

SUSTAINABLE DEVELOPMENT GRADE 7 TO 9 LEARNING RESOURCE REVIEW

EVALUATION FORM

Resource ID #

Title: _____

Series Title (if applicable): _____

Instructions:

1. Examine the title for curriculum fit in science and/or social studies and/or physical education/health.
2. Using the check boxes, indicate which UN/MB perspective(s) is/are discussed in this resource.
3. Indicate potential bias, controversial content
4. Provide your recommendation

Manitoba SD Priorities

Manitoba sustainable development student learning outcomes have been organised into twenty-two theme areas to help us understand the breadth of sustainable development. Each theme has linkages to social, environmental and economic factors. Some linkages are more evident than others, however all are connected.

Check all that apply to the learning resource

Linkage

Resource identifies the linkages among

Biodiversity and habitat conservation (air, fish, forests) <input checked="" type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Climate change <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Consumption and waste management) <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Corporate responsibility and accountability <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Cultural diversity and intercultural understanding <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Demographics <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Disaster prevention and mitigation <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Economic performance <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Education <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Employment <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Energy Efficiency and Conservation <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Gender equality <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Governance <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Health <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
HIV/AIDS <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Human rights <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Mining <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Natural resources [agriculture, energy (also energy efficiency), water] <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Peace and human security <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Poverty reduction <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Rural transformation <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors
Sustainable urbanization <input type="checkbox"/>	<input type="checkbox"/> Social	<input type="checkbox"/> Environmental &	<input type="checkbox"/> Economic Factors

A resource **must** contain at least two of the three factors to be considered further.

CURRICULUM FIT

Consider the quality and quantity of content in the learning resource that will address sustainable development topics within the Science, Social Studies, and Physical Education/Health curricula.

Indicate the extent (none, slight, moderate, extensive) on the Curriculum Fit Form(s) for each subject where applicable.

TECHNICAL DESIGN

Instructions for completing the following segment: For each of the following statements, check the box which best reflects your judgment of the resource, using the Rating Scale below. If the statement is not applicable, check the N/A box. Use the space following each item for comments.

Rating Scale for Technical Design

A – Agree D – Disagree N/A – Not Applicable

A	D	N/A		Comments
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Visual design is interesting/effective	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Illustrations/visuals are effective/appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Text relates to visuals	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Character size/typeface/paper quality is appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Layout is logical and consistent	

SOCIAL CONSIDERATIONS

Instructions for completing the following segment: For each of the following statements, consider whether the resource addresses the issues appropriately, using the Rating Scale below. If the statement is not applicable, check the N/A box. Use the space following each item for comments.

Rating Scale for Social Considerations

S – Suitable or appropriate NS – Not suitable or appropriate N/A – Not Applicable

S	NS	N/A		Comments
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Inclusive language	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gender equity/Role portrayals of the sexes/Age portrayals	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Canadian content (author, language usage, literature, visuals, statistics, information, examples of Canadian achievement, people and places, spelling)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diverse beliefs, customs, language use are accurately portrayed	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Socio-economic references/situations/bias	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Political references/situations/bias	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diversity of western and northern Canadian society	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Multiculturalism and anti-racism content	

POTENTIALLY SENSITIVE CONTENT

Contains potentially sensitive or biased content? Yes No

(Please provide a detailed explanation below)

Does the resource present one point of view only? Yes No

(Describe the perspective the resource presents; indicate if another title is available to present the opposing viewpoint.)

Write a Cautionary Note, if required

OVERALL RATING

Sustainable Development, Curriculum Fit, Technical Design, Social Considerations

Please check which best describes the resource.

	Weak/Poor	Fair	Good	Excellent
Sustainable Development Fit				
• Socio-cultural				
• Economic				
• Environmental				
Interdependence: Does this resource demonstrate systems thinking? Yes <input type="checkbox"/> No <input type="checkbox"/>				
Curriculum Fit				
Skills				
• decision-making				
• critical thinking				
• taking action				
<i>Indicate below to what extent the resource supports sustainable development outcomes in each subject?</i>				
Social Studies				
• Grade 7				
• Grade 8				
• Grade 9				
Science				
• Grade 7				
• Grade 8				
• Grade 9				

	Weak/Poor	Fair	Good	Excellent
Phys.Ed/Health Education				
• Grade 7				
• Grade 8				
• Grade 9				
Technical Design				
	Unacceptable	Problematic	Acceptable	
Social Considerations				
<p>SUMMARY</p> <p><input type="checkbox"/> Recommended Complete the Resource Designation Section AND the Reason for Recommendation Section</p> <p><input type="checkbox"/> Declined Complete the Reason for Decline Section</p>				
<p>Evaluator ID: _____ Date: _____</p> <p>Sustainable Development Coordinator _____</p>				

RESOURCE DESIGNATION

Grade (check all that apply) Grade 7 Grade 8 Grade 9

Teacher/Library Reference/Background Student resource

Learning Resource applications (check all that apply)

Social Studies Grade(s) 7 8 9

Science Grade(s) 7 8 9

Physical Education/Health Education Grade(s) 7 8 9

