Summary of EAL Stage Indicators

Student's Name: _____ Date of Assessment: _____
(Day/Month/Year)

School: _____ Newcomer Code: _____

Date of Birth: _____ Age: _____
(Day/Month/Year)

EAL Stage (select the lowest stage for programming): _____

Stage Indicators

Determine the student's English language skills (listening, speaking, reading, and writing) by completing the inventories on the following pages. Upon the completion of each inventory, check the stage at which the student is working in each of the skill areas, using the stage indicators below.

Listening
❑ Stage 1
■ Demonstrates an understanding of simple words, word clusters, and simple sentences, supported by pictures, gestures, or realia
❑ Stage 2
■ Demonstrates an understanding of the gist of a series of connected sentences (may be supported by visual aids)
❑ Stage 3
■ Demonstrates an understanding of main points and details of age/grade-appropriate interactions

Speaking
❑ Stage 1
■ Uses non-verbal clues and responds using simple words, short phrases, or simple sentences
❑ Stage 2
■ Responds using short phrases or sentences during simple interactions
❑ Stage 3
■ Responds in complete sentences, using comprehensible pronunciation during more complex interactions

Reading
❑ Stage 1
■ Is beginning to gain meaning from simple words and sentences
❑ Stage 2
■ Gains meaning from a series of connected sentences on a familiar topic
❑ Stage 3
■ Demonstrates an understanding of main ideas and supporting details from reading grade-level texts

Writing
❑ Stage 1
■ Writes simple text (words, phrases)
❑ Stage 2
■ Writes a simple text of several interrelated ideas, using some writing conventions
❑ Stage 3
■ Produces an extended series of interrelated ideas to create an age-appropriate text, with occasional errors