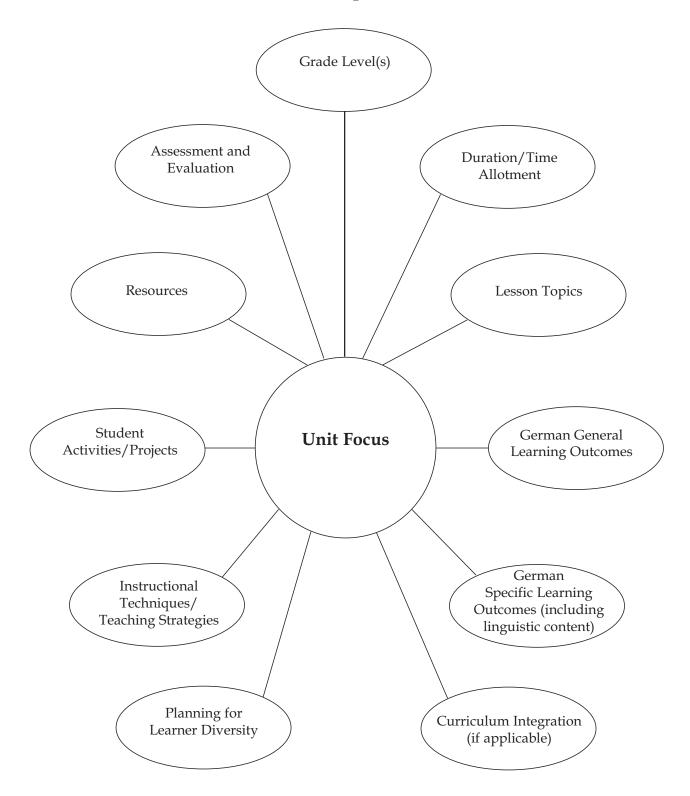
### Learning Resources

In planning yearly unit and lesson plans, teachers will find it helpful to refer to the annotated bibliography of German learning resources. The annotated bibliography may be found online at the Manitoba Education, Citizenship and Youth website at http://www.edu.gov.mb.ca/k12/learnres/german/german\_k-s4bib\_05.pdf.

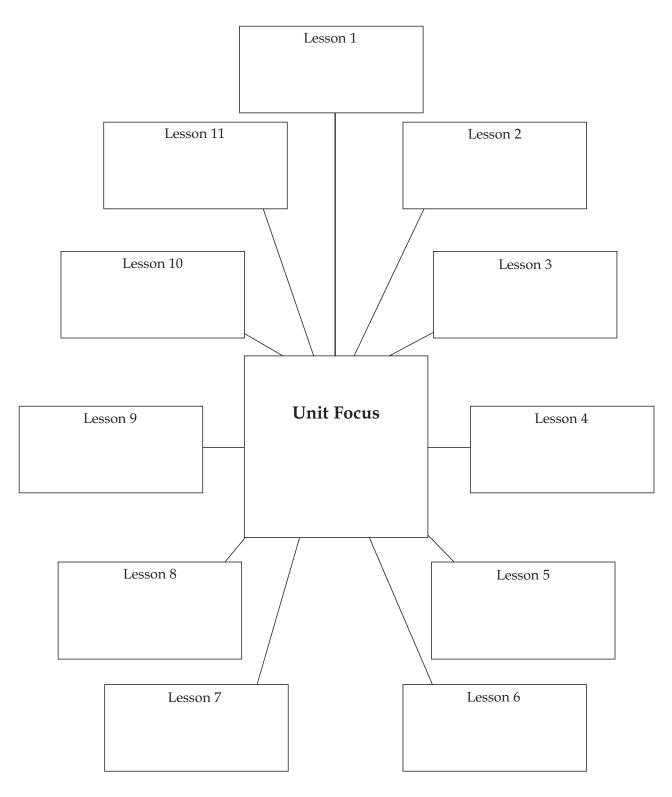
Planning Your Year						
Grade Level(s):	Grade Level(s): School Year: Teacher(s):					
	September	October	November	December	January	
Unit(s)						
Learning Outcomes						
Instructional Approaches and Learning Activities						
Resources						
Assessment and Evaluation						

Planning Your Year						
Grade Level(s): School Year: Teacher(s):						
February	March	April	May	June		
		School Year: T	School Year: Teacher(s):	School Year: Teacher(s):		

#### **Unit Components**



## **Unit Components**



	Planning for Diversity of Learners					
	Assessment/ I Evaluation					
	I Major Resources ies					
	Instructional Strategies and Learning Activities					
	Learning Outcomes					
an:	Lesson Topics					
Unit Plan:	Day/ Sequence	Day 1	Day 2	Day 3	Day 4	

Unit Plan Overview				
Unit Focus:	Grade Level(s):			
Duration/Time Allotment				
Lesson Topics				
German Language and Culture Learning Outcomes				
✦ General Learning Outcomes				
<ul> <li>Specific Learning Outcomes (including linguistic content)</li> </ul>				
Curriculum Integration (if applicable)				
Planning for Learner Diversity				
Instructional Strategies/ Teaching Techniques				
Student Activities/Projects				
Resources				
Assessment and Evaluation				

Integrated Unit Plan Overview							
Unit Focus: Grade L	evel(s):	Teacher(s):					
German Language and	Culture			Subject Area			
General Learning Outcomes:		Learning Outc	comes:				
Specific Learning Outcomes:							
Instructional Strategies and Learning Activities							
Planning for Diversity of Learners	Resc	purces		Assessment and Evaluation			

Unit Planning Checklist						
Have you selected the learning outcomes you wish to focus on in this unit?						
Have you considered student needs, interests, and abilities and incorporated students' input?						
Have you considered the relevance of this unit to						
students' lives outside of the school context?						
students' language and learning experiences in other subjects?						
students' continued language development?						
Can you identify the learning outcomes related to language competence and applications that students will attain?						
Have you incorporated appropriate global citizenship learning outcomes into the unit?						
Can you identify the historical and contemporary elements of the German- speaking cultures present in the language competence content of the unit?						
Can you provide a rationale for the unit?						
Have you selected interesting, useful, and varied resources to accompany the unit?						
Have you included a variety of instructional strategies, language experiences, and activities?						
Have you provided opportunities for students to apply listening, speaking, reading, and writing skills in different contexts?						
Does the unit plan allow for flexibility and adaptation?						
Have you provided opportunities for student input and collaborative decision-making?						
Have you determined appropriate assessment and evaluation techniques?						
Have you considered possible unit extensions and applications?						

Integrated Lesson Plan Overview					
	Lesson #:				
Level(s): Dates/	Duration:				
	<b>Description</b> tructional Strategies, Sequence, etc.)				
	;				
Background	Information/Notes				
Resources	Assessment and Evaluation				
	Level(s): Dates/ Lessor (Learning Activities, Ins Background				

Integrated	Unit	Plan	Overview
Integrated	onn	1 1411	Overview

Unit Focus: \_\_\_\_\_ Integrated Subjects: \_\_\_\_\_

Grade Level(s): \_\_\_\_\_ Teacher(s) \_\_\_\_\_ Duration: \_\_\_\_\_

German Language and Culture	Subject:		
General Learning Outcomes:	Outcomes:		
Specific Learning Outcomes (including linguistic content):			
Instructional Strategies and Learning	Planning for Diversity of Learners	Resources	Assessment/ Evaluation

Lesson Plan Format					
Subject(s):					
Lesson plan made by:	Grade:	School:	Date:		
Learning Outcomes:					

Planning for diversity of learners:	Prerequisite knowledge, skills, strategies, and attitudes:

Organization decisions to achieve the learning outcomes:

	Time	Learning Activities	Instructional Strategies	Resources
Introduction				
Sequence of activities in main body of lesson				
Conclusion				

Assessment and Evaluation

Lesson Plans		
Learning Outcomes:		
Planning for Diversity:		
Resources:		
Method:		
Assessment/Evaluation:		

Long-Range Plans		
Grade Level(s): School Year:	Teacher:	
Unit Focus:	Unit Focus:	
Duration:	Duration:	
Unit Description:	Unit Description:	
Learning Outcomes:	Learning Outcomes:	
Unit Focus:	Unit Focus:	
Duration:	Duration:	
Unit Description:	Unit Description:	
Learning Outcomes:	Learning Outcomes:	