# Grade 7 to Grade 12 German Language and Culture References 

Alberta Assessment Consortium. A Framework for Student Assessment. Edmonton, AB: Alberta Assessment Consortium, 1997.

Alberta Education. Framework for a Locally Developed Language Arts Curriculum (ECSGrade 12) for a Language Other Than English or French. Edmonton, AB: Alberta Education Language Services Branch, 1991.
---. Framework for a Proficiency-Based Second Language Curriculum. Edmonton, AB: Alberta Education Language Services Branch, 1988.
---. Locally Developed Language and Culture Programs: Guidelines for Development. Edmonton, AB: Alberta Education Curriculum Standards Branch, 1994.
---. English 10: Teacher Manual: Classroom Assessment Materials. Edmonton, AB: Alberta Education, 1997.

Alberta Learning. Spanish Language and Culture Program of Studies (Grade 7-9). Edmonton, AB: Alberta Learning Curriculum Standards Branch, 2000.
---. Ukrainian Language Arts 4-6, Guide to Implementation. Edmonton, AB: Alberta Learning Curriculum Standards Branch, 2008.

Anderson, Charlotte, with Susan K. Nicklas, and Agnes R. Crawford. Global Understandings: A Framework for Teaching and Learning. Alexandria, VA: ASCD, 1994.

Association for Supervision and Curriculum Development. ASCD Curriculum Handbook: A Resource for Curriculum Administrators from the Association for Supervision and Curriculum Development. Alexandria, VA: The Curriculum Technology Resource Center, Association for Supervision and Curriculum Development, 1991.
---. Challenging the Gifted in the Regular Classroom: Facilitator's Guide. Alexandria, VA: ASCD, 1994.

Baker, Colin. Foundations of Bilingual Education and Bilingualism. 3rd ed. Bilingual Education and Bilingualism. 27. Clevedon, UK: Multilingual Matters, 2001.
---. A Parents' and Teachers' Guide to Bilingualism. Bilingual Education and Bilingualism. 5. Clevedon, UK: Multilingual Matters, 1995.

Bamford, K. W., and D. T. Mizokawa. "Additive-Bilingual (Immersion) Education: Cognitive and Language Development." Language Learning 41.3 (1991): 413-429.

Barik, Henri, and Merrill Swain. "Three Year Evaluation of a Large-Scale Early Grade French Immersion Program: The Ottawa-Study." Language Learning 25.1 (1975): 130.

Bellanca, James. The Cooperative Think Tank II: Graphic Ogranizers to Teach Thinking in the Cooperative Classroom. Arlington Heights, IL: IRA Skylight, 1992.

Bialystok, E. Bilingualism in Development: Language, Literacy, and Cognition. New York, NY: Cambridge University Press, 2001.
---. Communication Strategies: A Psychological Analysis of Second Language Use. Oxford, UK: Basil Blackwell, 1990.
---. "Effects of Bilingualism and Biliteracy on Children's Emergent Concepts of Print." Developmental Psychology 30.3 (1997): 429-440.
---. Language Processing in Bilingual Children. London, UK: Cambridge University Press, 1991.

Bialystok, E., and K. Hakuta. In Other Words. New York, NY: Basic Books, 1994.
Black, Paul, and Dylan Wiliam. "Assessment and Classroom Learning." Assessment in Education: Principles, Policy and Practice 5.1 (1998): 7-74.

Bloom, B.S. Stability and Change in Human Characteristics. New York, NY: Wiley, 1964.
Brewer, C., and D. Campbell. Rhythms of Learning. Tucson, AZ: Zephyr, 1998.
Brickman, W. W. "The Multilingual Development of the Gifted." Roeper Review 10.4 (1998): 247-250.

Bruck, M., W.E. Lambert, and R. Tucker. "Bilingual Schooling Through the Elementary Grades: The St. Lambert Project at Grade Seven." Language Learning 24.2 (1974): 183-204.

Byram, M., and Geneviève Zarate. Young People Facing Difference: Some Proposals for Teachers. Strasbourg, France: Council of Europe Publishing, 1995.

Campbell, D. The Mozart Effect. New York, NY: Avon, 1997.
Canale, M., and M. Swain. "Theoretical Bases of Communicative Approaches to Second Language Teaching and Testing." Applied Linguistics 1 (1980): 1-47.

Celce-Murcia, Marianne, Zoltán Dörnyei, and Sarah Thurrell. "Communicative Competence: A Pedagogically Motivated Model with Content Specifications." Issues in Applied Linguistics 6.2 (1995): 5-35.
C.H.A.D.D. Meeting the Special Needs of Students. Mission Hills, CA: Glencoe/ McGrawHill, 1997.

Cooper, T. C. "Foreign Language Study and SAT-Verbal Scores." Modern Language Journal 71.4 (1987): 381-387.

Cordeiro, Tess. VERBingo and More. Etobicoke, ON: Language In Play International, 2000.

Council of Europe. Common European Framework of Reference for Languages: Learning, Teaching, Assessment. London, UK: Cambridge University Press, February 2001.

Curtain, H. Early Start Language Programs. Unpublished paper. Madison, WI: Author, 1997.

Curtain, H. and C. A. Pesola. Languages and Children: Making the Match. 2nd ed. White Plains, NY: Longman, 1994.

Curtiss, S., speaker. Gray Matters: The Developing Brain. Final script of radio broadcast. Madison, WI: Wisconsin Public Radio Association, 1995.

Diamond, M. Enriching Heredity. New York, NY: Macmillan, 1988.
Doman, G. Teach Your Baby to Read. Philadelphia, PA: The Better Baby Press, 1984.
Dryden, Gordon, and Jeannette Vos. The Learning Revolution. Auckland, NZ: The Learning Web, 1997.

Dryden, Gordon, and Colin Rose. Fundamentals. Aylesbury, UK: Accelerated Learning Systems, 1995.

Eddy, P. A. The Effect of Foreign Language Study in High School on Verbal Ability as Measured by the Scholastic Aptitude Test - Verbal Final Report. Washington, DC: Center for Applied Linguistics, 1981. ERIC Document Reproduction Service No. ED 196312.

Edmonton Public Schools. Planning for Success: Templates for Using the Elementary Curriculum Grades 1-6. Edmonton, AB: Resource Development Services, 1998.
Fogarty, Robin. Brain-Compatible Classrooms. Arlington Heights, IL: SkyLight Training and Publishing, 1997.

Gardner, Howard. Frames of Mind. New York, NY: Basic Books, 1983.
---. Speech. American Education Research Conference. San Diego, CA. April 1998.
Genesee, F. "Is There an Optimal Age for Starting Second Language Instruction?" McGill Journal of Education 13.2 (1978): 145-154.
---. Learning Through Two Languages. Cambridge, MA: Newbury House, 1987.
---. "The Role of Intelligence in Second Language Learning." Language Learning 26.2 (1976): 267-280.

Governments of Alberta, British Columbia, Manitoba, Saskatchewan, Northwest Territories, and Yukon Territory. The Common Curriculum Framework for English Language Arts, Kindergarten to Grade 12 (Grades 10-12 Draft): Western Canadian Protocol for Collaboration in Basic Education. Winnipeg, MB: Manitoba Education and Training, 1996.

Governments of Alberta, Manitoba, and Saskatchewan. The Common Curriculum Framework for Bilingual Programming in International Languages: Kindergarten to Grade 12: Western Canadian Protocol for Collaboration in Basic Education. Edmonton, AB: Alberta Learning, 1999.

Governments of Manitoba, Saskatchewan, and Alberta. The Common Curriculum Framework for International Languages: Kindergarten to Grade 12: Western Canadian Protocol for Collaboration in Basic Education. Regina, SK: Saskatchewan Education, 2000.

Hakuta, K. Cognitive Development of Bilingual Children. Los Angeles, CA: University of California, Center for Language Education and Research, 1986. ERIC Document Reproduction Service No. ED 278260.

Harley, B. Age in Second Language Acquisition. San Diego, CA: College Hill Press, 1986.
Houston, J. Educating the Possible Human. Quoted in The Learning Revolution. Auckland, NZ: Learning Web, 1997.

Howard, Elizabeth, Julie Sugarman, Marleny Perdomo, and Carolyn Temple Adger. The Two-Way Immersional Toolkit. The Education Alliance at Brown University and The Centre for Applied Linguistics, 2005.

Hymes, D. "Models of the Interaction of Language and Social Life." Directions in Sociolinguistics. Ed. J.J. Gumperz, and D. Hymes. New York, NY: Holt, Rinehart and Winston, 1972. 35-71.

Jensen, E. The Learning Brain. San Diego, CA: Turning Point for Teachers, 1994.
Johnson, J. S., and E. L. Newport. "Critical Period Effects in Second Language Learning: The Influence of Maturational State on the Acquisition of English as a Second Language." Cognitive Psychology 21.1 (1989): 60-99.

Kotulak, Ronald. Inside the Brain: Revolutionary Discoveries of How the Mind Works. Kansas City, KS: Andrews McMeel Publishing, 1996.

Krashen, Stephen. Fundamentals of Language Education. Beverly Hills, CA: Laredo, 1992.
---. Principles and Practice in Second Language Acquisition. Oxford, UK: Pergamon Press, 1982.

Lapkin, S., and M. Swain. French Immersion Research Agenda for the 90's. Toronto, ON: Modern Language Centre, O.I.S.E, 1989.

Larsen-Freeman, D. Techniques and Principles in Language Teaching. Oxford, UK: Oxford University Press, 2000.

LeBlanc, Raymond. National Core French Study: A Synthesis. Ottawa, ON: M. Editeur and Canadian Association of Second Language Teachers, 1990.

Lee, James F., and B. VanPatten. Making Communicative Language Teaching Happen. New York, NY: McGraw, 1995.

Lozanov, G. Outlines of Suggestopedy. New York, NY: Gordon \& Breech, 1978.
Lynch, Jack. "The Indo-European Language Family Tree." [http://newark.rutgers.edu/~jlynch/language.html](http://newark.rutgers.edu/~jlynch/language.html). 9 Oct. 2003.

MacLean, P.D. The Triune Brain in Evolution. New York, NY: Plenum, 1990.
Manitoba Education and Training. A Foundation for Excellence. Winnipeg, MB: Manitoba Education and Training, June 1995.
---. Grades 5 to 8 English Language Arts: A Foundation for Implementation. Winnipeg, MB: Manitoba Education and Training, 1998.
---. Policy for Heritage Language Instruction. Winnipeg, MB: Manitoba Education and Training, 1993.
---. Secondary Sourcebook for Integrating ESL and Content Instruction Using the FORESEE Approach. Winnipeg, MB: Manitoba Education and Training, 1994.
---. Success for All Learners: A Handbook on Differentiating Instruction: A Resource for Kindergarten to Senior 4 Schools. Winnipeg, MB: Manitoba Education and Training, 1996.

Manitoba Education and Youth. Independent Together: Supporting the Multilevel Learning Community. Winnipeg, MB: Manitoba Education and Youth, 2003.

Marcos, Kathleen M. "Second Language Learning: Everyone Can Benefit." K-12 Foreign Language Education: The ERIC Review 6.1 (Fall 1998). [http://www.languagemagazine.com/internetedition/nd99/pg23.html](http://www.languagemagazine.com/internetedition/nd99/pg23.html)

McTighe, J., and S. Ferrara. Assessing Learning in the Classroom. A Report from Professional Standards and Practice. Washington, DC: National Education Association, 1994.

Met, Myriam. Ed. Critical Issues in Early Second Language Learning. Glenview, IL: Scott Foresman-Addison Wesley, 1998.
---. "Foreign Language." Handbook of Research on Improving Student Achievement. Ed. Gordon Cawelti. Arlington, VA: Educational Research Service, 1995. 43-57.
---. "Middle Schools And Foreign Languages: A View For The Future." ERIC Digest, February 1996. ERIC Document Reproduction Service No. EDO-FL-96-05 [http://www.cal.org/ericcll/digest/met00002.html](http://www.cal.org/ericcll/digest/met00002.html). 28 Nov. 2002.

Met, Myriam, and V. Galloway. "Research in Foreign Language Curriculum." Topics and Issues Within Curriculum Categories. Ed. P. Jackson. New York, NY: Macmillan, 1992.

National Standards in Foreign Language Education Project. Student Standards Task Force. Standards for Foreign Language Learning: Preparing for the 21st Century. Yonkers, NY: National Standards in Foreign Language Education Project, 1996.

Nebraska Department of Education. Nebraska K-12 Foreign Language Frameworks. 1996. <http://nde4.nde.state.ne.us/CURR/ forlang/ForLang.html>

New Jersey State Department of Education. New Jersey World Languages Curriculum Framework. Trenton, NJ: New Jersey State Department of Education, 1999.

Ornstein, R. The Amazing Brain. Boston, MA: Houghton Mifflin, 1984.
Paulson, F. Leon, Pearl R. Paulson, and Carol Meyer. "What Makes a Portfolio a Portfolio?" Educational Leadership 48 (1991): 60-63.

Pufahl, Ingrid, Nancy C. Rhodes, and Donna Christian. What We Can Learn From Foreign Language Teaching In Other Countries. Washington, DC: Center for Applied Linguistics, September 2001.

Reis, S. M., D. E. Burns, and J. S. Renzulli. Curriculum Compacting: The Complete Guide to Modifying the Regular Curriculum for High Ability Students. Mansfield Center, CT: Creative Learning Press, 1992.

Reissman, Rose. The Evolving Multicultural Classroom. Alexandria, VA: ASCD, 1994.
Richards, J., and T. Rodgers. Approaches and Methods in Language Teaching. 2nd ed. Cambridge, UK: Cambridge University Press, 2001.

Rodgers, Theodore S. "Language Teaching Methodology." (ERIC Issue Paper). Washington, DC: ERIC Clearinghouse on Languages and Linguistics, 2001.

Saskatchewan Education. Instructional Approaches: A Framework for Professional Practice. 1991. [http://www.sasked.gov.sk.ca/docs/policy/approach/index.html.](http://www.sasked.gov.sk.ca/docs/policy/approach/index.html.).

Saskatchewan Education, Training and Employment. Multicultural Education and Heritage Language Education Policies. Regina, SK: Curriculum and Instruction Branch, Social Sciences Unit, 1994.

Schulz, Renate A. 1998. "Foreign Language Education in the United States: Trends and Challenges." The ERIC Review 6.1 (Fall 1998): Section 1, 6-13. <http:/ /www.eric.ed.gov/resources/ericreview/vol6no1/splash. html>.

Seaman, D., and R. Fellenz. Effective Strategies for Teaching Adults. Columbus, OH: Merrill, 1989.

Short, Daniel M. "Family Tree of Indo-European Languages." 2003 [http://www.danshort.com/ie/](http://www.danshort.com/ie/). 10 Oct. 2003.

Stokes, G., and D. Whiteside. One Brain: Dyslexic Learning Correction and Brain Integration. Burbank, CA: Three-In One Concepts, 1984.

Swain, M. "Early French Immersion Later On." Journal of Multicultural Development 2.1 (1981): 1-23.

Swain, M., and S. Lapkin. "Additive Bilingualism and French Immersion Education: The Roles of Language Proficiency and Literacy." Bilingualism, Multiculturalism, and Second Language Learning: The McGill Conference in Honour of Wallace E. Lambert. Ed. A. Reynolds. Hillsdale, NJ: Erlbaum, 1991.
---. "Canadian Immersion and Adult Second Language Teaching: What's the Connection?" Modern Language Journal 73.2 (1989): 150-159.

Thomas, W. P., V. P. Collier, and M. Abbott. "Academic Achievement through Japanese, Spanish, or French: The First Two Years of Partial Immersion." Modern Language Journal 77.2 (1993): 170-180.

Tokuhama-Espinosa, Tracey. Raising Multilingual Children: Foreign Language Acquisition and Children. Westport, CT: Bergin and Garvey, October 2000.

Torres-Guzman, Maria E., Jorgelina Abbate, Maria Estela Brisk, and Liliana Minaya-
Rowe. "Definining and Documenting Success for Bilingual Learners: A Collective Case Study." Bilingual Research Journal Spring (2002).
Weatherford, H.J. "Personal Benefits of Foreign Language Study." ERIC Digest. Washington, DC: ERIC Clearinghouse on Languages and Linguistics, 1986. ERIC Document Reproduction Service No. 276305.

White, B. Raising a Delightful Unspoiled Child. New York, NY: Simon \& Shuster, 1994.

Notes

