Grade 2

This is an alphabetical list of resources for Grade 2. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2005 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.


To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau
Box 910
Souris, MB R0K 2C0
Toll free (in Manitoba and Saskatchewan): 1-866-771-6822
Telephone (outside Manitoba and Saskatchewan): (204) 483-5040
Fax: 1-204-483-5041
Email: mtbb@gov.mb.ca
Search and order online at <www.mtbb.mb.ca>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)
Manitoba Education, Citizenship and Youth
1181 Portage Avenue
Winnipeg, MB R3G 0T3
Telephone: (204) 945-7830/7851 (in Winnipeg)
1-800-282-8069, ext. 7830/7851 (Manitoba only)
Fax: (204) 945-8756
Email: iruref@gov.mb.ca
Internet: <http://library.edu.gov.mb.ca:4100>

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

This resource contains a detailed Teacher' Guide plus a series of nine 31-page softcover books comprising the following titles:

- Farming Communities
- Fishing Communities
- Forestry Communities
- Large Communities
- Mining Communities
- Northern Communities
- Rural Communities
- Suburban Communities
- Towns

It is based on the specific learning outcomes of the Manitoba Grade 2 social studies curriculum, and particularly supports Cluster 2.

This resource is well organized, user friendly, and includes effective and appropriate graphics, diagrams, and illustrations, as well as a detailed glossary and index. It is appropriate for Grade 2. It supports integration with the other content areas.

The information is current, accurate, and contains Canadian and Manitoba content. It includes diverse perspectives and promotes respect for diversity and inclusion.

Date Recommended: 2004-Mar-31

Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition March 2007)
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


The teacher resource book is designed to complement the student text series All About Canadian Communities. This softcover resource supports a number of specific learning outcomes of the Manitoba Grade 2 social studies curriculum. It includes blackline masters that also provide some support for the specific learning outcomes. It makes curricular connections to the other content areas.

The Teacher’s Guide is well organized and user friendly, and makes good use of headings. It also includes learning activities that are relevant and meaningful to students, and a number of assessment strategies. It provides relevant links to websites but these resources have not been reviewed. It also includes an unannotated bibliography of suggested materials.

This resource is current, accurate, and contains Canadian content.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

This resource is a series of thirteen 28-page softcover books comprised of the following topics: The Arms of Canada, The Beaver, Currency, The Bluenose, The Maple Leaf, Official Birds, Official Flags, Official Flowers, Official Trees, The Peace Tower, The RCMP, and Symbols of the Arctic. It is based on the specific learning outcomes of the Manitoba Grade 2 social studies curriculum, and particularly supports Clusters 1 and 3. It also supports aspects of the Kindergarten, Grade 1, Grade 3 (Cluster 1), Grade 4 (Clusters 2 and 3), and Grade 5 (Clusters 1-4) curricula.

This resource is well organized, user friendly, and includes effective and appropriate graphics, diagrams, and illustrations, as well as a detailed glossary and index. It is appropriate for Grade 2, but could be used from Kindergarten to Grade 5, and is therefore valuable in a multi-age classroom. It supports integration with English language arts and art.

The information is current, accurate, and contains Canadian and Manitoba content. It includes diverse perspectives and promotes respect for diversity and inclusion.

Note: Teacher Background Information/Reference

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 3; Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10


Grade 2 – Cluster 3 – The Canadian Community
- National and provincial symbols

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


This is a well-organized, user-friendly resource that meets specific learning outcomes from Grades 1, 2, and 3 of the Manitoba social studies curriculum.

This is a comprehensive resource with age-appropriate, clearly labelled maps that make effective use of colour. It also includes mapping skills, geographical terms, symbols, legends, compass rose, bar scale, longitude and latitude, cultural links, regional links,
timelines for development of countries, and a complete glossary with page references.

**Suggested Use: Grade 1**; Grade 1 – Cluster 2; **Grade 2**; Grade 2 – Cluster 1; Grade 2 – Cluster 2; **Grade 3**; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Atlas - Systems International Metric Standards Student - Breadth and Depth Date Recommended: 2003-Mar-10

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Grade 2 – Cluster 1 – Our Local Community  
- Past and present stories of local community

**Suggested Use: Grade 2**; Grade 2 – Cluster 1; Student - Depth Date Recommended: 2003-Aug-25

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The following 4 books are part of the *Canada at Work Series*:

- Farming
- Fishing
- Forestry
- Mining


Grade 2 – Cluster 2 – Communities in Canada  
- Natural resources, work, goods and services

**Suggested Use: Grade 2**; Grade 2 – Cluster 2; Student - Depth Date Recommended: 2003-Aug-25

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Grade 2 – Cluster 2 – Communities in Canada  
- Natural resources, work, goods and services

**Suggested Use: Grade 2**; Grade 2 – Cluster 2; Student - Depth Date Recommended: 2003-Aug-25

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Grade 2 – Cluster 2 – Communities in Canada  
- Natural resources, work, goods and services

**Suggested Use: Grade 2**; Grade 2 – Cluster 2; Student - Depth Date Recommended: 2003-Aug-25

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Grade 2 – Cluster 2 – Communities in Canada  
- Natural resources, work, goods and services

**Suggested Use: Grade 2**; Grade 2 – Cluster 2; Student - Depth Date Recommended: 2003-Aug-25

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Grade 2 – Cluster 3 – The Canadian Community  
- National and provincial symbols

**Suggested Use: Grade 2**; Grade 2 – Cluster 3; Student - Depth Date Recommended: 2003-Aug-25
The following 4 books are part of the In My Neighbourhood Series:

- Canadian Fire Fighters
- *Garbage Collectors
- Canadian Police Officers
- Canadian Postal Workers

*Note: Garbage Collectors is a new edition of Canadian Garbage Collectors which was previously recommended.

Canadian Fire Fighters (Picture Book).

Grade 2 – Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2004-Aug-23

Canadian Police Officers (Picture Book).

Grade 2 – Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Note: Deals with personal safety issues regarding strangers.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth

Canadian Postal Workers (Picture Book).

Grade 2 – Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Canadian Holidays: Christmas (Non-Fiction).

Grade 2 – Cluster 1 – Our Local Community
- Past and present stories of their local community
- Important people, events, and places

Note: Teacher Read-Aloud. It provides detailed information on Christmas, and is well organized and up-to-date.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23

Canadian Holidays: Easter (Non-Fiction).

Grade 2 – Cluster 1 – Our Local Community
- Past and present stories of their local community
- Important people, events, and places

Grade 2 – Cluster 3 – The Canadian Community
- Diversity (cultural, linguistic, geographic, artistic…)

Note: Deals with personal safety issues regarding strangers.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Note: Teacher Read-Aloud. It provides detailed information on Easter, and is well organized and up-to-date.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 3; Teacher Reference
Date Recommended: 2004-Aug-23


Grade 2 – Cluster 2 – Communities in Canada
• Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 3 – Communities in Canada
• Diversity (cultural, linguistic, geographic, artistic...)

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 1 – I Belong
• Critical Thinking Skills

Suggested Use: Grade 2 – Grade 2 – Cluster 1; Teacher Reference
Date Recommended: 2005-July-16


Grade 1 – Cluster 1 – I Belong
• Critical Thinking Skills
Grade 1 – Cluster 2 – My Environment
• Critical Thinking Skills
Grade 1 – Cluster 3 – Connecting with Others
• Critical Thinking Skills

Grade 2 – Cluster 1 – Our Local Community
• Critical Thinking Skills
Grade 2 – Cluster 2 - Communities in Canada
• Critical Thinking Skills
Grade 2 – Cluster 3 - The Canadian Community
• Critical Thinking Skills

Grade 3 – Cluster 1 – Connecting with Canadians
• Critical Thinking Skills
Grade 3 – Cluster 2 - Exploring the World
• Critical Thinking Skills

Suggested Use: Grade 1; Grade 1 – Cluster 1; Grade 1- Cluster 2; Grade 1 – Cluster 3;
Grade 2; Grade 2 – Cluster 1; Grade 2-Cluster 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3- Cluster 2; Teacher Reference
Date Recommended: 2005-July-16


Grade 1 – Cluster 1 – I Belong
• Critical Thinking Skills
Grade 1 – Cluster 2 – My Environment
• Critical Thinking Skills
Grade 1 – Cluster 3 – Connecting with Others
• Critical Thinking Skills

Grade 2 – Cluster 1 – Our Local Community
• Critical Thinking Skills
Grade 2 – Cluster 2 - Communities in Canada
- Critical Thinking Skills
Grade 2 – Cluster 3 - The Canadian Community
- Critical Thinking Skills

Grade 3 – Cluster 1 – Connecting with Canadians
- Critical Thinking Skills
Grade 3 – Cluster 2 - Exploring the World
- Critical Thinking Skills

**Suggested Use: Grade 1;** Grade 1 – Cluster 1; Grade 1- Cluster 2; Grade 1 – Cluster 3; **Grade 2;** Grade 2 – Cluster 1; Grade 2-Cluster 2; Grade 2 – Cluster 3; **Grade 3;** Grade 3 – Cluster 1; Grade 3- Cluster 2; Teacher Reference
Date Recommended: 2005-July-16

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Grade 2 – Cluster 2 – Communities in Canada
- Canadian communities

**Suggested Use: Grade 2;** Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

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Grade 2 – Cluster 1 – Our Local Community
- Important people

**Suggested Use: Grade 2;** Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

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Grade 2 – Cluster 2 – Communities in Canada
- Canadian communities

**Suggested Use: Grade 2;** Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

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Grade 2 – Cluster 3 – The Canadian Community
- National and provincial symbols

**Suggested Use: Grade 2;** Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

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Grade 2 Cluster 3 – The Canadian Community
- Diversity

**Suggested Use: Grade 2;** Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

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This made-in-Manitoba resource is based on the specific learning outcomes in the Manitoba Grade 2 social studies curriculum, and supports teaching in all three clusters (Our Local Community, Communities in Canada, The Canadian Community). It provides a variety of student activities, background information for teachers, theme vocabulary, learning extensions, Canadian Literature Links, and blackline masters.

This is a well-organized resource that includes creative, interactive, and meaningful student learning activities that connect to social studies, English language arts, art, and science. Assessment strategies are provided and include teacher, student, and group forms.
The resource contains both Canadian and Manitoba content. When learning about languages, cultures, and celebrations, specific references are made to Aboriginal and Francophone communities. When sensitive issues are addressed in learning experiences, teacher notes provide suggestions for approaching the experience with sensitivity to individual, family, and cultural differences. The resource focuses on respecting cultural differences, and reinforces pride in one’s own culture.

The resource is coil-bound. It includes a detailed table of contents, and a consistent format for learning experiences including background information for teachers, materials needed, activities, extensions, and activity centres.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

In the Global Classroom 1 (Stand-Alone).

This is a softcover Kindergarten to Grade 8 teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

Suggested Use: Kindergarten; Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 3; Grade 4; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 5; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference
Date Recommended: 2003-Mar-10

The following 5 books are part of the In Touch Series:
- Internet and E-mail
- Newspapers
- Radio
- Telephone and Fax
- Television

In Touch: Internet and E-Mail (Out-of-Print)

Grade 2 – Cluster 3 – The Canadian Community
- Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25
In Touch: Newspapers (Out-of-Print)  

Grade 2 – Cluster 3 – The Canadian Community  
• Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

In Touch: Radio (Out-of-Print)  

Cluster 3 – The Canadian Community  
• Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

In Touch: Telephone and Fax (Out-of-Print)  

Grade 2 – Cluster 3 – The Canadian Community  
• Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25

In Touch: Television (Out-of-Print)  

Grade 2 – Cluster 3 – The Canadian Community  
• Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth  
Date Recommended: 2003-Aug-25


This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use: Kindergarten; Grade 1; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 3; Grade 4; Grade 4 – Cluster 2; Grade 5; Grade 5 – Cluster 1; Grade 6; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 1; Teacher Reference  
Date Recommended: 2003-Mar-10


Grade 2 – Cluster 3 – The Canadian Community  
• Diversity (cultural)

This softcover, 175-page professional resource contains valuable information on stereotypes and misconceptions about Aboriginal peoples in America. It has a U.S. focus, and is a general introduction to Aboriginal culture. Inuit or Canadian First Nations cultures are not featured.

It provides a detailed bibliography on Aboriginal culture, values, and heritage, including children’s literature with suggested activities that support integration across subject areas. It partially supports the Manitoba social studies curriculum outcomes for Kindergarten, Grades 1, 2, 4, and 5. It also provides age-appropriate learning activities.

Suggested Use: Kindergarten; Kindergarten – Cluster 2; Grade 1; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 4; Grade 4 – Cluster 3; Grade 5; Grade 5 – Cluster 1; Teacher Professional Reference Date Recommended: 2003-Mar-10


Grade 2 – Cluster 3 – The Canadian Community
  • Origins of place names

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth Date Recommended: 2003-Aug-25


Grade 2 – Cluster 1 – Our Local Community
  • Individual and community heritage and culture

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
  • Communities change over time

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
  • Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
  • Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth Date Recommended: 2003-Aug-25
Grade 2 – Cluster 2 – Communities in Canada
  • Canadian communities
  • Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 2 – Communities in Canada
  • Canadian communities

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 3 – The Canadian Community
  • Diversity (cultural, linguistic, geographic, artistic…)

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 3 – The Canadian Community
  • Diversity (cultural, linguistic, geographic, artistic…)

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 2 – Communities in Canada
  • Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 3 – The Canadian Community
  • Global connections (food, immigration, media…)

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 1 – Our Local Community
  • Past and present stories of their local community

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 1 – Our Local Community
  • Individual and community heritage and culture

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25
This series of 24 guided reading books is organized into seven topic areas with a teacher guide for each topic.

**Being Part of a Community**
- A Community Cares
- Dreamacres
- Saving the Park
- Welcome to the Community

**Community Diversity**
- Around the World in a Day
- Our Canada

**Community Events**
- Bread and Cheese
- Celebrating Across Canada
- The Elmira Maple Syrup Festival
- The Quebec Winter Carnival

**Environments and Climate**
- A Hat for Me
- Jambo, Joshua

**Family Heritage**
- Canada Day
- Family Night
- My Dad Is a Drummer
- When I Was Seven

**Kinds of Communities**
- Apples, Apples, Everywhere
- Chan-Ho Visits Canada
- City Places, Country Places
- Many People, Many Places

**Map and Globe Skills**
- Animals on the Move
- Have You Seen Lucy?
- Hello, Neighbour!
- The Treasure Map

The guided reading books can be used as a supplemental resource for ELA. Curricular connections can be made with art, math, music, drama, and science activities. The guided reading books are printed with a clear font and are appropriately sized for Grade 2. These resources promote parental and family involvement and address citizenship issues. The teacher guides include extension activities with some blackline masters for art, math, music, drama, and science.

**Note:** The following topic, Map and Globe Skills includes four guided reading books that also support Grade 3 Cluster 2 outcomes. *A Hat for Me* also supports Grade 1 Cluster 2.

Date Recommended: 2004-Mar-31

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**Nelson InfoRead Social Studies Grade 2:**


This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Teacher Reference

Date Recommended: 2004-Mar-31

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**Nelson InfoRead Social Studies Grade 2:**


This guided reading book is part of Being Part of a Community.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Mar-31

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

**Date Recommended:** 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

**Date Recommended:** 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

**Date Recommended:** 2004-Mar-31

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This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Teacher Reference

**Date Recommended:** 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

**Date Recommended:** 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

**Date Recommended:** 2004-Mar-31

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This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Teacher Reference

**Date Recommended:** 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

**Date Recommended:** 2004-Mar-31

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

ISBN 0-17-627563-0.

This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

ISBN 0-17-627644-0.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


This book is divided into three categories: overview of the specific concept, extension
and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

**Suggested Use: Grade 2**; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Teacher Reference

Date Recommended: 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2004-Mar-31

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**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Student - Breadth and Depth

Date Recommended: 2005-July-25

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Grade 2 – Cluster 3 – The Canadian Community
- Diversity

**Suggested Use:** Grade 2; Grade 2 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

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Grade 2 – Cluster 1 – Out Local Community
- Past and present stories of their local community

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

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This resource includes a Big Book, a Student Book and a Teaching Resource with Blackline Masters. The Blackline Masters are also available online at no extra charge. Our World: Canadian Communities, is a made for Alberta resource that matches the outcomes in the Manitoba Social Studies Grade 2, Cluster 2 with limited applications in Clusters 1 and 3. It provides excellent information for three Canadian communities: Regina; Iqaluit; and Bouctouche as well as a great deal of information about Alberta.

**Note:** The metal coil-binding on the Teacher's Resource is not well suited to making photocopies due to the thickness of the booklet.

Date Recommended: 2005-July-25

**Suggested Use:** Grade 2; Grade 2 - Cluster 1; Grade 2 - Cluster 2; Grade 2 - Cluster 3; Student - Breadth and Depth

Date Recommended: 2005-July-25


**Suggested Use:** Grade 2; Grade 2 - Cluster 1; Grade 2 - Cluster 2; Grade 2 - Cluster 3; Student - Breadth and Depth

Date Recommended: 2005-July-25


**Suggested Use:** Grade 2; Grade 2 - Cluster 1; Grade 2 - Cluster 2; Grade 2 - Cluster 3; Teacher Reference

Date Recommended: 2005-July-25


This teacher’s reference fits the K–4 Manitoba social studies curriculum for the topics of conflict/bullying and Remembrance Day. The resource describes activities that would be useful for K–4 students to help them understand and promote a peaceful world.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23


Grade 2 – Cluster 2 – Communities in Canada
- Aboriginal communities in Canada

**Suggested Use:** Grade 2; Grade 2 – Cluster 2; Teacher Reference

Date Recommended: 2004-Aug-23


Grade 2 – Cluster 2 – Communities in Canada
- Natural resources, work, goods and services

**Suggested Use:** Grade 2; Grade 2 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25


Grade 2 – Cluster 1 – Our Local Community
- Past and present stories of their local community

**Note:** High reading level.

**Suggested Use:** Grade 2; Grade 2 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25


Kindergarten – Cluster 1 – Me
- Remembrance Day

Grade 1 – Cluster 2 – My Environment
- Remembrance Day

Grade 2 – Cluster 1 – Our Local Community
• Remembrance Day

Grade 3 – Cluster 1 – Connecting with Canadians
• Remembrance Day

Note: Teacher Read-Aloud
Suggested Use: Grade 2; Grade 2 - Cluster 1; Teacher Reference
Date Recommended: 2005-July-25


Grade 2 – Cluster 3 – The Canadian Community
• Diversity

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


This teacher resource is recommended for Grades 2, 4, and 5. The clusters include:
Grade 2: Cluster 2: natural resources
Grade 4: Cluster 1: physical geography
Cluster 3: physical features
Grade 5: Cluster 1: mapping
Cluster 3: daily life (as background for the Fur Trade)

As a teacher reference, it discusses the Prairies in terms of a place in which to live with all the plants, insects, animals, and birds that co-exist there. The pictures/maps are colourful and the detailed content is well organized and easy to find. Black-and-white line drawings that illustrate the diversity of the Prairies are also included. The background information helps in dealing with environmental citizenship (restoring and conserving the prairie ecosystems). Integration with science is supported.

Note: Teacher Background Information/Reference.

Suggested Use: Grade 2; Grade 2 – Cluster 2; Teacher Reference
Date Recommended: 2004-Aug-23

ISBN 1-55143-175-0.

Grade 2 – Cluster 2 – Communities in Canada
• Communities change over time

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
• Canadian communities

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 - Communities in Canada
• Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student – Depth
Date Recommended: 2003-Aug-25


Grade 2 - Cluster 1 – Our Local Community
• Important people, events, and places

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 2 – Communities in Canada
• Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
• Canadian communities

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 - Cluster 1 – Our Local Community
• Personal Identity

Suggested Use: Grade 3; Grade 3 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
• Mapping

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
• Work

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 3 – The Canadian Community
• Diversity (cultural, linguistic, geographic, artistic)

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
• Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 2 – Communities in Canada
• Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25
The Strongest Man This Side of Cremona (Picture Book). Graham, Georgia. Fitzhenry & Whiteside Limited. (FHW), 1998.
Grade 2 – Cluster 2 – Communities in Canada
• Canadian communities

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 1 – Our Local Community
• Important people, events, and places

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Grade 2 – Cluster 2 – Communities in Canada
• Canadian communities

Suggested Use: Grade 2; Grade 2 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

• Tools for Learning: Book 1; Doing Research (ISBN 1-896081-51-7)
  • Managing Information and Ideas
• Tools for Learning: Book 2; Gathering Information (ISBN 1-896081-52-5)
  • Managing Information and Ideas
• Tools for Learning: Book 3; Looking At and Organizing Information (ISBN 1-896081-53-3)
  • Managing Information and Ideas

• Tools for Learning: Book 4; Passing on Information (ISBN 1-896081-54-1)
  • Managing Information and Ideas

The four-volume resource, full of “how to” ideas for research and study skills, could support all learners from grades 2 to 8.
The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

Teacher Note: The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as age appropriate for grades 7 and 8 students as they are for younger students.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4; Grade 4; Grade 4 - Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5; Grade 5; Grade 5 - Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Grade 6; Grade 6 - Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Grade 7; Grade 7 - Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 - Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth; Teacher Reference
Date Recommended: 2006-July-20
Where Did You Get Your Moccasins

Grade 2 – Cluster 3 – The Canadian Community
- Diversity (cultural)

Suggested Use: Grade 2; Grade 2 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The following three books recommended for Grade 2 are part of the Yellow Umbrella Books for Early Readers Series:
- About 100 Years Ago
- On the Go
- Toys Long Ago

The following seventeen books recommended for Kindergarten and Grade 1 are part of the Yellow Umbrella Books for Early Readers Series and can be found in the Kindergarten and Grade 1 bibliographies:
- All Kinds of Clothes
- At School
- Communities
- Earth’s Land and Water
- Families
- Green Means Go
- It’s a Rule
- Needs and Wants
- Our Favorite Things to Do
- Peoples and Places
- Signs
- Teamwork
- This Farm
- What Is a Map?
- Way We Communicate
- Who Is a Friend?
- Who Keeps us Safe?


Grade 2 – Cluster 1 – Our Local Community
- Past and present stories of their local community

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 2 – Cluster 1 – Our Local Community
- Past and present stories of local community

Suggested Use: Grade 2; Grade 2 – Cluster 1; Student – Depth
Date Recommended: 2003-Aug-25
Grade 2: Alphabetic List of Resources by Cluster

Note: Some resources are listed under more than one cluster.

Grade 2 – Cluster 1

All About Canadian Communities: Farming Communities
All About Canadian Communities: Fishing Communities
All About Canadian Communities: Forestry Communities
All About Canadian Communities: Large Cities
All About Canadian Communities: Mining Communities
All About Canadian Communities: Northern Communities
All About Canadian Communities: Rural Communities
All About Canadian Communities: Suburban Communities
All About Canadian Communities: Teacher’s Guide
All About Canadian Communities: Towns
All About Canadian Symbols
All About Canadian Symbols Teacher Resource Package
Beginner's Classroom Atlas of Canada and the World
Buffalo Dreams
Canadian Fire Fighters
Canadian Holidays: Christmas
Canadian Holidays: Easter
Canadian Police Officers
Canadian Postal Workers
Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
Critical Challenges Across the Curriculum: Contributing to Community and Family
Critical Challenges Across the Curriculum: I Can Make a Difference
Elders are Watching
Garbage Collectors (New Edition)
Hands-on Social Studies Grade Two
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
Life in a Plains Camp
Nanabosho Grants a Wish
Native Homes
Nelson InfoRead Social Studies Grade 2: A Community Cares
Nelson InfoRead Social Studies Grade 2: A Hat for Me
Nelson InfoRead Social Studies Grade 2: Animals on the Move
Nelson InfoRead Social Studies Grade 2: Apples, Apples, Everywhere
Nelson InfoRead Social Studies Grade 2: Around the World in a Day
Nelson InfoRead Social Studies Grade 2: Bread and Cheese
Nelson InfoRead Social Studies Grade 2: Canada Day
Nelson InfoRead Social Studies Grade 2: Celebrating Across Canada
Nelson InfoRead Social Studies Grade 2: Chang-Ho Visits Canada
Nelson InfoRead Social Studies Grade 2: City Places, Country Places
Nelson InfoRead Social Studies Grade 2: Dreamacres
Nelson InfoRead Social Studies Grade 2: Family Night
Nelson InfoRead Social Studies Grade 2: Have You Seen Lucy?
Grade 2: Alphabetical List of Resources by Cluster

Grade 2 – Cluster 1 (continued)

Nelson InfoRead Social Studies Grade 2: Hello, Neighbour!
Nelson InfoRead Social Studies Grade 2: Jambo, Joshua
Nelson InfoRead Social Studies Grade 2: Many People, Many Places
Nelson InfoRead Social Studies Grade 2: Our Canada
Nelson InfoRead Social Studies Grade 2: My Dad Is a Drummer
Nelson InfoRead Social Studies Grade 2: Saving the Park
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Being Part of a Community
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Community Diversity
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Community Events
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Environments and Climate
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Family Heritage
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Kinds of Communities
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Map and Globe Skills
Nelson InfoRead Social Studies Grade 2: The Elmira Maple Syrup Festival
Nelson InfoRead Social Studies Grade 2: The Quebec Winter Carnival
Nelson InfoRead Social Studies Grade 2: The Treasure Map
Nelson InfoRead Social Studies Grade 2: Welcome to the Community
Nelson InfoRead Social Studies Grade 2: When I Was Seven
Oma's Quilt
Our World: Canadian Communities (Big Book)
Our World: Canadian Communities (Student Book)
Our World: Canadian Communities Teaching Resource
A Pioneers Thanksgiving: A Story of Harvest Celebrations in 1841
The Peaceful School: Models That Work
A Poppy Is to Remember
Red Parka Mary
Roses Sing on New Snow
Tales of a Gambling Grandma
Tools for Learning for Kids Books 1-4
Yellow Umbrella Books for Early Readers: About 100 Years Ago
Yellow Umbrella Books for Early Readers: Toys Long Ago (Out-of-Print)

Grade 2 – Cluster 2

All About Canadian Communities: Farming Communities
All About Canadian Communities: Fishing Communities
All About Canadian Communities: Forestry Communities
All About Canadian Communities: Large Cities
All About Canadian Communities: Mining Communities
All About Canadian Communities: Northern Communities
All About Canadian Communities: Rural Communities
All About Canadian Communities: Suburban Communities
All About Canadian Communities: Teacher's Guide
All About Canadian Communities: Towns
Beginner's Classroom Atlas of Canada and the World
Canada at Work: Farming
Grade 2: Alphabetical List of Resources by Cluster

Grade 2 – Cluster 2 (continued)

Canada at Work: Fishing
Canada at Work: Forestry
Canada at Work: Mining
Changes: From Mud to House: A Photo Essay
Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
Critical Challenges Across the Curriculum: I Can Make a Difference
Duncan's Way
A Fiddle for Angus (Out-of-Print)
Hands-on Social Studies Grade Two
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
The Little House
The Lonely Inukshuk
Maple Moon
The Milk Makers
The Missing Sun
My Kokum Called Today
Nelson InfoRead Social Studies Grade 2: A Community Cares
Nelson InfoRead Social Studies Grade 2: A Hat for Me
Nelson InfoRead Social Studies Grade 2: Animals on the Move
Nelson InfoRead Social Studies Grade 2: Apples, Apples, Everywhere
Nelson InfoRead Social Studies Grade 2: Around the World in a Day
Nelson InfoRead Social Studies Grade 2: Bread and Cheese
Nelson InfoRead Social Studies Grade 2: Canada Day
Nelson InfoRead Social Studies Grade 2: Celebrating Across Canada
Nelson InfoRead Social Studies Grade 2: Chang-Ho Visits Canada
Nelson InfoRead Social Studies Grade 2: City Places, Country Places
Nelson InfoRead Social Studies Grade 2: Dreamacres
Nelson InfoRead Social Studies Grade 2: Family Night
Nelson InfoRead Social Studies Grade 2: Have You Seen Lucy?
Nelson InfoRead Social Studies Grade 2: Hello, Neighbour!
Nelson InfoRead Social Studies Grade 2: Jambo, Joshua
Nelson InfoRead Social Studies Grade 2: Many People, Many Places
Nelson InfoRead Social Studies Grade 2: My Dad Is a Drummer
Nelson InfoRead Social Studies Grade 2: Our Canada
Nelson InfoRead Social Studies Grade 2: Saving the Park
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Being Part of a Community
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Community Diversity
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Community Events
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Environments and Climate
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Family Heritage
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Kinds of Communities
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Map and Globe Skills
Nelson InfoRead Social Studies Grade 2: The Elmira Maple Syrup Festival
Nelson InfoRead Social Studies Grade 2: The Quebec Winter Carnival
Nelson InfoRead Social Studies Grade 2: The Treasure Map
Nelson InfoRead Social Studies Grade 2: Welcome to the Community
Nelson InfoRead Social Studies Grade 2: When I Was Seven
Grade 2: Alphabetical List of Resources by Cluster

Grade 2 – Cluster 2 (continued)

Our World: Canadian Communities (Big Book)
Our World: Canadian Communities (Student Book)
Our World: Canadian Communities Teaching Resource
People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to 5
People at Work
Powwow (Out-of-Print)
Prairie: A Natural History
The Prairie Fire
Prairie Summer
A Road Goes By
Rookie Read-About Science: North, South, East and West
The Royal Canadian Mounted Police
Sarah Plain and Tall
Solomon's Tree
Storm at Batoche
The Strongest Man This Side of Cremona
Tiger's New Cowboy Boots
Tools for Learning for Kids Books 1-4
Yellow Umbrella Books for Early Readers: On the Go

Grade 2 – Cluster 3

All About Canadian Communities: Farming Communities
All About Canadian Communities: Fishing Communities
All About Canadian Communities: Forestry Communities
All About Canadian Communities: Large Cities
All About Canadian Communities: Mining Communities
All About Canadian Communities: Northern Communities
All About Canadian Communities: Rural Communities
All About Canadian Communities: Suburban Communities
All About Canadian Communities: Teacher's Guide
All About Canadian Communities: Towns
All About Canadian Symbols
All About Canadian Symbols Teacher Resource Package
At Grandpa's Sugar Bush
Canada from A-Z
Canadian Holidays: Christmas
Canadian Holidays: Easter
Claire's Gift
Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
Critical Challenges Across the Curriculum: I Can Make a Difference
The First Red Maple Leaf
A Happy New Year's Day
Hands-on Social Studies Grade Two
In the Global Classroom 1
In Touch: Internet and E-Mail (Out-of-Print)
In Touch: Newspapers (Out-of-Print)
Grade 2: Alphabetical List of Resources by Cluster

Grade 2 – Cluster 3 (continued)

In Touch: Radio *(Out-of-Print)*
In Touch: Telephone and Fax *(Out-of-Print)*
In Touch: Television *(Out-of-Print)*
Is That Right? Critical Thinking and the Social World of the Young Learner
Jingle Dancer
Let's Call it Canada: Amazing Stories of Canadian Place Names
The Mummer's Song
Music from the Sky
Nana’s Cold Days
Nelson InfoRead Social Studies Grade 2: A Community Cares
Nelson InfoRead Social Studies Grade 2: A Hat for Me
Nelson InfoRead Social Studies Grade 2: Animals on the Move
Nelson InfoRead Social Studies Grade 2: Apples, Apples, Everywhere
Nelson InfoRead Social Studies Grade 2: Around the World in a Day
Nelson InfoRead Social Studies Grade 2: Bread and Cheese
Nelson InfoRead Social Studies Grade 2: Canada Day
Nelson InfoRead Social Studies Grade 2: Celebrating Across Canada
Nelson InfoRead Social Studies Grade 2: Chang-Ho Visits Canada
Nelson InfoRead Social Studies Grade 2: City Places, Country Places
Nelson InfoRead Social Studies Grade 2: Dreamacres
Nelson InfoRead Social Studies Grade 2: Family Night
Nelson InfoRead Social Studies Grade 2: Have You Seen Lucy?
Nelson InfoRead Social Studies Grade 2: Hello, Neighbour!
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Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Community Events
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Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Family Heritage
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Kinds of Communities
Nelson InfoRead Social Studies Grade 2: Teacher's Resource for Map and Globe Skills
Nelson InfoRead Social Studies Grade 2: The Elmira Maple Syrup Festival
Nelson InfoRead Social Studies Grade 2: The Quebec Winter Carnival
Nelson InfoRead Social Studies Grade 2: The Treasure Map
Nelson InfoRead Social Studies Grade 2: Welcome to the Community
Nelson InfoRead Social Studies Grade 2: When I Was Seven
A Northern Alphabet
Our World: Canadian Communities (Big Book)
Our World: Canadian Communities (Student Book)
Our World: Canadian Communities Teaching Resource
A Prairie Alphabet
Shira's Hanukkah Gift
Tools for Learning for Kids Books 1-4
Where Did You Get Your Moccasins