

## Module 1: Exploring Community and Diversity

In Module 1 of the *Community and Diversity* interdisciplinary unit, students develop their knowledge of habitats and communities and begin to explore what diversity is all about. Students familiarize themselves with various aspects of Aboriginal traditional knowledge and how it applies to our relationship with nature today. They identify the geographic features and natural resources across the regions of Manitoba.

The two learning experiences (LEs) that make up Module 1 are described below.

LE Title	Estimated Time	LE Overview	Aboriginal Perspectives	Learning Centres
<b>M1.1: People, Plants, and Animals</b>	500 minutes	In this learning experience, students develop their understanding of the terms <i>community</i> , <i>diversity</i> , and <i>habitat</i> . They begin building a collaborative Electronic Dictionary. They study plant and animal populations, focusing on how their needs are met in their habitats and observing and gathering data on a plant or an animal population. Through oral presentations, students become aware of Aboriginal peoples' traditional relationships with the land and of how people are connected to nature. They reflect on and discuss how diverse our Manitoba community is and what benefits this diversity brings to our community.	Elder is invited as guest speaker.  Students read, and share their learning about, Aboriginal stories and legends.	<ul style="list-style-type: none"> <li>• BLM M1.1#1: Electronic Dictionary Learning Centre</li> <li>• BLM M1.1#3: Connecting with Nature Learning Centre</li> <li>• BLM M1.1#6: Animal Habitats Learning Centre</li> <li>• BLM M1.1#8: Plant Habitats Learning Centre</li> </ul>
<b>M1.2: Where We Live</b>	420 minutes	Students look at where they live—their local and Manitoba community—and identify various sources of diversity. They identify the geographic features, natural resources, and demographic features of Manitoba, locating them on a map. They use the inquiry process, use map skills, and make graphs to enrich their learning. They use Photo Story and create a model of Manitoba to represent and share their learning.		<ul style="list-style-type: none"> <li>• BLM M1.2#2: Where Am I? Learning Centre</li> <li>• BLM M1.2#4: Manitoba Map Search Learning Centre</li> <li>• BLM M1.2#5: Demographics Learning Centre</li> </ul>

