

Manitoba Report Card Grade Scale—Social Studies Achievement Profiles (Grades 1 to 8)
Subject Category: Research and Communication

Category indicator	Extent to which the student is meeting grade-level* learning outcomes across the provincial report card grading scale				
	Not demonstrated (ND)	Limited (1)	Basic (2)	Good (3)	Very good to excellent (4)
Poses questions about grade-level social studies topics and themes.	Does not yet demonstrate the required understanding and application of concepts and skills.	Requires considerable, ongoing teacher support to generate relevant questions.	Requires occasional teacher or peer support to generate relevant questions.	Generates clear and relevant questions.	Generates clear, relevant, and thought-provoking questions.
Collects and interprets information from diverse sources and perspectives. Compares and evaluates the reliability of information sources.		Requires considerable, ongoing teacher support to <ul style="list-style-type: none"> ▪ collect appropriate information ▪ distinguish facts from opinions and determine the reliability of information sources 	Requires occasional teacher or peer support to <ul style="list-style-type: none"> ▪ collect appropriate information ▪ distinguish facts from opinions and determine the reliability of information sources 	Collects and interprets information and ideas from various sources. Distinguishes facts from opinions and considers the reliability of information sources.	Collects valuable information from various sources and offers critical analysis. Critically distinguishes facts from opinions; compares and evaluates the reliability of information sources.
Records and organizes information and ideas. Expresses and shares information and ideas using a variety of media.		Requires considerable, ongoing teacher support to <ul style="list-style-type: none"> ▪ record information using a provided model or template ▪ communicate ideas and information using various media 	Requires occasional teacher or peer support to <ul style="list-style-type: none"> ▪ record information using a provided model or template ▪ communicate ideas and information using various media 	Systematically and consistently records and organizes information and ideas. Communicates ideas and information using various media.	Accurately and comprehensively records and organizes information and ideas. Innovatively communicates ideas and information using various media.

*Grades are based on what is developmentally appropriate for the time of year toward attaining end-of-grade learning outcomes or learning outcomes described in an individual education plan. References in the table to “teacher support,” “peer support,” et cetera, do **not** refer to adaptations defined as “a change in the teaching process, materials, assignments or pupil products to assist a pupil to achieve the expected learning outcomes” (Manitoba Education and Training, www.edu.gov.mb.ca/k12/specedu/programming/adaptation.html).