

GUIDELINES FOR AWARDING A CERTIFICATE OF COMPLETION FOR AN INDIVIDUALIZED SENIOR YEARS PROGRAM

- The eligibility for the certificate of completion for an Individualized Senior Years Program must be approved by the principal of the senior years program in which the student is enrolled.
- The student must have been eligible to receive and been identified as having an Individualized Programming designation reported on their transcript. Refer to the document, *Towards Inclusion: A Handbook for Individualized Programming Designation, Senior Years (1995)*.
- The certificate of completion recognizes the achievement of students diagnosed with an intellectual disability who have not participated in the provincial curriculum and have not acquired credits necessary to graduate with a provincial diploma.
- This certificate is not to be provided to students who do not have an intellectual disability, or to those students who receive credits with a Modified (M) course designation. It is not intended for students who are leaving school without having acquired the necessary credits to receive a provincial diploma.
- The parents, and students when appropriate, will have participated in a transition planning process as outlined in the interdepartmental protocol, *Bridging to Adulthood: A Protocol for Transitioning Students with Exceptional Needs from School to Community (2008)*.
- The student must have completed at least 4 years in the senior years program or have reached the maximum eligibility of age 21 during the current calendar year.
- The Public Schools Act Section 259 states that a person...has the right to attend school...until the last school day of June in the year in which the person becomes 21 years of age or the day the person receives a graduation diploma or certificate of completion, whichever comes first.