Grade 6

This is an alphabetical list of resources for Grade 6. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2005 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.


To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau
Box 910
Souris, MB R0K 2C0
Toll free (in Manitoba and Saskatchewan): 1-866-771-6822
Telephone (outside Manitoba and Saskatchewan): (204) 483-5040
Fax: 1-204-483-5041
Email: mtbb@gov.mb.ca
Search and order online at <www.mtbb.mb.ca>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)
Manitoba Education, Citizenship and Youth
1181 Portage Avenue
Winnipeg, MB R3G 0T3
Telephone: (204) 945-7830/7851 (in Winnipeg)
1-800-282-8069, ext.7830/7851 (Manitoba only)
Fax: (204) 945-8756
Email: iruref@gov.mb.ca
Internet: <http://library.edu.gov.mb.ca:4100>
Alexander Graham Bell: An Inventive Life  

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)  
- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past  
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Student – Depth  
Date Recommended: 2003-Aug-25

The following six books are part of the Amazing Stories Series:

- Amazing Stories: The Incredible Adventures of Louis Riel: Canada’s Most Famous Revolutionary  
- Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields  
- Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn's Record-Breaking Swim  
- Amazing Stories: Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West  
- Amazing Stories: Sam Steele, The Wild West Adventures of Canada's Most Famous Mountie  
- Amazing Stories: Unsung Heroes of the Royal Canadian Air Force: Incredible Tales of Courage and Daring During World War II

Caution: It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Teacher Reference  
Date Recommended: 2004-Aug-23

Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields  

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)  
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud.

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference  
Date Recommended: 2005-July-25

Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn’s Record-Breaking Swim  

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past  
- Individuals (past and present) and achievements

Note: Teacher Read-Aloud.

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth; Teacher Reference  
Date Recommended: 2005-July-25

Grade 6 – Cluster 1 – Building a Nation (1867–1914)
- Interactions/relationships between groups (First Nations, Inuit, Métis, Anglophone, Francophones, Canadian Government)

**Note:** This is “embellished” non-fiction, Teacher Read-Aloud

**Caution:** Please pre-read this to prepare for material that requires sensitivity.

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

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Grade 6 – Cluster 1 – Building a Nation (1867-1914)
- Northwest Mounted Police

**Note:** Teacher Read-Aloud.

**Suggested Use:** Grade 6; Grade 6 - Cluster 1; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud.

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2005-July-25

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Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Aboriginal rights

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

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Grade 6 – Cluster 1 – Building a Nation (1867–1914)
- Entry of Manitoba into Confederation
Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Canadian identity
- Self-determination (First Nations, Inuit, Métis)

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

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Grade 6 – Cluster 1 – Building a Nation (1867-1914)
- 1885 Resistance

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 6; Grade 6 - Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2005-July-25

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Grade 6 – Cluster 1 – Building a Nation (1867-1914)
- Northwest Mounted Police

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Teacher Reference
Date Recommended: 2003-Aug-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2005-July-25

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Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Individuals (past and present) and achievements

**Suggested Use:** Grade 6; Grade 6 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

**Note:** Teacher Read-Aloud.

**Suggested Use:** Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2005-July-25

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
  • Industrial and technological advancements

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
  • Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
  • Prime Ministers (1867-1914)

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)
  • Prime Ministers (1914–1945)

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
  • Prime Ministers (1945–present)

Note: The other recommended resource in this series is in Grade 5.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 4 – Cluster 2 – Living in Canada
  • Government

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
  • Government

Suggested Use: Grade 4; Grade 4 – Cluster 2; Grade 6; Grade 6 – Cluster 4; Student – Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
  • Northwest Mounted Police
  • Canadian Pacific Railway
  • 1885 Resistance
  • Gold rushes (Klondike)
  • Prime Ministers (1867–1914)

Note: The other recommended resource in this series is in Grade 5.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola…)
- Industrial and technological advancements

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
- Treaties and reserves
- Daily life
- Interactions/relationships between groups (First Nations, Inuit, Métis, Anglophones, Francophones, Canadian Government)
- Individuals and events of this time

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Individuals (past and present) and achievements

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
- Immigration and hardships
- Daily life

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
- Gold rushes (Fraser River, Cariboo, Klondike)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- People and places (factors that shaped contemporary Canadian life)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
• World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
• Gold rushes (Fraser River, Cariboo, Klondike)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
• United Nations, the Commonwealth, Organization of American States

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
• World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)
• World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)
• Remembrance Day

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 2; Teacher Reference
Date Recommended: 2003-Aug-25

Grade 6 – Cluster 4 – Canada Today:
Democracy, Diversity, and the Influence of the Past
- Canadian identity
- Individuals (past and present) and achievements

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


This is a softcover Kindergarten to Grade 8 teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include:
- interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

Suggested Use: Kindergarten;
Kindergarten - Cluster 1; Kindergarten - Cluster 2; Kindergarten - Cluster 3;
Grade 1; Grade 1 - Cluster 2; Grade 1 - Cluster 3;
Grade 2; Grade 2 - Cluster 3;
Grade 3; Grade 3 - Cluster 3;
Grade 4; Grade 4 - Cluster 2; Grade 4 - Cluster 3;
Grade 5; Grade 5 - Cluster 4;
Grade 6; Grade 6 - Cluster 2; Grade 6 - Cluster 4;
Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Grade 7 - Cluster 4;
Grade 8; Grade 8 - Cluster 2; Grade 8 - Cluster 3; Grade 8 - Cluster 4; Grade 8 - Cluster 5; Teacher Reference
Date Recommended: 2003-Mar-10


This softcover Grade 5 to 8 teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to In the Global Classroom 1 include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

Suggested Use: Grade 5; Grade 5 – Cluster 4;
Grade 6; Grade 6 – Cluster 4;
Grade 7; Grade 7 – Cluster 2;
Grade 8; Grade 8 – Cluster 5;
Teacher Reference
Date Recommended: 2003-Mar-10

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use: Kindergarten; Kindergarten – Cluster 2; Grade 1; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 3; Grade 4; Grade 4 – Cluster 2; Grade 5; Grade 5 – Cluster 1; Grade 6; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 1; Teacher Reference Date Recommended: 2003-Mar-10


This hardcover student resource supports the outcomes in Grade 5 – Clusters 2 and 4, Grade 6 – Clusters 1 and 2, and Grade 8 – Cluster 5. It provides students with a detailed description, maps, and pictures that help them learn more about the sensitive issue of slavery.

Note: Teacher Background Information/Reference

Caution: Slavery is a sensitive topic.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Student - Breadth and Depth; Teacher Reference Date Recommended: 2004-Aug-23


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
• Canadian Pacific Railway

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Student - Breadth and Depth; Teacher Reference Date Recommended: 2003-Aug-25


Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
• Inventions (kayaks, snowmobiles, Canadarm, insulin, canola…)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth Date Recommended: 2003-Aug-25


Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)
• World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference Date Recommended: 2003-Aug-25

Grade 6 – Cluster 1 – Building a Nation (1867–1914)
• Gold rush (Klondike)

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)
• World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
• Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The following two books are part of the My Canada Series:
• My Canada: A Bloom of Friendship: The Story of the Canadian Tulip Festival
• My Canada: Our Song: The Story of O Canada: The Canadian National Anthem


Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past
• Canadian identity

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth
Date Recommended: 2005-July-25

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past
• Canadian identity

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2005-July-25


This softcover resource supports the majority of the Grade 6 learning outcomes for the Manitoba social studies curriculum. It focuses on Canada’s history from Confederation to the present day.

It does not provide a comprehensive focus on how the provinces and territories joined Canada. Canada’s involvement in international organizations is not treated in-depth. It should be noted that the discussion of the Northwest Territories government is somewhat inaccurate.

The resource chronologically follows the history of Canada and is broken into major themes and time periods. Study questions and case studies are provided throughout the student text. The text uses bold typeface to highlight key words. The resource is laid out with each paragraph enumerated, so it is easy to find specific material. It contains a thorough table of contents but no index. Aboriginal and Francophone content is limited.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Teacher Reference
Date Recommended: 2003-Mar-10


This teacher’s resource package is designed to be used with the student text My Country, Our History. This resource supports the majority of the Grade 6 learning outcomes for the Manitoba social studies curriculum. It focuses on Canada’s history from Confederation to the present day.

This resource has a strong emphasis on teaching English language arts, and is designed to be used with English as a Second Language students. Significant Aboriginal and Francophone content is lacking in this resource.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Teacher Reference
Date Recommended: 2003-Mar-10


Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
• Aboriginal rights (values)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
• Aboriginal rights (values)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25
The following seven books recommended for Grade 6 are part of the *Our Canadian Girl* Series:

- Our Canadian Girl: Angelique: Book Two: The Long Way Home
- Our Canadian Girl: Izzie: Book Two: Trongate Fury
- Our Canadian Girl: Margit: Book One: Home Free
- Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck
- Our Canadian Girl: Penelope: Book Four: Christmas Reunion
- Our Canadian Girl: Penelope: Book Three: An Irish Penny
- Our Canadian Girl: Penelope: Book Two: The Glass Castle

The following two books recommended for Grade 5 are part of the *Our Canadian Girl* Series and can be found in the Grade 5 bibliography:

- Our Canadian Girl: Angelique: Book One: Buffalo Hunt
- Our Canadian Girl: Elizabeth: Book Two: To Pirate Island

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### Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2005-July-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

### Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2005-July-25

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Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- People and places (factors that shaped contemporary Canadian life)

### Suggested Use: Grade 6; Grade 6 - Cluster 3; Student - Depth
Date Recommended: 2005-July-25

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Grade 6 – Cluster 1 – Building a Nation (1867-1914)
- Daily life

### Suggested Use: Grade 6; Grade 6 - Cluster 1; Student - Depth
Date Recommended: 2005-July-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

### Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2005-July-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

### Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2005-July-25

Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2005-July-25


Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2005-July-25


Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 - Cluster 2; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
- Immigration and hardships

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- World conflicts (Canadian involvement)
- Global events and forces (Canadian involvement)

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Canadian identity
- Individuals (past and present) and achievements

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)
• World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past
• Individuals (past and present) and achievements

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 - Cluster 4; Teacher Reference
Date Recommended: 2005-July-25


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
• Daily life
• Immigration and hardships

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945 to Present)
• Inventions (kayaks, snowmobiles, Canadarm, insulin, canola…)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
• Self-determination (First Nations, Inuit, Métis)

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25


This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope. Curricular connections are made to English language arts.

Suggested Use: Grade 5; Grade 5 – Cluster 4;
Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;
Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;
Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;
Teacher Reference
Date Recommended: 2003-Mar-10


  - Managing Information and Ideas
  - Managing Information and Ideas
  - Managing Information and Ideas
  - Managing Information and Ideas

The four-volume resource, full of “how to” ideas for research and study skills, could support all learners from grades 2 to 8.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

Teacher Note: The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as age appropriate for grades 7 and 8 students as they are for younger students.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3;
Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4;
Grade 4; Grade 4 - Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5;
Grade 5; Grade 5 - Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4;
Grade 6; Grade 6 - Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;
Grade 7; Grade 7 - Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;
Grade 8; Grade 8 - Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth; Teacher Reference
Date Recommended: 2006-July-20


Grade 6 – Cluster 1 – Building a Nation (1867–1914)
  - Gold rushes (Fraser River, Cariboo, Klondike)

Caution: Reference to amputation

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)
  - World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud
**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Teacher Reference  
Date Recommended: 2003-Aug-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)  
- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)  
- Remembrance Day

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference  
Date Recommended: 2003-Aug-25

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Grade 6 – Cluster 1 – Building a Nation (1867–1914)  
- Cultural diversity  
- Daily life  
- Individuals and events of this time  
- Canadian Pacific Railway

**Note:** Cross-curricular novel with slight connections to Grade 6 outcomes. Useful as an introduction/follow-up activity.

**Suggested Use:** Grade 6; Grade 6 – Cluster 1; Student - Depth  
Date Recommended: 2003-Aug-25

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Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)  
- Prime Ministers (1914–1945)

**Note:** For teacher use only, teacher background Information/Reference

**Suggested Use:** Grade 6; Grade 6 – Cluster 2; Teacher Reference  
Date Recommended: 2003-Aug-25
Grade 6: Alphabetical List of Resources by Cluster

Note: Some resources are listed under more than one cluster.

Grade 6- Cluster 1

Amazing Stories: The Incredible Adventures of Louis Riel: Canada's Most Famous Revolutionary
Amazing Stories: Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West
Amazing Stories: Sam Steele, The Wild West Adventures of Canada's Most Famous Mountie
Battle Cry at Batoche
Belle of Batoche
Boldly Canadian: The Story of the RCMP
Canada's Prime Ministers, Governors General and Fathers of Confederation
Canadian History: A Nation's First Steps
Crowfoot
Dear Canada: Orphan at My Door: The Home Child Diary of Victoria Cope
Destiny Gold! (Out-of-Print)
Gold Rush Fever
The Kids Book of Black Canadian History
A Kids Book of Canada's Railway and How the CPR was Built
The Klondike Cat
My Country, Our History: Canada from 1867 to the Present (Student)
My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book
Our Canadian Girl: Angelique: Book Two: The Long Way Home
Pier 21: Gateway of Hope
The Stoneboat
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Tools for Learning for Kids Books 1-4
The True Story of Trapper Jack's Left Big Toe (Out-of-Print)
White Jade Tiger

Grade 6- Cluster 2

Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields
Amazing Stories: Unsung Heroes of the Royal Canadian Air Force: Incredible Tales of Courage and Daring During World War II
Anna's Goat (Out-of-Print)
A Brave Soldier
Caged Eagles
Camp 30
Canada's Prime Ministers, Governors General and Fathers of Confederation
Flags
Good-bye Marianne
High Flight: A Story of World War II
In the Global Classroom 1
The Kids Book of Black Canadian History
The Killick: A Newfoundland Story
Lord of the Nutcracker Men
My Country, Our History: Canada from 1867 to the Present (Student)
Grade 6: Alphabetical List of Resources by Cluster

Grade 6- Cluster 2 (continued)

- My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book
- Our Canadian Girl: Izzie: Book Two: Trongate Fury
- Our Canadian Girl: Margit: Book One: Home Free
- Our Canadian Girl: Penelope: Book Four: Christmas Reunion
- Our Canadian Girl: Penelope: Book Three: An Irish Penny
- Our Canadian Girl: Penelope: Book Two: The Glass Castle
- Peacebound Trains
- Pier 21: Gateway of Hope
- Remember Me
- Sadako and the Thousand Paper Cranes
- Tools for Learning for Kids Books 1-4
- War Game
- Where Poppies Grow: A World War I Companion
- William Lyon Mackenzie King: Dreams and Shadows

Grade 6- Cluster 3

- Alexander Graham Bell: An Inventive Life
- As Long as the Rivers Flow: A Last Summer Before Residential School
- Canada Invents
- Canada's Prime Ministers, Governors General and Fathers of Confederation
- Canadian Scientists and Inventors: Biographies of People Who Made a Difference
- Falcon's Gold: Canada's First Olympic Hockey Heroes
- For Every Child
- A Kids Book of Canadian Firsts
- Made in Canada: 101 Amazing Achievements
- My Country, Our History: Canada from 1867 to the Present (Student)
- My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book
- Ojibway Ceremonies
- Ojibway Heritage
- Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck
- Pier 21: Gateway of Hope
- The Story of Flight
- Tools for Learning for Kids Books 1-4

Grade 6- Cluster 4

- Alexander Graham Bell: An Inventive Life
- Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn's Record-Breaking Swim
- Battle Cry at Batoche
- Breaking Free: The Story of William Kurelek
- Canada and the Nobel Prize: Biographies, portraits and fascinating facts
- Canada Votes: How We Elect Our Government
- Canadian Scientists and Inventors: Biographies of People Who Made a Difference
- Crowfoot
- Going for Gold
Grade 6: Alphabetical List of Resources by Cluster

Grade 6- Cluster 4 (continued)

Images of Nature: Canadian Poets and the Group of Seven
In the Global Classroom 1
In the Global Classroom 2
Is That Right? Critical Thinking and the Social World of the Young Learner
Lucy Maud Montgomery: A Writer’s Life
The Man Who Ran Faster Than Everyone: The Story of Tom Longboat
My Canada: A Bloom of Friendship: The Story of the Canadian Tulip Festival
My Canada: Our Song: The Story of O Canada: The Canadian National Anthem
My Country, Our History: Canada from 1867 to the Present (Student)
My Country, Our History: Canada from 1867 to the Present. Teacher’s Resource Book
Remember Me
Singing Towards the Future: The Story of Portia White
This Land is My Land
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Tools for Learning for Kids Books 1-4