

### TBLM Mod.1.3c#1: Checklist for Evaluating Information Sources

Topic \_\_\_\_\_ Date \_\_\_\_\_

Evaluating Information Sources	Student Names															
The student																
<ul style="list-style-type: none"> <li>uses pre-established criteria to evaluate information sources</li> </ul>																
<ul style="list-style-type: none"> <li>self-questions to determine appropriateness of sources</li> </ul>																
<ul style="list-style-type: none"> <li>discards inappropriate sources</li> </ul>																
<ul style="list-style-type: none"> <li>differentiates between suitable and unsuitable information</li> </ul>																
<ul style="list-style-type: none"> <li>recognizes that information serves different purposes</li> </ul>																

**Checklist for Evaluating Information Sources:** Adapted from *Grades 5 to 8 English Language Arts: A Foundation for Implementation* (Manitoba Education and Training, Grade 6, 213).