Grade 7

This is an alphabetical list of resources for Grade 7. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and September 2006 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.


To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau
Box 910
Souris, MB R0K 2C0
Toll free (in Manitoba and Saskatchewan): 1-866-771-6822
Telephone (outside Manitoba and Saskatchewan): (204) 483-5040
Fax: 1-204-483-5041
Email: mtbb@gov.mb.ca
Search and order online at <www.mtbb.mb.ca>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)
Manitoba Education, Citizenship and Youth
1181 Portage Avenue
Winnipeg, MB R3G 0T3
Telephone: (204) 945-7830/7851 (in Winnipeg)
1-800-282-8069, ext.7830/7851 (Manitoba only)
Fax: (204) 945-8756
Email: iruref@gov.mb.ca
Internet: <http://library.edu.gov.mb.ca:4100>

Grade 7 – Cluster 2 – Global Quality of Life
• Quality of life (social, cultural)

Note: This book deals with contemporary issues and would work well in other disciplines.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The following twelve books recommended for Grade 7 are part of the Biomes Atlases Series:
• Arctic Tundra and Polar Deserts
• Deserts and Semideserts
• Mountains and Highlands
• Oceans and Beaches
• Rivers, Lakes, Streams, and Ponds
• Shrublands
• Taiga
• Temperate Forests
• Temperate Grasslands
• Tropical Forests
• Tropical Grasslands
• Wetlands

Note: This is an American series that does not use Canadian spelling.


Grade 7 – Cluster 1 – World Geography
• Maps (latitude, longitude, parallels, meridians; map projections)
• Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
• More- and less-developed nations
• Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 12/13, 14, 18 (inset), 37, 43, 49, and 58 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
• Maps (latitude, longitude, parallels, meridians; map projections)
• Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
• More- and less-developed nations
• Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, and 44/45 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
• Maps (latitude, longitude, parallels, meridians; map projections)
• Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
• More- and less-developed nations
• Appreciation of global natural environment
Note: Maps on pages 4/5, 6/7, and 52/53 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

---

Biomes Atlases: Oceans and Beaches

Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 14, 17, 21, 23, 37, 40, 48/49, 55, and 57 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

---

Biomes Atlases: Rivers, Lakes, Streams, and Ponds

Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, and 25 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

---

Biomes Atlases: Shrublands

Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, and 25 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

---

Biomes Atlases: Taiga

Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 15, 40 and 45 do not have a compass rose. In glossary, taiga, and wetlands are not included.
Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 15, 40, and 48 do not have a compass rose.


Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Caution: On pages 42–45, there are graphic pictures of predators in action. These may be offensive to some students/teachers.

Note: Maps on pages 4/5 and 6/7 do not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

Note: Maps on pages 4/5, 6/7, 14, and 17 do not have a compass rose. On page 54 many buffalo/bison herds also exist in Manitoba.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23
**Biomes Atlases: Wetlands** (Non-Fiction).

Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major populations clusters, time zones, more- and less-developed nations)
- More- and less-developed nations
- Appreciation of global natural environment

**Note:** Maps on pages 4/5, 6/7, 26, 30, and 43 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

---


Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Cultural issues
- Ways of life
- Historical events

**Caution:** The content deals with the story of a girl and life under the restrictions of the Taliban in Afghanistan.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

---


This atlas is an appropriate resource for Grade 7 to Senior 4 students. It is detailed, informative, readable, well organized, and up-to-date. It includes a variety of types of maps, graphs, statistics, and information about continents, countries, cities, environmental issues, climate, tourism, the solar system, Aboriginal populations, endangered species, etc. Information in this atlas can be used with the whole class or for independent student research.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 - Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Student - Breadth and Depth; Teacher Reference
Date Recommended: 2003-Mar-10

---

The following seven books are part of The Changing Face of Series:
- The Changing Face of Brazil
- The Changing Face of China
- The Changing Face of France
- The Changing Face of India
- The Changing Face of Mexico
- The Changing Face of South Africa
- The Changing Face of Spain


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student - Depth

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Ways of life
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization, and westernization within selected society

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Mapping (major cities, landforms, bodies of water of a society)
- Ways of life
- Cultural issues
- Indigenous peoples
- Historical events
- Government
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization and westernization with selected society
Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

The Changing Face of Spain (Non-Fiction).  
Parker, Edward. (The Changing Face of Series).  

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

China (Student) (Integrated Resource).  

This resource supports Cluster 3 in the Manitoba Grade 7 social studies curriculum, and partially supports Clusters 1 and 2.  
Photos could be used at the Grade 3 level.

This resource provides a depiction of China from the journal of a young traveller. It is an attractive, inviting, well-bound resource that takes the form of a sequential travelogue. It highlights all of the geographical regions of China, including their climatic, physical, and human geography. It also depicts life in contemporary China (including rural/urban differences and modern day developments) and includes some history of ancient China, but does not provide an in-depth perspective.

Suggested Use: Grade 7; Grade 7 – Cluster 4; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth  
Date Recommended: 2003-Mar-10


This teacher resource package is designed to complement the student text China. It is a depth resource that focuses on economics and the Pacific Rim. This resource supports Cluster 3 in the Grade 7 Manitoba social studies curriculum.

This resource is packaged as a binder containing a wide range of enrichment activities to support an investigation of China. It also provides many support maps and diagrams, and additional resource information to extend the textbook. It includes some assessment techniques (self and group), as well as mapping and geographic skills exercises.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference  
Date Recommended: 2003-Mar-10

The Composition (Fiction).  
Sharmeta, Antonio.  
Groundwood Books (GROUND), 2000.  

Grade 7 – Cluster 2 – Global Quality of Life

- Citizenship rights (Canada and elsewhere)

Note: Illustrates how a dictatorship could use school children to spy on their parents.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25
The following four books recommended for Grade 7 are part of the Continents Series:

- Earth’s Continents
- Island Continents and Supercontinents: Australia and Antarctica
- New World Continents and Land Bridges: North and South America
- Old World Continents: Europe, Asia and Africa

Note: This is an American series that does not use Canadian spelling.


Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Maps (latitude, longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Note: Map on page 21 does not include a compass rose.
Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
  • Mapping (major cities, landforms, bodies of water of a society)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Critical Challenges Across the Curriculum: Active Citizenship: Student Action Projects

Grade 7 – Cluster 2 – Global Quality of Life
  • Critical Thinking Skills

Suggested Use: Grade 7; Grade 7 – Cluster 2; Teacher Reference
Date Recommended: 2005-July-16

Critical Challenges Across the Curriculum: Brazilian Rain Forest

Grade 7 – Cluster 2 – Global Quality of Life
  • Critical Thinking Skills

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas
  • Critical Thinking Skills

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Teacher Reference
Date Recommended: 2005-July-16

Critical Challenges Across the Curriculum: Caring for Young People’s Rights

Grade 7 – Cluster 2 – Global Quality of Life
  • Critical Thinking Skills

Suggested Use: Grade 7; Grade 7 – Cluster 2; Teacher Reference
Date Recommended: 2005-July-16

Dare to be Different: A Celebration of Freedom in Association with Amnesty International

Grade 7 – Cluster 2 – Global Quality of Life
  • Citizenship rights (Canada and elsewhere)
  • Quality of life (environmental, social, cultural, government factors)
  • International organizations (Amnesty International)

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall

Grade 7 – Cluster 2 – Global Quality of Life
  • Emigration/immigration

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The following five books are part of the Earth’s Changing Weather and Climates Series:
  • Biomes of the Past and the Future
  • Droughts of the Past and the Future
  • Floods of the Past and the Future
  • Ice Ages of the Past and the Future
  • Rising Temperatures of the Past and the Future

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Note: Easy reading level

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 1 – World Geography

- mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Note: No Manitoba or Canadian content

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Note: Easy reading level, large text.

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The following five books are part of the Ecosystems in Action Series:

- Life in a Grassland
- Life in a Lake
- Life in a River
- Life in an Estuary
- Life in an Old Growth Forest


Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Grade 7 – Cluster 2 – Global Quality of Life

Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition March 2007) 7-10
- Quality of life (environmental, social, cultural, government factors)

   Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
   - Sustainable development

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

---


   Grade 7 – Cluster 1 – World Geography
   - Appreciation of global natural environment

   Grade 7 – Cluster 2 – Global Quality of Life
   - Quality of life (environmental, social, cultural, government factors)

   Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
   - Sustainable development

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

---


   Grade 7 – Cluster 1 – World Geography
   - Appreciation of global natural environment

   Grade 7 – Cluster 4 – Human Impact in Europe or the Americas
   - Sustainable development

**Note:** Final chapter supports social studies. Cross-curricular.

---


   Grade 7 – Cluster 1 – World Geography
   - Appreciation of global natural environment

   Grade 7 – Cluster 2 – Global Quality of Life
   - Quality of life

   Grade 7 – Cluster 4 – Human Impact on Europe or the Americas
   - Sustainable development

**Note:** American content. The final chapter makes useful connections to the social studies curriculum. Cross-curricular.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

---


   Grade 7 – Cluster 4 – Human Impact in Europe or the Americas
   - Sustainable development

**Note:** The final chapter makes useful social studies connections. Cross-curricular.

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25
The following two books recommended for Grade 7 are part of the Exploring the Americas Series:

- Central America, Mexico, and the Caribbean
- South America

The following book recommended for Grade 5 is part of the Exploring the Americas Series and can be found in the Grade 5 bibliography:

- The St. Lawrence River Region


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Historical events

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)

- Historical events

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography

- Appreciation of global natural environment

Note:

- Does not develop environmental issues
- Only jungles and rainforest environments (not global)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Caution: This resource should be used with caution due to graphic illustrations and references.

Note: Teacher Background Information/Reference on war and conflict.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Teacher Reference
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

The following five books are part of the Festivals of the World Series:

- China
- India
- Indonesia
- Japan
- Vietnam

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia
• Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia
• Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia
• Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia
• Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 7 – Grade 7 Cluster 3 – Ways of Life in Asia, Africa, or Australasia
• Ways of life

Suggested Use: Grade 7; Grade 7 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The following eight books recommended for Grade 7 are part of the Global Citizenship Series:
• Being Active Citizens
• Improving the Quality of Life
• Living Sustainably
• Making Global Connections
• Protecting Global Environments
• Respecting Cultural Differences
• Understanding Human Rights
• Valuing World Heritage

Note: This is an American series that does not use Canadian spelling.


Grade 7 – Cluster 2 – Global Quality of Life
• Citizenship rights (Canada and elsewhere)
Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
• Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth

Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
- Student roles as citizens in an interdependent world

Note: Maps on pages 8 and 14 do not include a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
- Student roles as citizens in an interdependent world

Note: Map on page 24 does not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 2 – Global Quality of Life
- Citizenship rights (Canada and elsewhere)
- International organizations (United Nations, Amnesty International)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environment)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
- Student roles as citizens in an interdependent world

Note: Map on page 14 does not have a compass rose.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Grade 7 – Cluster 2 – Global Quality of Life
• Quality of life (cultural)

**Note:** Variant spelling of Qur'an used on page 12.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 2 – Global Quality of Life
• Universal Human Rights

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
• Student roles as citizens in an interdependent world

**Note:** Map on page 26 does not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 2 – Global Quality of Life
• Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
• Student roles as citizens in an interdependent world

**Note:** Maps on pages 18, 24, 25, 26, 27, 28, and 29 do not have a compass rose.

**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


This multi-disciplinary resource supports many of the outcomes for Clusters 2, 3, and 4 in Grade 7. It was developed by a group of teachers from the Garden Valley School Division in southern Manitoba with the support of the Canadian International Development Agency (C.I.D.A.) and NGO partners such as World Vision, UNICEF, and Mennonite Central Committee

GlobalTrek includes the following materials:
• Teacher's binder of lesson plans and activities
• Videos in VHS and DVD formats;
• 1 book entitled If the World Were a Village: A Book about the World's People
• a magazine called Movers and Shakers
• a World Map

The resource supports the theme of global citizenship and helps students become connected to the global community as informed, active, and responsible citizens.

**Binder:** The detailed lesson plans include Manitoba curricular connections; viewing activities for the videos/DVDs; games and simulations; worksheets; graphic organizers; hands-on projects; interactive Internet site links; assessment tools; extension activities; and blackline masters.

**Videos/DVDs:**
Video/DVD 1) Introduction to Development
Video/DVD 2) Hunger
Video/DVD 3) Water
Video/DVD 4) Education
Video/DVD 5) War
Video/DVD 6) Child Labour
Video/DVD 7) Summary

**CAUTION:**
Teachers should preview the videos/DVDs so that they can prepare students for possible sensitive content.

**Books:**
*If the World Were a Village: A Book about the World's People;* (See annotated bibliography.)

**Magazine:**
*Movers and Shakers;*
The magazine contains articles that complement the content in *GlobalTrek.*

**Map:**
The World Map shows facts about HIV/AIDS and Hunger.

**Suggested Use:**
Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student - Breadth and Depth; Teacher Reference
Date Recommended: 2005-Mar-19

---

**A Group of One. First Edition** (Fiction).

**Grade 7 – Cluster 2 – Global Quality of Life**
- Citizenship rights (Canada and elsewhere)

**Note:** Fictional account of the experience in Canada of an Indian immigrants’ daughter. Likely best as a project assignment (2–3 copies/class), a book for the teacher to read to students, or a cross-curricular book.

**Suggested Use:**
Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

---

**Harcourt Brace World Atlas (Student)**
Suitable for Grade 7, this atlas includes geographical, historical, political, social and ecological themes.

**Grade 7 – Cluster 1 – World Geography**
- Maps (latitude longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more and less developed nations)

**Note:** Maps on pages 11, 15, 17, 19, 25, 34-39, 42, 46, 50, 52, and 54 do not include a compass rose.

**Suggested Use:**
Grade 7; Grade 7 - Cluster 1; Student - Breadth and Depth
Date Recommended: 2005-July-25

---

This Teacher's Resource book accompanies the Harcourt Brace World Atlas and includes activity sheets, outline maps and additional information.

**Grade 7 – Cluster 1 – World Geography**
- Maps (latitude longitude, parallels, meridians; map projections)
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more and less developed nations)

**Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)**
- Mapping (major cities, landforms, bodies of water of a society)

**Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)**
- Mapping (major cities, landforms, bodies of water of a society)

**Suggested Use:**
Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Teacher Reference
Date Recommended: 2005-July-25

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Historical events

**Suggested Use:** Grade 7; Grade 7 – Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (one contemporary society)
- Historical events

**Suggested Use:** Grade 7; Grade 7 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

---


This softcover *Kindergarten to Grade 8* teacher reference resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

**Comment:** Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

**Suggested Use:** Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3;
Grade 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3;
Grade 2; Grade 2 – Cluster 3;
Grade 3; Grade 3 – Cluster 3;
Grade 4; Grade 4 – Cluster 2; Grade 4 – Cluster 3;
Grade 5; Grade 5 – Cluster 4;
Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4;
Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;
Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference
Date Recommended: 2003-Mar-10

---


This softcover *Grade 5 to 8* teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use: Kindergarten; Kindergarten – Cluster 2; Grade 1; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 3; Grade 4; Grade 4 – Cluster 2; Grade 5; Grade 5 – Cluster 1; Grade 6; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 1; Teacher Reference Date Recommended: 2003-Mar-10


Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Breadth and Depth; Teacher Reference Date Recommended: 2003-Aug-25


Grade 7 – Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Consumerism

Note:
- Global connections are not made.
- Drawbacks of consumerism are not presented.

Suggested Use: Grade 7; Grade 7 – Cluster 4; Student - Depth Date Recommended: 2003-Aug-25

The following six books recommended for Grade 7 are part of the Landscapes and People Series:
- Earth’s Changing Coasts
- Earth’s Changing Continents
- Earth’s Changing Deserts
- Earth’s Changing Islands
- Earth’s Changing Mountains
- Earth’s Changing Rivers

Note: This is an American series that does not use Canadian spelling.


Grade 7 – Cluster 1 – World Geography
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more-and less-developed nations)
Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 1 – World Geography
- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Grade 7 – Cluster 3 – Ways of Life
- Historical events

Caution: A sequel to “The Breadwinner”, Parvana travels alone across a war-torn Afghanistan in search of her family. Tackles the topical issues of landmines and refugee camps.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

This atlas is appropriate for Grade 7, 8, Senior 1, and Senior 2 and contains full-colour maps, charts, and satellite images, arranged by region. A unique feature of the atlas is that the political and physical maps are grouped together, followed by thematic maps and data charts. There are regional topographic maps, including sites in Manitoba, and a section explaining how to read the maps (although there is no legend on the individual maps). The maps are clear and detailed, although colour gradations may be challenging. A world gazetteer, a glossary, and a theme/subject index form a reference section. Additional data appears in a separate section at the back of the atlas.

Suggested Use: Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Student - Breadth and Depth; Teacher Reference
Date Recommended: 2005-July-25


This teacher resource supports the Pearson School Atlas, and will be useful for Middle and Senior Years teachers, particularly at Grade 7, Grade 8, Senior 1, and Senior 2. This comprehensive package provides materials to support basic map understandings, as well as geographic and problem-solving skills related to Canada and the world. The teacher resource includes teacher/student background information, blackline masters (maps and activity sheets) and answer keys, and is organized under the following areas: Atlas Skills; Canada – Thematic; Canada – Regional; World Thematic; and World Regional.

Suggested Use: Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Teacher Reference
Date Recommended: 2005-July-25


The textbook supports the Manitoba Grade 7 social studies curriculum. All chapters are consistently formatted and contain the following elements:

- Manitoba Learning Outcomes located at the beginning of each chapter
- Australia, Mexico, and Africa are included as Case Studies
- Key Vocabulary
- Fact Files
- Check Back questions
- references to content in other subject areas (e.g. Science, History, Music, English)
- It’s Your World recurring feature
- Skills activities at the end of each chapter
- age appropriate graphs, charts, photographs, comic strips, and quotes
- introduction to maps that require being supplemented by the use of a student atlas
- Map and skills appendix
- Glossary
- Index

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Breadth and Depth
Date Recommended: 2006-May-16


People and Places 7: Teacher’s Resource includes the following features:

- curriculum correlation chart
- unit and chapter overviews
- the list of outcomes that each unit and chapter will meet
- Key Vocabulary and their definitions
- general links and resources
• suggested approaches and strategies to accommodate a variety of learning styles
• explanations and support for selected special features, such as Fact Files and quotations
• answers to end-of-chapter exercises
• materials and suggestions for use in lesson plans
• Blackline masters of activities
• varied types of assessment and evaluation are discussed in general terms with some strategies supported by blackline masters

Note: The assessment section includes four end of unit tests using True/False, fill in the blank, and multiple choice questions and rubrics for use in assessing unit tests.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Teacher Reference
Date Recommended: 2003-May-16

Grade 7 – Cluster 2 – Global Quality of Life
• Emigration/immigration

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grade 7 – Cluster 2 – Global Quality of Life
• Quality of life (environmental, social, cultural, government factors)

Caution: Fourteen-year-old Alem Kelo adjusts to life as a foster child seeking asylum in London, while his Eritrean mother and Ethiopian father work for peace between their homelands in Africa.

Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

ISBN 0-88776-611-0.
Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
• Ways of life (Asia)
Note: This historical fiction depicts the Samurai philosophy and promotes the teaching of Buddhism.

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Grade 7 – Cluster 1 – World Geography
• Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more-and less-developed nations)

Suggested Use: Grade 7; Grade 7 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The following four books are part of the Steadwell Books World Tour Series:
• Australia
• Indonesia
• Ireland
• Japan

Grade 7 – Cluster 3 – Ways of Life in Asia, Africa, or Australasia
• Ways of life

This teacher resource helps teachers facilitate the development of critical thinkers and reflective learners in the classroom, and includes a global emphasis. It offers specific skills and strategies in writing. Strategies are presented as classroom vignettes and include: lesson planning guidelines to show how to integrate the teaching of critical thinking; a portfolio method of assessing progress; and methods of improving classroom discussions and questioning techniques. One of the writing strategies discussed is TASK (thesis–analysis–synthesis–key). This strategy deals with argumentative writing and is accompanied by a rubric and a sample persuasive essay. No index is provided.

**Suggested Use:** Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

**Date Recommended:** 2003-Mar-10

---


This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope.
Curricular connections are made to English language arts.

**Suggested Use:** Grade 5; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

---


Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 7; Grade 7 - Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

---


  - Managing Information and Ideas
  - Managing Information and Ideas
  - Managing Information and Ideas
  - Managing Information and Ideas

The four-volume resource, full of “how to” ideas for research and study skills, could support all learners from grades 2 to 8.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

**Teacher Note:** The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as age appropriate for grades 7 and 8 students as they are for younger students.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4; Grade 4; Grade 4 - Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5; Grade 5; Grade 5 - Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Grade 6; Grade 6 - Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Grade 7; Grade 7 - Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 - Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth; Teacher Reference

Date Recommended: 2006-July-20

---

The following four books are part of the **Understanding Global Issues Series**:

- The Energy Dilemma
- The Future of Farming
- The Water Crisis
- What’s Next for the UN?

Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

*Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25*


Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Depth
Date Recommended: 2003-Aug-25


Grade 7 – Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

*Suggested Use: Grade 7; Grade 7 – Cluster 2; Date Recommended: 2003-Aug-25*


Grade 7 – Cluster 2 – Global Quality of Life
- International organizations (United Nations)

*Suggested Use: Grade 7; Grade 7 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25*


Grade 7 – Cluster 2 – Global Quality of Life
- Universal Human Rights
- International organizations (United Nations, Amnesty International)
- Individuals who influence world affairs

Note: The book portrays the reality of life for some young people in Nepal.

*Suggested Use: Grade 7; Grade 7 – Cluster 2; Date Recommended: 2003-Aug-25*


Grade 7 – Cluster 2 – Global Quality of Life
- Individuals who influence world affairs

*Suggested Use: Grade 7; Grade 7 – Cluster 2; Student – Depth
Date Recommended: 2003-Aug-25*


This softcover, U.S.-based atlas contains maps that are accurate and up-to-date. It has many features that are not found in other atlases, such as cartograms, time zone...
charts, a gazetteer that explains geographical terms, and a chart of landforms, along with their definitions.

The maps and graphs are very well laid out. A legend is not included for the physical maps. The atlas includes one vegetation map.

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Atlas - Systems International Metric Standards Student - Breadth and Depth; Teacher Reference

Date Recommended: 2003-Mar-10

---


This series of eight books includes the following titles:

- World Cultures: People and Places: Africa
- World Cultures: People and Places: East Asia
- World Cultures: People and Places: Europe and Russia
- World Cultures: People and Places: North America
- World Cultures: People and Places: Oceania and Antarctica
- World Cultures: People and Places: South America
- World Cultures: People and Places: Teacher's Guide and Assessments
- World Cultures: People and Places: West Asia

Themes within these softcover texts include: Introduction; Traditions; Economy; Arts; Population (except South America); Sports; and Investigating Cultures Skill. The texts contain maps, charts, photographs, and drawings, as well as a glossary and index.

The texts follow the Clusters 2 and 3 learning outcomes in the Manitoba Grade 7 social studies curriculum and they correlate with the United States National Standards.

The Teacher's Guide contains suggested activities (such as, before, during, and after reading strategies), blackline masters, and assessment options that include rubrics, multiple choice tests, and performance-based assessments for use with all eight softcover texts. It contains information that integrates social studies with English language arts, science, and mathematics. There are Teacher Tips for inclusion of students with special needs.

Date Recommended: 2004-Aug-23

---


**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

---


**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

---


**Suggested Use:** Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


This series of eight books includes the following titles:
- World Regions: Geography and Environments: Africa
- World Regions: Geography and Environments: East Asia
- World Regions: Geography and Environments: Europe and Russia
- World Regions: Geography and Environments: North America
- World Regions: Geography and Environments: Oceania and Antarctica
- World Regions: Geography and Environments: South America
- World Regions: Geography and Environments: Teacher's Guide and Assessments
- World Regions: Geography and Environments: West Asia

These softcover texts include geography and environmental information for the countries within these world regions. The texts contain maps, charts, photographs, and drawings as well as a glossary and index. The texts follow the Clusters 2 and 3 learning outcomes in the Manitoba Grade 7 social studies curriculum and they correlate with the American National Standards.

The Teacher’s Guide contains suggested activities (such as, before, during, and after reading strategies), blackline masters, and assessment options that include rubrics, multiple choice tests, and performance-based assessments for use with all eight softcover texts. It contains information that integrates social studies with English language arts, science, and mathematics. There are Teacher Tips for inclusion of students with special needs.

Date Recommended: 2004-Aug-23

Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2003-Aug-25


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23


Suggested Use: Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23


The World Today: Its People and Places is a student textbook based on the Manitoba Grade 7 Social Studies curriculum. This textbook was custom-made for Manitoba and presents a contemporary, global look at human geography. It connects students to different cultures and geographic areas to help them develop a sense of global awareness and responsible citizenship.

The textbook features:
• Hundreds of illustrations and colourful, comprehensive photographs of people and places
• detailed maps, charts and graphs
• hundreds of glossary terms conveniently highlighted in the text
• guiding questions
• concluding, and summary comments
• special interest icons to prompt further investigation from websites and other sources.

All the web addresses mentioned in the textbook are found on the website’s “Links” page. Each link provides a brief description of the website students can visit to gather more information. The website also provides updates to information found in the textbook. This section of the site offers updated statistics and information on current events and their impact on our world today.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Student – Breadth and Depth
Date Recommended: 2006-June-16


The World Today: Its People and Places Teacher’s Guide 7 includes the following features:
• a curriculum correlation chart the beginning of each section that matches the outcomes with the textbook pages
• section and chapter previews
• word games for new vocabulary in each chapter
• suggested teaching approaches and strategies that included Challenges
• Teacher Reference Notes included with each chapter that match textbook pages with the use of icons and further descriptions of the activities that are mentioned in the text
• Teacher’s Answer Book that gives answers to questions in the guide

• Lists of materials and suggestions for use in lesson plans
• Note-taking guide for each chapter
• Cool-Down (review) for each chapter
• Blackline masters of activities included with each chapter
• 4 detailed, concluding projects

Note: There is very little treatment of assessment in the guide.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Teacher Reference
Date Recommended: 2006-September-16
Grade 7: Alphabetical List of Resources by Cluster

Note: Some resources are listed under more than one cluster.

Grade 7- Cluster 1

Biomes Atlases: Arctic Tundra and Polar Deserts
Biomes Atlases: Deserts and Semideserts
Biomes Atlases: Mountains and Highlands
Biomes Atlases: Oceans and Beaches
Biomes Atlases: Rivers, Lakes, Streams, and Ponds
Biomes Atlases: Shrublands
Biomes Atlases: Taiga
Biomes Atlases: Temperate Forests
Biomes Atlases: Temperate Grasslands
Biomes Atlases: Tropical Forests
Biomes Atlases: Tropical Grasslands
Biomes Atlases: Wetlands
Canadian Oxford School Atlas
China (Student)
China Teacher's Resource Package – Revised Edition
Continents: Earth's Continents
Continents: Island Continents and Supercontinents: Australia and Antarctica
Continents: New World Continents and Land Bridges: North and South America
Continents: Old World Continents: Europe, Asia and Africa
Earth's Changing Weather and Climate: Floods of the Past and the Future
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in a River
Ecosystems in Action: Life in an Estuary
Eyewitness Books: Jungle (Out-of-Print)
Harcourt Brace World Atlas (Student)
Harcourt Brace World Atlas Teacher's Resource Book
In the Global Classroom 1
Landscapes and People: Earth's Changing Coasts
Landscapes and People: Earth's Changing Continents
Landscapes and People: Earth’s Changing Deserts
Landscapes and People: Earth's Changing Islands
Landscapes and People: Earth's Changing Mountains
Landscapes and People: Earth's Changing Rivers
Pearson School Atlas
Pearson School Atlas Teacher Resource
People and Places 7 (Student)
People and Places 7 Teacher’s Resource
Scholastic Canada Atlas of the World
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Tools for Learning for Kids Books 1-4
World Atlas for Intermediate Students
The World Today: Its People and Places (Student)
Grade 7: Alphabetical List of Resources by Cluster

Grade 7- Cluster 2

Bad Stuff in the News: A Guide to Handling the Headlines
The Breadwinner
China (Student)
China Teacher’s Resource Package – Revised Edition
The Composition
Critical Challenges Across the Curriculum: Active Citizenship: Student Action Projects
Critical Challenges Across the Curriculum: Brazilian Rain Forest
Critical Challenges Across the Curriculum: Caring for Young People’s Rights
Dare to be Different: A Celebration of Freedom in Association with Amnesty International
Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in an Estuary
Face the Facts: War and Conflict
Face the Facts: World Poverty
Global Citizenship: Being Active Citizens
Global Citizenship: Improving the Quality of Life
Global Citizenship: Living Sustainably
Global Citizenship: Making Global Connections
Global Citizenship: Protecting Global Environments
Global Citizenship: Respecting Cultural Differences (Out-of-Print)
Global Citizenship: Understanding Human Rights
Global Citizenship: Valuing World Heritage
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
A Group of One. First Edition
In the Global Classroom 1
In the Global Classroom 2
In Your Face: The Culture of Beauty and you
Parvana’s Journey
Pearson School Atlas
Pearson School Atlas Teacher Resource
People and Places 7 (Student)
People and Places 7 Teacher’s Resource
Promise Song
Refugee Boy
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Thura’s Diary: A young girl’s life in war-torn Baghdad
Tools for Learning for Kids Books 1-4
Understanding Global Issues: The Energy Dilemma (Out-of-Print)
Understanding Global Issues: The Future of Farming (Out-of-Print)
Understanding Global Issues: The Water Crisis (Out-of-Print)
Understanding Global Issues: What Next for the UN? (Out-of-Print)
We Need to go to School: Voices of the Rugmark Children
What’s the Matter With Albert?: A Story of Albert Einstein
World Cultures: People and Places: Africa
World Cultures: People and Places: East Asia
Grade 7: Alphabetical List of Resources by Cluster

Grade 7- Cluster 2 (continued)

World Cultures: People and Places: Europe and Russia
World Cultures: People and Places: North America
World Cultures: People and Places: Oceania and Antarctica
World Cultures: People and Places: South America
World Cultures: People and Places: Teacher's Guide and Assessments
World Cultures: People and Places: West Asia
World Regions: Geography and Environments: Africa
World Regions: Geography and Environments: East Asia
World Regions: Geography and Environments: Europe and Russia
World Regions: Geography and Environments: North America
World Regions: Geography and Environments: Oceania and Antarctica
World Regions: Geography and Environments: South America
World Regions: Geography and Environments: Teacher's Guide and Assessments
World Regions: Geography and Environments: West Asia
The World Today: Its People and Places (Student)

Grade 7- Cluster 3

The Breadwinner
Canadian Oxford School Atlas
The Changing Face of South Africa
The Changing Face of China
The Changing Face of India
China (Student)
China Teacher’s Resource Package - Revised Edition
Continents: Island Continents and Supercontinents: Australia and Antarctica
Continents: Old World Continents: Europe, Asia and Africa
Festivals of the World: China
Festivals of the World: India
Festivals of the World: Indonesia
Festivals of the World: Japan
Festivals of the World: Vietnam
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
Harcourt Brace World Atlas Teacher’s Resource Book
Hiroshima
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Pearson School Atlas
Pearson School Atlas Teacher Resource
People and Places 7 (Student)
People and Places 7 Teacher’s Resource
Samurai Spirit: Ancient Wisdom for Modern Life
Steadwell Books World Tour: Australia
Steadwell Books World Tour: Indonesia
Steadwell Books World Tour: Japan
Grade 7: Alphabetical List of Resources by Cluster

Grade 7- Cluster 3 (continued)

Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Tools for Learning for Kids Books 1-4
Understanding Global Issues: The Future of Farming (Out-of-Print)
World Atlas for Intermediate Students
World Cultures: People and Places: Africa
World Cultures: People and Places: East Asia
World Cultures: People and Places: Europe and Russia
World Cultures: People and Places: North America
World Cultures: People and Places: Oceania and Antarctica
World Cultures: People and Places: South America
World Cultures: People and Places: Teacher's Guide and Assessments
World Cultures: People and Places: West Asia
World Regions: Geography and Environments: Africa
World Regions: Geography and Environments: East Asia
World Regions: Geography and Environments: Europe and Russia
World Regions: Geography and Environments: North America
World Regions: Geography and Environments: Oceania and Antarctica
World Regions: Geography and Environments: South America
World Regions: Geography and Environments: Teacher's Guide and Assessments
World Regions: Geography and Environments: West Asia
The World Today: Its People and Places (Student)

Grade 7- Cluster 4

Canadian Oxford School Atlas
The Changing Face of Brazil
The Changing Face of France
The Changing Face of Mexico
The Changing Face of Spain
Continents: New World Continents and Land Bridges: North and South America
Continents: Old World Continents: Europe, Asia and Africa
Critical Challenges Across the Curriculum: Brazilian Rain Forest
Earth’s Changing Weather and Climate: Biomes of the Past and the Future
Earth’s Changing Weather and Climate: Droughts of the Past and the Future
Earth’s Changing Weather and Climate: Ice Ages of the Past and the Future
Earth’s Changing Weather and Climate: Rising Temperatures of the Past and the Future
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in a River
Ecosystems in Action: Life in an Estuary
Ecosystems in Action: Life in an Old Growth Forest
Exploring the Americas: Central America, Mexico, and the Caribbean
Exploring the Americas: South America
Grade 7: Alphabetical List of Resources by Cluster

Grade 7- Cluster 4 (continued)

Global Citizenship: Being Active Citizens
Global Citizenship: Improving the Quality of Life
Global Citizenship: Living Sustainably
Global Citizenship: Making Global Connections
Global Citizenship: Protecting Global Environments
Global Citizenship: Understanding Human Rights
Global Citizenship: Valuing World Heritage
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
Harcourt Brace World Atlas Teacher's Resource Book
Historical Biographies: Montezuma
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Kids Make a Difference: Kids Are Consumers
Parvana's Journey
Pearson School Atlas
Pearson School Atlas Teacher Resource
People and Places 7 (Student)
People and Places 7 Teacher's Resource
Steadwell Books World Tour: Ireland
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Tools for Learning for Kids Books 1-4
Understanding Global Issues: The Future of Farming (Out-of-Print)
World Atlas for Intermediate Students
The World Today: Its People and Places (Student)