
Grade 7

This is an alphabetical list of resources for Grade 7. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and September 2006 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.

A complete Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition March 2007) is available online at

<<http://www.edu.gov.mb.ca/k12/learnres/bibliographies.html>>.

To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau

Box 910

Souris, MB R0K 2C0

Toll free (in Manitoba and Saskatchewan): 1-866-771-6822

Telephone (outside Manitoba and Saskatchewan): (204) 483-5040

Fax: 1-204-483-5041

Email: mtbb@gov.mb.ca

Search and order online at <www.mtbb.mb.ca>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)

Manitoba Education, Citizenship and Youth

1181 Portage Avenue

Winnipeg, MB R3G 0T3

Telephone: (204) 945-7830/7851 (in Winnipeg)

1-800-282-8069, ext.7830/7851 (Manitoba only)

Fax: (204) 945-8756

Email: iruref@gov.mb.ca

Internet: <<http://library.edu.gov.mb.ca:4100>>

Bad Stuff in the News: A Guide to Handling the Headlines (Non-Fiction). Gellman, Marc. SeaStar Books (VAN), 2002. 256 p. ISBN 1-58717-232-1.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (social, cultural)

Note: This book deals with contemporary issues and would work well in other disciplines.

Suggested Use: **Grade 7**; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The following twelve books recommended for Grade 7 are part of the *Biomes Atlases Series*:

- Arctic Tundra and Polar Deserts
- Deserts and Semideserts
- Mountains and Highlands
- Oceans and Beaches
- Rivers, Lakes, Streams, and Ponds
- Shrublands
- Taiga
- Temperate Forests
- Temperate Grasslands
- Tropical Forests
- Tropical Grasslands
- Wetlands

Note: This is an American series that does not use Canadian spelling.

Biomes Atlases: Arctic Tundra and Polar Deserts (Non-Fiction). Woodford, Chris. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090020-7.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations

- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 12/13, 14, 18 (inset), 37, 43, 49, and 58 do not have a compass rose.

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Deserts and Semideserts (Non-Fiction). Allaby, Michael, et al. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090021-5.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, and 44/45 do not have a compass rose.

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Mountains and Highlands (Non-Fiction). Harris, Tim. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090012-6.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, and 52/53 do not have a compass rose.

Suggested Use: **Grade 7;** Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Oceans and Beaches (Non-Fiction). Day, Trevor. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090013-4.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 14, 17, 21, 23, 37, 40, 48/49, 55, and 57 do not have a compass rose.

Suggested Use: **Grade 7;** Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Rivers, Lakes, Streams, and Ponds (Non-Fiction). Beatty, Richard. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090014-2.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 8, 29 (bottom of page), and 39 do not have a compass rose.

Suggested Use: **Grade 7;** Grade 7 - Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Shrublands (Non-Fiction). Burnie, David. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090015-0.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, and 25 do not have a compass rose.

Suggested Use: **Grade 7;** Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Taiga (Non-Fiction). Day, Trevor. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090016-9.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 15, 40 and 45 do not have a compass rose. In glossary, taiga, and wetlands are not included.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Temperate Forests (Non-Fiction). Woodward, John. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090022-3.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections) Mapping (continents, major landforms, major bodies of water, major climatic
- zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 15, 40, and 48 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Temperate Grasslands (Non-Fiction). Hoare, Ben. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090017-7.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 14, and 17 do not have a compass rose. On page 54 many buffalo/bison herds also exist in Manitoba.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Tropical Forests (Non-Fiction). Jackson, Tom. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090018-5.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, and 21 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Tropical Grasslands (Non-Fiction). Morgan, Ben. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090019-3.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Caution: On pages 42–45, there are graphic pictures of predators in action. These may be offensive to some students/teachers.

Note: Maps on pages 4/5 and 6/7 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Biomes Atlases: Wetlands (Non-Fiction). Beatty, Richard. (Biomes Atlases). Raintree Classroom (JAS), 2003. 64 p. ISBN 141090023-1.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 26, 30, and 43 do not have a compass rose.

Suggested Use: **Grade 7;** Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

The Breadwinner (Fiction). Ellis, Deborah. Groundwood Books (GROUND), 2000. 170 p. ISBN 0-88899-716-8.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Cultural issues
- Ways of life
- Historical events

Caution: The content deals with the story of a girl and life under the restrictions of the Taliban in Afghanistan.

Suggested Use: **Grade 7;** Grade 7 – Cluster 2; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Canadian Oxford School Atlas. (Atlas). Stanford, Quentin H.. Oxford University Press (OUP), 2003. 224 p. ISBN 0-19-541865-6.

This atlas is an appropriate resource for **Grade 7 to Senior 4** students. It is detailed,

informative, readable, well organized, and up-to-date. It includes a variety of types of maps, graphs, statistics, and information about continents, countries, cities, environmental issues, climate, tourism, the solar system, Aboriginal populations, endangered species, etc. Information in this atlas can be used with the whole class or for independent student research.

Suggested Use: **Grade 7;** Grade 7 – Cluster 1; Grade 7 - Cluster 3; Grade 7 – Cluster 4; **Grade 8;** Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Student - Breadth and Depth; Teacher Reference
Date Recommended: 2003-Mar-10

The following seven books are part of *The Changing Face of Series*:

- The Changing Face of Brazil
- The Changing Face of China
- The Changing Face of France
- The Changing Face of India
- The Changing Face of Mexico
- The Changing Face of South Africa
- The Changing Face of Spain

The Changing Face of Brazil (Non-Fiction). Parker, Edward. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4965-4.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: **Grade 7;** Grade 7 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

The Changing Face of China (Non-Fiction).

Keeler, Stephen. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5214-0.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

The Changing Face of France (Non-Fiction).

Chandler, Virginia. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5215-9.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

The Changing Face of India (Non-Fiction).

Cumming, David. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4966-2.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Ways of life
- Economic activities (work and trade)

- impact of technological change, urbanization, industrialization, and westernization within selected society

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

The Changing Face of Mexico (Non-Fiction).

Parker, Edward. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4967-0.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

The Changing Face of South Africa (Non-Fiction).

Binns, Tony. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4968-9.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Ways of life
- Cultural issues
- Indigenous peoples
- Historical events
- Government
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization and westernization with selected society

Suggested Use: **Grade 7**; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Changing Face of Spain (Non-Fiction). Parker, Edward. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5217-5.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: **Grade 7**; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

China (Student) (Integrated Resource). BonBernard, Trudie. Nelson Thomson Learning (NEL), 1998. 154 p. ISBN 0-919913-88-1.

This resource supports Cluster 3 in the Manitoba **Grade 7** social studies curriculum, and partially supports Clusters 1 and 2. Photos could be used at the **Grade 3** level.

This resource provides a depiction of China from the journal of a young traveller. It is an attractive, inviting, well-bound resource that takes the form of a sequential travelogue. It highlights all of the geographical regions of China, including their climatic, physical, and human geography. It also depicts life in contemporary China (including rural/urban differences and modern day developments) and includes some history of ancient China, but does not provide an in-depth perspective.

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth
Date Recommended: 2003-Mar-10

China Teacher's Resource Package. Revised Edition (Integrated Resource). Arnold, Phyllis A. Nelson Thomson Learning (NEL), 1999. ISBN 0-919913-84-9.

This teacher resource package is designed to complement the student text *China*. It is a depth resource that focuses on economics and the Pacific Rim. This resource supports Cluster 3 in the **Grade 7** Manitoba social studies curriculum.

This resource is packaged as a binder containing a wide range of enrichment activities to support an investigation of China. It also provides many support maps and diagrams, and additional resource information to extend the textbook. It includes some assessment techniques (self and group), as well as mapping and geographic skills exercises.

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference
Date Recommended: 2003-Mar-10

The Composition (Fiction). Sharmeta, Antonio. Groundwood Books (GROUND), 2000. ISBN 0-88899-540-4.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)

Note: Illustrates how a dictatorship could use school children to spy on their parents.

Suggested Use: **Grade 7**; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The following four books recommended for Grade 7 are part of the *Continents Series*:

- Earth's Continents
- Island Continents and Supercontinents: Australia and Antarctica
- New World Continents and Land Bridges: North and South America
- Old World Continents: Europe, Asia and Africa

Note: This is an American series that does not use Canadian spelling.

Continents: Earth's Continents (Non-Fiction). McClish, Bruce. (Continents). Heinemann Library (JAS), 2003. 32 p. ISBN 1-4034-4244-4.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Continents: Island Continents and Supercontinents: Australia and Antarctica (Non-Fiction). McClish, Bruce. (Continents). Heinemann Library (JAS), 2003. 32 p. ISBN 1-4034-4245-2.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Grade 7 – Cluster 3 – Ways of Life in Australasia

- Mapping (major cities, landforms, bodies of water of a society)

Note: Map on page 21 does not include a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Continents: New World Continents and Land Bridges: North and South America (Non-Fiction). McClish, Bruce. (Continents). Heinemann Library (JAS), 2003. 32 p. ISBN 1-4034-4246-0.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Continents: Old World Continents: Europe, Asia and Africa (Non-Fiction). McClish, Bruce. (Continents). Heinemann Library (JAS), 2003. 32 p. ISBN 140344247-9.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Grade 7 – Cluster 3 – Ways of Life in Australasia

- Mapping (major cities, landforms, bodies of water of a society)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Critical Challenges Across the Curriculum: Active Citizenship: Student Action Projects

(Non-Fiction). Case, Roland et al. Simon Fraser University Library (available through the Manitoba Text Book Bureau), 2003. ISBN 0-86491-260-9.

Grade 7 – Cluster 2 – Global Quality of Life

- Critical Thinking Skills

Suggested Use: Grade 7; Grade 7 – Cluster 2; Teacher Reference
Date Recommended: 2005-July-16

Critical Challenges Across the Curriculum: Brazilian Rain Forest

(Non-Fiction). Browne, Corin et al. Simon Fraser University Library (available through the Manitoba Text Book Bureau), 2003. 131 p. ISBN 0-86491-256-0.

Grade 7 – Cluster 2 – Global Quality of Life

- Critical Thinking Skills

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas

- Critical Thinking Skills

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Teacher Reference
Date Recommended: 2005-July-16

Critical Challenges Across the Curriculum: Caring for Young People's Rights

(Non-Fiction). Nicol, Jan Maynard et al. Simon Fraser University Library (available through the Manitoba Text Book Bureau), 2004. ISBN 0-86491-249-8.

Grade 7 – Cluster 2 – Global Quality of Life

- Critical Thinking Skills

Suggested Use: Grade 7; Grade 7 – Cluster 2; Teacher Reference
Date Recommended: 2005-July-16

Dare to be Different: A Celebration of Freedom in Association with Amnesty International

(Fiction). Amnesty International United Kingdom. Bloomsbury (RAI), 1999. 75 p. ISBN 0-7475-4021-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)
- Quality of life (environmental, social, cultural, government factors)
- International organizations (Amnesty International)

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall

(Fiction). Ellis, Sarah. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2001. 205 p. ISBN 0-439-98833-0.

Grade 7 – Cluster 2 – Global Quality of Life

- Emigration/immigration

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The following five books are part of the Earth's Changing Weather and Climates Series:

- Biomes of the Past and the Future
- Droughts of the Past and the Future
- Floods of the Past and the Future
- Ice Ages of the Past and the Future
- Rising Temperatures of the Past and the Future

Earth's Changing Weather and Climate: Biomes of the Past and the Future (Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6215-6.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Droughts of the Past and the Future (Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6217-2.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Note: Easy reading level

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Floods of the Past and the Future (Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6218-0.

Grade 7 – Cluster 1 – World Geography

- mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Note: No Manitoba or Canadian content

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Ice Ages of the Past and the Future (Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6219-9.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Note: Easy reading level, large text.

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Rising Temperatures of the Past and the Future (Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6214-8.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

The following five books are part of the *Ecosystems in Action Series*:

- Life in a Grassland
- Life in a Lake
- Life in a River
- Life in an Estuary
- Life in an Old Growth Forest

Ecosystems in Action: Life in a Grassland (Non-Fiction). Patent, Dorothy Hinshaw. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2139-3.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 2 – Global Quality of Life

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- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Sustainable development

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in a Lake (Non-Fiction). Stewart, Melissa. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2138-5.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Sustainable development

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in a River (Non-Fiction). Rapp, Valerie. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2136-9.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas

- Sustainable development

Note: Final chapter supports social studies. Cross-curricular.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in an Estuary (Non-Fiction). Walker, Sally M. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2137-7.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life

Grade 7 – Cluster 4 – Human Impact on Europe or the Americas

- Sustainable development

Note: American content. The final chapter makes useful connections to the social studies curriculum. Cross-curricular.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in an Old Growth Forest (Non-Fiction). Rap, Valerie. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2135-0.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas

- Sustainable development

Note: The final chapter makes useful social studies connections. Cross-curricular.

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The following two books recommended for Grade 7 are part of the *Exploring the Americas Series*:

- Central America, Mexico, and the Caribbean
- South America

The following book recommended for Grade 5 is part of the *Exploring the Americas Series* and can be found in the Grade 5 bibliography:

- The St. Lawrence River Region

Exploring the Americas: Central America, Mexico, and the Caribbean (Non-Fiction). Blue, Rose, et al. (*Exploring the Americas*). Raintree Classroom (JAS), 2004. 64 p. ISBN 1-4109-0334-6.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Historical events

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Exploring the Americas: South America (Non-Fiction). Blue, Rose, et al. (*Exploring the Americas*). Raintree Classroom (JAS), 2004. 64 p. ISBN 1-4109-0335-4.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Historical events

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Eyewitness Books: Jungle (*Out of Print*) (Non-Fiction). Greenaway, Theresa. (*Eyewitness Books Series*). Dorling Kindersley, Inc. (CDS), 2000. 64 p. ISBN 0-7894-5896-9.

Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Note:

- Does not develop environmental issues
- Only jungles and rainforest environments (not global)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Face the Facts: War and Conflict (Non-Fiction). Nusbacher, Aryeh S.. (*Face the Facts*). Heinemann Library (JAS), 2003. 56 p. ISBN 141090048-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Caution: This resource should be used with caution due to graphic illustrations and references.

Note: Teacher Background
Information/Reference on war and conflict.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Teacher Reference
Date Recommended: 2004-Aug-23

Face the Facts: World Poverty (Non-Fiction). Bowden, Rob. (*Face the Facts*). Heinemann Library (JAS), 2003. 56 p. ISBN 141090049-5.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

The following five books are part of the *Festivals of the World Series*:

- China
- India
- Indonesia
- Japan
- Vietnam

Festivals of the World: China (Non-Fiction).
Cheong, Colin. (Festivals of the World Series).
Gareth Stevens (GAS), 1997. 32 p.
ISBN 0-8368-1681-1.

Grade 7 – Cluster 3 – Ways of Life in Asia,
Africa, or Australasia

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster
3; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: India (Non-Fiction).
Kagda, Falaq. (Festivals of the World Series).
Gareth Stevens (GAS), 1997. 32 p.
ISBN 0-8368-1683-8.

Grade 7 – Cluster 3 – Ways of Life in Asia,
Africa, or Australasia

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster
3; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: Indonesia (Non-
Fiction). Berg, Elizabeth. (Festivals of the World
Series). Gareth Stevens (GAS), 1997. 32 p.
ISBN 0-8368-1933-0.

Grade 7 – Cluster 3 – Ways of Life in Asia,
Africa, or Australasia

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster
3; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: Japan (Non-Fiction).
McKay, Susan. (Festivals of the World Series).
Gareth Stevens (GAS), 1997. 32 p.
ISBN 0-8368-1935-7.

Grade 7 – Cluster 3 – Ways of Life in Asia,
Africa, or Australasia

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster
3; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: Vietnam (Non-
Fiction). McKay, Susan. (Festivals of the World
Series). Gareth Stevens (GAS), 1997. 32 p.
ISBN 0-8368-1937-3.

Grade 7 – Grade 7 Cluster 3 – Ways of Life in
Asia, Africa, or Australasia

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster
3; Student - Depth
Date Recommended: 2003-Aug-25

**The following eight books recommended
for Grade 7 are part of the *Global
Citizenship Series*:**

- Being Active Citizens
- Improving the Quality of Life
- Living Sustainably
- Making Global Connections
- Protecting Global Environments
- Respecting Cultural Differences
- Understanding Human Rights
- Valuing World Heritage

Note: This is an American series that does
not use Canadian spelling.

Global Citizenship: Being Active Citizens
(Non-Fiction). Watson, Susan. (Global Citizenship).
Smart Apple Media (KRS), 2004. 32 p.
ISBN 1-58340-398-1.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and
elsewhere)

Grade 7 – Cluster 4 – Human Impact in
Europe or the Americas (one contemporary
society)

- Student roles as citizens in an
interdependent world

Suggested Use: Grade 7; Grade 7 – Cluster
2; Grade 7 – Cluster 4; Student - Breadth and
Depth

Date Recommended: 2004-Aug-23

Global Citizenship: Improving the Quality

of Life (Non-Fiction). Watson, Susan. (Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-403-1.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

Note: Maps on pages 8 and 14 do not include a compass rose.

Suggested Use: **Grade 7;** Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Global Citizenship: Living Sustainably

(Non-Fiction). Watson, Susan. (Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-404-X.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

Note: Map on page 24 does not have a compass rose.

Suggested Use: **Grade 7;** Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Global Citizenship: Making Global

Connections (Non-Fiction). Watson, Susan. (Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-405-8.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)
- International organizations (United Nations, Amnesty International)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

Suggested Use: **Grade 7;** Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Global Citizenship: Protecting Global

Environments (Non-Fiction). Watson, Susan. (Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-399-X.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environment)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

Note: Map on page 14 does not have a compass rose.

Suggested Use: **Grade 7;** Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Global Citizenship: Respecting Cultural Differences (Out-of-Print) (Non-Fiction).

Watson, Susan. (Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-400-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (cultural)

Note: Variant spelling of Quar'an used on page 12.

Suggested Use: **Grade 7**; Grade 7 – Cluster 2; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Global Citizenship: Understanding Human Rights (Non-Fiction). Watson, Susan. (Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-402-3.

Grade 7 – Cluster 2 – Global Quality of Life

- Universal Human Rights

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

Note: Map on page 26 does not have a compass rose.

Suggested Use: **Grade 7**; **Grade 7** – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Global Citizenship: Valuing World Heritage (Non-Fiction). Watson, Susan. (Global Citizenship). Smart Apple Media (KRS), 2004. 32 p. ISBN 1-58340-401-5.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Student roles as citizens in an interdependent world

Note: Maps on pages 18, 24, 25, 26, 27, 28, and 29 do not have a compass rose.

Suggested Use: **Grade 7**; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

GlobalTrek: A Resource for Global Awareness and Development Education:

Grade 7 (Kit). Doerksen, Garth, et al.. GlobalTrek (GLT), 2004.

This multi-disciplinary resource supports many of the outcomes for Clusters 2, 3, and 4 in Grade 7. It was developed by a group of teachers from the Garden Valley School Division in southern Manitoba with the support of the Canadian International Development Agency (C.I.D.A.) and NGO partners such as World Vision, UNICEF, and Mennonite Central Committee

GlobalTrek includes the following materials:

- Teacher's binder of lesson plans and activities
- Videos in VHS and DVD formats;
- 1 book entitled *If the World Were a Village: A Book about the World's People*
- a magazine called *Movers and Shakers*
- a World Map

The resource supports the theme of global citizenship and helps students become connected to the global community as informed, active, and responsible citizens.

Binder: The detailed lesson plans include Manitoba curricular connections; viewing activities for the videos/DVDs; games and simulations; worksheets; graphic organizers; hands-on projects; interactive Internet site links; assessment tools; extension activities; and blackline masters.

Videos/DVDs:

Video/DVD 1) Introduction to Development
Video/DVD 2) Hunger
Video/DVD 3) Water
Video/DVD 4) Education
Video/DVD 5) War
Video/DVD 6) Child Labour

Video/DVD 7) Summary

CAUTION:

Teachers should preview the videos/DVDs so that they can prepare students for possible sensitive content.

Books:

If the World Were a Village: A Book about the World's People; (See annotated bibliography.)

Magazine:

Movers and Shakers;

The magazine contains articles that complement the content in *GlobalTrek*.

Map:

The World Map shows facts about HIV/Aids and Hunger.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student - Breadth and Depth; Teacher Reference

Date Recommended: 2005-Mar-19

A Group of One. First Edition (Fiction). Gilmore, Rachna. Henry Holt & Co., Inc. (FEN), 2001. 184 p. ISBN 0-8050-6475-3.

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)

Note: Fictional account of the experience in Canada of an Indian immigrants' daughter. Likely best as a project assignment (2–3 copies/class), a book for the teacher to read to students, or a cross-curricular book.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

Harcourt Brace World Atlas (Student)

(Atlas). Harrison, Patricia et al. Harcourt Canada Ltd. (HBJ), 1998. 64 p. ISBN 0-7747-0473-X. Suitable for Grade 7, this atlas includes geographical, historical, political, social and ecological themes.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more and less developed nations)

Note: Maps on pages 11, 15, 17, 19, 25, 34-39, 42, 46, 50, 52, and 54 do not include a compass rose.

Suggested Use: Grade 7; Grade 7 - Cluster 1; Student - Breadth and Depth

Date Recommended: 2005-July-25

Harcourt Brace World Atlas Teacher's

Resource Book (Non-Fiction). Harrison, Patricia et al. Harcourt Canada Ltd. (HBJ), 1998. 64 p. ISBN 0-7747-0474-8.

This Teacher's Resource book accompanies the Harcourt Brace World Atlas and includes activity sheets, outline maps and additional information.

Grade 7 – Cluster 1 – World Geography

- Maps (latitude longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more and less developed nations)

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)

Suggested Use: Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Teacher Reference

Date Recommended: 2005-July-25

Hiroshima (Fiction). Yep, Laurence. Scholastic Canada Ltd. (SCH), 1985. 56 p. ISBN 0-590-20833-0.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Historical events

Suggested Use: **Grade 7**; Grade 7 – Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Historical Biographies: Montezuma (Non-Fiction). Reid, Struan. (Historical Biographies). Heinemann Library (JAS), 2002. 32 p. ISBN 1-4034-0101-2.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Historical events

Suggested Use: **Grade 7**; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

In the Global Classroom 1 (Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 255 p. ISBN 0-88751-081-7.

This softcover **Kindergarten to Grade 8** teacher reference resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global,

identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3;
Grade 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3;
Grade 2; Grade 2 – Cluster 3;
Grade 3; Grade 3 – Cluster 3;
Grade 4; Grade 4 – Cluster 2; Grade 4 – Cluster 3;
Grade 5; Grade 5 – Cluster 4;
Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4;
Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;
Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference
Date Recommended: 2003-Mar-10

In the Global Classroom 2 (Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 260 p. ISBN 0-88751-085-X.

This softcover **Grade 5 to 8** teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

Suggested Use: **Grade 5**; Grade 5 – Cluster 4; **Grade 6**; Grade 6 – Cluster 4; **Grade 7**; Grade 7 – Cluster 2; **Grade 8**; Grade 8 – Cluster 5; Teacher Reference
Date Recommended: 2003-Mar-10

Is That Right? Critical Thinking and the Social World of the Young Learner (Stand-Alone). Wright, Ian. Pippin Publishing Corporation (UTP), 2002. 139 p. ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use: Kindergarten;
Kindergarten – Cluster 2;
Grade 1; Grade 1 – Cluster 3;
Grade 2; Grade 2 – Cluster 3;
Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 3;
Grade 4; Grade 4 – Cluster 2;
Grade 5; Grade 5 – Cluster 1;
Grade 6; Grade 6 – Cluster 4;
Grade 7; Grade 7 – Cluster 3; Grade 7 – Cluster 4;
Grade 8; Grade 8 – Cluster 1;
Teacher Reference
Date Recommended: 2003-Mar-10

In Your Face: The Culture of Beauty and you (Non-Fiction). Graydon, Shari. Annick Press (FIR), 2004. 32 p. ISBN 1-55037-856-2.
Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Breadth and Depth; Teacher Reference
Date Recommended: 2005-July-25

Kids Make a Difference: Kids Are Consumers (Non-Fiction). Garey, Marita. National Geographic Educational Service (NGS), 2002. 32 p. ISBN 0-7922-8700-2.

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Consumerism

Note:

- Global connections are not made.
- Drawbacks of consumerism are not presented.

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The following six books recommended for Grade 7 are part of the *Landscapes and People Series*:

- Earth's Changing Coasts
- Earth's Changing Continents
- Earth's Changing Deserts
- Earth's Changing Islands
- Earth's Changing Mountains
- Earth's Changing Rivers

Note: This is an American series that does not use Canadian spelling.

Landscapes and People: Earth's Changing Coasts (Non-Fiction). Morris, Neil. (Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090341-9.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Landscapes and People: Earth's Changing Continents (Non-Fiction). Morris, Neil. (Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090342-7.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Landscapes and People: Earth's Changing Deserts (Non-Fiction). Morris, Neil. (Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090343-5.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Landscapes and People: Earth's Changing Islands (Non-Fiction). Morris, Neil. (Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090344-3.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Landscapes and People: Earth's Changing Mountains (Non-Fiction). Morris, Neil. (Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090345-1.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Landscapes and People: Earth's Changing Rivers (Non-Fiction). Morris, Neil. (Landscapes and People). Raintree Classroom (JAS), 2004. 32 p. ISBN 141090346-X.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Parvana's Journey (Fiction). Ellis, Deborah. Groundwood Books (GROUND), 2002. 197 p. ISBN 0-88899-519-9.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 3 – Ways of Life

- Historical events

Caution: A sequel to “The Breadwinner”, Parvana travels alone across a war-ridden Afghanistan in search of her family. Tackles the topical issues of landmines and refugee camps.

Suggested Use: **Grade 7**; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Pearson School Atlas (Atlas). Morrow, Robert. Pearson Education Canada (PRN), 2004. 221 p. ISBN 0-13-039311-8.

This atlas is appropriate for Grade 7, 8, Senior 1, and Senior 2 and contains full-colour maps, charts, and satellite images, arranged by region. A unique feature of the atlas is that the political and physical maps are grouped together, followed by thematic maps and data charts. There are regional topographic maps, including sites in Manitoba, and a section explaining how to read the maps (although there is no legend on the individual maps). The maps are clear and detailed, although colour gradations may be challenging. A world gazetteer, a glossary, and a theme/subject index form a reference section. Additional data appears in a separate section at the back of the atlas.

Suggested Use: **Grade 7**; Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Student - Breadth and Depth; Teacher Reference
Date Recommended: 2005-July-25

Pearson School Atlas Teacher Resource (Non-Fiction). Morrow, Robert. Pearson Education Canada (PRN), 2004. 520 p. ISBN 0-13-039309-6.

This teacher resource supports the Pearson School Atlas, and will be useful for Middle and Senior Years teachers, particularly at Grade 7, Grade 8, Senior 1, and Senior 2. This comprehensive package provides materials to support basic map understandings, as well as geographic and problem-solving skills related to Canada and the world. The teacher resource includes teacher/student background information, blackline masters (maps and activity sheets) and answer keys, and is organized under the following areas: Atlas Skills; Canada – Thematic; Canada – Regional; World Thematic; and World Regional.

Suggested Use: **Grade 7**; Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Teacher Reference
Date Recommended: 2005-July-25

People and Places 7 (Student) Harrison, Pat et al. Nelson, a Division of Thomson Canada, Ltd. (NEL), 2006. 332 p. ISBN 0-17-630206-9

The textbook supports the Manitoba Grade 7 social studies curriculum. All chapters are consistently formatted and contain the following elements:

- Manitoba Learning Outcomes located at the beginning of each chapter
- Australia, Mexico, and Africa are included as Case Studies
- Key Vocabulary
- Fact Files
- Check Back questions
- references to content in other subject areas (e.g. Science, History, Music, English)
- It's Your World recurring feature
- Skills activities at the end of each chapter
- age appropriate graphs, charts, photographs, comic strips, and quotes
- introduction to maps that require being supplemented by the use of a student atlas
- Map and skills appendix
- Glossary
- Index

Suggested Use: **Grade 7**; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Breadth and Depth
Date Recommended: 2006-May-16

People and Places 7 Teacher's Resource (Non-fiction). Harrison, Pat et al. Nelson, a Division of Thomson Canada, Ltd. (NEL), 2006. 258p. ISBN 0-17-630207-7

People and Places 7: Teacher's Resource includes the following features:

- curriculum correlation chart
- unit and chapter overviews
- the list of outcomes that each unit and chapter will meet
- Key Vocabulary and their definitions
- general links and resources

- suggested approaches and strategies to accommodate a variety of learning styles
- explanations and support for selected special features, such as Fact Files and quotations
- answers to end-of-chapter exercises
- materials and suggestions for use in lesson plans
- Blackline masters of activities
- varied types of assessment and evaluation are discussed in general terms with some strategies supported by blackline masters

Note: The assessment section includes four end of unit tests using True/False, fill in the blank, and multiple choice questions and rubrics for use in assessing unit tests.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Teacher Reference
Date Recommended: 2006-May-16

Promise Song (Fiction). Holeman, Linda. Tundra Books Inc. (RAN), 1997. 260 p. ISBN 0-88776-387-1.

Grade 7 – Cluster 2 – Global Quality of Life

- Emigration/immigration

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Refugee Boy (Fiction). Zephaniah, Benjamin. Raincoast Books (RAI), 2001. 291 p. ISBN 0-7474-5086-7.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Caution: Fourteen-year-old Alem Kelo adjusts to life as a foster child seeking asylum in London, while his Eritrean mother and Ethiopian father work for peace between their homelands in Africa.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

Samurai Spirit: Ancient Wisdom for Modern Life (Fiction). Konzak, Burt. Tundra Books Inc. (RAN), 2002. 132 p. ISBN 0-88776-611-0.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Ways of life (Asia)

Note: This historical fiction depicts the Samurai philosophy and promotes the teaching of Buddhism.

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Scholastic Canada Atlas of the World (Non-Fiction). Steele, Philip. Scholastic Canada Ltd. (SCH), 1997. 224 p. ISBN 0-7791-1366-7.

Grade 7 – Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The following four books are part of the Steadwell Books World Tour Series:

- Australia
- Indonesia
- Ireland
- Japan

Steadwell Books World Tour: Australia (Non-Fiction). Cobb, Leigh Ann. (Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5751-7.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Steadwell Books World Tour: Indonesia (Non-Fiction). Daley, Patrick. (Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4710-4.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Steadwell Books World Tour: Ireland (Non-Fiction). Daley, Patrick. (Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4711-2.

Grade 7 – Cluster 4 – Human Impact in Europe

- Social, political, and cultural issues

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Steadwell Books World Tour: Japan (Non-Fiction). Becker, Michelle Aki. (Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5537-9.

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia

- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically (Stand-Alone). Unrau, N.J. (The Pippin Teacher's Library series). Pippin Publishing Corporation (GDS), 1997. 144 p. ISBN 0-88751-082-5.

This teacher resource helps teachers facilitate the development of critical thinkers and reflective learners in the classroom, and includes a global emphasis. It offers specific skills and strategies in writing. Strategies are presented as classroom vignettes and include: lesson planning guidelines to show how to integrate the teaching of critical thinking; a portfolio method of assessing progress; and methods of improving classroom discussions and questioning techniques. One of the writing strategies discussed is TASK (thesis–analysis–synthesis–key). This strategy deals with argumentative writing and is accompanied by a rubric and a sample persuasive essay. No index is provided.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;
Grade 8 Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;
Teacher Reference
Date Recommended: 2003-Mar-10

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies (Stand-Alone). Unrau, N.J. (The Pippin Teacher's Library series). Pippin Publishing Corporation (UTP), 1999. 138 p. ISBN 0-88751-088-1.

This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope.

Curricular connections are made to English language arts.

Suggested Use: **Grade 5;** Grade 5 – Cluster 4; **Grade 6;** Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; **Grade 7;** Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; **Grade 8** Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

Thura's Diary: A young girl's life in war-torn Baghdad (Non-Fiction). Al-Windawi, Thura. Penguin Group Canada (CDS), 2004. 144 p. ISBN 0-141-31769-8.

Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Note: Teacher Read-Aloud

Suggested Use: **Grade 7;** Grade 7 - Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

Tools for Learning for Kids (Series). Arnold, Phyllis A. Nelson, a division of Thomson Canada, Limited (NEL), 2006.

- Tools for Learning: Book 1; Doing Research (ISBN 1-896081-51-7)
 - Managing Information and Ideas
- Tools for Learning: Book 2; Gathering Information (ISBN 1-896081-52-5)
 - Managing Information and Ideas
- Tools for Learning: Book 3; Looking At and Organizing Information (ISBN 1-896081-53-3)
 - Managing Information and Ideas
- Tools for Learning: Book 4; Passing on Information (ISBN 1-896081-54-1)
 - Managing Information and Ideas

The four-volume resource, full of “how to” ideas for research and study skills, could support all learners from grades 2 to 8.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

Teacher Note: The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as age appropriate for grades 7 and 8 students as they are for younger students.

Suggested Use: **Grade 2;** Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3;

Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4;

Grade 4; Grade 4 - Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5;

Grade 5; Grade 5 - Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4;

Grade 6; Grade 6 - Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;

Grade 7; Grade 7 - Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;

Grade 8; Grade 8 - Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;

Student – Depth; Teacher Reference

Date Recommended: 2006-July-20

The following four books are part of the *Understanding Global Issues Series*:

- The Energy Dilemma
- The Future of Farming
- The Water Crisis
- What's Next for the UN?

Understanding Global Issues: The Energy Dilemma (*Out-of-Print*) (Non-Fiction). Peters, Celeste. Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-169-5.

- Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Understanding Global Issues: The Future of Farming (*Out-of-Print*) (Non-Fiction). Keen, Jared. Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-170-9.

- Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

- Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Economic activities (work and trade)
 - Impact of technological change, urbanization, industrialization, and westernization within selected society

- Grade 7 – Cluster 4 – Human Impact in Europe of the Americas (1 contemporary society)
- Food production and distribution
 - Sustainable development

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Understanding Global Issues: The Water Crisis (*Out-of-Print*) (Non-Fiction). Keen, Jared. Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-172-5.

- Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Understanding Global Issues: What's Next for the UN? (*Out-of-Print*) (Non-Fiction). Lowry, Michael. Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-167-9.

- Grade 7 – Cluster 2 – Global Quality of Life
- International organizations (United Nations)

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

We Need to Go to School: Voices of the Rugmark Children (Non-Fiction). Roberts-Davis, Tanya. Groundwood Books (GROUND), 2001. 48 p. ISBN 0-88899-425-7.

- Grade 7 – Cluster 2 – Global Quality of Life
- Universal Human Rights
 - International organizations (United Nations, Amnesty International)
 - Individuals who influence world affairs

Note: The book portrays the reality of life for some young people in Nepal.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

What's the Matter With Albert?: A Story of Albert Einstein (Non-Fiction). Wishinsky, Frieda. Maple Tree Press (FIR), 2002. 96 p. ISBN 1-894379-32-2.

- Grade 7 – Cluster 2 – Global Quality of Life
- Individuals who influence world affairs

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student – Depth
Date Recommended: 2003-Aug-25

World Atlas for Intermediate Students (Atlas). McGraw-Hill Ryerson Limited (MHR), 2001. 91 p. ISBN 0-02-147605-5.

This softcover, U.S.-based atlas contains maps that are accurate and up-to-date. It has many features that are not found in other atlases, such as cartograms, time zone

charts, a gazetteer that explains geographical terms, and a chart of landforms, along with their definitions.

The maps and graphs are very well laid out. A legend is not included for the physical maps. The atlas includes one vegetation map.

Note: Teacher Background Information/Reference

Suggested Use: **Grade 7**; Grade 7 - Cluster 1; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Atlas - Systems International Metric Standards Student - Breadth and Depth; Teacher Reference

Date Recommended: 2003-Mar-10

World Cultures: People and Places (Series). (World Cultures: People and Places). National Geographic Society (NGS), 2003.

This series of eight books includes the following titles:

- World Cultures: People and Places: Africa
- World Cultures: People and Places: East Asia
- World Cultures: People and Places: Europe and Russia
- World Cultures: People and Places: North America
- World Cultures: People and Places: Oceania and Antarctica
- World Cultures: People and Places: South America
- World Cultures: People and Places: Teacher's Guide and Assessments
- World Cultures: People and Places: West Asia

Themes within these softcover texts include: Introduction; Traditions; Economy; Arts; Population; Government (except South America); Sports; and Investigating Cultures Skill. The texts contain maps, charts, photographs, and drawings, as well as a glossary and index.

The texts follow the Clusters 2 and 3 learning outcomes in the Manitoba Grade 7 social studies curriculum and they correlate with the United States National Standards.

The Teacher's Guide contains suggested activities (such as, before, during, and after reading strategies), blackline masters, and assessment options that include rubrics, multiple choice tests, and performance-based assessments for use with all eight softcover texts. It contains information that integrates social studies with English language arts, science, and mathematics. There are Teacher Tips for inclusion of students with special needs.

Date Recommended: 2004-Aug-23

World Cultures: People and Places: Africa (Series). Meade, Deborah. (World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4365-X.

Suggested Use: **Grade 7**; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

World Cultures: People and Places: East Asia (Series). Ashcroft, Minnie. (World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4377-3.

Suggested Use: **Grade 7**; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

World Cultures: People and Places: Europe and Russia (Series). Chanek, Sherilin. (World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4375-7.

Suggested Use: **Grade 7**; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

World Cultures: People and Places: North America (Series). Ashcroft, Minnie. (World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4381-1.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Cultures: People and Places: Oceania and Antarctica (Series). Proujan, Carl. (World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-437-6.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Cultures: People and Places: South America (Series). Sheinkin, Steve. (World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4383-8.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Cultures: People and Places: Teacher's Guide and Assessments (Series). (World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4491-5.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23

World Cultures: People and Places: West Asia (Series). Force Eskin, Eden. (World Cultures: People and Places). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4379-X.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Regions: Geography and Environments (Series). (World Regions: Geography and Environments). National Geographic Society (NGS), 2003.

This series of eight books includes the following titles:

- World Regions: Geography and Environments: Africa
- World Regions: Geography and Environments: East Asia
- World Regions: Geography and Environments: Europe and Russia
- World Regions: Geography and Environments: North America
- World Regions: Geography and Environments: Oceania and Antarctica
- World Regions: Geography and Environments: South America
- World Regions: Geography and Environments: Teacher's Guide and Assessments
- World Regions: Geography and Environments: West Asia

These softcover texts include geography and environmental information for the countries within these world regions. The texts contain maps, charts, photographs, and drawings as well as a glossary and index. The texts follow the Clusters 2 and 3 learning outcomes in the Manitoba Grade 7 social studies curriculum and they correlate with the American National Standards.

The Teacher's Guide contains suggested activities (such as, before, during, and after reading strategies), blackline masters, and assessment options that include rubrics, multiple choice tests, and performance-based assessments for use with all eight softcover texts. It contains information that integrates social studies with English language arts, science, and mathematics. There are Teacher Tips for inclusion of students with special needs.

Date Recommended: 2004-Aug-23

World Regions: Geography and Environments: Africa (Series). Chanek, Sherilin. (World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4364-1.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2003-Aug-25

World Regions: Geography and Environments: East Asia (Series). Ashcroft, Minnie. (World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4376-5.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Regions: Geography and Environments: Europe and Russia (Series). Chanek, Sherilin. (World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4373-9.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Regions: Geography and Environments: North America (Series). Sheinkin, Steve. (World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4380-3.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Regions: Geography and Environments: Oceania and Antarctica (Series). Proujan, Carl. (World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4366-8.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Regions: Geography and Environments: South America (Series). Proujan, Carl. (World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4382-X.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

World Regions: Geography and Environments: Teacher's Guide and Assessments (Series). (World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 120 p. ISBN 0-7922-4490-7.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23

World Regions: Geography and Environments: West Asia (Series). Henderson, Robert. (World Regions: Geography and Environments). National Geographic Society (NGS), 2003. 64 p. ISBN 0-7922-4378-1.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23

The World Today: Its People and Places (Student) Norton, William et al. Portage and Main Press (PEG), 2006. 320 p. ISBN 1-55379-082-0

The World Today: Its People and Places is a student textbook based on the Manitoba Grade 7 Social Studies curriculum. This textbook was custom-made for Manitoba and presents a contemporary, global look at human geography. It connects students to different cultures and geographic areas to help them develop a sense of global awareness and responsible citizenship.

The textbook features:

- Hundreds of illustrations and colourful, comprehensive photographs of people and places
- detailed maps, charts and graphs
- hundreds of glossary terms conveniently highlighted in the text
- guiding questions
- concluding, and summary comments
- special interest icons to prompt further investigation from websites and other sources.

All the web addresses mentioned in the textbook are found on the website's "Links" page. Each link provides a brief description of the website students can visit to gather more information. The website also provides updates to information found in the textbook. This section of the site offers updated statistics and information on current events and their impact on our world today.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Breadth and Depth
Date Recommended: 2006-June-16

The World Today: Its People and Places

Teacher's Guide (Non-fiction). McDowell, Dave et al. Portage and Main Press (PEG), 2006. 423 p. ISBN 1-55379-084-7.

The World Today: Its People and Places Teacher's Guide 7 includes the following features:

- a curriculum correlation chart the beginning of each section that matches the outcomes with the textbook pages
- section and chapter previews
- word games for new vocabulary in each chapter
- suggested teaching approaches and strategies that included Challenges
- Teacher Reference Notes included with each chapter that match textbook pages with the use of icons and further descriptions of the activities that are mentioned in the text
- Teacher's Answer Book that gives answers to questions in the guide

- Lists of materials and suggestions for use in lesson plans
- Note-taking guide for each chapter
- Cool-Down (review) for each chapter
- Blackline masters of activities included with each chapter
- 4 detailed, concluding projects

Note: There is very little treatment of assessment in the guide.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Teacher Reference
Date Recommended: 2006-September-16

Grade 7: Alphabetical List of Resources by Cluster

Note: Some resources are listed under more than one cluster.

Grade 7- Cluster 1

Biomes Atlases: Arctic Tundra and Polar Deserts
Biomes Atlases: Deserts and Semideserts
Biomes Atlases: Mountains and Highlands
Biomes Atlases: Oceans and Beaches
Biomes Atlases: Rivers, Lakes, Streams, and Ponds
Biomes Atlases: Shrublands
Biomes Atlases: Taiga
Biomes Atlases: Temperate Forests
Biomes Atlases: Temperate Grasslands
Biomes Atlases: Tropical Forests
Biomes Atlases: Tropical Grasslands
Biomes Atlases: Wetlands
Canadian Oxford School Atlas
China (Student)
China Teacher's Resource Package – Revised Edition
Continents: Earth's Continents
Continents: Island Continents and Supercontinents: Australia and Antarctica
Continents: New World Continents and Land Bridges: North and South America
Continents: Old World Continents: Europe, Asia and Africa
Earth's Changing Weather and Climate: Floods of the Past and the Future
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in a River
Ecosystems in Action: Life in an Estuary
Eyewitness Books: Jungle (Out-of-Print)
Harcourt Brace World Atlas (Student)
Harcourt Brace World Atlas Teacher's Resource Book
In the Global Classroom 1
Landscapes and People: Earth's Changing Coasts
Landscapes and People: Earth's Changing Continents
Landscapes and People: Earth's Changing Deserts
Landscapes and People: Earth's Changing Islands
Landscapes and People: Earth's Changing Mountains
Landscapes and People: Earth's Changing Rivers
Pearson School Atlas
Pearson School Atlas Teacher Resource
People and Places 7 (Student)
People and Places 7 Teacher's Resource
Scholastic Canada Atlas of the World
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Tools for Learning for Kids Books 1-4
World Atlas for Intermediate Students
The World Today: Its People and Places (Student)
The World Today: Its People and Places Teacher's Guide 7

Grade 7: Alphabetical List of Resources by Cluster

Grade 7- Cluster 2

Bad Stuff in the News: A Guide to Handling the Headlines
The Breadwinner
China (Student)
China Teacher's Resource Package – Revised Edition
The Composition
[Critical Challenges Across the Curriculum: Active Citizenship: Student Action Projects](#)
[Critical Challenges Across the Curriculum: Brazilian Rain Forest](#)
[Critical Challenges Across the Curriculum: Caring for Young People's Rights](#)
Dare to be Different: A Celebration of Freedom in Association with Amnesty International
Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in an Estuary
Face the Facts: War and Conflict
Face the Facts: World Poverty
Global Citizenship: Being Active Citizens
Global Citizenship: Improving the Quality of Life
Global Citizenship: Living Sustainably
Global Citizenship: Making Global Connections
Global Citizenship: Protecting Global Environments
[Global Citizenship: Respecting Cultural Differences \(Out-of-Print\)](#)
Global Citizenship: Understanding Human Rights
Global Citizenship: Valuing World Heritage
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
A Group of One. First Edition
In the Global Classroom 1
In the Global Classroom 2
In Your Face: The Culture of Beauty and you
Parvana's Journey
Pearson School Atlas
Pearson School Atlas Teacher Resource
[People and Places 7 \(Student\)](#)
[People and Places 7 Teacher's Resource](#)
Promise Song
Refugee Boy
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Thura's Diary: A young girl's life in war-torn Baghdad
[Tools for Learning for Kids Books 1-4](#)
[Understanding Global Issues: The Energy Dilemma \(Out-of-Print\)](#)
[Understanding Global Issues: The Future of Farming \(Out-of-Print\)](#)
[Understanding Global Issues: The Water Crisis \(Out-of-Print\)](#)
[Understanding Global Issues: What Next for the UN? \(Out-of-Print\)](#)
We Need to go to School: Voices of the Rugmark Children
What's the Matter With Albert?: A Story of Albert Einstein
World Cultures: People and Places: Africa
World Cultures: People and Places: East Asia

Grade 7: Alphabetical List of Resources by Cluster

Grade 7- Cluster 2 (continued)

World Cultures: People and Places: Europe and Russia
World Cultures: People and Places: North America
World Cultures: People and Places: Oceania and Antarctica
World Cultures: People and Places: South America
World Cultures: People and Places: Teacher's Guide and Assessments
World Cultures: People and Places: West Asia
World Regions: Geography and Environments: Africa
World Regions: Geography and Environments: East Asia
World Regions: Geography and Environments: Europe and Russia
World Regions: Geography and Environments: North America
World Regions: Geography and Environments: Oceania and Antarctica
World Regions: Geography and Environments: South America
World Regions: Geography and Environments: Teacher's Guide and Assessments
World Regions: Geography and Environments: West Asia
[The World Today: Its People and Places \(Student\)](#)
[The World Today: Its People and Places Teacher's Guide 7](#)

Grade 7- Cluster 3

The Breadwinner
Canadian Oxford School Atlas
The Changing Face of South Africa
The Changing Face of China
The Changing Face of India
China (Student)
China Teacher's Resource Package - Revised Edition
Continents: Island Continents and Supercontinents: Australia and Antarctica
Continents: Old World Continents: Europe, Asia and Africa
Festivals of the World: China
Festivals of the World: India
Festivals of the World: Indonesia
Festivals of the World: Japan
Festivals of the World: Vietnam
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
Harcourt Brace World Atlas Teacher's Resource Book
Hiroshima
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Pearson School Atlas
Pearson School Atlas Teacher Resource
[People and Places 7 \(Student\)](#)
[People and Places 7 Teacher's Resource](#)
Samurai Spirit: Ancient Wisdom for Modern Life
Steadwell Books World Tour: Australia
Steadwell Books World Tour: Indonesia
Steadwell Books World Tour: Japan

Grade 7: Alphabetical List of Resources by Cluster

Grade 7- Cluster 3 (continued)

Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Tools for Learning for Kids Books 1-4
Understanding Global Issues: The Future of Farming (*Out-of-Print*)
World Atlas for Intermediate Students
World Cultures: People and Places: Africa
World Cultures: People and Places: East Asia
World Cultures: People and Places: Europe and Russia
World Cultures: People and Places: North America
World Cultures: People and Places: Oceania and Antarctica
World Cultures: People and Places: South America
World Cultures: People and Places: Teacher's Guide and Assessments
World Cultures: People and Places: West Asia
World Regions: Geography and Environments: Africa
World Regions: Geography and Environments: East Asia
World Regions: Geography and Environments: Europe and Russia
World Regions: Geography and Environments: North America
World Regions: Geography and Environments: Oceania and Antarctica
World Regions: Geography and Environments: South America
World Regions: Geography and Environments: Teacher's Guide and Assessments
World Regions: Geography and Environments: West Asia
The World Today: Its People and Places (Student)
The World Today: Its People and Places Teacher's Guide 7

Grade 7- Cluster 4

Canadian Oxford School Atlas
The Changing Face of Brazil
The Changing Face of France
The Changing Face of Mexico
The Changing Face of Spain
Continents: New World Continents and Land Bridges: North and South America
Continents: Old World Continents: Europe, Asia and Africa
Critical Challenges Across the Curriculum: Brazilian Rain Forest
Earth's Changing Weather and Climate: Biomes of the Past and the Future
Earth's Changing Weather and Climate: Droughts of the Past and the Future
Earth's Changing Weather and Climate: Ice Ages of the Past and the Future
Earth's Changing Weather and Climate: Rising Temperatures of the Past and the Future
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in a River
Ecosystems in Action: Life in an Estuary
Ecosystems in Action: Life in an Old Growth Forest
Exploring the Americas: Central America, Mexico, and the Caribbean
Exploring the Americas: South America

Grade 7: Alphabetical List of Resources by Cluster

Grade 7- Cluster 4 (continued)

Global Citizenship: Being Active Citizens
Global Citizenship: Improving the Quality of Life
Global Citizenship: Living Sustainably
Global Citizenship: Making Global Connections
Global Citizenship: Protecting Global Environments
Global Citizenship: Understanding Human Rights
Global Citizenship: Valuing World Heritage
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
Harcourt Brace World Atlas Teacher's Resource Book
Historical Biographies: Montezuma
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Kids Make a Difference: Kids Are Consumers
Parvana's Journey
Pearson School Atlas
Pearson School Atlas Teacher Resource
[People and Places 7 \(Student\)](#)
[People and Places 7 Teacher's Resource](#)
Steadwell Books World Tour: Ireland
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
[Tools for Learning for Kids Books 1-4](#)
[Understanding Global Issues: The Future of Farming \(Out-of-Print\)](#)
World Atlas for Intermediate Students
[The World Today: Its People and Places \(Student\)](#)
[The World Today: Its People and Places Teacher's Guide 7](#)