

English Language Arts
Senior 1
Student Learning Outcomes

Student Learning Outcomes

Student learning outcomes are concise descriptions of the knowledge, skills and strategies, and attitudes that students are expected to demonstrate in English language arts by the end of a grade.

General and Specific Outcomes

Five general learning outcomes serve as the foundation for the ELA Framework. General learning outcomes are broad statements identifying the knowledge, skills and strategies, and attitudes that students are expected to demonstrate with increasing competence and confidence from Kindergarten to Senior 4. The general outcomes are interrelated and interdependent. Each outcome is to be achieved through a variety of listening, speaking, reading, writing, viewing, and representing experiences.

Students will listen, speak, read, write, view, and represent to



- explore thoughts, ideas, feelings, and experiences



- comprehend and respond personally and critically to oral, literary, and media texts



- manage ideas and information



- enhance the clarity and artistry of communication



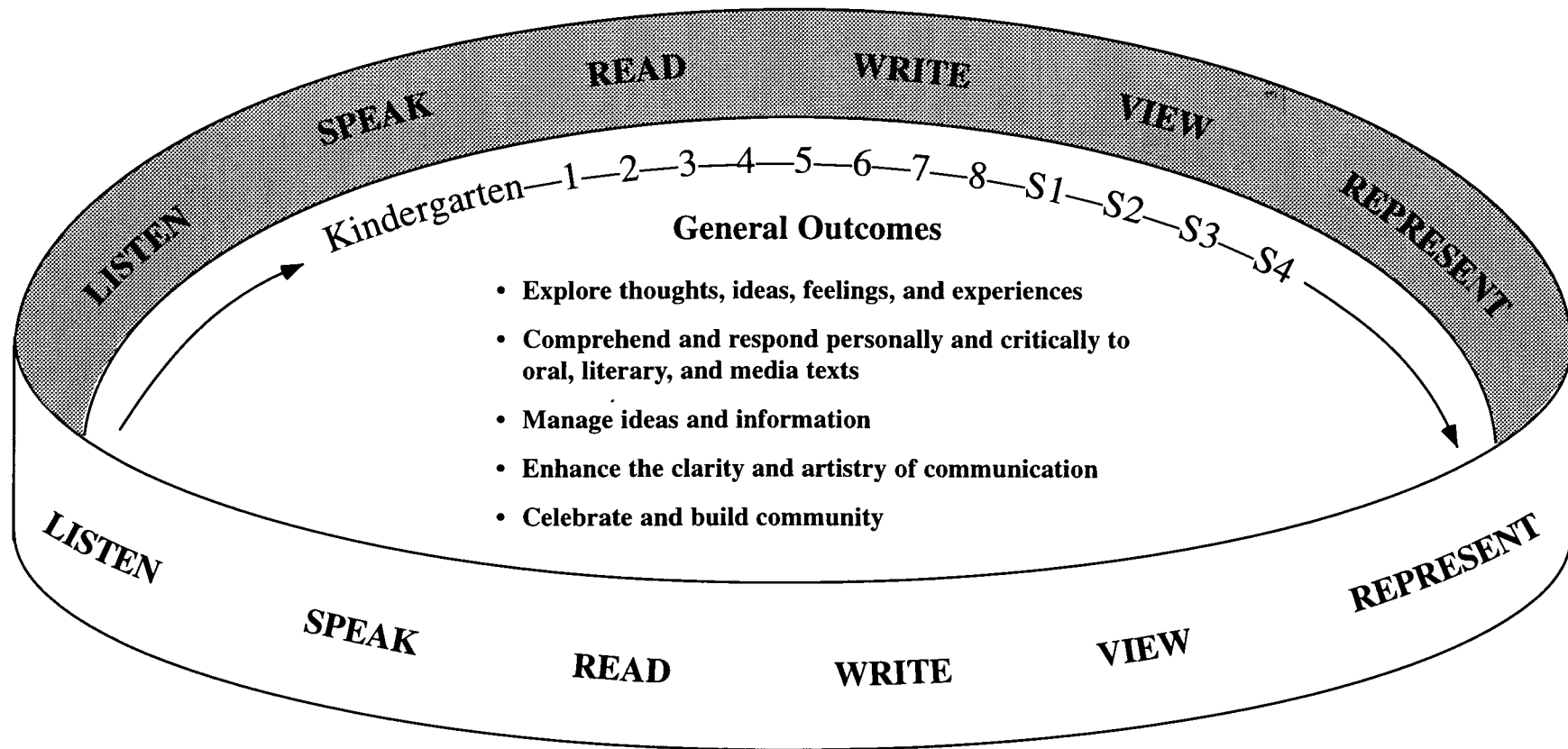
- celebrate and to build community

Each general learning outcome includes specific learning outcomes, which are categorized under headings. The specific outcomes are relevant for all students in a variety of learning environments and are cumulative across the grades. Students are expected to demonstrate the specific learning outcomes for their current grade while building on and maintaining the outcomes for previous grades. (Refer to Appendix D: A Continuum for English Language Arts Outcomes, Kindergarten to Senior 1.)

The *Senior 1 English Language Arts: Manitoba Curriculum Framework of Outcomes and Senior 1 Standards* document includes the Grade 7 and Grade 8 outcomes as well as the Senior 2 to Senior 4 draft outcomes as information. For additional grade-level outcomes, refer to *Kindergarten to Grade 4 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 3 Standards* and *Grades 5 to 8 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 6 Standards*.

The Conceptual Framework

The English language arts enable each student to understand and appreciate language. Language proficiency generates confidence and competence in communicating in a variety of situations, as well as facilitating personal satisfaction and learning.



Guide to Reading the ELA Learning Outcomes

