



Education

Homeschooling Offices
Independent Education Unit

John Shaw
Box 250 - 546 2nd Avenue
Rivers, Manitoba R0K 1X0
T 204-328-5408 F 204-328-5404
Toll Free 1-866-550-4818
www.manitoba.ca

Dear Homeschooling Parent(s):

Welcome to homeschooling for the 2011-2012 school year. I hope that homeschooling will be a very rewarding experience for you and your children.

This package includes a **Homeschooling Family Notification Form** and a **Student Notification Form**. A Student Notification Form must be completed for *each* student and submitted by **September 1st or 30 days** after establishing your homeschool. You will receive a response as soon as possible after we receive your Notification Form(s)

In completing your forms, please note the following:

- The **Homeschooling Family Notification Form** and **Student Notification Form(s)** must be submitted annually. You may add attachments if you do not have space for your Education Program Outline in the space provided.
- If known, please include the Manitoba Education and Training (MET) number(s) for each student in the space provided.
- You are required to submit two (2) Progress Reports per year, one in January and one by the end of June. Always use the student's legal name (e.g. William Joseph, not Billy Joe).
- To assist you in completing the forms, sample comments for Progress Reports are included in this package. You may find these helpful in reporting your student's progress.

If you wish to instruct the student in a second language and are having difficulty finding course materials, please contact the homeschooling office.

This year, Notification Packages will also be made accessible online at www.edu.gov.mb.ca/k12/schools/ind/home_sch.html. The homeschooling office will continue to mail Notification Packages unless you check the box provided on the June 2012 Progress Report Form or otherwise contact the Homeschooling Office to indicate that you will be accessing the forms online.

Best wishes for a successful year.

Yours truly,

"Original signed by"

John Shaw
Liaison for Homeschooling
West, North-West, and Southern Manitoba

2011-12 Homeschooling Family Notification Form

as per The Public Schools Act, Part XIV, Sections 260.1 (1), (2)

<p>Parent(s) Name:</p> <p>_____</p> <p style="text-align: center;"><i>First and last name of parent(s)/guardian(s)</i></p> <p>_____</p> <p style="text-align: center;"><i>First and last name of main instructor (if different from above)</i></p> <p>Mailing Address:</p> <p>_____</p> <p style="text-align: center;"><i>Street Address/Box No.</i></p> <p>_____</p> <p style="text-align: center;"><i>City/Town</i> <i>Postal Code</i></p> <p>Phone Number: (home) _____ (other) _____</p> <p>E-mail: (optional) _____</p> <p>Signature(s): _____ Date: _____</p>	<p>I am enclosing Student Notification Form(s) for the following student(s) (please indicate if last name is different):</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p>
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There are four steps to homeschooling in Manitoba: **NOTIFYING, PROCESSING, ENROLLING, AND REPORTING.**

STEP 1: NOTIFYING	Parent(s) complete and submit a Homeschooling Family Notification Form (see above) and one Student Notification Form (see page following) for EACH school-age child. <ul style="list-style-type: none"> Adult Learners, please contact the Adult Learning and Literacy Branch at (204) 945-8247 or toll free 1 (800) 282-8069 extension 8247. First Nations (FN) parent(s), whose children are band-funded, please contact your FN Education Director or an Education Officer at INAC at (204) 983-4928.
STEP 2: PROCESSING	Manitoba Education processes the Homeschooling Family Notification Form and the Student Notification Form(s) . <ul style="list-style-type: none"> Homeschooling liaisons may contact parent(s) to clarify information. A Student Notification Form for any student who has been previously enrolled <i>cannot be processed</i> until the June Report from the previous year has been received.
STEP 3: ENROLLING	Manitoba Education mails a confirmation of enrolment letter to parent(s).
STEP 4: REPORTING	Parent(s) complete and submit a January and June Progress Report for each student.

If you have any questions about any of these four steps, please contact the Homeschooling Liaison:

John Shaw
West, North-West, and Southern Manitoba
Tel: 204-328-5408, Toll Free 1-866-550-4818
Fax: 204-328-5404

TBA
Metro Winnipeg, East Manitoba and Interlake

PLEASE RETURN ALL NOTIFICATION FORMS TO:

**Manitoba Education
Homeschooling Office
507-1181 Portage Avenue
Winnipeg MB R3G 0T3**

E-mail: homeschooling@gov.mb.ca Tel: 204-945-8138, Toll Free: 1-866-550-4818, Fax: 204-948-2154

2011–12 Student Notification Form

as per The Public Schools Act, Part XIV, Section 260.1 (3)

One form is required for each student to be homeschooled.

Parent(s) Name: _____
First and last name of parent(s)/guardian(s)

Phone Number: (home) _____ (other) _____

Student Information:

_____ *First name* _____ *Last name*

Birth Date: ____ / ____ / ____ **Gender:** male female
day month year

Grade Level Equivalent: _____ **MET#:** (if known) _____

Resident School Division: _____

Language of Instruction: English French

For Office Use Only:

New Student

New Family # _____

June Report o/s

Last enrolled: _____

Program Outline

(e.g., program, text, planned units, and/or learning activities)

Language Arts: _____

Mathematics: _____

Science: _____

Social Studies: _____

Other: _____

Is the student attending any classes at a local school? Yes No

Signature(s): _____ **Date:** _____

If additional space is needed, please add attachment(s).

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E-mail: homeschooling@gov.mb.ca Tel: 204-945-8138, Toll Free: 1-866-550-4818, Fax: 204-948-2154

January 2012 Homeschooling Progress Report

as per The Public Schools Act, Part XIV, Section 260.1 (4)

Parent Information

Name of parent(s)/guardian(s)

Name of main instructor (if different from above)

Mailing Address:

Street Address/Box No.

City/Town *Postal Code*

Phone Number: home: _____

other (optional): _____

E-Mail (optional): _____

Student Information

surname *legal given names*

Grade Level Equivalent: _____

MET #: (if known) _____

Please indicate satisfactory progress by placing a check mark (✓) in the space provided.

<i>Satisfactory Progress</i>	<i>Subject</i>	<i>Comments</i>
<input type="checkbox"/>	Language Arts:	_____
<input type="checkbox"/>	Mathematics:	_____
<input type="checkbox"/>	Science:	_____
<input type="checkbox"/>	Social Studies:	_____
<input type="checkbox"/>	Other:	_____

If additional space is needed, please add attachment(s).

PLEASE RETURN THIS FORM BY JANUARY 31, 2012 TO:

**Manitoba Education
Homeschooling Office
507-1181 Portage Avenue
Winnipeg MB R3G 0T3**

E-mail: homeschooling@gov.mb.ca

Tel: 204-945-8138, **Toll Free:** 1-866-550-4818, **Fax:** 204-948-2154

June 2012 Homeschooling Progress Report

as per The Public Schools Act, Part XIV, Section 260.1 (4)

Parent Information

Name of parent(s)/guardian(s)

Name of main instructor (if different from above)

Mailing Address:

Street Address/Box No.

City/Town *Postal Code*

Phone Number: home: _____

other (optional): _____

E-Mail (optional): _____

Student Information

surname *legal given names*

Grade Level Equivalent: _____

MET #: (if known) _____

<i>Mark (optional)</i>	<i>Subject</i>	<i>Comments</i>
_____	Language Arts:	_____
_____	Mathematics:	_____
_____	Science:	_____
_____	Social Studies:	_____
_____	Other:	_____

If additional space is needed, please add attachment(s).

I will access the 2012-13 Homeschooling Notification Package online at: www.edu.gov.mb.ca/k12/schools/ind/home_sch.html

PLEASE RETURN THIS FORM BY JUNE 30, 2012 TO:

**Manitoba Education
Homeschooling Office
507-1181 Portage Avenue
Winnipeg MB R3G 0T3**

E-mail: homeschooling@gov.mb.ca
Tel: (204) 945-8138 **Toll Free** 1 (866) 550-4818 **Fax:** (204) 948-2154

Sample Comments for Progress Report

Language Arts

- Mark-89%. John completed the grammar portion of the program early in the year, with no apparent problems. He concentrated on writing assignments in the second term. He reads avidly, and has read several fiction and non-fiction books this term.
- Mark-63%. Anna has been progressing steadily with consistent effort. As she becomes more comfortable with reading, and continues to read more, her writing skills are improving.
- Reads 2-4 hours per day, with choice of reading material becoming more diverse. Enjoys public speaking. Vocabulary has expanded. During the year, he wrote daily, showing more interest in grammar, composition and structure.
- Reads daily. Uses table of contents and index. Writes daily in journal, revising and editing work. Understands synonyms, antonyms, homonyms, alliteration, similes, metaphors, and personification. During the year gave 3 to 5 minute informational speeches.

Mathematics

- Mark-78%. Sarah completed her Mathematics Independent Study Program in early June. Initially, she was having some problems with common fractions, but ended up doing well in this area.
- Mark-Good. Laura has completed Saxon 5/4, with no apparent problems.
- Calculation skills advancing with age and life level appropriateness. Mary enjoyed working with mathematical computer programs.
- Knows multiplication tables and 2- or 3-digit division. Works with fractions and decimals. Can figure area, perimeter and volume calculations. Uses line, pie and bar graphs. He had a great year!

Science

- Mark-Incomplete. George is half way through his course units. His marks are very good, and he is enjoying the course very much. He enjoys experimenting, and is inquisitive as to how things work.
- Mark – 94%. Matthew loves science and is doing extremely well.
- Mark-A. We found the book too open ended, and have opted for a more structured approach. As a result, beginning in October, we transferred to the A Beka program. It suited him much better.
- Observations and hypotheses are becoming more defined when exploring life sciences. Recycling and environmental impacts have been an area of interest and study.
- Works in partnerships with local Science Club. Special interest in study of quality of drinking water, including testing, collecting and sorting data, recording data, and interpreting data.

Social Studies

- Mark-Incomplete. Bill has covered all but the last unit in the I.S.P. program on World History. Billy will complete the program next year and should end up with a passing mark.
- Mark – 84%. Danielle is doing very well.
- Mark-C. Jeanette chose to cover the entire Social Studies curriculum in the first term. This allowed her to complete her Science requirements in the second term.
- Jill has developed an expanded awareness of community, culture and world. Specific community work has excited the passion to understand and study Third World poverty and social classes.
- Interest in Manitoba history has led to study of Fur Trade in Manitoba. Resources include Manitoba Museum of Man and Nature and Lower Fort Garry. Further study into Fur Trade routes in Canada and enhanced map reading skills.

Other (optional)

(Comments will depend upon the areas being undertaken) Reports might consist of marks achieved in external examinations taken (e.g., piano), projects completed (e.g., carpentry), activities taken part in (e.g., membership in the YMCA Fitness program), involvement in group activities (e.g., member of the local youth choir), highlights (e.g., named captain of the local midget hockey team), etc.

Provincial Homeschooling Contacts and Supports

<p style="text-align: center;">Homeschooling Regional Office (Rivers) John Shaw, Liaison for Homeschooling Western, North-Western and Southern Manitoba Box 250 Rivers MB R0K 1X0 Telephone: (204) 328-5408 or (204) 945-8138 Toll-Free: 1-866-550-4818 Fax: (204) 328-5404 Email: homeschooling@gov.mb.ca</p>	<p style="text-align: center;">Homeschooling Regional Office (Winnipeg) TBA, Liaison for Homeschooling Metro-Winnipeg, Eastern Manitoba and Interlake</p>
<p>Manitoba Education Independent Study Option (ISO) Curriculum-Based Courses (Grade 9 – 12) 555 Main Street Winkler MB R6W 1C4 Telephone: (204) 325-1700 Toll-Free: 1-800-465-9915 Fax: (204) 325-1719 Email: distance.learning@gov.mb.ca Website: www.edu.gov.mb.ca/k12/dl/iso/index.html</p>	<p style="text-align: center;">Manitoba Text Book Bureau Manitoba Curricula and Support Documents Box 910, 130-1st Avenue West Souris MB R0K 2C0 Telephone: (204) 483-5040 Toll-Free: 1-866-771 6822 Fax: (204) 483-5041 Website: www.mtbb.mb.ca</p>
<p style="text-align: center;">Alberta Learning Resource Centre Curriculum-Based Courses (Grade 1-8) Product and ordering information is available at: Website: www.lrc.education.gov.ab.ca Ordering: lrc.education.gov.ab.ca/pro/gen/ Email: lrccustserv@gov.ab.ca Phone: (780) 427-5775 (selection Option 1)</p>	<p style="text-align: center;">Instructional Resources Unit Main Floor - 1181 Portage Avenue Winnipeg MB R3G 0T3 Telephone: (204) 945-7830 Toll Free: 1-800-282-8069 ext. 7830 Fax: (204) 945-8756 Website: libinfo.merlin.mb.ca</p>
<p>French Support Services Lynette Chartier, directrice Direction des ressources éducatives françaises Éducation Manitoba 200, avenue de la Cathédrale, local 0140 Winnipeg (MB) R2H OH7 Tél. : 204 945-1342/8594 Téléc. : 204 945-0092 Courriel : dref@gov.mb.ca Site web: dref.mb.ca</p>	
<h2 style="text-align: center;">Homeschooling Support Organizations</h2>	
<p style="text-align: center;">Event Horizon Planning 28 McGurran Place Winnipeg MB R2J 4B6 Telephone: (204) 255-4712 Email: eventhorizonplanning@gmail.com</p>	<p style="text-align: center;">Hearth Families Incorporated Box 1555 Winkler MB R6W 4V4 Telephone: (204) 362-2455 Fax: (204) 331-3297 Email: hearthfamilies@yahoo.com Website: www.hearthfamilies.com</p>
<p style="text-align: center;">Manitoba Association of Christian Home Schools Inc. (MACHS) P.O. Box 283, RPO So St. Vital Winnipeg MB R2N 3X9 Telephone: (204) 488-8361 Email: info@machs.mb.ca Website: www.machs.mb.ca</p>	<p style="text-align: center;">Manitoba Association for Schooling at Home (MASH) P.O. Box 26091, 676 Portage Avenue Winnipeg MB R3G 3R3 Telephone: (204) 477-5338 Email: theworldismyschool@hotmail.com Website: www.theworldismyschool.com</p>