

Senior Years

Literacy, Academics, and Language (LAL) Literacy Courses

Progression of Suggested Lexicon Development

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LAL Literacy: Progression of Suggested Lexicon Development						
Topic	LAL Phase 1		LAL Phase 2		Suggested Activities for Class	
	1A	1B	2A <i>With guidance and support Familiar Topics</i>	2B <i>With guidance and support Familiar Topics</i>	1	2
Academic Language	<ul style="list-style-type: none"> colours, numbers, shapes basic information 	<ul style="list-style-type: none"> core vocabulary (ELA, social studies, science, math) 	<ul style="list-style-type: none"> core academic vocabulary (ELA, social studies, science, math) 	<ul style="list-style-type: none"> core academic vocabulary (ELA, social studies, science, math) 	<ul style="list-style-type: none"> word wall cards trading cards vocabulary quiz games 	<ul style="list-style-type: none"> word wall cards experiments vocabulary quiz games
People	<ul style="list-style-type: none"> greetings family clothing 	<ul style="list-style-type: none"> human body emotions 	<ul style="list-style-type: none"> personality traits friendships 	<ul style="list-style-type: none"> complexity of relationships 	<ul style="list-style-type: none"> family tree presentation all about me emoji simple interviews 	<ul style="list-style-type: none"> create an emblem social media page teamwork style games
Social-Emotional Learning	<ul style="list-style-type: none"> regulation strategies (breathing, walking, asking for a break, identifying where/who to get help) 	<ul style="list-style-type: none"> regulation strategies (asking for needs and wants, self-awareness) 	<ul style="list-style-type: none"> connecting to your body through regulation strategies benefits of being self-aware 	<ul style="list-style-type: none"> life applications mental health resources outside the classroom 	<ul style="list-style-type: none"> taking a walk in the community social stories mindfulness activities: meditation, colouring, painting, walking 	<ul style="list-style-type: none"> guess speaker from community support agencies
Characteristics of People and Places	<ul style="list-style-type: none"> five senses: touch, smell, taste, sight, hearing recycling and garbage 	<ul style="list-style-type: none"> animals and plants community services (eye doctor, dentist, 911) 	<ul style="list-style-type: none"> healthy living flora and fauna 	<ul style="list-style-type: none"> biology terms: academic terms such as body systems environmental global issues 	<ul style="list-style-type: none"> community scavenger hunt picture book of local places visit recycling centre sorting activity 	<ul style="list-style-type: none"> sleep log survey of healthy choices visit wilderness centres photography of local places/flora and fauna
Activities	<ul style="list-style-type: none"> daily routines foods/meals 	<ul style="list-style-type: none"> hobbies leisure 	<ul style="list-style-type: none"> sports and exercises recreation 	<ul style="list-style-type: none"> weather and travel 	<ul style="list-style-type: none"> go to a restaurant or taste foods and review or describe them plan and take part in a group meal 	<ul style="list-style-type: none"> fitness plan or log visit to the local fitness facilities and community centres visit a local weather or radio station travel brochure
Important Dates and Seasons	<ul style="list-style-type: none"> celebrations calendar: day, month, year, today, tomorrow, yesterday 	<ul style="list-style-type: none"> celebrations how and why birthdays and documents variations in calendar 	<ul style="list-style-type: none"> celebrations compare and contrast documents in detail 	<ul style="list-style-type: none"> cultures identity 	<ul style="list-style-type: none"> make a recipe book make personal calendars with pictures calendar of cultural celebrations for the classroom 	<ul style="list-style-type: none"> interview people/peers who have different celebrations share about personal celebrations plan a display in the school to inform about culture

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Weather and Geography	<ul style="list-style-type: none"> vocabulary local geography: Canadian—where they live, place on map 	<ul style="list-style-type: none"> apps and temperature national geography: provinces 	<ul style="list-style-type: none"> global landforms space and planets 	<ul style="list-style-type: none"> world weather patterns geography 	<ul style="list-style-type: none"> picture dictionary of terms fashion show of seasonal wear daily recording of temperature for an identified time period 	<ul style="list-style-type: none"> planetarium online field trips museums longitude and latitude string activities plan a trip, pack a suitcase
Home	<ul style="list-style-type: none"> types of housing rooms and furnishings 	<ul style="list-style-type: none"> appliances and repairs building: (elevator, escalator, floors) 	<ul style="list-style-type: none"> variety of homes identity: “Who am I?” “Where is home?” 	<ul style="list-style-type: none"> house vs. home identity: compare and contrast family structures 	<ul style="list-style-type: none"> design a room design a house visit a local hardware store repair scenarios: write them up and whom do they call? 	<ul style="list-style-type: none"> Google maps Identity-based artwork: masks, portraits, emblems family genealogy
Classroom and School	<ul style="list-style-type: none"> essential school supplies simple actions (raise hand, command words) subjects schedules safety routines 	<ul style="list-style-type: none"> building and facility classroom furnishings safety and health assignments and assessments school events, community and extracurricular 	<ul style="list-style-type: none"> assessments and report cards plagiarism and research cultural learning style technology tools for school educational requirements 	<ul style="list-style-type: none"> graduation pathway educational institutions understanding consequences of plagiarism school community and institutions: trades, workplace 	<ul style="list-style-type: none"> matching activities lists scavenger hunts join school events and clubs 	<ul style="list-style-type: none"> create a graduation path set goals meet school councillor visit post-secondary campuses invite speakers in
Workplace	<ul style="list-style-type: none"> routines: being on time, planning getting there simple actions, routines identify jobs 	<ul style="list-style-type: none"> identify aptitudes and areas for growth careers options 	<ul style="list-style-type: none"> resumé application forms interview career planning 	<ul style="list-style-type: none"> workplace etiquette safety and rights educational pathways for careers 	<ul style="list-style-type: none"> “Simon says” style games list of jobs in the areas multiple intelligences: plasticine brain reflections 	<ul style="list-style-type: none"> goal setting exploring skill sets: cook something, sew, build, climb role-playing workplace etiquette, safety, and expectations research for career pathways
Community	<ul style="list-style-type: none"> public places: library, rec center, theatre, grocery stores directions 	<ul style="list-style-type: none"> public transportation essential shopping pets 	<ul style="list-style-type: none"> driver’s ed maps, directions popular stores and restaurants shopping 	<ul style="list-style-type: none"> organizations and agencies volunteering 	<ul style="list-style-type: none"> visit local places: movie theatre, grocery stores make a map follow directions to reach a certain place 	<ul style="list-style-type: none"> guest speakers go shopping find volunteer opportunities Initiate contact with outside agencies and services (self-advocate)
Technology	<ul style="list-style-type: none"> basic computer use/literacy using websites phone school 	<ul style="list-style-type: none"> media types apps and phone school-based technology applications 	<ul style="list-style-type: none"> identify search terms cite sources social media safety and use 	<ul style="list-style-type: none"> how to research choice of websites value of website 	<ul style="list-style-type: none"> typing program explore the web and apps 	<ul style="list-style-type: none"> social media videos true and false games
Indigenous	<ul style="list-style-type: none"> Talking Circle Indigenous Peoples 	<ul style="list-style-type: none"> Medicine Wheel relationship to the land 	<ul style="list-style-type: none"> treaties residential schools 	<ul style="list-style-type: none"> awareness of current Indigenous perspectives 	<ul style="list-style-type: none"> learn the Seven Teachings visit an Indigenous storytelling 	<ul style="list-style-type: none"> guest speakers guest elders sweat lodge