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## Grade 6

This is an alphabetical list of resources for Grade 6. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2005 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.

A complete Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition March 2007) is available online at

<<http://www.edu.gov.mb.ca/k12/learnres/bibliographies.html>>.

To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau

Box 910

Souris, MB R0K 2C0

Toll free (in Manitoba and Saskatchewan): 1-866-771-6822

Telephone (outside Manitoba and Saskatchewan): (204) 483-5040

Fax: 1-204-483-5041

Email: [mtbb@gov.mb.ca](mailto:mtbb@gov.mb.ca)

Search and order online at <[www.mtbb.mb.ca](http://www.mtbb.mb.ca)>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)

Manitoba Education, Citizenship and Youth

1181 Portage Avenue

Winnipeg, MB R3G 0T3

Telephone: (204) 945-7830/7851 (in Winnipeg)

1-800-282-8069, ext.7830/7851 (Manitoba only)

Fax: (204) 945-8756

Email: [iruref@gov.mb.ca](mailto:iruref@gov.mb.ca)

Internet: <<http://library.edu.gov.mb.ca:4100>>

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**Alexander Graham Bell: An Inventive Life** (Non-Fiction). MacLeod, Elizabeth. Kids Can Press (KCP), 2002. 48 p. ISBN 1-55074-458-5.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past

- Individuals (past and present) and achievements

**Suggested Use:** Grade 6; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Student – Depth  
Date Recommended: 2003-Aug-25

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**The following six books are part of the *Amazing Stories Series*:**

- **Amazing Stories: The Incredible Adventures of Louis Riel: Canada's Most Famous Revolutionary**
- **Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields**
- **Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn's Record-Breaking Swim**
- **Amazing Stories: Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West**
- **Amazing Stories: Sam Steele, The Wild West Adventures of Canada's Most Famous Mountie**
- **Amazing Stories: Unsung Heroes of the Royal Canadian Air Force: Incredible Tales of Courage and Daring During World War II**

**Amazing Stories: The Incredible Adventures of Louis Riel: Canada's Most Famous Revolutionary** (Non-Fiction). Klerks, Cat. (Amazing Stories). Altitude Publishing (KRS), 2004. 135 p. ISBN 1-55153-955-1.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Individuals and events of this time

**Caution:** It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Teacher Reference  
Date Recommended: 2004-Aug-23

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**Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields** (Non-Fiction). Sauerwein, Stan. (Amazing Stories). Altitude Publishing (KRS), 2003. 139 p. ISBN 1-55153-969-1.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud.

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference  
Date Recommended: 2005-July-25

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**Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn's Record-Breaking Swim** (Non-Fiction). Tivy, Patrick. (Amazing Stories). Altitude Publishing (KRS), 2003. 133 p. ISBN 1-55153-964-0.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past

- Individuals (past and present) and achievements

**Note:** Teacher Read-Aloud.

**Suggested Use:** Grade 6; Grade 6 - Cluster 4; Student - Depth; Teacher Reference  
Date Recommended: 2005-July-25

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**Amazing Stories: Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West** (Non-Fiction). Quan, Holly. (Amazing Stories). Altitude Publishing (KRS), 2003. 141 p. ISBN 1-55153-965-9.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Interactions/relationships between groups (First Nations, Inuit, Métis, Anglophone, Francophones, Canadian Government)

**Note:** This is “embellished” non-fiction, Teacher Read-Aloud

**Caution:** Please pre-read this to prepare for material that requires sensitivity.

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

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**Amazing Stories: Sam Steele, The Wild West Adventures of Canada's Most Famous Mountie** (Non-Fiction). Quan, Holly. (Amazing Stories). Altitude Publishing (KRS), 2003. 113 p. ISBN 1-55153-997-7.

Grade 6 – Cluster 1 – Building a Nation (1867-1914)

- Northwest Mounted Police

**Note:** Teacher Read-Aloud.

**Suggested Use:** **Grade 6;** Grade 6 - Cluster 1; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

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**Amazing Stories: Unsung Heroes of the Royal Canadian Air Force: Incredible Tales of Courage and Daring During World War II** (Non-Fiction). Faryon, Cynthia J.. (Amazing Stories). Altitude Publishing (KRS), 2003. 123 p. ISBN 1-55153-977-2.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud.

**Suggested Use:** **Grade 6;** Grade 6 - Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

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**Anna's Goat (Out-of-Print)** (Fiction). Keefer, Janice Kulyk. Orca Book Publishers Ltd. (ORC), 2000. ISBN 1-55143-153-X.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

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**As Long as the Rivers Flow: A Last Summer Before Residential School** (Non-Fiction). Loyie, Larry. Groundwood Books (GROUND), 2002. ISBN 0-88899-473-7.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Aboriginal rights

**Note:** Teacher Background Information/Reference

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 3; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

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**Battle Cry at Batoche** (Fiction). Bayle, Beverly J. Beach Holme Publishing Ltd. (BHL), 2000. 150 p. ISBN 0-88878-414-7.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Entry of Manitoba into Confederation

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Grade 6 – Cluster 4 – Canada Today:  
Democracy, Diversity, and the Influence of the  
Past

- Canadian identity
- Self-determination (First Nations, Inuit, Métis)

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Belle of Batoche** (Fiction). Guest, Jacqueline. Orca Book Publishers Ltd. (ORC), 2004. 135 p. ISBN 1-55143-297-8.

Grade 6 – Cluster 1 – Building a Nation (1867-1914)

- 1885 Resistance

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 - Cluster 1; Student - Depth; Teacher Reference  
Date Recommended: 2005-July-25

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**Boldly Canadian: The Story of the RCMP** (Non-Fiction). Hamilton-Barry, Joann. Kids Can Press (KCP), 1999. 64 p. ISBN 1-55074-520-4.

Grade 6 – Cluster 1 – Building a Nation (1867-1914)

- Northwest Mounted Police

**Note:** Teacher Background Information/  
Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Teacher Reference  
Date Recommended: 2003-Aug-25

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**A Brave Soldier** (Fiction). Debon, Nicolas. Groundwood Books (GROUND), 2002. ISBN 0-88899-481-8.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**Breaking Free: The Story of William Kurelek** (Non-Fiction). Cutler, May. Tundra Books Inc. (TUN), 2002. 32 p. ISBN 0-88776-617-X.

Grade 6 – Cluster 4 – Canada Today:  
Democracy, Diversity, and the Influence of the  
Past

- Individuals (past and present) and achievements

**Suggested Use:** Grade 6; Grade 6 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**Caged Eagles** (Fiction). Walters, Eric. Orca Book Publishers Ltd. (ORC), 2000. 256 p. ISBN 1-55143-139-4.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Camp 30** (Fiction). Walters, Eric. Penguin Group Canada (CDS), 2004. 214 p. ISBN 0-14-301678-4.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud.

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference  
Date Recommended: 2005-July-25

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**Canada Invents** (Non-Fiction). Hughes, Susan. Maple Tree Press (FIR), 2002. 112 p. ISBN 1-894379-24-1.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Industrial and technological advancements

**Note:** Teacher Background Information/Reference

**Suggested Use:** **Grade 6**; Grade 6 – Cluster 3; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Canada and the Nobel Prize: Biographies, Portraits and Fascinating Facts** (Non-Fiction). Black, Harry. Pembroke Publishers Limited (PPL), 2002. 120 p. ISBN 1-55138-150-8.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

**Suggested Use:** **Grade 6**; Grade 6 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**Canada's Prime Ministers, Governors General and Fathers of Confederation** (Non-Fiction). Coucill, Irma. Pembroke Publishers Limited (PPL), 1999. 181 p. ISBN 1-55138-114-1.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Prime Ministers (1867-1914)

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- Prime Ministers (1914–1945)

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Prime Ministers (1945–present)

**Note:** Teacher Background Information/Reference

**Suggested Use:** **Grade 6**; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Teacher Reference

Date Recommended: 2003-Aug-25

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**Canada Votes: How We Elect Our Government. 5<sup>th</sup> Edition** (Non-Fiction). Granfield, Linda. Kids Can Press (KCP), 2001. 64 p. ISBN 1-55337-009-0.

Grade 4 – Cluster 2 – Living in Canada

- Government

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Government

**Suggested Use:** **Grade 4**; Grade 4 – Cluster 2; **Grade 6**; Grade 6 – Cluster 4; Student – Depth  
Date Recommended: 2003-Aug-25

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**Canadian History: A Nation's First Steps** (Non-Fiction). Baldwin, Douglas. (Canadian History). Weigl Educational Publishers (SBC), 2003. 48 p. ISBN 1-553880-015-3.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Northwest Mounted Police
- Canadian Pacific Railway
- 1885 Resistance
- Gold rushes (Klondike)
- Prime Ministers (1867–1914)

**Note:** The other recommended resource in this series is in Grade 5.

**Suggested Use:** **Grade 6**; Grade 6 – Cluster 1; Student - Breadth and Depth  
Date Recommended: 2004-Aug-23

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**Canadian Scientists and Inventors: Biographies of People Who Made a Difference** (Non-Fiction). Black, Harry. Pembroke Publishers Limited (PPL), 1997. 138 p. ISBN 1-55138-081-1.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)
- Industrial and technological advancements

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

**Suggested Use:** Grade 6; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**Crowfoot** (Non-Fiction). Hacker, Carlotta. (The Canadians Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 64 p. ISBN 1-55041-467-4.

Grade 6 – Cluster 1 – Building a Nation (1867-1914)

- Treaties and reserves
- Daily life
- Interactions/relationships between groups (First Nations, Inuit, Métis, Anglophones, Francophones, Canadian Government)
- Individuals and events of this time

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Dear Canada: Orphan at My Door: The Home Child Diary of Victoria Cope** (Fiction). Little, Jean. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2001. 221 p. ISBN 0-439-98834-9.

Grade 6 – Cluster 1 – Building a Nation (1867-1914)

- Immigration and hardships
- Daily life

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

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**Destination Gold! (Out-of-Print)** (Fiction). Lawson, Julie. Orca Book Publishers Ltd. (ORC), 2000. 210 p. ISBN 1-55143-157-2.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Gold rushes (Fraser River, Cariboo, Klondike)

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Falcon's Gold: Canada's First Olympic Hockey Heroes** (Fiction). Arnason, Kathleen. Coastline Publishing (Coast), 2002. ISBN 0-9689119-2-7.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- People and places (factors that shaped contemporary Canadian life)

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Flags** (Fiction). Trottier, Maxine. Fitzhenry & Whiteside Limited. (FHW), 1999. ISBN 0-7737-3136-9.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 2; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**For Every Child** (Non-Fiction). Castle, Caroline. Random House of Canada Limited (RAN), 2002. ISBN 0-09-940865-1.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- United Nations, the Commonwealth, Organization of American States

**Note:** Teacher Background Information/Reference

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 3; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Going for Gold** (Non-Fiction). Le May Doan, Catriona. McClelland & Stewart Limited (MCC), 2002. 174 p. ISBN 0-7710-2891-1.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

**Note:** Teacher Read-Aloud

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 4; Teacher Reference  
Date Recommended: 2004-Aug-23

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**Gold Rush Fever** (Fiction). Greenwood, Barbara. Kids Can Press (KCP), 2000. 160 p. ISBN 1-55074-850-5.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Gold rushes (Fraser River, Cariboo, Klondike)

**Note:** Teacher Read-Aloud

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 1; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Good-bye Marianne** (Fiction). Watts, Irene N. Tundra Books Inc. (RAN), 1998. 105 p. ISBN 0-88776-445-2.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**High Flight: A Story of World War II** (Non-Fiction). Granfield, Linda. Tundra Books Inc. (RAN), 1999. 32 p. ISBN 0-88776-469-X.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)
- Remembrance Day

**Note:** Teacher Background Information/Reference

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 2; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Images of Nature: Canadian Poets and the Group of Seven** (Fiction). Booth, David. Kids Can Press (KCP), 1995. 32 p. ISBN 1-55074-272-8.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Canadian identity
- Individuals (past and present) and achievements

**Note:** Teacher Read-Aloud

**Suggested Use:** **Grade 6;** Grade 6 – Cluster 4; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**In the Global Classroom 1** (Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 255 p. ISBN 0-88751-081-7.

This is a softcover **Kindergarten to Grade 8** teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

**Comment:** Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

**Suggested Use: Kindergarten;** Kindergarten - Cluster 1; Kindergarten - Cluster 2; Kindergarten - Cluster 3;  
**Grade 1;** Grade 1 - Cluster 2; Grade 1 - Cluster 3;  
**Grade 2;** Grade 2 - Cluster 3;  
**Grade 3;** Grade 3 - Cluster 3;  
**Grade 4;** Grade 4 - Cluster 2; Grade 4 - Cluster 3;  
**Grade 5;** Grade 5 - Cluster 4;  
**Grade 6;** Grade 6 - Cluster 2; Grade 6 - Cluster 4;  
**Grade 7;**Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Grade 7 - Cluster 4;  
**Grade 8;** Grade 8 - Cluster 2; Grade 8 - Cluster 3; Grade 8 - Cluster 4; Grade 8 - Cluster 5; Teacher Reference  
Date Recommended: 2003-Mar-10

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**In the Global Classroom 2** (Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 260 p. ISBN 0-88751-085-X.

This softcover **Grade 5 to 8** teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

**Suggested Use: Grade 5;** Grade 5 – Cluster 4;  
**Grade 6;** Grade 6 – Cluster 4;  
**Grade 7;**Grade 7 – Cluster 2;  
**Grade 8;** Grade 8 – Cluster 5;  
Teacher Reference  
Date Recommended: 2003-Mar-10

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**Is That Right? Critical Thinking and the Social World of the Young Learner** (Stand-Alone). Wright, Ian. Pippin Publishing Corporation (UTP), 2002. 139 p. ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

**Suggested Use: Kindergarten;**

Kindergarten – Cluster 2;

**Grade 1;** Grade 1 – Cluster 3;

**Grade 2;** Grade 2 – Cluster 3;

**Grade 3;** Grade 3 – Cluster 1; Grade 3 – Cluster 3;

**Grade 4;** Grade 4 – Cluster 2;

**Grade 5;** Grade 5 – Cluster 1;

**Grade 6;** Grade 6 – Cluster 4;

**Grade 7;** Grade 7 – Cluster 3; Grade 7 – Cluster 4;

**Grade 8;** Grade 8 – Cluster 1;

Teacher Reference

Date Recommended: 2003-Mar-10

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**The Kids Book of Black Canadian History**

(Non-Fiction). Sadlier, Rosemary and Qijun, Wang, illus.. Kids Can Press (KCP), 2003. 56 p. ISBN 1-55074-892-0.

This hardcover student resource supports the outcomes in Grade 5 – Clusters 2 and 4, Grade 6 – Clusters 1 and 2, and Grade 8 – Cluster 5. It provides students with a detailed description, maps, and pictures that help them learn more about the sensitive issue of slavery.

**Note:** Teacher Background Information/Reference

**Caution:** Slavery is a sensitive topic.

**Suggested Use: Grade 6;** Grade 6 – Cluster 1; Grade 6 – Cluster 2; Student - Breadth and Depth; Teacher Reference

Date Recommended: 2004-Aug-23

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**The Kids Book of Canada's Railway and How the CPR Was Built** (Non-Fiction). Hodge, Deborah. Kids Can Press (KCP), 2000. 48 p. ISBN 1-55074-526-3.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Canadian Pacific Railway

**Note:** Teacher Background Information/Reference

**Suggested Use: Grade 6;** Grade 6 – Cluster 1; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

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**The Kids Book of Canadian Firsts** (Non-Fiction). Wyatt, Valerie. Kids Can Press (KCP), 2001. 56 p. ISBN 1-55074-965-X.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

**Suggested Use: Grade 6;** Grade 6 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**The Killick: A Newfoundland Story** (Fiction). Butler, Geoff. Tundra Books Inc. (RAN), 1998. 82 p. ISBN 0-88776-449-5.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud

**Suggested Use: Grade 6;** Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

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**The Klondike Cat** (Fiction). Lawson, Julie. Kids Can Press (KCP), 2002. ISBN 1-55337-013-9.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Gold rush (Klondike)

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Student - Depth  
Date Recommended: 2003-Aug-25

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**Lord of the Nutcracker Men** (Fiction). Lawrence, Iain. Delacorte Pr. (RAN), 2001. 212 p. ISBN 0-440-72924-7.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Lucy Maud Montgomery: A Writer's Life** (Non-Fiction). Bailey, Linda. Kids Can Press (KCP), 2001. 32 p. ISBN 1-55074-489-5.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

**Suggested Use:** Grade 6; Grade 6 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**Made in Canada: 101 Amazing Achievements** (Non-Fiction). Spencer, Beverley. Scholastic Canada Ltd. (SCH), 2002. 167 p. ISBN 0-439-98852-7.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

**Suggested Use:** Grade 6; Grade 6 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**The Man Who Ran Faster Than Everyone: The Story of Tom Longboat** (Non-Fiction). Batten, Jack. Tundra Books Inc. (RAN), 2002. 104 p. ISBN 0-88776-507-6.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

**Suggested Use:** Grade 6; Grade 6 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**The following two books are part of the *My Canada Series*:**

- My Canada: A Bloom of Friendship: The Story of the Canadian Tulip Festival
- My Canada: Our Song: The Story of O Canada: The Canadian National Anthem

**My Canada: A Bloom of Friendship: The Story of the Canadian Tulip Festival** (Non-Fiction). Renaud, Anne. (My Canada series). Lobster Press Limited (UTP), 2004. ISBN 189322289-X.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past

- Canadian identity

**Suggested Use:** Grade 6; Grade 6 - Cluster 4; Student - Depth  
Date Recommended: 2005-July-25

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**My Canada: Our Song: The Story of O Canada: The Canadian National Anthem**

(Non-Fiction). Kuitenbrouwer, Peter. (My Canada series). Lobster Press Limited (UTP), 2004. ISBN 189422267-9.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past

- Canadian identity

**Note:** Teacher Read-Aloud

**Suggested Use:** **Grade 6**; Grade 6 - Cluster 4; Student - Depth; Teacher Reference  
Date Recommended: 2005-July-25

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**My Country, Our History: Canada from 1867 to the Present (Student)** (Integrated Resource).

Hux, Allan D. Pippin Publishing Corporation (UTP), 2002. 224 p. ISBN 0-88751-091-4.

This softcover resource supports the majority of the **Grade 6** learning outcomes for the Manitoba social studies curriculum. It focuses on Canada's history from Confederation to the present day.

It does not provide a comprehensive focus on how the provinces and territories joined Canada. Canada's involvement in international organizations is not treated in-depth. It should be noted that the discussion of the Northwest Territories government is somewhat inaccurate.

The resource chronologically follows the history of Canada and is broken into major themes and time periods. Study questions and case studies are provided throughout the student text. The text uses bold typeface to highlight key words. The resource is laid out with each paragraph enumerated, so it is easy to find specific material. It contains a thorough table of contents but no index. Aboriginal and Francophone content is limited.

**Suggested Use:** **Grade 6**; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Student - Breadth and Depth  
Date Recommended: 2003-Mar-10

**My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book** (Integrated Resource).

Hux, Allan D. Pippin Publishing Corporation (UTP), 1996. 218 p. ISBN 0-88751-059-0.

This teacher's resource package is designed to be used with the student text *My Country, Our History*. This resource supports the majority of the **Grade 6** learning outcomes for the Manitoba social studies curriculum. It focuses on Canada's history from Confederation to the present day.

This resource has a strong emphasis on teaching English language arts, and is designed to be used with English as a Second Language students. Significant Aboriginal and Francophone content is lacking in this resource.

**Suggested Use:** **Grade 6**; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Mar-10

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**Ojibway Ceremonies** (Fiction). Johnston, Basil. McClelland & Stewart Limited (RAN), 1982. 171 p. ISBN 0-7710-4445-3.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Aboriginal rights (values)

**Suggested Use:** **Grade 6**; Grade 6 – Cluster 3; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Ojibway Heritage** (Fiction). Johnston, Basil. McClelland & Stewart Limited (RAN), 1976. 171 p. ISBN 0-7710-4442-9.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Aboriginal rights (values)

**Suggested Use:** **Grade 6**; Grade 6 – Cluster 3; Teacher Reference  
Date Recommended: 2003-Aug-25

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**The following seven books recommended for Grade 6 are part of the *Our Canadian Girl Series*:**

- Our Canadian Girl: Angelique: Book Two: The Long Way Home
- Our Canadian Girl: Izzie: Book Two: Trongate Fury
- Our Canadian Girl: Margit: Book One: Home Free
- Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck
- Our Canadian Girl: Penelope: Book Four: Christmas Reunion
- Our Canadian Girl: Penelope: Book Three: An Irish Penny
- Our Canadian Girl: Penelope: Book Two: The Glass Castle

**The following two books recommended for Grade 5 are part of the *Our Canadian Girl Series* and can be found in the Grade 5 bibliography:**

- Our Canadian Girl: Angelique: Book One: Buffalo Hunt
- Our Canadian Girl: Elizabeth: Book Two: To Pirate Island

**Our Canadian Girl: Angelique: Book Two: The Long Way Home** (Fiction). Taylor, Cora. (Our Canadian Girl). Penguin Group Canada (CDS), 2005. 110 p. ISBN 0-14-301463-3.

Grade 6 – Cluster 1 – Building a Nation (1867-1914)

- Daily life

**Suggested Use:** Grade 6; Grade 6 - Cluster 1; Student - Depth  
**Date Recommended:** 2005-July-25

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**Our Canadian Girl: Izzie: Book Two: Trongate Fury** (Fiction). Wilson, Budge. (Our Canadian Girl). Penguin Group Canada (CDS), 2005. 100 p. ISBN 0-14-301465-X.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth  
**Date Recommended:** 2005-July-25

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**Our Canadian Girl: Margit: Book One: Home Free** (Fiction). Kacer, Kathy. (Our Canadian Girl). Penguin Group Canada (CDS), 2003. 87 p. ISBN 0-14-331200-6.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth  
**Date Recommended:** 2005-July-25

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**Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck** (Fiction). Kacer, Kathy. (Our Canadian Girl). Penguin Group Canada (CDS), 2005. 89 p. ISBN 0-14-301675-X.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- People and places (factors that shaped contemporary Canadian life)

**Suggested Use:** Grade 6; Grade 6 - Cluster 3; Student - Depth  
**Date Recommended:** 2005-July-25

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**Our Canadian Girl: Penelope: Book Four: Christmas Reunion** (Fiction). McKay, Sharon E.. (Our Canadian Girl). Penguin Group Canada (CDS), 2004. 118 p. ISBN 0-14-301670-9.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth  
**Date Recommended:** 2005-July-25

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**Our Canadian Girl: Penelope: Book Three: An Irish Penny** (Fiction). McKay, Sharon E.. (Our Canadian Girl). Penguin Group Canada (CDS), 2003. 107 p. ISBN 0-14-301464-1.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth

Date Recommended: 2005-July-25

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**Our Canadian Girl: Penelope: Book Two: The Glass Castle** (Fiction). McKay, Sharon E.. (Our Canadian Girl). Penguin Group Canada (CDS), 2002. 107 p. ISBN 0-14-331207-3.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth

Date Recommended: 2005-July-25

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**Peacebound Trains** (Fiction). Balgassi, Haemi. Houghton Mifflin Company (ALL), 1996. 48 p. ISBN 0-618-04030-7.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Teacher Reference

Date Recommended: 2003-Aug-25

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**Pier 21: Gateway of Hope** (Non-Fiction). Granfield, Linda. Tundra Books Inc. (RAN), 2000. ISBN 0-88776-517-3.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Immigration and hardships

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- World conflicts (Canadian involvement)
- Global events and forces (Canadian involvement)

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

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**Remember Me** (Fiction). Watts, Irene N. Tundra Books Inc. (RAN), 2000. 174 p. ISBN 0-88776-519-X.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Canadian identity
- Individuals (past and present) and achievements

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

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**Sadako and the Thousand Paper Cranes** (Fiction). Coerr, Eleanor. Scholastic Canada Ltd. (SCH), 1977. 47 p. ISBN 0-439-16824-4.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**Singing Towards the Future: The Story of Portia White** (Non-Fiction). Goodall, Lian. Napoleon Publishing Inc. (CDS), 2004. 63 p. ISBN 1-894917-08-1.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past

- Individuals (past and present) and achievements

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 - Cluster 4; Teacher Reference  
Date Recommended: 2005-July-25

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**The Stoneboat** (Fiction). Jam, Teddy. Groundwood Books (GROUND), 1999. ISBN 0-88899-368-4.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Daily life
- Immigration and hardships

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**The Story of Flight** (Non-Fiction). Rinard, Judith E. Annick Press (FIR), 2002. 64 p. ISBN 1-55297694-7.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

**Suggested Use:** Grade 6; Grade 6 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**This Land is My Land** (Non-Fiction). Littlechild, George. Fitzhenry & Whiteside Limited. (FHW), 1999. 30 p. ISBN 0-89239-184-7.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Self-determination (First Nations, Inuit, Métis)

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies** (Stand-Alone). Unrau, N.J. (The Pippin Teacher's Library series). Pippin Publishing Corporation (UTP), 1999. 138 p. ISBN 0-88751-088-1.

This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope. Curricular connections are made to English language arts.

**Suggested Use:** Grade 5; Grade 5 – Cluster 4;

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**Grade 6;** Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;

**Grade 7;** Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;

**Grade 8** Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;

Teacher Reference

Date Recommended: 2003-Mar-10

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**Tools for Learning for Kids** (Series). Arnold, Phyllis A. Nelson, a division of Thomson Canada, Limited (NEL), 2006.

- Tools for Learning: Book 1; Doing Research (ISBN 1-896081-51-7)
  - Managing Information and Ideas
- Tools for Learning: Book 2; Gathering Information (ISBN 1-896081-52-5)
  - Managing Information and Ideas
- Tools for Learning: Book 3; Looking At and Organizing Information (ISBN 1-896081-53-3)
  - Managing Information and Ideas
- Tools for Learning: Book 4; Passing on Information (ISBN 1-896081-54-1)
  - Managing Information and Ideas

The four-volume resource, full of “how to” ideas for research and study skills, could support all learners from grades 2 to 8.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

**Teacher Note:** The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as

age appropriate for grades 7 and 8 students as they are for younger students.

**Suggested Use: Grade 2;** Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3;

**Grade 3;** Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4;

**Grade 4;** Grade 4 - Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5;

**Grade 5;** Grade 5 - Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4;

**Grade 6;** Grade 6 - Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;

**Grade 7;** Grade 7 - Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;

**Grade 8;** Grade 8 - Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;

Student – Depth; Teacher Reference

Date Recommended: 2006-July-20

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**The True Story of Trapper Jack's Left Big Toe** (*Out-of-Print*) (Non-Fiction). Wallace, Ian. Groundwood Books (GROUND), 2001. ISBN 0-88899-415-X.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Gold rushes (Fraser River, Cariboo, Klondike)

**Caution:** Reference to amputation

**Suggested Use: Grade 6;** Grade 6 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

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**War Game** (Fiction). Foreman, Michael. Pavilion Books Limited (RAI), 1997. ISBN 1-85793-713-9.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud

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**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Teacher Reference  
Date Recommended: 2003-Aug-25

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**Where Poppies Grow: A World War I Companion** (Non-Fiction). Granfield, Linda. Fitzhenry & Whiteside Limited. (FHW), 2001. 48 p. ISBN 0-7737-3319-1.

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)
- Remembrance Day

**Note:** Teacher Background Information/ Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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**White Jade Tiger** (Fiction). Lawson, Julie. Beach Holme Publishing Ltd. (BHL), 1993. 168 p. ISBN 0-88878-332-9.

Grade 6 – Cluster 1 – Building a Nation (1867-1914)

- Cultural diversity
- Daily life
- Individuals and events of this time
- Canadian Pacific Railway

**Note:** Cross-curricular novel with slight connections to Grade 6 outcomes. Useful as an introduction/follow-up activity.

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Student - Depth  
Date Recommended: 2003-Aug-25

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**William Lyon Mackenzie King: Dreams and Shadows** (Non-Fiction). Goodal, Lian. (The Quest; 19 Series). XYZ Publishing (XYZ), 2003. 181 p. ISBN 1-894852-02-8.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- Prime Ministers (1914–1945)

**Note:** For teacher use only, teacher background Information/ Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Teacher Reference  
Date Recommended: 2003-Aug-25

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# Grade 6: Alphabetical List of Resources by Cluster

**Note: Some resources are listed under more than one cluster.**

## Grade 6- Cluster 1

Amazing Stories: The Incredible Adventures of Louis Riel: Canada's Most Famous Revolutionary  
Amazing Stories: Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West  
Amazing Stories: Sam Steele, The Wild West Adventures of Canada's Most Famous Mountie  
Battle Cry at Batoche  
Belle of Batoche  
Boldly Canadian: The Story of the RCMP  
Canada's Prime Ministers, Governors General and Fathers of Confederation  
Canadian History: A Nation's First Steps  
Crowfoot  
Dear Canada: Orphan at My Door: The Home Child Diary of Victoria Cope  
*Destination Gold! (Out-of-Print)*  
Gold Rush Fever  
The Kids Book of Black Canadian History  
A Kids Book of Canada's Railway and How the CPR was Built  
The Klondike Cat  
My Country, Our History: Canada from 1867 to the Present (Student)  
My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book  
Our Canadian Girl: Angelique: Book Two: The Long Way Home  
Pier 21: Gateway of Hope  
The Stoneboat  
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies  
*Tools for Learning for Kids Books 1-4*  
*The True Story of Trapper Jack's Left Big Toe (Out-of-Print)*  
White Jade Tiger

## Grade 6- Cluster 2

Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields  
Amazing Stories: Unsung Heroes of the Royal Canadian Air Force: Incredible Tales of Courage and Daring During World War II  
*Anna's Goat (Out-of-Print)*  
A Brave Soldier  
Caged Eagles  
Camp 30  
Canada's Prime Ministers, Governors General and Fathers of Confederation  
Flags  
Good-bye Marianne  
High Flight: A Story of World War II  
In the Global Classroom 1  
The Kids Book of Black Canadian History  
The Killick: A Newfoundland Story  
Lord of the Nutcracker Men  
My Country, Our History: Canada from 1867 to the Present (Student)

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## Grade 6: Alphabetical List of Resources by Cluster

### Grade 6- Cluster 2 (continued)

My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book  
Our Canadian Girl: Izzie: Book Two: Trongate Fury  
Our Canadian Girl: Margit: Book One: Home Free  
Our Canadian Girl: Penelope: Book Four: Christmas Reunion  
Our Canadian Girl: Penelope: Book Three: An Irish Penny  
Our Canadian Girl: Penelope: Book Two: The Glass Castle  
Peacebound Trains  
Pier 21: Gateway of Hope  
Remember Me  
Sadako and the Thousand Paper Cranes  
[Tools for Learning for Kids Books 1-4](#)  
War Game  
Where Poppies Grow: A World War I Companion  
William Lyon Mackenzie King: Dreams and Shadows

### Grade 6- Cluster 3

Alexander Graham Bell: An Inventive Life  
As Long as the Rivers Flow: A Last Summer Before Residential School  
Canada Invents  
Canada's Prime Ministers, Governors General and Fathers of Confederation  
Canadian Scientists and Inventors: Biographies of People Who Made a Difference  
Falcon's Gold: Canada's First Olympic Hockey Heroes  
For Every Child  
A Kids Book of Canadian Firsts  
Made in Canada: 101 Amazing Achievements  
My Country, Our History: Canada from 1867 to the Present (Student)  
My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book  
Ojibway Ceremonies  
Ojibway Heritage  
Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck  
Pier 21: Gateway of Hope  
The Story of Flight  
[Tools for Learning for Kids Books 1-4](#)

### Grade 6- Cluster 4

Alexander Graham Bell: An Inventive Life  
Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn's Record-Breaking Swim  
Battle Cry at Batoche  
Breaking Free: The Story of William Kurelek  
Canada and the Nobel Prize: Biographies, portraits and fascinating facts  
Canada Votes: How We Elect Our Government  
Canadian Scientists and Inventors: Biographies of People Who Made a Difference  
Crowfoot  
Going for Gold

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## Grade 6: Alphabetical List of Resources by Cluster

### Grade 6- Cluster 4 (continued)

Images of Nature: Canadian Poets and the Group of Seven  
In the Global Classroom 1  
In the Global Classroom 2  
Is That Right? Critical Thinking and the Social World of the Young Learner  
Lucy Maud Montgomery: A Writer's Life  
The Man Who Ran Faster Than Everyone: The Story of Tom Longboat  
My Canada: A Bloom of Friendship: The Story of the Canadian Tulip Festival  
My Canada: Our Song: The Story of O Canada: The Canadian National Anthem  
My Country, Our History: Canada from 1867 to the Present (Student)  
My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book  
Remember Me  
Singing Towards the Future: The Story of Portia White  
This Land is My Land  
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies  
[Tools for Learning for Kids Books 1-4](#)