
Grade 5

This is an alphabetical list of resources for Grade 5. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2006 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.

A complete Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition March 2007) is available online at

<<http://www.edu.gov.mb.ca/k12/learnres/bibliographies.html>>.

To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau

Box 910

Souris, MB R0K 2C0

Toll free (in Manitoba and Saskatchewan): 1-866-771-6822

Telephone (outside Manitoba and Saskatchewan): (204) 483-5040

Fax: 1-204-483-5041

Email: mtbb@gov.mb.ca

Search and order online at <www.mtbb.mb.ca>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)

Manitoba Education, Citizenship and Youth

1181 Portage Avenue

Winnipeg, MB R3G 0T3

Telephone: (204) 945-7830/7851 (in Winnipeg)

1-800-282-8069, ext.7830/7851 (Manitoba only)

Fax: (204) 945-8756

Email: iruref@gov.mb.ca

Internet: <<http://library.edu.gov.mb.ca:4100>>

Alexander Mackenzie: From Canada by Land (Non-Fiction). Manson, Ainslie. Groundwood Books (GROUND), 2002. 118 p. ISBN 0-88899-483-4.

Grade 5 – Cluster 3 – Fur Trade

- Daily life
- Mapping (places and regions of historical significance to the fur trade and the Métis)
- Interactions between First Peoples and Europeans
- Western and northern exploration
- Settlement (Selkirk and Métis)
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Métis Nation
- Hudson's Bay Company and North West Company

Suggested Use: Grade 5; Grade 5 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Amazing Stories: Early Voyageurs: The Incredible Adventures of the Fearless Fur Traders (Non-Fiction). Savage, Marie. (Amazing Stories). Altitude Publishing (KRS), 2003. 139 p. ISBN 1-55153-970-5.

Grade 5 – Cluster 3 – Fur Trade

- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23

Amazing Stories: Étienne Brûlé: The Mysterious Life and Times of an Early Canadian Legend (Non-Fiction). Douglas, Gail. (Amazing Stories). Altitude Publishing (KRS), 2003. 141 p. ISBN 1-55153-961-6.
Grade 5 – Cluster 2 – Early European Colonization (1600–1763)

- Stories (European explorers and traders, interactions with First Peoples...)

Caution: It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5 – Cluster 2; Teacher Reference
Date Recommended: 2004-Aug-23

Amazing Stories: Hudson's Bay Company Adventures: The Rollicking Saga of Canada's Fur Traders (Non-Fiction). Andra-Warner, Elle. (Amazing Stories). Altitude Publishing (KRS), 2003. 135 p. ISBN 1-55153-958-6.

Grade 5 – Cluster 3 – Fur Trade

- Hudson's Bay Company and North West Company

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23

Amazing Stories: The War of 1812 Against the States: Heroes of a Great Canadian Victory (Non-Fiction). Crump, Jennifer. (Amazing Stories). Altitude Publishing (KRS), 2003. 135 p. ISBN 1-55153-948-9.

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)

- War of 1812

Caution: It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5 – Cluster 4; Teacher Reference
Date Recommended: 2004-Aug-23

Amikoonse (Little Beaver) (Fiction). Plain, Ferguson. Pemmican Publications Inc. (PEM), 1993. ISBN 0-921827-34-2.

Grade 5 – Cluster 1 – First Peoples

- Ways of life

Suggested Use: Grade 5; Grade 5 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

Beginnings: From the First Nations to the Great Migration (Stand-Alone). Jamieson, Marshall. Reidmore Books (REI), 1996. 134 p. ISBN 1-895073-57-X.

This title may be used as a teacher resource to support the Manitoba **Grade 5** Social Studies curriculum. It provides background information for teachers on topics such as New France, the Vikings and explorers, the Fur Trade, the Loyalists, Upper and Lower Canada, and immigration. As well as factual information, it contains stories that give teachers additional interesting material to help motivate their students and engage them in the curriculum.

This resource supports all of the clusters in the Manitoba Grade 5 Social Studies curriculum, but contains limited information on the First Nations peoples. As a read-aloud resource, it is congruent with the Grade 5 student level. It also contains excellent maps, illustrations, and graphic organizers.

This softcover resource is current and accurate. It includes diverse perspectives and shows thoughtfulness and consideration of subject matter. Well organized, the title has a table of contents and makes good use of colour, graphics and maps.

Comment: There is limited information on the Aboriginal peoples of Canada.

Note: Teacher Background Information/Reference

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Teacher Reference

Date Recommended: 2003-Mar-10

Blackships/Thanadelthur (Series). Book, Rick. Heartland Associates (HEAR), 2001. 108 p. ISBN 1-896150-13-6.

This student text is appropriate for **Grade 5** Social Studies students.

Blackships/Thanadelthur is in the Young Heroes of North America series. The first story, *Blackships*, focuses on Jacques Cartier's arrival in North America, European contact with Aboriginal people in the area around modern day Quebec, and some of the consequences of this contact. The second narrative, *Thanadelthur*, describes the life and accomplishments of a young Dene woman of Northern Manitoba and the Northwest Territories who brought peace between the Chipewyan (now known as the Dene) and Cree in the 1700s. Both narratives are designed to give the reader a sense of what point in history. *Blackships/Thanadelthur* can also be purchased with an audio CD.

Suggested Use: Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Student -Depth
Date Recommended: 2003-Mar-10

Blackships/Thanadelthur Teacher's Guide (Series). Book, Rick. Heartland Associates (HEAR), 2003. 43 p. ISBN YHMB01A-03.

This teacher's guide accompanies the student text *Blackships/Thanadelthur* and is appropriate for teacher use with **Grade 5** Social Studies students. The teacher's guide provides material to help locate the story and context in time and place. The teacher's guide emphasizes the importance of presenting introductory and background information.

Suggested Use: Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Teacher Reference
Date Recommended: 2003-Mar-10

Canadian History: Revolution, War, and the Loyalists (Non-Fiction). Baldwin, Douglas. (Canadian History). Weigl Educational Publishers (SBC), 2003. 48 p. ISBN 1-55388-012-9.

Grade 5 – Cluster 2 – Early Europeans (1600–1763)

- The Acadians

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)

- United Empire Loyalists
- War of 1812

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

A Circle of Silver (Fiction). Trottier, Maxine. Fitzhenry & Whiteside Limited. (FHW), 1999. 216 p. ISBN 0-7737-6055-5.

Grade 5 – Cluster 2 – Early Europeans (1600-1763)

- Exploration and settlement
- Daily life (French, English, First Peoples)
- Stories (European explorers and traders, interactions with First Peoples...)

Grade 5 – Cluster 4 – From British Colony to Confederation (1763-1867)

- Interactions between First Peoples, Metis and Europeans
- Cultural diversity

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 4; Student – Depth
Date Recommended: 2003-Aug-25

Danger at The Landings (Fiction). Citra, Becky. Orca Book Publishers Ltd. (ORC), 2002. 92 p. ISBN 1-55143-232-3.

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)

- Daily life

Caution: Occasional use of term “Indian”.

Note: Easy reading level.

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

A Day on Crocus Hill with Sweetgrass

(Fiction). Williams Franzin, Sharon, et al. Laughing Water Arts (LWA), 2004. 62 p. ISBN 0-9732467-0-7.

Grade 5 – Cluster 1 – First Peoples

- Stories (pre- and early contact interactions)

Note: Teacher Read-Aloud. Uses BC and AD instead of BCE and CE.

Suggested Use: Grade 5; Grade 5 – Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

Dear Canada: Whispers of War: The War of 1812 Diary of Susanna Merritt (Fiction).

Pearson, Kit. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2002. 220 p. ISBN 0-439-98836-5.

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)

- Daily life
- United Empire Loyalists
- War of 1812

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

Dear Canada: With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald

(Fiction). Bradford, Karleen. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2002. 221 p. ISBN 0-439-98979-5.

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)

- Interactions between First Peoples, Métis, and Europeans
- Daily life
- United Empire Loyalists

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Discovering First Peoples and First

Contacts. (Stand-Alone). Francis, Daniel. Oxford University Press (OUP), 2000. 65 p. ISBN 0-19-541488-8.

This book provides an overview of Aboriginal history, early explorers, and early contact with settlers, using easy-to-understand language and pictures. It makes a brief reference to modern-day explorers and Aboriginal peoples. It contains maps, charts, and visuals throughout. Sections entitled “Did You Know?” focus on interesting facts, and there are assignments that address higher thinking skills at the end of each section. A glossary is included.

Note: Teacher Background Information/Reference

Suggested Use: Grade 5; Grade 5 – Cluster 1; Teacher Reference
Date Recommended: 2003-Mar-10

A Dog Came, Too (Fiction). Manson, Ainslie. Groundwood Books (GROUND), 1993. ISBN 0-88899-187-8.

Grade 5 – Cluster 3 – Fur Trade

- Western and northern exploration
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Daily life

Suggested Use: Grade 5; Grade 5 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Early Settlers (Non-Fiction). (Early Settlers). Duval House Publishing (DHPB), 2003.

The Early Settlers series is a useful teacher/student resource for Grade 5, Cluster 4. The Teacher’s Guide follows the student text using the headings of: The Wendat; The Anishinabe, The First Europeans, The

Loyalists, New Arrivals, Making a New Home, Starting to Farm, Family Life, Early Villages, Village Trades, Village Life, and Changing Times.

Date Recommended: 2004-Aug-23

Early Settlers (Student) (Non-Fiction). Henbest, Bruce. (Early Settlers). Duval House Publishing (DHPB), 2003. 124 p. ISBN 1-55220-220-8.

This student text is useful for Grade 5, Cluster 4 when studying Cultural Diversity, Interactions between First Peoples, Métis and Europeans, Daily life, and United Empire Loyalists.

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Early Settlers Teacher's Guide (Non-Fiction). Henbest, Bruce, et al. (Early Settlers). Duval House Publishing (DHPB), 2003. 374 p. ISBN 1-55220-221-6.

This Teacher’s Guide is suitable for Grade 5, Cluster 4 – From British Colony to Confederation (1763–1867). It includes activities, blackline masters, and assessment strategies useful for Grade 5.

Suggested Use: Grade 5; Grade 5 – Cluster 4; Teacher Reference
Date Recommended: 2004-Aug-23

The following book recommended for Grade 5 is part of the *Exploring the Americas Series*:

- The St. Lawrence River Region

The following two books recommended for Grade 7 are part of the *Exploring the Americas Series* and can be found in the Grade 7 bibliography:

- Central America, Mexico, and the Caribbean
- South America

Exploring the Americas: The St. Lawrence River Region (Non-Fiction). Blue, Rose, et al. (Exploring the Americas). Raintree Classroom (JAS), 2004. 64 p. ISBN 1-4109-0337-0.

Grade 5 – Cluster 2 – Early Europeans (1600–1763)

- Exploration and settlement

Caution: This resource contains a large amount of print on each page. This could be overwhelming to some students without teacher support.

Suggested Use: **Grade 5;** Grade 5 – Cluster 2; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Exploring the Fur Trade Routes of North America: Discover the Highways That Opened a Continent (Non-Fiction). Huck, Barbara. Heartland Associates (HEAR), 2002. 288 p. ISBN 1-896150-20-9.

Grade 5 – Cluster 3 – Fur Trade

- Mapping (places and regions of historical significance to the fur trade and the Métis)
- Historical significance of Canadian place names
- Western and northern exploration
- Settlement (Selkirk and Métis)
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Hudson's Bay Company and North West Company

Suggested Use: **Grade 5;** Grade 5 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Ghost Voyages (Fiction). Taylor, Cora. Coteau Books (COT), 2002. 113 p. ISBN 1-55050-197-6.

Grade 5 – Cluster 2 – Early Europeans (1600–1763)

- Stories (European explorers and traders, interactions with First Peoples...)

Grade 5 – Cluster 3 – Fur Trade

- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)

Suggested Use: **Grade 5;** Grade 5 – Cluster 2; Grade 5 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Ghost Voyages II: The Matthew (Fiction). Taylor, Cora. Coteau Books (HODGE), 2002. 113 p. ISBN 1-55050-198-4.

Grade 5 – Cluster 2 – Early Europeans (1600–1763)

- Exploration and settlement

Suggested Use: **Grade 5;** Grade 5 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Groundbreakers: John Cabot (Non-Fiction). Champion, Neil. (Groundbreakers). Heinemann Library (JAS), 2001. 48 p. ISBN 1-5881-0370-6.

Grade 5 – Cluster 2 – Early Europeans (1600–1763)

- Exploration and settlement

Suggested Use: **Grade 5;** Grade 5 – Cluster 2; Student - Breadth and Depth
Date Recommended: 2004-Aug-23

Head-Smashed-In Buffalo Jump (Non-Fiction). Reid, Gordon. Fifth House Publishers (FHW), 2002. 44 p. ISBN 1-894004-83-3.

Grade 5 – Cluster 1 – First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)

Grade 5 – Cluster 3 – Fur Trade

- Daily life

Note: Teacher Background Information/Reference.

Caution: Use of the term “Brave”, on page 6, but in the context of the sociological hierarchy of the tribes of the Blackfoot Confederacy.

Suggested Use: **Grade 5;** Grade 5 – Cluster 1; Grade 5 – Cluster 3; Student - Breadth and Depth; Teacher Reference
Date Recommended: 2004-Aug-23

How Lone Crow Became Magpie (*Out-of-Print*) (Fiction) Buchholz, Kate. Pemmican Publications Inc. (PEM), 1999. ISBN 0-921827-68-7

Grade 5 – Cluster 1 – First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)
- Stories (pre-and early contact interactions)

Suggested Use: **Grade 5;** Grade 5 – Cluster 1; Student – Depth
Date Recommended: 2003-Aug-25

In the Global Classroom 1 (Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 255 p. ISBN 0-88751-081-7.

This is a softcover **Kindergarten to Grade 8** teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

Suggested Use: Kindergarten; Kindergarten – Cluster 1; Kindergarten–Cluster 2; Kindergarten–Cluster 3;
Grade 1; Grade 1–Cluster 2; Grade 1–Cluster 3;
Grade 2; Grade 2–Cluster 3;
Grade 3; Grade 3–Cluster 3;
Grade 4; Grade 4–Cluster 2; Grade 4–Cluster 3;
Grade 5; Grade 5–Cluster 4;
Grade 6; Grade 6–Cluster 2; Grade 6–Cluster 4;
Grade 7; Grade 7–Cluster 1; Grade 7–Cluster 2; Grade 7–Cluster 3; Grade 7–Cluster 4;
Grade 8; Grade 8–Cluster 2; Grade 8–Cluster 3; Grade 8–Cluster 4; Grade 8–Cluster 5;
Teacher Reference
Date Recommended: 2003-Mar-10

In the Global Classroom 2 (Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 260 p. ISBN 0-88751-085-X.

This softcover **Grade 5 to 8** teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

Suggested Use: Grade 5; Grade 5 – Cluster 4;

Grade 6; Grade 6 – Cluster 4;
Grade 7; Grade 7 – Cluster 2;
Grade 8; Grade 8 – Cluster 5;
Teacher Reference
Date Recommended: 2003-Mar-10

Is That Right? Critical Thinking and the Social World of the Young Learner (Stand-Alone). Wright, Ian. Pippin Publishing Corporation (UTP), 2002. 139 p. ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use: Kindergarten;

Kindergarten – Cluster 2;

Grade 1; Grade 1 – Cluster 3;

Grade 2; Grade 2 – Cluster 3;

Grade 3; Grade 3–Cluster 1; Grade 3 – Cluster 3;

Grade 4; Grade 4 – Cluster 2;

Grade 5; Grade 5 – Cluster 1;

Grade 6; Grade 6 – Cluster 4;

Grade 7; Grade 7–Cluster 3; Grade 7 – Cluster 4;

Grade 8; Grade 8 – Cluster 1;

Teacher Reference

Date Recommended: 2003-Mar-10

Joe Howe to the Rescue (Fiction). Bawtree, Michael. Nimbus Publishing Ltd. (NIM), 2004. 142 p. ISBN 1-55109-495-9.

Grade 5 – Cluster 4 – from British Colony to Confederation (1763-1867)

- Daily life

Note: Teacher Read-Aloud

Caution: Use of words damn on page 39 and hell on page 132.

Suggested Use: Grade 5; Grade 5 - Cluster 4; Teacher Reference

Date Recommended: 2005-July-25

The Kids Book of Black Canadian History (Non-Fiction). Sadlier, Rosemary and Qijun, Wang, illus.. Kids Can Press (KCP), 2003. 56 p. ISBN 1-55074-892-0.

This hardcover student resource supports the outcomes in Grade 5 Clusters 2 and 4, Grade 6 Clusters 1 and 2, and Grade 8 Cluster 5. It provides students with a detailed description, maps, and pictures that help them learn more about the sensitive issue of slavery.

Note: This can also be used as a Teacher Background Information/Reference.

Caution: Slavery is a sensitive topic.

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 4; Student - Breadth and Depth; Teacher Reference

Date Recommended: 2004-Aug-23

Laura Secord: A Story of Courage (Fiction). Lunn, Janet. Tundra Books Inc. (RAN), 2002. ISBN 0-88776-538-6.

Grade 5 – Cluster 4 – From British Colony to Confederation (1763-1867)

- War of 1812
- Daily life

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms (Stand-Alone). Jones, Guy W. (MON), 2002. 175 p. ISBN 1-929610-25-4

This softcover, 175-page professional resource contains valuable information on stereotypes and misconceptions about

Aboriginal peoples in America. It has a U.S. focus, and is a general introduction to Aboriginal culture. Inuit or Canadian First Nations cultures are not featured.

It provides a detailed bibliography on Aboriginal culture, values, and heritage, including children's literature with suggested activities that support integration across subject areas. It partially supports the Manitoba Social Studies curriculum outcomes for **Kindergarten, Grades 1, 2, 4, and 5**. It also provides age-appropriate learning activities.

Suggested Use: Kindergarten;

Kindergarten - Cluster 2;

Grade 1; Grade 1 - Cluster 3;

Grade 2; Grade 2 - Cluster 1; Grade 2 - Cluster 2;

Grade 4; Grade 4 - Cluster 3;

Grade 5; Grade 5 - Cluster 1;

Teacher Professional Reference

Date Recommended: 2003-Mar-10

The Loyal Refugees (Non-Fiction). Livesay, Robert. (Discovering Canada Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 90 p. ISBN 0-7737-6043-1.

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)

- United Empire Loyalists

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

The following two books recommended for Grade 5 are part of the *Our Canadian Girl Series*:

- Our Canadian Girl: Angelique: Book One: Buffalo Hunt
- Our Canadian Girl: Elizabeth: Book Two: To Pirate Island

The following seven books recommended for Grade 6 are part of the *Our Canadian Girl Series* and can be found in the Grade 6 bibliography:

- Our Canadian Girl: Angelique: Book Two: The Long Way Home
- Our Canadian Girl: Izzie: Book Two: Trongate Fury
- Our Canadian Girl: Margit: Book One: Home Free
- Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck
- Our Canadian Girl: Penelope: Book Four: Christmas Reunion
- Our Canadian Girl: Penelope: Book Three: An Irish Penny
- Our Canadian Girl: Penelope: Book Two: The Glass Castle

Our Canadian Girl: Angelique: Book One:

Buffalo Hunt (Print-Fiction). Taylor, Cora. (Our Canadian Girl). Penguin Group Canada (CDS), 2005. 85 p. ISBN 0-14-100271-9.

Grade 5 – Cluster 3 – Fur Trade

- Daily life

Suggested Use: Grade 5; Grade 5 - Cluster 3; Student - Depth

Date Recommended: 2005-July-25

Our Canadian Girl: Elizabeth: Book Two:

To Pirate Island (Picture Book-Fiction). Carter, Anne Laurel. (Our Canadian Girl). Penguin Group Canada (CDS), 2004. 90 p. ISBN 0-14-301482-X.

Grade 5 – Cluster 2 – Early Europeans (1600 – 1763)

- The Acadians

Suggested Use: Grade 5; Grade 5 - Cluster 2; Student - Depth

Date Recommended: 2005-July-25

People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to

5 (Non-Fiction). Shay, Thomas, C.. St. Paul's College (SPT), 2004. 149 p.

Grade 5 – Cluster 1 – First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)

- Stories (pre- and early contact interactions)

Suggested Use: Grade 5; Grade 5 – Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

People and Stories of Canada to 1867

(Student) Visser-Wikkerink, Michele and E. Leigh Syms. Portage and Main Press. (PEG), 2007. 246 p. ISBN 13: 978-1-55379-092-1

People and Stories of Canada to 1867 was custom-made for Manitoba and correlates closely with the Grade 5 Manitoba Social Studies curriculum. The resource is a highly visual student resource that contains many pedagogical features to promote student success. They include:

- inclusion of Aboriginal perspectives
- use of many primary documents and high quality photographs as sources of information
- appropriate use of stories to relate Canadian history to students
- clear charts, tables, and maps
- headings and sub-headings that organizes information into smaller sections
- many effective timelines to organize chronological information
- use of 'Did You Know' boxes to expand students' knowledge

Added features include:

- Pronunciation Guide for Aboriginal names
- Glossary
- Index

Suggested Use: Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2007-January-23

Pioneer Christmas Crafts (Out-of-Print)

(Non-Fiction). Patterson, Heather. Scholastic Canada Ltd. (SCH), 1999. 30 p. ISBN 0-590-51514-4.

Grade 5 – Cluster 4 – From British Colony to Confederation (1763-1867)

- Immigration (daily life)

Suggested Use: Grade 5; Grade 5 – Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

Prairie: A Natural History (Non-Fiction).

Savage, Candace. Greystone Books (HCP), 2004. 308 p. ISBN 1-55054-985-5.

This teacher resource is recommended for Grades 2, 4, and 5. The clusters include:

Grade 2: Cluster 2: natural resources

Grade 4: Cluster 1: physical geography

Cluster 3: physical features

Grade 5: Cluster 1: mapping

Cluster 3: daily life (as background for the Fur Trade)

As a teacher reference, it discusses the Prairies in terms of a place in which to live with all the plants, insects, animals, and birds that co-exist there. The pictures/maps are colourful, and the detailed content is well organized and easy to find. Black-and-white line drawings that illustrate the diversity of the Prairies are also included. The background information helps in dealing with environmental citizenship (restoring and conserving the prairie ecosystems). Integration with science is supported.

Note: Teacher Background Information/Reference.

Suggested Use: Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

Qu'appelle (Fiction). Bouchard, Dave. Raincoast Books (RAI), 2002. ISBN 1-55192-475-7.

Grade 5 – Cluster 1 – First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)
- Stories (pre- and early contact interaction)

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5 – Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

The Rebels (Non-Fiction). Livesay, Robert. (Discovering Canada Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 90 p. ISBN 0-7737-6170-5.

Grade 5 – Cluster 3 – Fur Trade

- Métis Nation

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)

- 1837 to 1838 Rebellions

Suggested Use: Grade 5; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Spirit of Canada (Fiction). Hehner, Barbara. Fitzhenry & Whiteside Limited. (FHW), 2001. 307 p. ISBN 0-7737-6200-0.

Grade 5 – Cluster 1 – First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)

Grade 5 – Cluster 2 – Early Europeans (1600–1763)

- Exploration and settlement
- Daily life (French, English, First Peoples)
- Stories (European explorers and traders, interactions with First Peoples...)

Grade 5 – Cluster 3 – Fur Trade

- Daily life
- Settlement (Selkirk and Métis)

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)

- Daily life
- United Empire Loyalists
- Immigration
- Confederation

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5- Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the

Social Studies (Stand-Alone). Unrau, N.J. (The Pippin Teacher's Library series). Pippin Publishing Corporation (UTP), 1999. 138 p. ISBN 0-88751-088-1.

This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope.

Curricular connections are made to English language arts.

Suggested Use: Grade 5; Grade 5 – Cluster 4;
Grade 6; Grade 6 – Cluster 1; Grade 6– Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;
Grade 7; Grade 7 – Cluster 2; Grade 7– Cluster 3; Grade 7 – Cluster 4;
Grade 8 Grade 8 – Cluster 1; Grade 8– Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference
Date Recommended: 2003-Mar-10

Tools for Learning for Kids (Series). Arnold, Phyllis A. Nelson, a division of Thomson Canada, Limited (NEL), 2006.

- Tools for Learning: Book 1; Doing Research (ISBN 1-896081-51-7)
 - Managing Information and Ideas
- Tools for Learning: Book 2; Gathering Information (ISBN 1-896081-52-5)
 - Managing Information and Ideas

- Tools for Learning: Book 3; Looking At and Organizing Information (ISBN 1-896081-53-3)
 - Managing Information and Ideas
- Tools for Learning: Book 4; Passing on Information (ISBN 1-896081-54-1)
 - Managing Information and Ideas

The four-volume resource, full of “how to” ideas for research and study skills, could support all learners from grades 2 to 8.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

Teacher Note: The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as age appropriate for grades 7 and 8 students as they are for younger students.

Suggested Use: **Grade 2;** Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3;
Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4;
Grade 4; Grade 4 - Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5;
Grade 5; Grade 5 - Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4;
Grade 6; Grade 6 - Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;
Grade 7; Grade 7 - Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;
Grade 8; Grade 8 - Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;
 Student – Depth; Teacher Reference
 Date Recommended: 2006-July-20

The Underground Railroad: Next Stop, Toronto! (Non-Fiction). Shadd, Adrienne L. Natural Heritage/Natural History Inc. (NATHER), 2002. 92 p. ISBN 1-896219-86-1.

Grade 5 – Cluster 2 – Early Europeans (1600–1763)

- Exploration and settlement

Suggested Use: **Grade 5;** Grade 5 – Cluster 2; Student - Depth
 Date Recommended: 2003-Aug-25

Victorian Christmas (Non-Fiction). Kalman, Bobbie. (Historic Communities Series). Crabtree Publishing Company (CRA), 1996. 32 p. ISBN 0-86505-460-6.

Grade 5 – Cluster 4 – From British Colony to Confederation (1763-1867)

- Immigration (Daily life)

Note: Teacher Background Information/Reference

Suggested Use: **Grade 5;** Grade 5 – Cluster 4; Teacher Reference
 Date Recommended: 2003-Aug-25

Grade 5: Alphabetical List of Resources by Cluster

Note: Some resources are listed under more than one cluster.

Grade 5 – Cluster 1

Amikoonse (Little Beaver)
Blackships/Thanadelthur
Blackships/Thanadelthur Teacher's Guide
A Day on Crocus Hill with Sweetgrass
Discovering First Peoples and First Contacts
Head-Smashed-In Buffalo Jump
[How Lone Crow Became Magpie \(Out-of-Print\)](#)
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to 5
[People and Stories of Canada to 1867](#)
Prairie: A Natural History
Qu'appelle
The Spirit of Canada
[Tools for Learning for Kids Books 1-4](#)

Grade 5 – Cluster 2

Amazing Stories: Étienne Brûlé: The Mysterious Life and Times of an Early Canadian Legend
Beginnings: From the First Nations to the Great Migration
Blackships/Thanadelthur
Blackships/Thanadelthur Teacher's Guide
Canadian History: Revolution, War, and the Loyalists
A Circle of Silver
Exploring the Americas: The St. Lawrence River Region
Ghost Voyages
Ghost Voyages II: The Matthew
Groundbreakers: John Cabot
The Kids Book of Black Canadian History
Our Canadian Girl: Elizabeth: Book Two: To Pirate Island
[People and Stories of Canada to 1867](#)
The Spirit of Canada
[Tools for Learning for Kids Books 1-4](#)
The Underground Railroad: Next Stop, Toronto

Grade 5 – Cluster 3

Alexander Mackenzie: From Canada by Land
Beginnings: From the First Nations to the Great Migration
Amazing Stories: Early Voyageurs: The Incredible Adventures of the Fearless Fur Traders
Amazing Stories: Hudson's Bay Company Adventures: The Rollicking Saga of Canada's Fur Traders
Beginnings: From the First Nations to the Great Migration
Blackships/Thanadelthur
Blackships/Thanadelthur Teacher's Guide

Grade 5: Alphabetical List of Resources by Cluster

Grade 5 – Cluster 3 (continued)

A Dog Came, Too
Exploring the Fur Trade Routes of North America: Discover the Highways That Opened a Continent
Ghost Voyages
Head-Smashed-In Buffalo Jump
Our Canadian Girl: Angelique: Book One: Buffalo Hunt
[People and Stories of Canada to 1867](#)
Prairie: A Natural History
The Rebels
The Spirit of Canada
[Tools for Learning for Kids Books 1-4](#)

Grade 5 – Cluster 4

Amazing Stories: The War of 1812 Against the States: Heroes of a Great Canadian Victory
Beginnings: From the First Nations to the Great Migration
Blackships/Thanadelthur
Blackships/Thanadelthur Teacher's Guide
Canadian History: Revolution, War, and the Loyalists
A Circle of Silver
Danger at the Landings
Dear Canada: Whispers of War: The War of 1812 Diary of Susanna Merritt
Dear Canada: With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald
Early Settlers (Student Text)
Early Settlers Teacher's Guide
In the Global Classroom 1
In the Global Classroom 2
Joe Howe to the Rescue
The Kids Book of Black Canadian History
Laura Secord: A Story of Courage
The Loyal Refugees
[People and Stories of Canada to 1867](#)
[Pioneer Christmas Crafts \(Out-of-Print\)](#)
The Rebels
The Spirit of Canada
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
[Tools for Learning for Kids Books 1-4](#)
Victorian Christmas