# School Counsellor Certificate

# **GUIDELINE TO QUALIFICATION**

Updated January 2025



#### **Teacher Certification and Standards Regulation Branch**

Professional Certification Unit P.O. Box 700 402 Main Street N. Russell MB R0J 1W0

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## **Certification Requirements**

A person may qualify for a School Counsellor Certificate where the person:

- 1. Holds a valid Manitoba Professional Teaching Certificate;
- Has a minimum of two (2) years of approved Manitoba teaching experience while holding a valid Manitoba Permanent Professional Teaching Certificate or Canadian teaching experience while holding an approved teaching certificate issued by a Canadian jurisdiction outside of Manitoba, and
- 3. Completes one of the following two options:

#### Option 1:

Complete an approved thirty (30) credit hour Post-Baccalaureate Diploma or Master's degree in Education, with a specialization in school counselling education offered by a faculty of education that includes:

- Eighteen (18) credit hours of core university course work. Only courses listed within the "Core Requirements" sections of this guideline will be considered approved core course work.
- ii. Twelve (12) credit hours of elective university course work in related topics. Only courses listed within the "Elective Requirements" sections of this guideline will be considered approved elective course work.

Conferring a diploma or degree may entitle you to a salary reclassification.

#### Option 2:

Complete a combination of course work and professional development that includes:

- Eighteen (18) credit hours of core university course work. Only courses listed within the "Core Requirements" sections of this guideline will be considered approved core course work.
- ii. The equivalent of twelve (12) credit hours in a combination of professional development and elective university course work in related topics. Only courses listed within the "Elective Requirements" sections of this guideline will be considered approved elective course work.

**Only professional development activities with a reference number indicating prior approval by Manitoba Education and Early Childhood Learning will be accepted.** Certificates of completion are required as part of the documentation for the certificate application. Twenty (20) contact hours of approved professional development in school counselling related topics is equivalent to one (1) hour towards electives.

### Professional Development Achievement Certificate(s)

All Professional Development activities must be arranged by a school division/district, Manitoba Education and Early Childhood Learning, or other government department, university, professional association, agency, or hospital.

Once professional development activities are registered at the Professional Certification Unit office by a formal application from the above sources, a reference number is generated to identify the approved session. **Only those sessions with a reference number are accepted.** 

*Please be advised that University program requirements may differ from the School Counsellor Certificate requirements. It is the applicant's responsibility to ensure they meet both requirements.* 

## Requirements for Academic Credentials Completed Outside Manitoba

A post-baccalaureate program or Master's degree in Education, with a specialization in school counselling offered by a faculty of education at a recognized institution outside of Manitoba must include:

- 1. A minimum of thirty (30) credit hours;
- 2. A minimum of three (3) credit hours in each of the following areas:
  - a) Introduction to Counselling
  - b) Practicum in Counselling
  - c) Ethics in Counselling
  - d) Elementary, Secondary, or Group Counselling
  - e) Counselling Theory
  - f) Counselling Skills
- 3. A minimum of twelve (12) credit hours of elective university course work in related topics.

## Application Process, Credential Assessment and Fee

After completing a qualifying post-baccalaureate program or Master's degree in Education, with a specialization in school counselling and your diploma or degree has been awarded, complete and submit the online Salary Reclassification and Specialist Certificate Request:

https://www.edu.gov.mb.ca/k12/profcert/forms.html

The evaluation fee is \$60 (If eligible, the salary reclassification fee is an additional \$50 for a total of \$110).

**Please note:** The degree or diploma must be awarded on the transcript in order for an evaluation to be completed.

Have your official transcript sent directly from your post-secondary institution to:

Professional Certification Unit P.O. Box 700 402 Main Street N. Russell MB R0J 1W0 OR certification@gov.mb.ca

# **School Counsellor Course Listing**

*Please be advised that University program requirements may differ from the School Counsellor Certificate requirements. It is the applicant's responsibility to ensure they meet both requirements.* 

### **Brandon University**

Master of Education with a focus in Guidance and Counselling (36 credit hours).

#### **Core Requirements**

Eighteen (18) credit hours of course work.

| Course Number | Course Title  | Credit Hours |
|---------------|---|--------------|
| 04.704        | Counselling Interventions                                 | 3            |
| 04.708        | Introduction to Counselling Theory: Helping Relationships | 3            |
| 04.709        | Theories of Counselling and Psychotherapy                 | 3            |
| 04.733        | Theory and Practice of Group Process and Counselling      | 3            |
| 04.768        | Ethical and Legal Issues for Counsellors                  | 3            |
| 04.772        | Practicum in Counselling I                                | 3            |
| 04.774        | Expressive Therapies                                      | 3            |

#### **Elective Requirements**

Twelve (12) credit hours of university course work.

| Course Number | Course Title   | Credit Hours |
|---------------|--|--------------|
| 04.700        | The Educational Process: Developmental Stages                    | 3            |
| 04.701        | The Educational Process: The Adolescent                          | 3            |
| 04.705        | Guidance and the Classroom Teacher                               | 3            |
| 04.706        | Theory and Practice of Standardized Assessment                   | 3            |
| 04.710        | Career-Life Development and Counselling                          | 3            |
| 04.730        | Current Issues in Counselling                                    | 3            |
| 04.767        | Assessment for Counsellors                                       | 3            |
| 04.769        | Aboriginal Counselling Theory and Practice                       | 3            |
| 04.770        | Intercultural Counselling  | 3            |
| 04.776        | Social Ecological Education                                      | 3            |
| 04.797        | Trauma and the Mind, Body Connection                             | 3            |
| 04.799        | Topics in Educational Psychology: School Counselling Topics Only | 3            |
| 07.714        | Introduction to Educational Research Methodologies               | 3            |
| 07.751        | Interpreting Educational Research                                | 3            |

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| Course Number                       | Course Title   | Credit Hours |
|-------------------------------------|--|--------------|
| 07.752                              | Overview of Educational Issues   | 3            |
| 07.755                              | Practicum in Community-Based Research  | 3            |
| 07.765                              | Qualitative Research Methods   | 3            |
| 07.766                              | Action Research  | 3            |
| 07.789                              | Advanced Research Methods (*please note these courses are 1 credit each)         |              |
|                                     | Case Study   | 1            |
|                                     | Duoethnography I   | 1            |
|                                     | Literature Reviews   | 1            |
|                                     | Narrative Photography as a Participatory Arts-based Research Method in Education |              |
|                                     | Storytelling I   | 1            |
| Storytelling II<br>Storytelling III |  | 1            |
|                                     |  | 1            |
|                                     | Survey Development   | 1            |
| 07.780                              | Graduate Scholarly Writing   | 3            |
| 07.798                              | Selected Topics in Education and Practice  | 3            |
|                                     | Negotiations and Alternative Dispute Resolution: Theory and Practice             | 3            |
|                                     | Action Research (now 07.766)   | 3            |

### University of Manitoba

#### **Core Requirements**

Eighteen (18) credit hours of course work.

| Course Number | Course Title  | Credit Hours |
|---------------|---|--------------|
| EDUA 5480     | Counselling Skills  | 3            |
| EDUA 5490     | Field Placement in Counselling  | 3            |
| EDUA 5500     | Theories and Issues in School Counselling                                 | 3            |
| EDUA 5510     | Elementary School Counselling (or) EDUA 5530 Secondary School Counselling | 3            |
| EDUA 5520     | Ethics in Counselling   | 3            |
| EDUA 5540     | Groups Counselling  | 3            |

#### **Elective Requirements**

Twelve (12) credit hours of university course work.

| Course Number         | Course Title  | Credit Hours |
|-----------------------|---|--------------|
| EDUA 5550             | Psychology of Human Relationships   | 3            |
| EDUA 5570             | Family Life Education   | 3            |
| EDUA 5580             | Career Development  | 3            |
| EDUA 5590             | Career Information  | 3            |
| EDUA 5730             | Recent Developments in Educational Psychology 1<br>*School Counselling Topics only* | 3            |
| EDUA 5770             | Focus on Exceptionality: An Ecological Approach to FAS/E                            | 3            |
| EDUA 5800             | Introduction to Educational Research  | 3            |
| EDUA 5810             | Theory of Test Construction   | 3            |
| EDUA 5820             | Test Administrative Analysis  | 3            |
| EDUA 5614             | Working with Vulnerable Children - An Introduction to Trauma Care                   | 3            |
| The following courses | are available to Master degree students:  |              |
| EDUA 7510             | Seminar in Current Issues in Counselling  | 3            |
| EDUA 7540             | Programs in Career Development  | 3            |
| EDUA 7610             | Behavioural Issues in Educational Settings  | 3            |
| EDUA 7740             | Topics in Educational Psychology 1<br>*School Counselling Topics only*              | 3            |
| EDUA 7760             | Interview Techniques with Children & Adolescents                                    | 3            |

### Université Saint-Boniface

#### **Core Requirements**

Eighteen (18) credit hours of course work.

| Course Number | Course Title  | Credit Hours |
|---------------|---|--------------|
| EDUA 5481     | Techniques de counseling  | 3            |
| EDUA 5511     | Counseling à l'élémentaire (or) EDUA 5531Counseling au secondaire | 3            |
| EDUA 5521     | Counseling et éthique   | 3            |
| EDUA 5541     | Counseling de groups  | 3            |
| EDUA 5491     | Stage en counseling   | 3            |
| EDUA 7551     | Théories en counselling   | 3            |

#### **Elective Requirements**

| Course Number        | Course Title  | <b>Credit Hours</b> |
|----------------------|---|---------------------|
| EDUA 5431            | Introduction à la dramathérapie   | 3                   |
| EDUA 5551            | Psychologie des relations humaines  | 3                   |
| EDUA 5571            | Éducation familiale   | 3                   |
| EDUA 5581            | Orientation de carrières  | 3                   |
| EDUA 5591            | Information sur les carrières   | 3                   |
| EDUA 5731            | Courants actuels en psychologie de l'éducation 1<br>*Sujets relatifs au counseling scolaire seulement*  | 3                   |
| EDUA 5811            | Théories de construction de tests   | 3                   |
| EDUA 5821            | Analyse et administration de tests  | 3                   |
| ne following courses | are available to Master degree students:  |                     |
| EDUA 7511            | Séminaire en counselling  | 3                   |
| EDUA 7541            | Programmes d'orientation de carrières   | 3                   |
| EDUA 7561            | Counselling et diversité en milieu scolaire   | 3                   |
| EDUA 7611            | Séminaire sur l'éducation des enfants aux prises avec des troubles du comportement                      | 3                   |
| EDUA 7741            | Sujets particuliers en psychologie de l'éducation<br>*Sujets relatifs au counseling scolaire seulement* | 3                   |
| EDUA 7761            | Techniques d'entrevue avec les enfants et les adolescents et adolescentes                               | 3                   |
|                      |   |                     |

Twelve (12) credit hours of university course work.

### **University of Winnipeg**

#### **Core Requirements**

Eighteen (18) credit hours of course work.

| Course Number | Course Title                                      | Credit Hours |
|---------------|---|--------------|
| EDUC-5420     | Introduction to School Guidance and Counselling   | 3            |
| EDUC-5421     | Theories and Issues in School Counselling         | 3            |
| EDUC-5425     | Counselling Ethics for Canadian School Settings   | 3            |
| EDUC-5426     | School Counselling Practicum Skills               | 3            |
| EDUC-5427     | Supervised School Counselling Practicum           | 3            |
| One of:       |   |              |
| EDUC-5422     | Early and Middle Years School Counselling         | 3            |
| EDUC-5423     | Senior Years School Counselling                   | 3            |
| EDUC-5424     | Group Guidance and Counselling in School Settings | 3            |

#### **Elective Requirements**

Twelve (12) credit hours of university course work.

| Course Number | Course Title  | Credit Hours |
|---------------|---|--------------|
| EDUC-5001     | Adult Learning and Literacy   | 3            |
| EDUC-5001     | Assessment Research I   | 3            |
| EDUC-5001     | The Building Blocks of Hope I   | 3            |
| EDUC-5001     | The Building Blocks of Hope II  | 3            |
| EDUC 5001     | Building Resilience in Trauma Exposed Work                            | 3            |
| EDUC-5001     | Bullying Affected Children  | 3            |
| EDUC-5001     | Conflict Resolution and Restorative Practices in Educational Settings | 3            |
| EDUC-5001     | Creative and Critical Thinking  | 3            |
| EDUC-5001     | Developmental Therapy Developmental Teaching Program                  | 3            |
| EDUC-5001     | Strategies and Models for Higher Order Thinking                       | 3            |
| EDUC 5001     | Supporting Children in Care   | 3            |
| EDUC-5001     | Teacher Stories, Student Stories: Educating with Purpose              | 3            |
| EDUC-5001     | Teaching and Assisting Children Affected by War                       | 3            |
| EDUC-5001     | Vulnerable Children and Youth: Strategies for Resiliency              | 3            |
| EDUC 5001     | Three Pillars of Transforming Care                                    | 3            |
| EDUC 5001 ST  | Kid Whispering  | 3            |
| EDUC 5001 ST  | Supporting Trauma Affected Learners                                   | 3            |
| EDUC-5401     | Creative Problem Solving  | 3            |
| EDUC-5402     | Expanding Gifted Education  | 3            |
| EDUC-5403     | Meeting the Needs of FAS/FAE Students                                 | 3            |
| EDUC-5404     | Reaching the ADHD Child   | 3            |
| EDUC-5405     | Reclaiming Troubled Children and Youth                                | 3            |
| EDUC-5406     | Steps to Achieving Real-Life Skills                                   | 3            |
| EDUC-5410     | Understanding and Responding to Learning Disabilities                 | 3            |
| EDUC-5411     | Youth Violence in Schools   | 3            |
| EDUC-5430     | Sex and Health Education  | 3            |
| EDUC-5431     | Mental Health Promotion   | 3            |
| EDUC-5432     | Crisis & Trauma   | 3            |
| EDUC-5444     | Engaging Reluctant Learners   | 3            |
| EDUC 5446-001 | Poverty and Potential   | 3            |
| EDUC-5447     | Sex, Gender, Diversity  | 3            |
| EDUC-5448     | Programming for Aboriginal Students                                   | 3            |
| EDUC 5450-001 | Topics in Risk and Resiliency   | 3            |