

**[division name]**  
**Grades 9 to 12 Report Card**



**[school name]**

Student:	Date Issued:	Provincial Student #:
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Academic Achievement of Provincial Expectations	Percentage Grade
Very good to excellent understanding and application of concepts and skills	<b>80% to 100%</b>
Good understanding and application of concepts and skills	<b>70% to 79%</b>
Basic understanding and application of concepts and skills	<b>60% to 69%</b>
Limited understanding and application of concepts and skills; see teacher comments	<b>50% to 59%</b>
Does not yet demonstrate the required understanding and application of concepts and skills; students with a final grade of less than 50% are not granted course credit; see teacher comments	<b>Less than 50%</b>

**Additional Codes**

<b>Course Complete:</b> Final passing grade for courses using CO/IN for grades, e.g., Grades 11 and 12 Physical Education/Health Education.	<b>CO</b>
<b>Course Incomplete:</b> Final grade showing insufficient evidence of learning for courses using CO/IN for grades, e.g., Grades 11 and 12 Physical Education/Health Education. May also be used in other courses but not as a final grade.	<b>IN</b>
No exam applies	<b>NE</b>
No mark for the school-based final exam or provincial test, where applicable	<b>NM</b>

**Learning Behaviours**

Learning Behaviours	
<b>Scale</b>	<p><b>C:</b> Consistently – almost all or all of the time      <b>U:</b> Usually – more than half of the time</p> <p><b>S:</b> Sometimes – less than half of the time              <b>R:</b> Rarely – almost never or never</p> <p><b>IEP (Individual Education Plan):</b> This code is used if behaviour ratings are based on expectations that reflect special learning needs.</p>
<b>Personal management skills</b>	Uses class time effectively; works independently; completes homework and assignments on time
<b>Active participation in learning</b>	Participates in class activities; self assesses; sets learning goals
<b>Social responsibility</b>	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities
<b>[Local option]</b>	[Up to 2 local options may be added]
<b>[Local option]</b>	[Up to 2 local options may be added]

Student:

	Term	Lates (Total)	Absences (Total)	Grade	Exam mark	Final grade	Teacher Comments	1. Personal management skills 2. Active participation in learning 3. Social responsibility 4. [Local option] 5. [Local option]				
								1	2	3	4	5
Teacher:	Course:							<input type="checkbox"/> IEP (behaviours)				
Credit Value: Credits Earned:	1			%	%	%						
	2			%	%							
	3			%	%							
Teacher:	Course:							<input type="checkbox"/> IEP (behaviours)				
Credit Value: Credits Earned:	1			%	%	%						
	2			%	%							
	3			%	%							
Teacher:	Course:							<input type="checkbox"/> IEP (behaviours)				
Credit Value: Credits Earned:	1			%	%	%						
	2			%	%							
	3			%	%							
Teacher:	Course:							<input type="checkbox"/> IEP (behaviours)				
Credit Value: Credits Earned:	1			%	%	%						
	2			%	%							
	3			%	%							

Student:

	Term	Lates (Total)	Absences (Total)	Grade	Exam mark	Final grade	Teacher Comments	1. Personal management skills 2. Active participation in learning 3. Social responsibility 4. [Local option] 5. [Local option]				
								1	2	3	4	5
Teacher:  Credit Value: Credits Earned:	Course:							<input type="checkbox"/> IEP (behaviours)				
	1			%	%	%						
	2			%	%							
	3			%	%							
Teacher:  Credit Value: Credits Earned:	Course:							<input type="checkbox"/> IEP (behaviours)				
	1			%	%	%						
	2			%	%							
	3			%	%							
Teacher:  Credit Value: Credits Earned:	Course:							<input type="checkbox"/> IEP (behaviours)				
	1			%	%	%						
	2			%	%							
	3			%	%							
Teacher:  Credit Value: Credits Earned:	Course:							<input type="checkbox"/> IEP (behaviours)				
	1			%	%	%						
	2			%	%							
	3			%	%							

Student:

## Student Programming

Senior Years courses have an identification system that uses 3-character course designations; e.g., 20F. One of the following codes is used as the 3<sup>rd</sup> character if the expectations for a student are different from the grade-level curriculum in a subject.

**E (EAL–English as an Additional Language):** Course for students for whom English is not a first language, with learning experiences designed to assist in making the transition into regular programming. An EAL student education plan is required.

**M (Modified):** Course for students with significant intellectual (cognitive) disabilities and where the learning goals have been modified to accommodate these individual learning needs. An Individual Education Plan (IEP) is required.

## Completion of Credit Requirements for Graduation

Diploma Requirements	Credits Required for Graduation	Credits–Enrolled This Year	Credits Earned This Report	Total Credits Earned to Date
<b>Compulsory Credits</b>	<b>17</b>			
English Language Arts (1 credit per grade)	4			
Mathematics (1 credit per grade)	4			
Physical Education/Health Education (1 credit per grade)	4			
Social Studies (1 credit in each of Grades 9, 10 and 11)	3			
Science (1 credit in each of Grades 9 and 10)	2			
<b>Optional Credits</b> (minimum 1 Grade 11 credit and 2 Grade 12 credits)	<b>13</b>			
<b>Totals</b>	<b>30</b>			

### Principal's Comments

Principal's Signature: \_\_\_\_\_