Appendix D:
Blackline Masters (BLMs) and Teacher Blackline Masters (TBLMs)

In Appendix D, the Blackline Masters (BLMs) and Teacher Blackline Masters (TBLMs) are listed in the order in which they appear in this interdisciplinary unit. Each BLM or TBLM is listed only once, in the section where it first appears.

BLMs in Ongoing Learning Experiences (OLEs)
BLM OLE.1#1: Binder Reminder Learning Centre
BLM OLE.1#2: Electronic OLE Binder Maintenance Learning Centre
BLM OLE.1#3: Personal OLE Binder Checklist
BLM OLE.1#4: Overview of Ongoing Learning Experiences (OLEs)
BLM OLE.3#1: Problem-Solving Learning Centre
BLM OLE.3#2: Problem-of-the-Week Chart
BLM OLE.4#1: Reading Circle Learning Centre
BLM OLE.4#2: Guess the Role
BLM OLE.4#3: Reading Circle Discussion Notes
BLM OLE.4#4: Reading Log
BLM OLE.4#5: Suggested Writing Topics for Reading Circle Response Log (Fiction)
BLM OLE.4#6: Reading Circle Response Log
BLM OLE.4#7: Rubric for Peer/Group Assessment and Self-Assessment of Reading Circle
                          Discussion
BLM OLE.4#8: Retelling
BLM OLE.4#9: Student Self-Assessment for Responding to Literature
BLM OLE.4#10: Reading Strategies Self-Check
BLM OLE.4#11: Group Work Assessment
BLM OLE.5#1: Share the Learning Centre
BLM OLE.5#2: Share the Learning Journal
BLM OLE.5#3: Oral Presentation Checklist
BLM OLE.5#4: A Viewer's Discussion Guide for Narrative and Informational Films/Videos
BLM OLE.6#1: Group Work Self-Reflection Log
BLM OLE.6#2: Collaborative Group Work Reflection Log
BLM OLE.6#3: Task Recording Sheet
BLM OLE.6#4: Set Your Goal
BLM OLE.6#5: We Reached Our Goal! Let's Review
BLM OLE.7#1: Speech Delivery Assessment Form
BLM OLE.7#2: Self-Assessment of Active Listening
BLM OLE.7#3: You Are the Pollster
BLM OLE.7#4: Book Talk
BLM OLE.7#5: Secretary's Report Form
BLM OLE.7#6: Chairperson's Agenda
BLM OLE.8#1: Reflection Journal Learning Centre
BLM OLE.8#2: What Have I Learned?
BLM OLE.8#3: Metacognitive Reflection
BLM OLE.8#4: Goal Setting
BLM OLE.9#1: Characteristics of Our Newspapers
BLM OLE.9#2: Newspaper Learning Centre
BLM OLE.9#3: 5Ws + H Chart

BLM OLE.10#1a: Sample Concept Map—Web
BLM OLE.10#1b: Sample Concept Map—Top-Down Tree
BLM OLE.10#2: Sample Outline Based on Concept Map—Web
BLM OLE.10#3: Electronic Collection Learning Centre
BLM OLE.10#4: Electronic Collection Checklist
BLM OLE.10#5: Creating an Electronic Portfolio
BLM OLE.10#6: Electronic Portfolio Checklist
BLM OLE.10#7: Electronic Portfolio: Peer Feedback

BLMs in Information and Communication Technology (ICT) Learning Experiences
BLM ICT.1#1: Overview of Information and Communication Technology (ICT) Learning Experiences
BLM ICT.1#2: Survey of Information and Communication Technology (ICT) Skills
BLM ICT.1#3: How We Cooperated in Our Group Work
BLM ICT.3#1: Planning Identity Clues
BLM ICT.4#1: Title/Cover Page Checklist
BLM ICT.5#1: Sample Title Page for Personal OLE Binder
BLM ICT.5#2: Sample Biography Web
BLM ICT.7#1: Planning My Profile: Multimedia Presentation
BLM ICT.7#2: Presentation Storyboard
BLM ICT.8#1: Internet FAQs for Students
BLM ICT.8#2: Web Search Record

BLMs in The Big Picture
BLM BP.1#1: *Community and Diversity* Reading Circle Learning Centre
BLM BP.1#2: In the News Learning Centre
BLM BP.1#3: In the News Role Descriptions
BLM BP.1#4: Reflection Journal Learning Centre
BLM BP.1#5: My Learning Chart
BLM BP.1#6: Environmental Stewardship and Sustainability Learning Centre
BLM BP.1#7: *Community and Diversity* Word Splash

BLMs in Module 1
BLM M1.1#1: Electronic Dictionary Learning Centre
BLM M1.1#2: Words, Words, Words: Vocabulary Think Sheet
BLM M1.1#3: Connecting with Nature Learning Centre
BLM M1.1#4: Legend Web
BLM M1.1#5: Concept Overview
BLM M1.1#6: Animal Habitats Learning Centre
BLM M1.1#7: How Animals Meet Their Needs: Habitat Comparison
BLM M1.1#8: Plant Habitats Learning Centre
BLM M1.1#9: Plant Population in a Given Habitat
BLM M1.1#10: KWL: Habitats
BLM M1.2#1: Manitoba Map
BLM M1.2#2: Where Am I? Learning Centre
BLM M1.2#3: Places around Me
BLM M1.2#4: Manitoba Map Search Learning Centre
BLM M1.2#5: Demographics Learning Centre

BLMs in Module 2
BLM M2.1#1: Traditional Knowledge of Adaptations Learning Centre
BLM M2.1#2: Food Webs Learning Centre
BLM M2.1#3: Animals: What Do They Eat?
BLM M2.1#4: What Are We Already Doing? Learning Centre
BLM M2.2#1: At Home and at School Learning Centre
BLM M2.2#2: Stewardship and Sustainability Reflection
BLM M2.2#3: Personal Identity Learning Centre
BLM M2.2#4: Compare and Contrast Frame
BLM M2.2#5: My Cultural Community

BLMs in Module 3
BLM M3.1#1: Stewardship and Sustainability in Manitoba Learning Centre
BLM M3.1#2: Stewardship and Sustainability in Manitoba Inquiry Chart
BLM M3.1#3: Stewardship and Sustainability in the News Planner
BLM M3.1#4: Rebuilding the Prairie Learning Centre
BLM M3.1#5: Conserving Diversity: Before and After Learning
BLM M3.1#6: Group Work Reflection
BLM M3.2#1: Postcards from Manitoba Learning Centre
BLM M3.2#2: Manitoba Moments Learning Centre
BLM M3.2#3: Celebrating the Heart of Manitoba Learning Centre
BLM M3.2#4: Celebrating the Heart of Manitoba Inquiry Chart
BLM M3.2#5: Great Achievements and Places of Significance in Manitoba

BLMs in Module 4
BLM M4.1#1: *Canadian Youth Forum* RAFT
BLM M4.1#2: *Community and Diversity* Exit Slip
BLM M4.1#3: *Community and Diversity* Unit Self-Assessment

TBLMs in Ongoing Learning Experiences (OLEs)
TBLM OLE.2#1: Daily Edit Concept Chart
TBLM OLE.2#2: Using the Spell-Checker
TBLM OLE.4#1: Roles of Group Members in Reading Circles
TBLM OLE.4#2: Variations for Reading Circles
TBLM OLE.4#3: Teacher Observation Checklist for Reading Circles
TBLM OLE.4#4: Response Assessment Checklist
TBLM OLE.4#5: Assessing Active Listening
TBLM OLE.5#1: Assessment Rubric for Oral Presentation
TBLM OLE.6#1: Group-Participation Observation Checklist
TBLM OLE.7#1: Speak Ye! Hear Ye! Roles
TBLM OLE.7#2: Speak Ye! Hear Ye! Teacher Assessment
TBLM OLE.7#3: Role-Selection Wheel
TBLM OLE.7#4: Observation Checklist for Speaking and Listening Skills
TBLM OLE.9#1: Suggested Activities to Familiarize Students with Newspapers
TBLM OLE.9#2: Newsworthiness
TBLM OLE.10#1: Suggestions for Organizing and Displaying Electronic Collections
TBLM OLE.10#2: Content and Structure of Electronic Collections

TBLMs in Information and Communication Technology (ICT) Learning Experiences
TBLM ICT.2#1: Skill Know-How Checklist
TBLM ICT.5#1: Concept-Mapping Skills Checklist
TBLM ICT.6#1: Resizing Images Using Image Editor
TBLM ICT.6#2: Introductory Digital Camera Skills: Observation Checklist
TBLM ICT.8#1: "Internet 101" for Teachers
TBLM ICT.8#2: Acceptable Use of Copyrighted Electronic Resources
TBLM ICT.8#3: Sample URL Database
TBLM ICT.9#1: Questioning
TBLM ICT.9#2: Steps for Developing a Survey

TBLMs in The Big Picture
TBLM BP.1#1: Diamante Poem

TBLMs in Module 1
TBLM M1.1#1: Traditional Teachings and Stories
TBLM M1.1#2: Aboriginal Elders
TBLM M1.2#1: Manitoba Populations (Sample Graphs)

TBLMs in Module 2
TBLM M2.1#1: Group Processing Checklist—Form B
TBLM M2.1#2: Sample Word Cycle

TBLMs in Module 4
TBLM M4.1#1: Group Processing Checklist—Form A