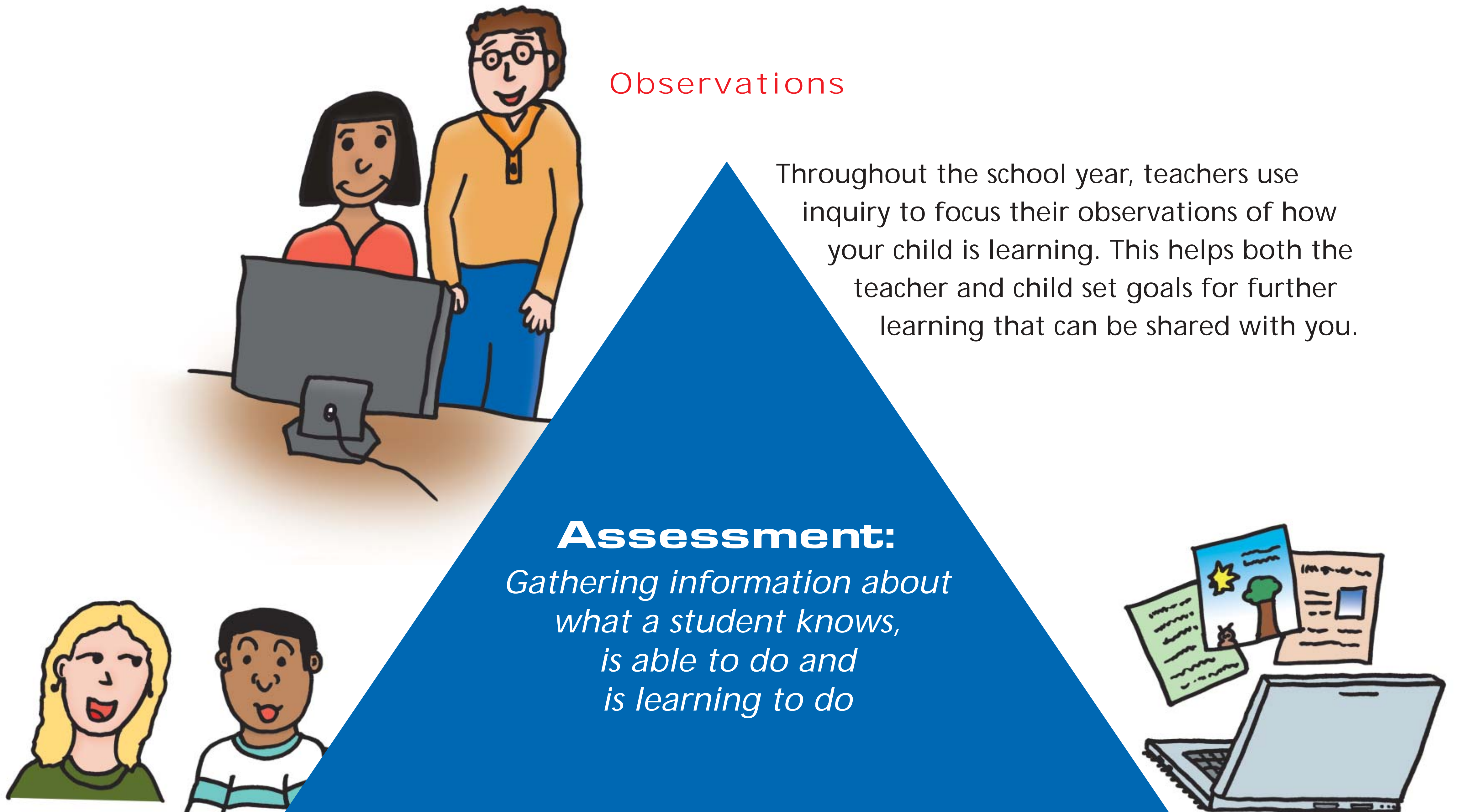


Ways Teachers Assess Literacy with ICT



Observations

Throughout the school year, teachers use inquiry to focus their observations of how your child is learning. This helps both the teacher and child set goals for further learning that can be shared with you.

Conversations

Assessing literacy with ICT involves setting learning goals, building criteria and giving and getting feedback. These conversations may be shared between students, between teacher and student or be self-reflective. They may also be student-led conferences involving parents. This last type of conversation is an important part of reporting to you about your child's literacy with ICT.

Portfolios

A portfolio shows evidence of your child's learning within each subject. At the same time, your child can identify samples of work that demonstrate literacy with ICT. Items selected may contain text, audio, video, data and graphics. Items can be accompanied by self-reflection. When your child shows you samples of work, you can celebrate what he or she knows and is able to do responsibly with ICT, as a critical and creative thinker.