Grade 5

This is an alphabetical list of resources for Grade 5. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2006 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.


To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau
Box 910
Souris, MB R0K 2C0
Toll free (in Manitoba and Saskatchewan): 1-866-771-6822
Telephone (outside Manitoba and Saskatchewan): (204) 483-5040
Fax: 1-204-483-5041
Email: mtbb@gov.mb.ca
Search and order online at <www.mtbb.mb.ca>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)
Manitoba Education, Citizenship and Youth
1181 Portage Avenue
Winnipeg, MB R3G 0T3
Telephone: (204) 945-7830/7851 (in Winnipeg)
1-800-282-8069, ext.7830/7851 (Manitoba only)
Fax: (204) 945-8756
Email: iruref@gov.mb.ca
Internet: <http://library.edu.gov.mb.ca:4100>

Grade 5 – Cluster 3 – Fur Trade
- Daily life
- Mapping (places and regions of historical significance to the fur trade and the Métis)
- Interactions between First Peoples and Europeans
- Western and northern exploration
- Settlement (Selkirk and Métis)
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Métis Nation
- Hudson’s Bay Company and North West Company

Suggested Use: Grade 5; Grade 5 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Caution: It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

Note: Teacher Read-Aloud


Grade 5 – Cluster 2 – Early European Colonization (1600–1763)

Suggested Use: Grade 5; Grade 5 – Cluster 4; Teacher Reference
Date Recommended: 2004-Aug-23

Caution: It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

Note: Teacher Read-Aloud

Grade 5 – Cluster 1 – First Peoples
• Ways of life

Suggested Use: Grade 5; Grade 5 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


This title may be used as a teacher resource to support the Manitoba Grade 5 Social Studies curriculum. It provides background information for teachers on topics such as New France, the Vikings and explorers, the Fur Trade, the Loyalists, Upper and Lower Canada, and immigration. As well as factual information, it contains stories that give teachers additional interesting material to help motivate their students and engage them in the curriculum.

This resource supports all of the clusters in the Manitoba Grade 5 Social Studies curriculum, but contains limited information on the First Nations peoples. As a read-aloud resource, it is congruent with the Grade 5 student level. It also contains excellent maps, illustrations, and graphic organizers.

This softcover resource is current and accurate. It includes diverse perspectives and shows thoughtfulness and consideration of subject matter. Well organized, the title has a table of contents and makes good use of colour, graphics and maps.

Comment: There is limited information on the Aboriginal peoples of Canada.
Note: Teacher Background Information/Reference

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Teacher Reference
Date Recommended: 2003-Mar-10


This student text is appropriate for Grade 5 Social Studies students. Blackships/Thanadelthur is in the Young Heroes of North America series. The first story, Blackships, focuses on Jacques Cartier’s arrival in North America, European contact with Aboriginal people in the area around modern day Quebec, and some of the consequences of this contact. The second narrative, Thanadelthur, describes the life and accomplishments of a young Dene woman of Northern Manitoba and the Northwest Territories who brought peace between the Chipewyan (now known as the Dene) and Cree in the 1700s. Both narratives are designed to give the reader a sense of what point in history Blackships/Thanadelthur can also be purchased with an audio CD.

Suggested Use: Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Student -Depth
Date Recommended: 2003-Mar-10


This teacher’s guide accompanies the student text Blackships/Thanadelthur and is appropriate for teacher use with Grade 5 Social Studies students. The teacher’s guide provides material to help locate the story and context in time and place. The teacher’s guide emphasizes the importance of presenting introductory and background information.

Suggested Use: Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Teacher Reference
Date Recommended: 2003-Mar-10

Grade 5 – Cluster 2 – Early Europeans (1600–1763)
- The Acadians

Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)
- United Empire Loyalists
- War of 1812

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 4; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 5 – Cluster 2 – Early Europeans (1600-1763)
- Exploration and settlement
- Daily life (French, English, First Peoples)
- Stories (European explorers and traders, interactions with First Peoples...)

Grade 5 – Cluster 4 – From British Colony to Confederation (1763-1867)
- Interactions between First Peoples, Metis and Europeans
- Cultural diversity

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 4; Student – Depth
Date Recommended: 2003-Aug-25


Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)
- Daily life

Caution: Occasional use of term "Indian".

Note: Easy reading level.

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 5 – Cluster 1 – First Peoples
- Stories (pre- and early contact interactions)

Note: Teacher Read-Aloud. Uses BC and AD instead of BCE and CE.

Suggested Use: Grade 5; Grade 5 – Cluster 1; Teacher Reference
Date Recommended: 2004-Aug-23


Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)
- Daily life
- United Empire Loyalists
- War of 1812

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)
- Interactions between First Peoples, Métis, and Europeans
- Daily life
- United Empire Loyalists
**Suggested Use: Grade 5**; Grade 5 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


This book provides an overview of Aboriginal history, early explorers, and early contact with settlers, using easy-to-understand language and pictures. It makes a brief reference to modern-day explorers and Aboriginal peoples. It contains maps, charts, and visuals throughout. Sections entitled “Did You Know?” focus on interesting facts, and there are assignments that address higher thinking skills at the end of each section. A glossary is included.

**Note:** Teacher Background
Information/Reference

**Suggested Use: Grade 5**; Grade 5 – Cluster 1; Teacher Reference
Date Recommended: 2003-Mar-10


Grade 5 – Cluster 3 – Fur Trade
- Western and northern exploration
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Daily life

**Suggested Use: Grade 5**; Grade 5 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Date Recommended: 2003-Aug-25

**Suggested Use: Grade 5**; Grade 5 – Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25


This Teacher’s Guide is suitable for Grade 5, Cluster 4 – From British Colony to Confederation (1763–1867). It includes activities, blackline masters, and assessment strategies useful for Grade 5.

**Suggested Use: Grade 5**; Grade 5 – Cluster 4; Teacher Reference
Date Recommended: 2004-Aug-23

The following book recommended for Grade 5 is part of the *Exploring the Americas Series*:
- The St. Lawrence River Region

The following two books recommended for Grade 7 are part of the *Exploring the Americas Series* and can be found in the Grade 7 bibliography:
- Central America, Mexico, and the Caribbean
- South America

Grade 5 – Cluster 2 – Early Europeans (1600–1763)
- Exploration and settlement

Caution: This resource contains a large amount of print on each page. This could be overwhelming to some students without teacher support.

Suggested Use: Grade 5; Grade 5 – Cluster 2; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 5 – Cluster 3 – Fur Trade
- Mapping (places and regions of historical significance to the fur trade and the Métis)
- Historical significance of Canadian place names
- Western and northern exploration
- Settlement (Selkirk and Métis)
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Hudson’s Bay Company and North West Company

Suggested Use: Grade 5; Grade 5 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 5 – Cluster 2 – Early Europeans (1600–1763)
- Exploration and settlement

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 5 – Cluster 2 – Early Europeans (1600–1763)
- Exploration and settlement

Suggested Use: Grade 5; Grade 5 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 5 – Cluster 2 – Early Europeans (1600–1763)
- Exploration and settlement

Suggested Use: Grade 5; Grade 5 – Cluster 2; Student - Breadth and Depth
Date Recommended: 2004-Aug-23


Grade 5 – Cluster 1 – First Peoples
- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)

Grade 5 – Cluster 3 – Fur Trade
- Daily life

Note: Teacher Background Information/Reference.

Caution: Use of the term “Brave”, on page 6, but in the context of the sociological hierarchy of the tribes of the Blackfoot Confederacy.

**Suggested Use:** Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 3; Student - Breadth and Depth; Teacher Reference  
**Date Recommended:** 2004-Aug-23

Grade 5 – Cluster 1 – First Peoples  
- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)  
- Stories (pre-and early contact interactions)

**Suggested Use:** Grade 5; Grade 5 – Cluster 1; Student – Depth  
**Date Recommended:** 2003-Aug-25


This is a softcover *Kindergarten to Grade 8* teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse perspectives, global, identity, and economic learning outcome experiences.

**Comment:** Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

**Suggested Use:** Kindergarten;  
Kindergarten – Cluster 1; Kindergarten–Cluster 2; Kindergarten–Cluster 3;  
**Grade 1:** Grade 1–Cluster 2; Grade 1–Cluster 3;  
**Grade 2:** Grade 2–Cluster 3;  
**Grade 3:** Grade 3–Cluster 3;  
**Grade 4:** Grade 4–Cluster 2; Grade 4–Cluster 3;  
**Grade 5:** Grade 5–Cluster 4;  
**Grade 6:** Grade 6–Cluster 2; Grade 6–Cluster 4;  
**Grade 7:** Grade 7–Cluster 1; Grade 7–Cluster 2; Grade 7–Cluster 3; Grade 7–Cluster 4;  
**Grade 8:** Grade 8–Cluster 2; Grade 8–Cluster 3; Grade 8–Cluster 4; Grade 8–Cluster 5;  
Teacher Reference  
**Date Recommended:** 2003-Mar-10


This softcover *Grade 5 to 8* teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

**Suggested Use:** Grade 5; Grade 5 – Cluster 4;

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use: Kindergarten;
Kindergarten – Cluster 2;
Grade 1; Grade 1 – Cluster 3;
Grade 2; Grade 2 – Cluster 3;
Grade 3; Grade 3–Cluster 1; Grade 3 – Cluster 3;
Grade 4; Grade 4 – Cluster 2;
Grade 5; Grade 5 – Cluster 1;
Grade 6; Grade 6 – Cluster 4;
Grade 7; Grade 7–Cluster 3; Grade 7 – Cluster 4;
Grade 8; Grade 8 – Cluster 1;
Teacher Reference
Date Recommended: 2003-Mar-10

Note: Teacher Read-Aloud
Caution: Use of words damn on page 39 and hell on page 132.

Suggested Use: Grade 5; Grade 5 - Cluster 4; Teacher Reference
Date Recommended: 2005-July-25


This hardcover student resource supports the outcomes in Grade 5 Clusters 2 and 4, Grade 6 Clusters 1 and 2, and Grade 8 Cluster 5. It provides students with a detailed description, maps, and pictures that help them learn more about the sensitive issue of slavery.

Note: This can also be used as a Teacher Background Information/Reference.
Caution: Slavery is a sensitive topic.

Suggested Use: Grade 5; Grade 5 – Cluster 2; Grade 5 – Cluster 4; Student - Breadth and Depth; Teacher Reference
Date Recommended: 2004-Aug-23


Grade 5 – Cluster 4 – From British Colony to Confederation (1763-1867)
• War of 1812
• Daily life

Suggested Use: Grade 5; Grade 5 – Cluster 4; Student – Depth
Date Recommended: 2003-Aug-25


This softcover, 175-page professional resource contains valuable information on stereotypes and misconceptions about
Aboriginal peoples in America. It has a U.S. focus, and is a general introduction to Aboriginal culture. Inuit or Canadian First Nations cultures are not featured.

It provides a detailed bibliography on Aboriginal culture, values, and heritage, including children’s literature with suggested activities that support integration across subject areas. It partially supports the Manitoba Social Studies curriculum outcomes for Kindergarten, Grades 1, 2, 4, and 5. It also provides age-appropriate learning activities.

**Suggested Use:** Kindergarten; Kindergarten - Cluster 2; Grade 1; Grade 1 - Cluster 3; Grade 2; Grade 2 - Cluster 1; Grade 2 - Cluster 2; Grade 4; Grade 4 - Cluster 3; Grade 5; Grade 5 - Cluster 1; Teacher Professional Reference Date Recommended: 2003-Mar-10

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Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)
- United Empire Loyalists

**Suggested Use:** Grade 5; Grade 5 – Cluster 4; Student - Depth Date Recommended: 2003-Aug-25

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The following two books recommended for Grade 5 are part of the **Our Canadian Girl Series:**
- Our Canadian Girl: Angelique: Book One: Buffalo Hunt
- Our Canadian Girl: Elizabeth: Book Two: To Pirate Island

The following seven books recommended for Grade 6 are part of the **Our Canadian Girl Series** and can be found in the Grade 6 bibliography:
- Our Canadian Girl: Angelique: Book Two: The Long Way Home
- Our Canadian Girl: Izzie: Book Two: Trongate Fury
- Our Canadian Girl: Margit: Book One: Home Free
- Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck
- Our Canadian Girl: Penelope: Book Four: Christmas Reunion
- Our Canadian Girl: Penelope: Book Three: An Irish Penny
- Our Canadian Girl: Penelope: Book Two: The Glass Castle


Grade 5 – Cluster 3 – Fur Trade
- Daily life

**Suggested Use:** Grade 5; Grade 5 - Cluster 3; Student - Depth Date Recommended: 2005-July-25

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Grade 5 – Cluster 2 – Early Europeans (1600 – 1763)
- The Acadians

**Suggested Use:** Grade 5; Grade 5 - Cluster 2; Student - Depth Date Recommended: 2005-July-25

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Grade 5 – Cluster 1 – First Peoples
- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)
• Stories (pre- and early contact interactions)

**Suggested Use:** Grade 5; Grade 5 – Cluster 1; Teacher Reference
Date Recommended: 2004-Aug-23

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*People and Stories of Canada to 1867* was custom-made for Manitoba and correlates closely with the Grade 5 Manitoba Social Studies curriculum. The resource is a highly visual student resource that contains many pedagogical features to promote student success. They include:

- inclusion of Aboriginal perspectives
- use of many primary documents and high quality photographs as sources of information
- appropriate use of stories to relate Canadian history to students
- clear charts, tables, and maps
- headings and sub-headings that organizes information into smaller sections
- many effective timelines to organize chronological information
- use of 'Did You Know' boxes to expand students' knowledge

Added features include:

- Pronunciation Guide for Aboriginal names
- Glossary
- Index

**Suggested Use:** Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Student – Breadth and Depth
Date Recommended: 2004-Aug-23

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This teacher resource is recommended for Grades 2, 4, and 5. The clusters include:

- Grade 2: Cluster 2: natural resources
- Grade 4: Cluster 1: physical geography
- Cluster 3: physical features
- Grade 5: Cluster 1: mapping
- Cluster 3: daily life (as background for the Fur Trade)

As a teacher reference, it discusses the Prairies in terms of a place in which to live with all the plants, insects, animals, and birds that co-exist there. The pictures/maps are colourful, and the detailed content is well organized and easy to find. Black-and-white line drawings that illustrate the diversity of the Prairies are also included. The background information helps in dealing with environmental citizenship (restoring and conserving the prairie ecosystems). Integration with science is supported.

**Note:** Teacher Background Information/Reference.

**Suggested Use:** Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23

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Grade 5 – Cluster 1 – First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)
- Stories (pre- and early contact interaction)

**Note:** Teacher Read-Aloud

Grade 5 – Cluster 3 – Fur Trade
- Métis Nation
Grade 5 – Cluster 4 – From British Colony to Confederation (1763–1867)
- 1837 to 1838 Rebellions


This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope. Curricular connections are made to English language arts.


- Managing Information and Ideas
- Managing Information and Ideas
  - Managing Information and Ideas
  - Managing Information and Ideas

The four-volume resource, full of “how to” ideas for research and study skills, could support all learners from grades 2 to 8.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

**Teacher Note:** The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as age appropriate for grades 7 and 8 students as they are for younger students.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4; Grade 4; Grade 4 - Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5; Grade 5; Grade 5 - Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Grade 6; Grade 6 - Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Grade 7; Grade 7 - Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 - Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth; Teacher Reference

**Date Recommended:** 2006-July-20

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Grade 5 – Cluster 2 – Early Europeans (1600–1763)
  - Exploration and settlement

**Suggested Use:** Grade 5; Grade 5 – Cluster 2; Student - Depth

**Date Recommended:** 2003-Aug-25

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Grade 5 – Cluster 4 – From British Colony to Confederation (1763-1867)
  - Immigration (Daily life)

**Note:** Teacher Background Information/Reference

**Suggested Use:** Grade 5; Grade 5 – Cluster 4; Teacher Reference

**Date Recommended:** 2003-Aug-25

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Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition September 2005) 5-12
Grade 5: Alphabetical List of Resources by Cluster

*Note: Some resources are listed under more than one cluster.*

Grade 5 – Cluster 1

- Amikoonse (Little Beaver)
- Blackships/Thanadelthur
- Blackships/Thanadelthur Teacher's Guide
- A Day on Crocus Hill with Sweetgrass
- Discovering First Peoples and First Contacts
- Head-Smashed-In Buffalo Jump
  - *How Lone Crow Became Magpie (Out-of-Print)*
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
- People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to 5
- People and Stories of Canada to 1867
- Prairie: A Natural History
- Qu'appelle
- The Spirit of Canada
- Tools for Learning for Kids Books 1-4

Grade 5 – Cluster 2

- Amazing Stories: Étienne Brûlé: The Mysterious Life and Times of an Early Canadian Legend
- Beginnings: From the First Nations to the Great Migration
- Blackships/Thanadelthur
- Blackships/Thanadelthur Teacher's Guide
- Canadian History: Revolution, War, and the Loyalists
- A Circle of Silver
- Exploring the Americas: The St. Lawrence River Region
- Ghost Voyages
- Ghost Voyages II: The Matthew
- Groundbreakers: John Cabot
- The Kids Book of Black Canadian History
- Our Canadian Girl: Elizabeth: Book Two: To Pirate Island
- People and Stories of Canada to 1867
- The Spirit of Canada
- Tools for Learning for Kids Books 1-4
- The Underground Railroad: Next Stop, Toronto

Grade 5 – Cluster 3

- Alexander Mackenzie: From Canada by Land Beginnings: From the First Nations to the Great Migration
- Amazing Stories: Early Voyageurs: The Incredible Adventures of the Fearless Fur Traders
- Amazing Stories: Hudson's Bay Company Adventures: The Rollicking Saga of Canada's Fur Traders
- Beginnings: From the First Nations to the Great Migration
- Blackships/Thanadelthur
- Blackships/Thanadelthur Teacher's Guide
Grade 5: Alphabetical List of Resources by Cluster

Grade 5 – Cluster 3 (continued)

A Dog Came, Too
Exploring the Fur Trade Routes of North America: Discover the Highways That Opened a Continent
Ghost Voyages
Head-Smashed-In Buffalo Jump
Our Canadian Girl: Angelique: Book One: Buffalo Hunt
People and Stories of Canada to 1867
Prairie: A Natural History
The Rebels
The Spirit of Canada
Tools for Learning for Kids Books 1-4

Grade 5 – Cluster 4

Amazing Stories: The War of 1812 Against the States: Heroes of a Great Canadian Victory
Beginnings: From the First Nations to the Great Migration
Blackships/Thanadelththur
Blackships/Thanadelthur Teacher's Guide
Canadian History: Revolution, War, and the Loyalists
A Circle of Silver
Danger at the Landings
Dear Canada: Whispers of War: The War of 1812 Diary of Susanna Merritt
Dear Canada: With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald
Early Settlers (Student Text)
Early Settlers Teacher's Guide
In the Global Classroom 1
In the Global Classroom 2
Joe Howe to the Rescue
The Kids Book of Black Canadian History
Laura Secord: A Story of Courage
The Loyal Refugees
People and Stories of Canada to 1867
Pioneer Christmas Crafts (Out-of-Print)
The Rebels
The Spirit of Canada
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Tools for Learning for Kids Books 1-4
Victorian Christmas