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## Grade 3

This is an alphabetical list of resources for Grade 3. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2005 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.

A complete Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition March 2007) is available online at

<<http://www.edu.gov.mb.ca/k12/learnres/bibliographies.html>>.

To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau

Box 910

Souris, MB R0K 2C0

Toll free (in Manitoba and Saskatchewan): 1-866-771-6822

Telephone (outside Manitoba and Saskatchewan): (204) 483-5040

Fax: 1-204-483-5041

Email: [mtbb@gov.mb.ca](mailto:mtbb@gov.mb.ca)

Search and order online at <[www.mtbb.mb.ca](http://www.mtbb.mb.ca)>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)

Manitoba Education, Citizenship and Youth

1181 Portage Avenue

Winnipeg, MB R3G 0T3

Telephone: (204) 945-7830/7851 (in Winnipeg)

1-800-282-8069, ext.7830/7851 (Manitoba only)

Fax: (204) 945-8756

Email: [iruref@gov.mb.ca](mailto:iruref@gov.mb.ca)

Internet: <<http://library.edu.gov.mb.ca:4100>>

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**The following fourteen books are part of the A to Z Series:**

- A to Z: Brazil
- A to Z: China
- A to Z: Egypt
- A to Z: France
- A to Z: India
- A to Z: Ireland
- A to Z: Israel
- A to Z: Italy
- A to Z: Japan
- A to Z: Kenya
- A to Z: Mexico
- A to Z: Puerto Rico
- A to Z: Russia
- A to Z: United States of America

**A to Z: Brazil** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24563-5.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: China** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24562-7.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Egypt** (Non-Fiction). Reynolds, Jeff. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-23652-0.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: France** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24557-0.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: India** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24564-3.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Ireland** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24561-9.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Israel** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24560-0.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Italy** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24559-7.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Japan** (Non-Fiction). Reynolds, Jeff. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-23655-5.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Kenya** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24566-X.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Mexico** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24565-1.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Puerto Rico** (Non-Fiction). Reynolds, Jeff. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-23656-3.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: Russia** (Non-Fiction). Fontes, Justine and Ron. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-24558-9.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2005-July-25

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**A to Z: United States of America** (Non-Fiction). Reynolds, Jeff. (A to Z series). Scholastic Inc. (SCH), 2003. 40 p. ISBN 0-516-23659-8.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student – Depth  
Date Recommended: 2005-July-25

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**Adventures with the Vikings** (Fiction). Bailey, Linda. Kids Can Press (KCP), 2001. 48 p. ISBN 1-55074-544-1.

Grade 3 - Cluster 4 – Exploring an Ancient Society: The Vikings

- Customs, stories, traditions

**Note:** Some graphic portrayals.

**Suggested Use: Grade 3;** Grade 3 - Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**All Kinds of Children** (Fiction). Simon, Norma. Fitzhenry & Whiteside Limited. (FHW), 1999. ISBN 0-8075-0281-2.

Grade 3 - Cluster 1 – Connecting with Canadians

- Connections with other Canadians

Grade 3 - Cluster 3 – Communities of the World

- Global human diversity

**Suggested Use: Grade 3;** Grade 3 - Cluster 1; Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Beginner's Classroom Atlas of Canada and the World** (Atlas). Book, Rick. Rand McNally Canada (RNC), 2002. 48 p. ISBN 0-88640-921-7.

This is a well-organized, user-friendly resource that meets specific learning outcomes from **Grades 1, 2, and 3** of the Manitoba social studies curriculum. This is a comprehensive resource with age-appropriate, clearly labelled maps that make effective use of colour. It also includes mapping skills, geographical terms, symbols, legends, compass rose, bar scale, longitude and latitude, cultural links, regional links, timelines for development of countries, and a complete glossary with page references.

**Suggested Use: Grade 1;** Grade 1 - Cluster 2; **Grade 2;** Grade 2 - Cluster 1; Grade 2 - Cluster 2; **Grade 3;** Grade 3 - Cluster 2; Grade 3 - Cluster 3; Atlas - Systems International Metric Standards  
Student - Breadth and Depth  
Date Recommended: 2003-Mar-10

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**The Black Snowman** (Fiction). Mendez, Phil. Scholastic Canada Ltd. (SCH), 1989. ISBN 0-590-44873-0.

Grade 3 - Cluster 3 – Communities of the World

- Global human diversity

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Canadian Holidays: Canada Day** (Non-Fiction). Kissock, Heather. (Canadian Holidays). Weigl Educational Publishers (WEI), 2003. 24 p. ISBN 1-894705-94-7.

Grade 3 – Cluster 1 – Connecting with Canadians

- Canadian citizenship (national anthem)

**Suggested Use:** Grade 3; Grade 3 – Cluster 1; Teacher Reference  
Date Recommended: 2004-Aug-23

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**Children from Australia to Zimbabwe.**

**Revised Edition** (Picture Book). Ajmera, Maya. Charlesbridge Publishing (MON), 2001. ISBN 1-57091-478-8.

Grade 3 - Cluster 3 – Communities of the World

- Global human diversity

**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**The following eight books are part of the *Civilizations Past to Present Series*:**

- China
- Egypt
- India
- Japan
- Mali
- Peru
- The Viking World
- Teacher's Guide & Assessments

**Civilizations Past to Present: China** (Non-Fiction). Supples, Kevin. National Geographic Educational Service (NGS), 2002. 24 p. ISBN 0-7922-8698-7.

Grade 3 - Cluster 4 – Exploring an Ancient Society

- Cultural expressions
- Enduring contributions

**Suggested Use:** Grade 3; Grade 3 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**Civilizations Past to Present: Egypt** (Non-Fiction). Supples, Kevin. National Geographic Educational Service (NGS), 2002. 24 p. ISBN 0-7922-8687-1.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Egypt

- Ways of life
- Cultural expressions
- Enduring contributions

**Suggested Use:** Grade 3; Grade 3 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**Civilizations Past to Present: India** (Non-Fiction). Rossi, Ann M.. National Geographic Society (NGS), 2004. 24 p. ISBN 0-7922-4537-7.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)
- Mapping (location of communities or countries)

**Note:** Teaching notes are included on the inside front cover. Use of A.D. instead of C.E.

**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Student - Breadth  
Date Recommended: 2004-Aug-23

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**Civilizations Past to Present: Japan** (Non-Fiction). Byers, Helen. National Geographic Society (NGS), 2004. 24 p. ISBN 0-7922-4540-7.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)
- Mapping (location of communities or countries)

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**Note:** Teaching notes are included on the inside front cover.

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Breadth  
Date Recommended: 2004-Aug-23

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**Civilizations Past to Present: Mali** (Non-Fiction). Supples, Kevin. National Geographic Society (NGS), 2004. 24 p. ISBN 0-7922-4539-3.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)
- Mapping (location of communities or countries)

**Note:** Teaching notes are included on the inside front cover.

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Breadth  
Date Recommended: 2004-Aug-23

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**Civilizations Past to Present: Peru** (Non-Fiction). Byers, Helen. National Geographic Society (NGS), 2004. 24 p. ISBN 0-7922-4538-5.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)
- Mapping (location of communities or countries)

**Note:** Teaching notes are included on the inside front cover.

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Breadth  
Date Recommended: 2004-Aug-23

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**Civilizations Past to Present: The Viking World** (Non-Fiction). Rossi, Ann M.. National Geographic Society (NGS), 2004. 24 p. ISBN 0-7922-4541-5.

Grade 3 – Cluster 4 – Exploring an Ancient Society: the Vikings

- Ways of life

**Note:** Teaching notes are included on the inside front cover. Use of A.D. instead of C.E.

**Suggested Use: Grade 3;** Grade 3 – Cluster 4; Student - Breadth  
Date Recommended: 2004-Aug-23

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**Civilizations Past to Present: Teacher's Guide & Assessments** (Non-Fiction). National Geographic School Publishing. National Geographic Educational Service (NGS), 2003. 80 p. ISBN 0-7922-8594-8.

Grade 3 - Cluster 4 – Exploring an Ancient Society

- Ways of life
- Customs, stories, traditions
- Cultural expressions
- Enduring contributions

**Suggested Use: Grade 3;** Grade 3 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Aug-25

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**The following five books are part of the *Communities Series*:**

- Living in a Rain Forest
- Living Near a River
- Living on a Mountain
- Living on a Plain
- Living on an Island

**Communities: Living in a Rain Forest** (Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23501-X.

Grade 3 - Cluster 3 – Communities of the World

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- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**Communities: Living Near a River** (Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23502-8.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**Communities: Living on a Mountain** (Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23503-6.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**Communities: Living on a Plain** (Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23504-4.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**Communities: Living on an Island** (Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23505-2.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural, daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 - Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**Critical Challenges Across the Curriculum: Critical Challenges for Primary Students**

(Non-Fiction). Manzo, Rita et al. Simon Fraser University Library (available through the Manitoba Text Book Bureau), 1996. 66 p. ISBN 0-86491-147-5.

Grade 1 – Cluster 1 – I Belong

- Critical Thinking Skills

Grade 1 – Cluster 2 – My Environment

- Critical Thinking Skills

Grade 1 – Cluster 3 – Connecting with Others

- Critical Thinking Skills

Grade 2 – Cluster 1 – Our Local Community

- Critical Thinking Skills

Grade 2 – Cluster 2 - Communities in Canada

- Critical Thinking Skills

Grade 2 – Cluster 3 - The Canadian Community

- Critical Thinking Skills

Grade 3 – Cluster 1 – Connecting with Canadians

- Critical Thinking Skills

Grade 3 – Cluster 2 - Exploring the World

- Critical Thinking Skills

**Suggested Use: Grade 1;** Grade 1 – Cluster 1; Grade 1- Cluster 2; Grade 1 – Cluster 3;

**Grade 2;** Grade 2 – Cluster 1; Grade 2- Cluster 2; Grade 2 – Cluster 3;

**Grade 3;** Grade 3 – Cluster 1; Grade 3- Cluster 2; Teacher Reference

Date Recommended: 2005-July-16

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**Critical Challenges Across the Curriculum: I Can Make a Difference** (Non-Fiction). Ford,

Carol et al. Simon Fraser University Library (available through the Manitoba Text Book Bureau), 2003. ISBN 0-86491-262-5.

Grade 1 – Cluster 1 – I Belong

- Critical Thinking Skills

Grade 1 – Cluster 2 – My Environment

- Critical Thinking Skills

Grade 1 – Cluster 3 – Connecting with Others

- Critical Thinking Skills

Grade 2 – Cluster 1 – Our Local Community

- Critical Thinking Skills

Grade 2 – Cluster 2 - Communities in Canada

- Critical Thinking Skills

Grade 2 – Cluster 3 - The Canadian Community

- Critical Thinking Skills

Grade 3 – Cluster 1 – Connecting with Canadians

- Critical Thinking Skills

Grade 3 – Cluster 2 - Exploring the World

- Critical Thinking Skills

**Suggested Use: Grade 1;** Grade 1 – Cluster 1; Grade 1- Cluster 2; Grade 1 – Cluster 3;

**Grade 2;** Grade 2 – Cluster 1; Grade 2- Cluster 2; Grade 2 – Cluster 3;

**Grade 3;** Grade 3 – Cluster 1; Grade 3- Cluster 2; Teacher Reference

Date Recommended: 2005-July-16

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**Dear Whiskers** (Fiction). Nagda, Ann Whitehead. Holiday House, Inc. (ALL), 2000. 76 p. ISBN 0-8234-1495-7.

Grade 3 - Cluster 1 – Connecting with Canadians

- Connections with other Canadians

Grade 3 - Cluster 2 – Exploring the World

- Common concerns and connections between world communities

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

**Note:** Very good for a teacher read - lends itself to much discussion.

**Suggested Use: Grade 3;** Grade 3 - Cluster 1; Grade 3 - Cluster 2; Grade 3 - Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**First Book about Africa: An Introduction for Young Readers** (Non-Fiction). Marx, David F. Scholastic Canada Ltd. (SCH), 2003. 32 p. ISBN 0-439-42918-8.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

**Note:** Higher level reading.

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**A First Guide to Russia (Out-of-Print)** (Non-Fiction). Davies, Kath. Zoe Books (VAN), 1995. 32 p. ISBN 1-874488-37-1.

Grade 3 – Cluster 3 – Communities of the World

- Contemporary World Communities

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**From Far Away** (Picture Book). Munsch, Robert N. Annick Press (FIR), 1995. ISBN 1-55037-396-X.

Grade 3 - Cluster 1 – Connecting with Canadians

- Connections with other Canadians

**Caution:** Teachers are advised to use this book with sensitivity with children from war-torn countries.

**Suggested Use: Grade 3;** Grade 3 - Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

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**Gifts** (Picture Book). Bogart, Jo Ellen. Scholastic Canada Ltd. (SCH), 1994. 32 p. ISBN 0-590-24935-5.

Grade 3 - Cluster 2 – Exploring the World

- Common concerns and connections between world communities

**Suggested Use: Grade 3;** Grade 3 - Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

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**Gleam and Glow (Out-of-Print)** (Fiction). Bunting, Eve. Harcourt Brace & Company (HBJ), 2001. ISBN 0-15-202596-0.

Grade 3 - Cluster 1 – Connecting with Canadians

- Remembrance Day

Grade 3 - Cluster 2 – Exploring the World

- Human rights (housing, education, security, food, water...)

**Suggested Use: Grade 3;** Grade 3 - Cluster 1; Grade 3 - Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

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**GlobalTrek: A Resource for Global Awareness and Development Education:**

**Grade 3** (Kit). Aaldyk-Doerksen, Mary-Anna, et al.. GlobalTrek (GLT), 2004.

This multi-disciplinary resource supports many of the outcomes for Clusters 2 and 3 in Grade 3. It was developed by a group of teachers from the Garden Valley School Division in southern Manitoba with the support of the Canadian International Development Agency (C.I.D.A.) and NGO partners such as World Vision, UNICEF, and Mennonite Central Committee.

GlobalTrek includes the following materials:

- Teacher's binder of lesson plans and activities;
- Videos in VHS and DVD formats;
- Two books: *If the World Were a Village: A Book about the World's People*; and *No Two Snowflakes*;
- a magazine called *Movers and Shakers*;

- a World Map.

The resource supports the theme of global citizenship and helps students become connected to the global community as informed, active, and responsible citizens.

**Binder:** The detailed lesson plans include Manitoba curricular connections; viewing activities for the videos/DVDs; games and simulations; worksheets; graphic organizers; hands-on projects; interactive Internet site links; assessment tools; extension activities; and blackline masters.

**Videos/DVDs:**

Videos/DVD 1) Canadians Connecting with the World;  
Videos/DVD 2) India;  
Videos/DVD 3) Countries of Southeast Asia;  
Videos/DVD 4) Countries of Africa;  
Videos/DVD 5) Countries of Central America and the Caribbean.

**CAUTION:**

**Teachers should preview the videos/DVDs so that they can prepare students for possible sensitive content.**

**Books:**

*If the World Were a Village: A Book about the World's People*; (See annotated bibliography.)  
*No Two Snowflakes* (The book, in poetry form, uses the many guises of snow to help us celebrate our many similarities and differences.)

**Magazine:**

*Movers and Shakers*;  
The magazine contains articles that complement the content in *GlobalTrek*.

**Map:**

The World Map shows facts about HIV/Aids and Hunger.

**Suggested Use: Grade 3;** Grade 3 – Cluster 2; Grade 3 – Cluster 3; Student - Breadth and Depth; Teacher Reference

Date Recommended: 2005-Mar-19

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**The Great Pyramid** (Non-Fiction). Mann, Elizabeth. Mikaya Press (FIR), 1996. 48 p. ISBN 0-9650493-1-0.

Grade 3 - Cluster 4 – Exploring an Ancient Society

- Ways of life
- Customs, stories, traditions
- Cultural expressions (religious practices)

**Caution:** Includes mummification.

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**Hands-on Social Studies Grade Three** (Stand-Alone). Lawson, Jennifer, et al. Portage & Main Press (PEG), 2003. 308 p. ISBN 1-55379-006-5.

This made-in-Manitoba resource is based on the specific learning outcomes in the Manitoba **Grade 3** Social Studies curriculum, and supports teaching in all four clusters (Connecting with Canadians, Exploring the World, Communities of the World, Exploring an Ancient Society). It provides a variety of student activities, background information for teachers, theme vocabulary, learning extensions, Canadian Literature Links, and blackline masters.

This is a well-organized resource that includes creative, interactive, and meaningful student learning activities that connect to social studies, English language arts, science, and art. Assessment strategies are provided and include teacher, student, and group forms.

The resource contains both Canadian and World content. When learning about languages, cultures, and celebrations, specific references are made to Canadian and World communities. When sensitive issues are addressed in learning experiences, teacher notes provide suggestions for approaching the experience with sensitivity to individual, family, and cultural differences. The resource focuses on respecting cultural differences, and reinforces pride in one's own culture.

The resource is coil-bound. It includes a detailed table of contents, and a consistent

format for learning experiences including background information for teachers, materials needed, activities, extensions, and activity centres.

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4; Teacher Reference  
Date Recommended: 2004-Mar-31

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**The following two books are part of the *Helping Organizations Series*:**

- Doctors Without Borders
- Habitat for Humanity

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**Helping Organizations: Doctors Without Borders** (Non-Fiction). Suen, Anastasia. (Helping Organizations Series). Rosen Publishing Group (KRS), 2002. 24 p. ISBN 0-8239-6002-1.

Grade 3 - Cluster 2 – Exploring the World

- International support organizations (United Nations, UNICEF, Red Cross...)

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**Helping Organizations: Habitat for Humanity** (Non-Fiction). Suen, Anastasia. (Helping Organizations Series). Rosen Publishing Group (KRS), 2002. 24 p. ISBN 0-8239-6006-4.

Grade 3 - Cluster 2 – Exploring the World

- International support organizations (United Nations, UNICEF, Red Cross...)

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**The following three books are part of the *History Opens Windows Series*:**

- The Aztecs
- The Incas
- The Vikings

**Note:** It is an American series that uses no Canadian spelling.

**History Opens Windows: The Aztecs** (Non-Fiction). Shuter, Jane. (History Opens Windows). Heinemann Library (JAS), 2002. 32 p. ISBN 104034-0024-5.

Grade 3 – Cluster 4 – Exploring an Ancient Society: Aztecs

- Ways of life
- Customs, stories, traditions
- Cultural expressions (art, architecture, music, dance, writing, stories, religious practices)

**Note:** The map on page 4 does not have a compass rose. Illustration on page 8 is very unclear as to contents.

**Caution:** There is an illustration on page 6 that shows punishment for criminals. This may need sensitivity when discussing.

**Suggested Use: Grade 3;** Grade 3 – Cluster 4; Student - Breadth and Depth  
Date Recommended: 2004-Aug-23

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**History Opens Windows: The Incas** (Non-Fiction). Shuter, Jane. (History Opens Windows). Heinemann Library (JAS), 2002. 32 p. ISBN 1-4034-0025-3.

Grade 3 – Cluster 4 – Exploring an Ancient Society: Incas

- Ways of life
- Customs, stories, traditions
- Cultural expressions (art, architecture, music, dance, writing, stories, religious practices)

**Note:** The map on page 4 does not have a compass rose.

**Suggested Use: Grade 3;** Grade 3 – Cluster 4; Student - Breadth and Depth  
Date Recommended: 2004-Aug-23

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**History Opens Windows: The Vikings** (Non-Fiction). Shuter, Jane. Reed Educational & Professional Publishing (KRS), 2003. 32 p. ISBN 1-4034-0254-X.

Grade 3 - Cluster 4 – Exploring an Ancient Society: The Vikings

- Ways of life
- Customs, stories, traditions
- Enduring contributions

**Suggested Use: Grade 3;** Grade 3 – Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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**The following four books are part of *How Would You Survive? Series*:**

- How Would You Survive as an Ancient Egyptian?
- How Would You Survive as an Ancient Greek?
- How Would You Survive as an Ancient Roman?
- How Would You Survive as an Aztec?

**How Would You Survive as an Ancient Egyptian?** (Non-Fiction). Morley, Jacqueline. (How Would You Survive? Series). Watts, Franklin, Inc. (SCH), 1995. 48 p. ISBN 0-531-14245-7.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Egypt

- Ways of life

**Caution:** Some nudity in illustrations.

**Note:** Teacher Background Information/Reference

**Suggested Use: Grade 3;** Grade 3 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Aug-25

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**How Would You Survive as an Ancient Greek?** (Non-Fiction). Macdonald, Fiona. (How Would You Survive? Series). Watts, Franklin, Inc. (SCH), 1995. 48 p. ISBN 0-531-15307-X.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Egypt

- Ways of life

**Caution:** Some nudity in the illustrations.

**Note:** Teacher Background Information/Reference

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Aug-25

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**How Would You Survive as an Ancient Roman? (Out-of-Print)** (Non-Fiction). Ganeri, Anita. (How Would You Survive? Series). Watts, Franklin, Inc. (SCH), 1995. 48 p. ISBN 0-531-15305-3.

Grade 3 - Cluster 4 – Exploring an Ancient Society

- Ways of life

**Caution:** Some nudity in the illustrations.

**Note:** Teacher Background Information/Reference

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Aug-25

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**How Would You Survive as an Aztec?** (Non-Fiction). Macdonald, Fiona. (How Would You Survive? Series). Watts, Franklin, Inc. (SCH), 1995. 48 p. ISBN 0-531-15304-5.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Aztecs

- Ways of life

**Caution:** Some nudity in the illustrations.

**Note:** Teacher Background Information/Reference

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 4; Teacher Reference  
Date Recommended: 2003-Aug-25

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**I Heard the Willow Weep** (Fiction). Albert, Toni. Harbour Publishing (HBP), 2000. ISBN 1-929432-01-1.

Grade 3 - Cluster 2 – Exploring the World

- Common concerns and connections between world communities

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**If the World Were a Village: A Book about the World's People** (Non-Fiction). Smith, David J. Kids Can Press (KCP), 2002. 32 p. ISBN 1-55074-779-7.

Grade 3 - Cluster 2 – Exploring the World

- Common concerns and connections between world communities

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**Imaginative Inventions. First Edition** (Non-Fiction). Harper, Charise Mericle. Little, Brown and Co. (FEN), 2001. 32 p. ISBN 0-316-34725-6.

Grade 3 - Cluster 2 – Exploring the World

- Common concerns and connections between world communities

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 2 ; Student - Depth  
Date Recommended: 2003-Aug-25

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**In the Global Classroom 1** (Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 255 p. ISBN 0-88751-081-7.

This is a softcover **Kindergarten to Grade 8** teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include:  
interconnections (perceptions, local and global

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communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

**Suggested Use: Kindergarten;**

Kindergarten - Cluster 1; Kindergarten - Cluster 2; Kindergarten - Cluster 3;

**Grade 1;** Grade 1 - Cluster 2; Grade 1 - Cluster 3;

**Grade 2;** Grade 2 - Cluster 3;

**Grade 3;** Grade 3 - Cluster 3;

**Grade 4;** Grade 4 - Cluster 2; Grade 4 - Cluster 3;

**Grade 5;** Grade 5 - Cluster 4;

**Grade 6;** Grade 6 - Cluster 2; Grade 6 - Cluster 4;

**Grade 7;** Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Grade 7 - Cluster 4;

**Grade 8;** Grade 8 - Cluster 2; Grade 8 - Cluster 3; Grade 8 - Cluster 4; Grade 8 - Cluster 5;

Teacher Reference

Date Recommended: 2003-Mar-10

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**Is That Right? Critical Thinking and the Social World of the Young Learner** (Stand-Alone). Wright, Ian. Pippin Publishing Corporation (UTP), 2002. 139 p. ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates

how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

**Suggested Use: Kindergarten;**

Kindergarten - Cluster 2;

**Grade 1;** Grade 1 - Cluster 3;

**Grade 2;** Grade 2 - Cluster 3;

**Grade 3;** Grade 3 - Cluster 1; Grade 3 - Cluster 3;

**Grade 4;** Grade 4 - Cluster 2;

**Grade 5;** Grade 5 - Cluster 1;

**Grade 6;** Grade 6 - Cluster 4;

**Grade 7;** Grade 7 - Cluster 3; Grade 7 - Cluster 4;

**Grade 8;** Grade 8 - Cluster 1;

Teacher Reference

Date Recommended: 2003-Mar-10

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**The Key to the Playhouse** (Fiction). York, Carol Beach. Scholastic Canada Ltd. (SCH), 1994. 69 p. ISBN 0-590-46266-0.

Grade 3 - Cluster 1 – Connecting with Canadians

- Connections with other Canadians

**Suggested Use: Grade 3;** Grade 3 - Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

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**The Kite** (Fiction). Garay, Luis. Tundra Books Inc. (RAN), 2002. ISBN 0-88776-503-3.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**Lion Dancer: Ernie Wan's Chinese New Year** (Picture Book). Waters, Kate. Scholastic Canada Ltd. (SCH), 1990. ISBN 0-590-43047-5. Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**My Baby (Out-of-Print)** (Picture Book). Winter, Jeanette. Groundwood Books (GROUND), 2000. ISBN 0-374-35103-1.

Grade 3 - Cluster 3 – Communities of the World

- Indigenous communities of the world

**Caution:** Reference to religious symbol and drawing of mother giving birth.

**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Nations of the Plains** (Non-Fiction). Kalman, Bobbie. Crabtree Publishing Company (CRA), 2001. 32 p. ISBN 0-7787-0460-2.

Grade 3 - Cluster 3 – Communities of the World

- Indigenous communities of the world

**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Nations of the Western Great Lakes** (Non-Fiction). Kalman, Bobbie. Crabtree Publishing Company (CRA), 2003. 32 p. ISBN 0-7787-0464-5.

Grade 3 - Cluster 3 – Communities of the World

- Indigenous communities of the world

**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**No Two Snowflakes** (Picture Book). Fitch, Sheree, et al. Orca Book Publishers Ltd. (ORC), 2004. 135 p. ISBN 1-55143-227-7.

Grade 3 – Cluster 3 – Communities of the World

- Global human diversity

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 3; Grade 3 - Cluster 3; Teacher Reference  
Date Recommended: 2005-July-25

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**O Canada** (Picture Book). Harrison, Ted. Kids Can Press (KCP), 1992. ISBN 1-55337-581-5.

Grade 3- Cluster 1 – Connecting with Canadians

- Canadian citizenship (national anthem)

**Note:** Contains the official national anthem including all three verses from the 1908 O Canada.

**Suggested Use:** Grade 3; Grade 3 – Cluster 1; Student - Depth  
Date Recommended: 2003-Aug-25

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**Our World: World Communities** (Integrated Resource). Shields, Patricia, et al. (Our World). Nelson (NEL), 2005.

This resource includes a Student Book, 11 Activity Cards, and a related Teaching Resource with Blackline Masters. It includes a CD (contains lesson plans, Blackline Masters, and assessment Blackline Masters) as well. The Blackline Masters are also available online at no extra charge. The communities of study are: Peru; India; Tunisia; and Ukraine. Our World: World Communities, is a made for Alberta resource that matches Social Studies outcomes in Manitoba Social Studies Grade 3, Clusters 2 and 3. Much of the information and most of the maps focus on Alberta as the point of reference.

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**Note:** The coil binding on the Teacher's Resource is not well suited to making photocopies due to the thickness of the booklet.

Date Recommended: 2005-July-25

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**Our World: World Communities (Student Book)** (Integrated Resource). Shields, Patricia, et al. (Our World). Nelson (NEL), 2005. 220 p. ISBN 0-17-627928-8.

**Suggested Use:** Grade 3; Grade 3 - Cluster 2; Grade 3 - Cluster 3; Student - Breadth and Depth

Date Recommended: 2005-July-25

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**Our World: World Communities Activity Card Pack** (Integrated Resource). Shields, Patricia, et al. (Our World). Nelson (NEL), 2005. ISBN 0-17-627930-X.

**Suggested Use:** Grade 3; Grade 3 - Cluster 2; Grade 3 - Cluster 3; Student - Breadth and Depth

Date Recommended: 2005-July-25

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**Our World: World Communities Teaching Resource (with Audio CD)** (Integrated Resource). Shields, Patricia, et al. (Our World). Nelson (NEL), 2005. 543 p. ISBN 0-17-627929-6.

**Suggested Use:** Grade 3; Grade 3 - Cluster 2; Grade 3 - Cluster 3; Teacher Reference

Date Recommended: 2005-July-25

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**Peace Begins with You. First US Edition** (Fiction). Scholes, Katherine. Little, Brown and Co. (FEN), 1990. ISBN 0-316-77440-5.

Grade 3 - Cluster 1 – Connecting with Canadians

- Remembrance Day

**Suggested Use:** Grade 3; Grade 3 - Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

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**The Peaceful School: Models That Work** (Non-Fiction). Van Gorp, Hetty. Portage & Main Press (PEG), 2002. 115 p. ISBN 1-55379-000-6.

This teacher's reference fits the K–4 Manitoba Curriculum for the topics of conflict/bullying and Remembrance Day. The resource describes activities that would be useful for K–4 students to help them understand and promote a peaceful world.

**Suggested Use:** Grade 3; Grade 3 – Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

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**People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to 5** (Non-Fiction). Shay, Thomas, C.. St. Paul's College (SPT), 2004. 149 p.

Grade 3 – Cluster 3 – Communities of the World

- Indigenous communities of the World

**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

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**A Poppy Is to Remember** (Picture Book). Patterson, Heather, et al. Scholastic Canada Ltd. (SCH), n.d.30 p. ISBN 0-439-96786-4.

Kindergarten – Cluster 1 – Me

- Remembrance Day

Grade 1 – Cluster 2 – My Environment

- Remembrance Day

Grade 2 – Cluster 1 – Our Local Community

- Remembrance Day

Grade 3 – Cluster 1 – Connecting with Canadians

- Remembrance Day

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 3; Grade 3 - Cluster 1; Teacher Reference

Date Recommended: 2005-July-25

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**A Quest in Time** (Fiction). Wishinsky, Frieda. Maple Tree Press (FIR), 2000. 72 p. ISBN 1-894379-07-1.

Grade 3 - Cluster 3 – Communities of the World

- Human diversity

Grade 3 - Cluster 4 – Exploring an Ancient Society:

- Ways of life

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Grade 3 - Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

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**Rand McNally Classroom Atlas of Canada and the World. Second Edition** (Atlas). McNamara, Margaret. Rand McNally Canada (RNC), 2002. 48 p. ISBN 0-528-17779-X.

This softcover resource supports the study of Canada and the world in Clusters 1, 2, and 3 of the Manitoba **Grade 3** social studies curriculum, and Clusters 1, 2, 3, and 5 of the **Grade 4** social studies curriculum.

This atlas is skill-based, well organized, and user-friendly. It provides age-appropriate learning activities that could be further developed and/or adapted for Grade 3 or Grade 4 students. The activities appear to be relevant and meaningful to students.

This resource is current and accurate, and contains Canadian and Manitoba content. It includes useful graphics, diagrams, and illustrations, with subject matter that supports inclusion as well as promoting respect for diversity. It offers a variety of learning strategies from diverse perspectives that show thoughtfulness and consideration of subject matter. It also supports multiple intelligences and active learning.

This resource promotes integration across other subject areas, and contains a glossary of geographical terms and a detailed index of locations. It contains clear headings and is well laid out.

**Note:** Teacher Background Information/Reference

**Suggested Use: Grade 3;** Grade 3 - Cluster 1; Grade 3 - Cluster 2; Grade 3 - Cluster 3;

**Grade 4** Grade 4 - Cluster 1; Grade 4 - Cluster 2; Grade 4 - Cluster 3; Grade 4 - Cluster 5; Atlas - Systems International Metric Standards

Student - Breadth and Depth;

Teacher Reference

Date Recommended: 2003-Mar-10

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**Rand McNally Classroom Atlas of Canada and the World Teacher's Guide** (Atlas).

McNamara, Margaret. Rand McNally Canada (RNC), 2001. 138 p. ISBN 0-88640-920-9.

This teacher resource package complements the student text *Classroom Atlas of Canada and the World*. This resource supports the study of Canada and the world in Clusters 1, 2, and 3 of the Manitoba **Grade 3** Social Studies curriculum, and Clusters 1, 2, 3, and 5 of the **Grade 4** curriculum.

It is skill-based, well organized, and user-friendly. It provides support for age-appropriate learning activities found in the textbook that could be further developed and/or adapted for these students.

It does not contain a glossary of geographical terms but it does have a detailed index that includes all the contents.

This resource is current and accurate, and contains Canadian and Manitoba content. It is well laid out with clear headings, and the three-ring binder format is very durable and convenient for teacher use.

**Note:** Teacher Background Information/Reference

**Suggested Use: Grade 3;** Grade 3 - Cluster 1; Grade 3 - Cluster 2; Grade 3 - Cluster 3;

**Grade 4** Grade 4 - Cluster 1; Grade 4 - Cluster 2; Grade 4 - Cluster 3; Grade 4 - Cluster 5; Atlas - Systems International Metric Standards

Teacher Reference

Date Recommended: 2003-Mar-10

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**Rookie Read-About Geography: Living in a Desert** (Non-Fiction). Fowler, Allan. (Rookie Read-About Geography Series). Scholastic Canada Ltd. (SCH), 2000. 32 p. ISBN 0-516-27049-4.

Grade 3 - Cluster 2 – Exploring the World

- Common concerns and connections between world communities

**Suggested Use: Grade 3;** Grade 3 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**Rookie Read-About Geography: Looking at Maps and Globes** (Non-Fiction). Bredeson, Carmen. (Rookie Read-About Geography Series). Scholastic Canada Ltd. (SCH), 2001. 32 p. ISBN 0-516-25982-2.

Grade 3 - Cluster 2 – Exploring the World

- Mapping (maps, aerial photographs, and satellite images)

**Suggested Use: Grade 3;** Grade 3 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**Rookie Read-About Geography: We Need Directions** (Non-Fiction). De Capua, Sarah. (Rookie Read-About Geography Series). Scholastic Canada Ltd. (SCH), 2002. 32 p. ISBN 0-516-27380-9.

Grade 3 - Cluster 2 – Exploring the World

- Mapping (maps, aerial photographs, and satellite images)

**Suggested Use: Grade 3;** Grade 3 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**Rosie's Story (Out-of-Print)** (Picture Book). Gogoll, Martine. Mondo Publishing (SCH), 1994. 24 p. ISBN 1-879531-62-3.

Grade 3 - Cluster 1 – Connecting with Canadians

- Connections with other Canadians

**Suggested Use: Grade 3;** Grade 3 – Cluster 1; Student - Depth  
Date Recommended: 2003-Aug-25

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**The Rumor** (Fiction). Thornhill, Jan. Maple Tree Press (FIR), 1999. ISBN 1-894379-39-X.

Grade 3 - Cluster 1 – Connecting with Canadians

- Decision making

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

**Suggested Use: Grade 3;** Grade 3 – Cluster 1, Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**The following five books are part of the Social Studies Resource Centre Series:**

- A Day in Japan
- Australia
- Italy
- Mexico
- South Africa

**Social Studies Resource Centre: A Day in Japan. Canadian Edition** (Picture Book). Moreton, Daniel. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0443-9.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Note:** A very good introductory source – picture book for easy reading.

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Social Studies Resource Centre: Australia. Canadian Edition** (Picture Book). Chessen, Betsey. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0442-0.

Grade 3 - Cluster 3 – Communities of the World

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- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Note:** Introductory source for details of world communities. Easy reading level.

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Social Studies Resource Centre: Italy. Canadian Edition** (Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-044-7.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Note:** Introductory source for details of world communities. Easy reading level.

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Social Studies Resource Centre: Mexico. Canadian Edition** (Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-041-2.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Note:** Limited text—large font. Easy reading level.

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

**Social Studies Resource Centre: South Africa. Canadian Edition** (Picture Book). Graham, Wendy. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0445-5.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Note:** Introductory source for details of world communities. Easy reading level.

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**The Spirit of the Maasai Man** (Fiction). Berkeley, Laura. Barefoot Books (RAI), 2000. ISBN 1-902283-74-0.

Grade 3 - Cluster 3 – Communities of the World

- Indigenous communities of the world

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**This Is My House** (Picture Book). Dorros, Arthur. Scholastic Canada Ltd. (SCH), 1992. ISBN 0-590-45303-3.

Grade 3 - Cluster 2 – Exploring the World

- Mapping (maps, aerial photographs, and satellite images)

**Suggested Use:** **Grade 3;** Grade 3 – Cluster 2; Student - Depth  
Date Recommended: 2003-Aug-25

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**The Tiger and the Dried Persimmon** (Fiction). Park, Janie Jaehyun. Groundwood Books (GROUND), 2002. ISBN 0-88899-485-0.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

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**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Tools for Learning for Kids** (Series). Arnold, Phyllis A. Nelson, a division of Thomson Canada, Limited (NEL), 2006.

- Tools for Learning: Book 1; Doing Research (ISBN 1-896081-51-7)
  - Managing Information and Ideas
- Tools for Learning: Book 2; Gathering Information (ISBN 1-896081-52-5)
  - Managing Information and Ideas
- Tools for Learning: Book 3; Looking At and Organizing Information (ISBN 1-896081-53-3)
  - Managing Information and Ideas
- Tools for Learning: Book 4; Passing on Information (ISBN 1-896081-54-1)
  - Managing Information and Ideas

The four-volume resource, full of “how to” ideas for research and study skills, could support all learners from grades 2 to 8.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

**Teacher Note:** The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as age appropriate for grades 7 and 8 students as they are for younger students.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3;

Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4;

Grade 4; Grade 4 - Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5;

Grade 5; Grade 5 - Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4;

Grade 6; Grade 6 - Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;

Grade 7; Grade 7 - Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;

Grade 8; Grade 8 - Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;

Student – Depth; Teacher Reference  
Date Recommended: 2006-July-20

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**The following nine books are part of the A True Book Series:**

- Argentina
- Australia and New Zealand
- Brazil
- China
- England
- France
- India
- Japan
- Mexico

**A True Book: Argentina** (Picture Book). Burgan, Michael. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-26490-7.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Suggested Use:** Grade 3; Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**A True Book: Australia and New Zealand**

(Picture Book). Landau, Elaine. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-26573-3.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**A True Book: Brazil** (Picture Book). Heinrichs, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1997. 48 p. ISBN 0-516-26164-9.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**A True Book: China** (Picture Book). Heinrichs, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1997. 48 p. ISBN 0-516-26165-7.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**A True Book: England** (Picture Book). Burgan, Michael. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-26492-3.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**A True Book: France** (Picture Book). Landau, Elaine. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-27023-0.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**A True Book: India** (Picture Book). Landau, Elaine. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-26764-7.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**A True Book: Japan** (Picture Book). Heinrichs, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1997. 48 p. ISBN 0-516-26172-X.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Note:** Japanese data correct as of 1997.

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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**A True Book: Mexico** (Picture Book). Heinrichs, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1997. 48 p. ISBN 0-516-26173-8.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**A Very Special Kwanzaa** (Fiction). Chocolate, Debbi. Scholastic Canada Ltd. (SCH), 2000. 98 p. ISBN 0-590-84862-3.

Grade 3 - Cluster 1 – Connecting with Canadians

- Connections with other Canadians
- Decision making (conflict, bullying)

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

**Suggested Use: Grade 3;** Grade 3 – Cluster 1; Grade 3 - Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**The Vision Seeker** (Non-Fiction). Whetung, James. Stoddart Kids (FHW), 1997. 32 p. ISBN 0-7737-2966-6.

Grade 3 - Cluster 3 – Communities of the World

- Indigenous communities of the world

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Welcome to My Country: Welcome to Australia** (Non-Fiction). North, Peter. (Welcome to My Country Series). Gareth Stevens (GAS), 1999. 48 p. ISBN 0-8368-2393-1.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities
- Indigenous communities of the world

**Suggested Use: Grade 3;** Grade 3 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

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**Writing in the Ancient World: Writing in Ancient Egypt** (Non-Fiction). Fine, Jill. (Writing in the Ancient World Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-5606-6.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Egypt

- Cultural expressions
- Enduring contributions

**Suggested Use: Grade 3;** Grade 3 - Cluster 4; Student - Depth  
Date Recommended: 2003-Aug-25

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# Grade 3: Alphabetical List of Resources by Cluster

**Note: Some resources are listed under more than one cluster.**

## Grade 3 - Cluster 1

All Kinds of Children  
Canadian Holidays: Canada Day  
[Critical Challenges Across the Curriculum: Critical Challenges for Primary Students](#)  
[Critical Challenges Across the Curriculum: I Can Make a Difference](#)  
Dear Whiskers  
From Far Away  
[Gleam and Glow \(Out-of-Print\)](#)  
Hands-on Social Studies Grade Three  
Is That Right? Critical Thinking and the Social World of the Young Learner  
The Key to the Playhouse  
O Canada  
Peace Begins With You. First US Edition  
The Peaceful School: Models That Work  
A Poppy Is to Remember  
Rand McNally Classroom Atlas of Canada and the World  
Rand McNally Classroom Atlas of Canada and the World Teacher's Guide  
[Rosie's Story \(Out-of-Print\)](#)  
The Rumor  
[Tools for Learning for Kids Books 1-4](#)  
A Very Special Kwanzaa

## Grade 3 - Cluster 2

Beginner's Classroom Atlas of Canada and the World  
[Critical Challenges Across the Curriculum: Critical Challenges for Primary Students](#)  
[Critical Challenges Across the Curriculum: I Can Make a Difference](#)  
Dear Whiskers  
Gifts  
[Gleam and Glow \(Out-of-Print\)](#)  
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 3  
Hands-on Social Studies Grade Three  
Helping Organizations: Doctors Without Borders  
Helping Organizations: Habitat For Humanity  
I Heard the Willow Weep  
If the World Were A Village: A Book About the World's People  
Imaginative Inventions. First Edition  
Our World: World Communities (Student Book)  
Our World: World Communities Activity Card Pack  
Our World: World Communities Teaching Resource (with Audio CD)  
Rand McNally Classroom Atlas of Canada and the World  
Rand McNally Classroom Atlas of Canada and the World Teacher's Guide  
Rookie Read-About Geography: Living in a Desert  
Rookie Read-About Geography: Looking at Maps and Globes

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# Grade 3: Alphabetical List of Resources by Cluster

## Grade 3 - Cluster 2 (continued)

Rookie Read-About Geography: We Need Directions  
[Tools for Learning for Kids Books 1-4](#)

## Grade 3 – Cluster 3

A to Z: Brazil  
A to Z: China  
A to Z: Egypt  
A to Z: France  
A to Z: India  
A to Z: Ireland  
A to Z: Israel  
A to Z: Italy  
A to Z: Japan  
A to Z: Kenya  
A to Z: Mexico  
A to Z: Puerto Rico  
A to Z: Russia  
A to Z: United States of America  
All Kinds of Children  
Beginner's Classroom Atlas of Canada and the World  
The Black Snowman  
Children from Australia to Zimbabwe. Revised Edition  
Civilizations Past to Present: India  
Civilizations Past to Present: Japan  
Civilizations Past to Present: Mali  
Civilizations Past to Present: Peru  
Civilizations Past to Present: Teacher's Guide and Assessments  
Communities: Living in a Rain Forest  
Communities: Living Near a River  
Communities: Living On a Mountain  
Communities: Living On a Plain  
Communities: Living On an Island  
Dear Whiskers  
First Book About Africa: An Introduction for Young Readers  
[A First Guide to Russia \(Out-of-Print\)](#)  
GlobalTrek: A Resource for Global Awareness and Development Education: Grade 3  
Hands-on Social Studies Grade Three  
The Kite  
In the Global Classroom 1  
Is That Right? Critical Thinking and the Social World of the Young Learner  
Lion Dancer: Ernie Wan's Chinese New Year  
[My Baby \(Out-of-Print\)](#)  
Nations of the Plains  
Nations of the Western Great Lakes  
No Two Snowflakes  
Our World: World Communities (Student)

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## Grade 3: Alphabetical List of Resources by Cluster

### Grade 3 - Cluster 3 (continued)

Our World: World Communities Activity Card Pack  
Our World: World Communities Teaching Resource (with Audio CD)  
People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to 5  
A Quest in Time  
Rand McNally Classroom Atlas of Canada and the World  
Rand McNally Classroom Atlas of Canada and the World Teacher's Guide  
Social Studies Resource Centre: A Day in Japan. Canadian Edition  
Social Studies Resource Centre: Australia. Canadian Edition  
Social Studies Resource Centre: Italy. Canadian Edition  
Social Studies Resource Centre: Mexico. Canadian Edition  
Social Studies Resource Centre: South Africa. Canadian Edition  
The Spirit of the Maasai Man  
The Tiger and the Dried Persimmon  
[Tools for Learning for Kids Books 1-4](#)  
A True Book: Argentina  
A True Book: Australia and New Zealand  
A True Book: Brazil  
A True Book: China  
A True Book: England  
A True Book: France  
A True Book: India  
A True Book: Japan  
A True Book: Mexico  
A Very Special Kwanzaa  
The Vision Seeker  
Welcome to my Country: Welcome to Australia

### Grade 3 - Cluster 4

Adventures with the Vikings  
Civilizations Past to Present: China  
Civilizations Past to Present: Egypt  
Civilizations Past to Present: The Viking World  
Civilizations Past to Present: Teacher's Guide and Assessments  
The Great Pyramid  
Hands-on Social Studies Grade Three  
History Opens Windows: The Aztecs  
History Opens Windows: The Incas  
History Opens Windows: The Vikings  
How Would You Survive As An Ancient Egyptian?  
How Would You Survive As An Ancient Greek?  
[How Would You Survive As An Ancient Roman? \(Out-of-Print\)](#)  
How Would You Survive As An Aztec?  
A Quest in Time  
[Tools for Learning for Kids Books 1-4](#)  
Writing in the Ancient World: Writing in Ancient Egypt