

EAL Student-Specific Plan (SSP) Template

Section 1: Student Information and Prior Learning

Student and School

Student's Name: _____ Date Completed: _____
(Surname) (Given) (Middle) (Day/Month/Year)

Date of Birth: _____ Age: _____ Student No.: _____
(Day/Month/Year)

School: _____ Grade: _____ Room: _____

Number of Years in Canada: _____ Overall EAL Stage (from EAL intake process): _____

Listening: _____ Speaking: _____ Reading: _____ Writing: _____

Parent/Guardian/Family Member's Name(s): _____

Telephone and/or Email: _____

Home Language: _____ Is there a URIS plan? Yes No

Student's Prior Learning

Note: Access the student's Initial Meeting Form from the EAL intake process for information about cultural background, country of origin, and language(s) spoken.

Summation of Prior Learning

Prior English language learning? Yes No

Description: _____

No previous interruptions in schooling

Significant interruptions in learning Total years of interrupted learning: _____

Refugee/war-affected background

Number of years of prior schooling: _____

Manitoba equivalent of years of schooling for this age: _____
(e.g., a 10-year-old student would have five years of schooling)

General Comments about First Language and English Language Ability

Section 2: Student Learning Plan

Student's Strengths

Student's Language Needs

Section 3: Language Learning Plan

EAL Learning Goals (from Framework)	Content-Area Learning Goals	Teaching Strategies	Assessment
Domain: Linguistic Competence			

EAL Learning Goals (from Framework)	Content-Area Learning Goals	Teaching Strategies	Assessment
Domain: Contextual Applications			
Domain: Strategic Competence			
Domain: Intercultural Competence and Global Citizenship			

Section 4: Student-Specific Comments

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For Senior Years: E-Designated Courses

Course	Course Description

Section 5: Signatures of Planning Partners

- This EAL Student-Specific Plan was reviewed with the student's parent/guardian/family member.

Date of Review: _____
(Day/Month/Year)

Reviewer's Name: _____ Position: _____

- Interpreter Present: Name: _____ Language: _____

Resource/EAL Teacher's Name:

_____ Signature: _____

School Administrator's Name:

_____ Signature: _____

Parent/Guardian/Family Member's Signature: _____