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Appendices

Appendix A: Cluster Blackline Masters

Cluster 1

Learning Experience 1.1

BLM 1.1.1: Historical Treaty Map (1 page)

BLM 1.1.2: A Note on Terminology (3 pages)

BLM 1.1.3: A Word from Commissioners (3 pages)

BLM 1.1.4: Looking Forward, Looking Back (4 pages)

Learning Experience 1.2

BLM 1.2.1: Identity Quotations (2 pages)

BLM 1.2.2: Childhood in an Indian Village (Print Only)

BLM 1.2.3: First Nations, Métis, and Inuit Organizations:
Overview (2 pages)

Learning Experience 1.3

BLM 1.3.1: Again, I Was the Only Indian (2 pages)

BLM 1.3.2: Whose World Is It? (1 page)

BLM 1.3.3: Modern Racism in Canada (7 pages)

BLM 1.3.4: Common Portrayals of Aboriginal People (Print Only)

BLM 1.3.5: Redskin Jersey about Pride, Not Prejudice (Print Only)

BLM 1.3.6: Seeing “The Other”: European Views of First Nations,
Métis, and Inuit Peoples (2 pages)

BLM 1.3.7: First Nations and British (Western) Historical
Worldviews (3 pages)

Cluster 2

Learning Experience 2.1

- BLM 2.1.1: First Peoples' Traditional Worldview: Word Splash (1 page)
- BLM 2.1.2: European Worldview – True or False (1 page)
- BLM 2.1.3: Pre-European Contact Map of North America (1 page)
- BLM 2.1.4: Rupert's Land and North America (1 page)
- BLM 2.1.5: The Fur Trade Game (2 pages)

Learning Experience 2.2

- BLM 2.2.1: Treaty Areas and Locations of First Nations in Manitoba (1 page)
- BLM 2.2.2: Treaty Charades (1 page)
- BLM 2.2.3: The Crown Initiated the Treaties: Says Who? (1 page)
- BLM 2.2.4: Report of the RCAP: Understanding Treaties and the Treaty Relationship (3 pages)
- BLM 2.2.5: Symbolism and Significance in the Numbered Treaty Process (1 page)

Learning Experience 2.3

- BLM 2.3.1: The *Indian Act*: Assimilating First Nations (1 page)
- BLM 2.3.2: The *Indian Act*: Symbol of a Changed Relationship (1 page)
- BLM 2.3.3: Laying the Groundwork for the *Indian Act*: Legislative Precedents (5 pages)
- BLM 2.3.4: The Paradox of the *Indian Act* (2 pages)
- BLM 2.3.5: "Trick or Treaty" (1 page)

Learning Experience 2.4

- BLM 2.4.1: Word Splash – The Métis (1 page)
- BLM 2.4.2: What Do You Know About the Métis? (1 page)
- BLM 2.4.3: Historic Métis Conflicts: Research Guide (1 page)
- BLM 2.4.4: Métis Scrip: Research Guide (1 page)

Learning Experience 2.5

- BLM 2.5.1: Word Splash: Self-Determination, Modern Treaties, and Rights (1 page)
- BLM 2.5.2: "River Road" by Ted Longbottom and Greg Pruden (1 page)
- BLM 2.5.3: People and the Land, A Reciprocal Relationship (1 page)
- BLM 2.5.4: Map of Treaties and Comprehensive Land Claims in Canada (1 page)
- BLM 2.5.5: Land Claims, A Language Not Our Own (1 page)
- BLM 2.5.6: Comprehensive Land Claim: Research Guide (1 page)
- BLM 2.5.7: Specific Manitoba Land Claims: Research Guide (1 page)
- BLM 2.5.8: Alberta Métis Settlements: Research Guide (1 page)
- BLM 2.5.9: Rights, Land Claims, and the Courts: Research Guide (1 page)
- BLM 2.5.10: Standing Their Ground – Protest and Resistance: Research Framework (2 pages)

Cluster 3

Learning Experience 3.1

- BLM 3.1.1: “Eulogy for a Truant” by Joanne Bealy (1 page)
- BLM 3.1.2: Prime Minister Harper’s Residential Schools Apology (3 pages)
- BLM 3.1.3: Response to Apology to Residential School Survivors by Premier Doer (4 pages)
- BLM 3.1.4: Residential Schools: Research Questions (1 page)
- BLM 3.1.5: Visiting a Residential School Site (1 page)
- BLM 3.1.6: Residential School Sites in Manitoba (1 page)
- BLM 3.1.7: Researching a School: Guidelines (1 page)

Learning Experience 3.2

- BLM 3.2.1: Stuck-on Concept Maps (1 page)
- BLM 3.2.2: Dis-ease: Word Splash (1 page)
- BLM 3.2.3: Health: Word Splash (1 page)

Learning Experience 3.3

- BLM 3.3.1: Judge Murray Sinclair Speech and Questions (15 pages)

Learning Experience 3.4

- BLM 3.4.1: Creating a Successful Community (2 pages)

Cluster 4

Learning Experience 4.1

- BLM 4.1.1: United Nations Declaration on the Rights of Indigenous Peoples (12 pages)

Cluster 5

Learning Experience 5.1

- BLM 5.1.1: Suggested Final Project Options: Celebrations of Learning (3 pages)

Appendix B: General Blackline Masters

- BLM G.1: Media Scrapbook Analytical Outline (2 pages)
- BLM G.2: Issue-Based Article Analysis (1 page)
- BLM G.3: Choosing a Service Learning Project (1 page)
- BLM G.4: Service Learning: Making it Happen (1 page)
- BLM G.5: Reflecting on Our Service Learning (1 page)
- BLM G.6: Analyzing Quotations (1 page)
- BLM G.7: B-D-A Viewing Worksheet (1 page)
- BLM G.8: Analyzing Visual Images (1 page)
- BLM G.9: Conducting an Interview (1 page)
- BLM G.10: Conducting a Survey (1 page)
- BLM G.11: Reflection Journal: Sample Questions (1 page)
- BLM G.12: Reflection Journal Blank Page (1 page)

Appendix C: Teacher Notes

- TN 1: Creating a Poster (*1 page*)
- TN 2: Service Learning (*5 pages*)
- TN 3: Causes of Racism (*3 pages*)
- TN 4: Conducting a Debate (*3 pages*)
- TN 5: Ink Blots (*2 pages*)
- TN 6: Elders in the Classroom (*2 pages*)
- TN 7: Colonialism Game (*4 pages*)
- TN 8: Role-Plays and Simulations (*2 pages*)
- TN 9: What Do You Know about the Métis? Answer Key (*2 pages*)
- TN 10: Legislation and Government Initiatives Affecting Land
Claims (*3 pages*)
- TN 11: Rotational Graffiti (*1 page*)
- TN 12: Aboriginal Cultural Centres in Manitoba (*2 pages*)

Appendix D: Inquiry Template

Appendix E: Glossary

Appendix F: Recommended Learning Resources