BLM ICT.1#1: Overview of Introductory Information and Communication Technology (ICT) Learning Experiences

ICT Learning Experience	Overview
ICT.1: **Toolbox Binder**	Collaborate with your group to assemble a single Toolbox Binder that contains all the ICT resources you need for ongoing support in your learning.
ICT.2: **Write This Down** (Word Processing)	Review word-processing skills you have previously acquired at school or at home, and become familiar with technical vocabulary and word-processing techniques you will use throughout the school year. Learn to use the Help function of word-processing software and learn to write technical tips in a step-by-step manner similar to that of Help files.
ICT.3: **Riddle This** (Email)	Using anonymous email accounts, learn to use the email software application or web-based email used by your school, while participating in a riddle activity to learn about each other.
ICT.4: **Looks Like This** (Graphics: Paint/Draw)	Use a graphics program (such as a Draw or Paint program) to create and print title/cover pages for your group's Toolbox Binder (see ICT.1: Toolbox Binder). Throughout the school year, continue to create images and graphics to illustrate your work. Also create electronic illustrations for insertion in multimedia presentations and on web pages.
ICT.5: **Roam Your ROM** (CD-ROMs)	Become familiar with the use of the CD-ROM resources available in the class. Practise being mentors to your classmates while explaining the use of a specific CD-ROM resource.
ICT.6: **Inspired** (Concept Mapping)	Use concept-mapping software to create a title page for your Personal OLE Binder or to organize information for a personal biography or a biography of a key pal.
ICT.7: **Caught in Action** (Digital Camera/ Video)	Use a digital camera and/or still shots from a digital video camera to take a picture of yourself and to create an identity card.
ICT.8: **Make Your Point** (Multimedia)	Create a short multimedia presentation about yourself or about a research topic in any unit of study.
ICT.9: **Look for It:** **Learning to Search the Internet** (Internet #1)	In this introductory Internet learning experience, you learn what you can expect to find on the World Wide Web, and learn how to search online effectively for pertinent, valid, and reliable information. Throughout the school year, search and locate appropriate websites for your inquiries in science or social studies, as well as websites that support your investigations within this interdisciplinary unit.
ICT.10: **Find It: Internet Scavenger Hunt** (Internet #2)	In this learning experience (designed to follow ICT.9: Look for It: Learning to Search the Internet), practise your searching skills as you find appropriate websites to support your investigations in science or social studies, or in this interdisciplinary unit. Select a favourite website and create a question to be used in an online scavenger hunt.
ICT.11: **Make It: Creating an Effective Web Page** (Internet #3)	In this learning experience (designed to follow ICT.9: Look for It: Learning to Search the Internet and ICT.10: Find It: Internet Scavenger Hunt), create an online scavenger hunt with your collaborative group. Then create a class website on which you post your group's scavenger hunt, as well as other school work throughout the year.
ICT.12: **Chart This** (Spreadsheet)	Use a spreadsheet to record and graph information about common characteristics, traits, and/or tastes of your classmates.