

**[division name]**  
**Grades 7 and 8 Report Card**



**[school name]**

<b>Grade</b>	Student:	Provincial Student #:
<b>Report Card</b>	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Academic Achievement of Provincial Expectations		Learning Behaviours	
Grade Scale	Descriptor	Scale	
<b>4</b> 80% to 100%	Very good to excellent understanding and application of concepts and skills	<b>C:</b> Consistently – almost all or all of the time <b>U:</b> Usually – more than half of the time <b>S:</b> Sometimes – less than half of the time <b>R:</b> Rarely – almost never or never	
<b>3</b> 70% to 79%	Good understanding and application of concepts and skills		
<b>2</b> 60% to 69%	Basic understanding and application of concepts and skills		
<b>1</b> 50% to 59%	Limited understanding and application of concepts and skills; see teacher comments		
<b>ND</b> Less than 50%	Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments		
<b>Additional Codes</b>		<b>Personal management skills</b>	Uses class time effectively; works independently; completes homework and assignments on time
<b>NA</b>	Not Applicable	<b>Active participation in learning</b>	Participates in class activities; self assesses; sets learning goals
<b>IN</b>	Incomplete: not enough evidence available to determine a grade at this time	<b>Social responsibility</b>	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities
		<b>[Local option]</b>	[Up to 2 local options may be added]
		<b>[Local option]</b>	[Up to 2 local options may be added]

<b>The following codes are used if the expectations for a student are different from the grade-level curriculum in a subject.</b>		<b>IEP (Individual Education Plan):</b> This code is used if behaviour ratings are based on expectations that reflect special learning needs.
<b>EAL (English as an Additional Language)</b>	Achievement is based on expectations that focus on English language learning.	
<b>IEP (Individual Education Plan)</b>	Achievement is based on expectations that reflect special learning needs.	

Student:

English Language Arts					Teacher:			
<input type="checkbox"/> EAL		<input type="checkbox"/> IEP			<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Comprehension	Reading				Personal management skills			
	Listening and viewing				Active participation in learning			
Communication	Writing				Social responsibility			
	Speaking and representing				[Local option]			
Critical thinking					[Local option]			
Overall grade		%	%	%				
Comments:								

Mathematics					Teacher:			
<input type="checkbox"/> EAL		<input type="checkbox"/> IEP			<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding					Personal management skills			
Mental math and estimation					Active participation in learning			
Problem solving					Social responsibility			
Overall grade		%	%	%	[Local option]			
					[Local option]			
Comments:								

Student:

<b>Science</b>				Teacher:			
<input type="checkbox"/> <b>EAL</b>		<input type="checkbox"/> <b>IEP</b>		<input type="checkbox"/> <b>IEP</b>			
<b>Academic Achievement</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>	<b>Learning Behaviours</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Knowledge and understanding				Personal management skills			
Scientific inquiry process				Active participation in learning			
Design process and problem solving				Social responsibility			
Overall grade	%	%	%	[Local option]			
				[Local option]			
Comments:							

<b>Social Studies</b>				Teacher:			
<input type="checkbox"/> <b>EAL</b>		<input type="checkbox"/> <b>IEP</b>		<input type="checkbox"/> <b>IEP</b>			
<b>Academic Achievement</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>	<b>Learning Behaviours</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Knowledge and understanding				Personal management skills			
Research and communication				Active participation in learning			
Critical thinking and citizenship				Social responsibility			
Overall grade	%	%	%	[Local option]			
				[Local option]			
Comments:							

Student:

<b>[Arts subject]</b>				Teacher:					
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>				<input type="checkbox"/> <b>IEP</b>					
<b>Academic Achievement</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>	<b>Learning Behaviours</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
[Category]					Personal management skills				
[Category]					Active participation in learning				
[Category]					Social responsibility				
[Category]					[Local option]				
Overall grade		%	%	%	[Local option]				
Comments: <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;">             For detailed information concerning reporting on the Arts subjects, please refer to the <i>Manitoba Provincial Report Card Policy and Guidelines</i> document at <a href="http://www.edu.gov.mb.ca/k12/assess/report_cards/index.html">www.edu.gov.mb.ca/k12/assess/report_cards/index.html</a> </div>									

<b>Physical and Health Education</b>					Teacher:				
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>					<input type="checkbox"/> <b>IEP</b>				
<b>Academic Achievement</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>	<b>Learning Behaviours</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Physical Education	Movement				Personal management skills				
	Fitness management				Active participation in learning				
Health Education	Healthy lifestyles				Social responsibility				
Overall grade		%	%	%	[Local option]				
					[Local option]				
Comments:									

Student:

<b>French</b>				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Oral communication				Personal management skills			
Reading				Active participation in learning			
Writing				Social responsibility			
Overall grade	%	%	%	[Local option]			
				[Local option]			
Comments:							

<b>[Local option subject]</b>				Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
[Category]				Personal management skills			
[Category]				Active participation in learning			
[Category]				Social responsibility			
[Category]				[Local option]			
Overall grade	%	%	%	[Local option]			
Comments:							

Student:

<b>[Multi-subject grading box]</b>				Teacher:			
<input type="checkbox"/> <b>EAL</b>		<input type="checkbox"/> <b>IEP</b>		<input type="checkbox"/> <b>IEP</b>			
<b>Academic Achievement</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>	<b>Learning Behaviours</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
[Subject]	%	%	%	Personal management skills			
[Subject]	%	%	%	Active participation in learning			
[Subject]	%	%	%	Social responsibility			
[Subject]	%	%	%	[Local option]			
[Subject]	%	%	%	[Local option]			
[Subject]	%	%	%				
Comments:							
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Information on the multi-subject grading box is available in the <i>Manitoba Provincial Report Card Policy and Guidelines</i> document at <a href="http://www.edu.gov.mb.ca/k12/assess/report_cards/index.html">www.edu.gov.mb.ca/k12/assess/report_cards/index.html</a></div>							

**Principal's Comments**

**Next School Year** (final report card)

Next school year, your child will be in Grade \_\_\_\_\_ .

Principal's Signature: \_\_\_\_\_