

Manitoba Education

Provincial Report Card Implementation Training for 2012-2013

Student Specific Planning: A Handbook for Developing and Implementing Individual Educational Plans (IEPs), 2010

Glossary: (page 85-86)

Adaptation: A change made in the teaching process, materials, assignments or pupil products to help a pupil achieve the expected learning outcomes.

Individualized programming: Programming intended for students whose cognitive disabilities are so significant that they do not benefit from participating in curricula developed or approved by Manitoba Education; it identifies highly individualized learning experiences that are functionally appropriate.

Individual Education Plan (IEP): A global term referring to a written document developed and implemented by a team, outlining a plan to address the unique learning needs of a student; the written IEP may range in length from one page documenting student-specific adaptations developed by a student's teacher(s) in consultation with the parent(s), to a lengthier documentation of a student's programming outlining student-specific outcomes developed by a larger team that may also include resource, clinical, and other student services supports; the term IEP is inclusive of other acronyms such as adapted education plan (AEP), behaviour intervention plan (BIP), assisted learning plan (ALP), and so on.

Modification: Changes in the number or the content of the learning outcomes a student with a significant cognitive disability is expected to meet in the provincial curriculum, as determined by the student support team.