Grade 1

This is an alphabetical list of resources for Grade 1. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2005 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended this resource list will be updated.


To purchase a print copy of the Revised Edition March 2007 bibliography (Stock # 80559) contact the Manitoba Text Book Bureau.

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau
Box 910
Souris, MB R0K 2C0
Toll free (in Manitoba and Saskatchewan): 1-866-771-6822
Telephone (outside Manitoba and Saskatchewan): (204) 483-5040
Fax: 1-204-483-5041
Email: mtbb@gov.mb.ca
Search and order online at <www.mtbb.mb.ca>

Many of the resources listed are available for loan by contacting:

Instructional Resources Unit (IRU)
Manitoba Education, Citizenship and Youth
1181 Portage Avenue
Winnipeg, MB R3G 0T3
Telephone: (204) 945-7830/7851 (in Winnipeg)
1-800-282-8069, ext.7830/7851 (Manitoba only)
Fax: (204) 945-8756
Email: iruref@gov.mb.ca
Internet: <http://library.edu.gov.mb.ca:4100>
**The 100th Day of School** (Picture Book). Medearis, Angela Shelf. Scholastic Canada Ltd. (SCH), 1996. ISBN 0-590-25944-X.

Grade 1 – Cluster 1 – I Belong
- Family celebrations

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

---


Grade 1 – Cluster 1 – I Belong
- Personal identity

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

---


Grade 1 – Cluster 1 – I Belong
- My family

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

---


Grade 1 – Cluster 1 – I Belong
- Personal identity

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

---


Grade 1 – Cluster 3 – Connecting with Others
- Interdependence

**Suggested Use:** Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

---


Grade 1 – Cluster 1 – I Belong
- Personal identity

Grade 1 – Cluster 3 – Connecting with Others
- Diversity

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

---


Grade 1 – Cluster 1 – I Belong
- My family
- Family celebrations

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

---


Grade 1 – Cluster 2 – My Environment
- Environment

**Note:** Focus is on machines in a community.

**Suggested Use:** Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grade 1 – Cluster 1 – I Belong
• My family

Grade 1 – Cluster 2 – My Environment
• Environment

Suggested Use: Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


This is a well-organized, user-friendly resource that meets specific learning outcomes from Grades 1, 2, and 3 of the Manitoba social studies curriculum.

This is a comprehensive resource with age-appropriate, clearly labelled maps that make effective use of colour. It also includes mapping skills, geographical terms, symbols, legends, compass rose, bar scale, longitude and latitude, cultural links, regional links, timelines for development of countries, and a complete glossary with page references.

Suggested Use:
Grade 1; Grade 1 – Cluster 2;
Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 3; Grade 3 – Cluster 2;
Grade 3 – Cluster 3; Atlas - Systems
International Metric Standards
Student - Breadth and Depth
Date Recommended: 2003-Mar-10


Grade 1 – Cluster 2 – My Environment
• Environment

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
• My family

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
• Family Celebrations

Note: Teacher Read-Aloud. It provides detailed information on Christmas, and is well organized and up-to-date.

Suggested Use: Grade 1; Grade 1 – Cluster 1; Teacher Reference
Date Recommended: 2004-Aug-23


Grade 1 – Cluster 1 – I Belong
• Family Celebrations

Note: Teacher Read-Aloud. It provides detailed information on Easter, and is well organized and up-to-date.

Suggested Use: Grade 1; Grade 1 – Cluster 1; Teacher Reference
Date Recommended: 2004-Aug-23


Grade 1 – Cluster 3 – Connecting with Others
• Rules and laws
Suggested Use: Grade 1; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
• Family Celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
• Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
• Critical Thinking Skills
Grade 1 – Cluster 2 – My Environment
• Critical Thinking Skills
Grade 1 – Cluster 3 – Connecting with Others
• Critical Thinking Skills

Grade 2 – Cluster 1 – Our Local Community
• Critical Thinking Skills
Grade 2 – Cluster 2 - Communities in Canada
• Critical Thinking Skills
Grade 2 – Cluster 3 - The Canadian Community
• Critical Thinking Skills

Grade 3 – Cluster 1 – Connecting with Canadians
• Critical Thinking Skills
Grade 3 – Cluster 2 - Exploring the World
• Critical Thinking Skills

Suggested Use: Grade 1; Grade 1 – Cluster 1; Grade 1- Cluster 2; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 1; Grade 2-Cluster 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3- Cluster 2; Teacher Reference
Date Recommended: 2005-July-16


Grade 1 – Cluster 1 – I Belong
• Critical Thinking Skills
Grade 1 – Cluster 2 – My Environment
• Critical Thinking Skills
Grade 1 – Cluster 3 – Connecting with Others
• Critical Thinking Skills

Grade 2 – Cluster 1 – Our Local Community
• Critical Thinking Skills
Grade 2 – Cluster 2 - Communities in Canada
• Critical Thinking Skills
Grade 2 – Cluster 3 - The Canadian Community
  • Critical Thinking Skills

Grade 3 – Cluster 1 – Connecting with Canadians
  • Critical Thinking Skills

Grade 3 – Cluster 2 - Exploring the World
  • Critical Thinking Skills

Suggested Use: Grade 1; Grade 1 – Cluster 1; Grade 1 - Cluster 2; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Teacher Reference
Date Recommended: 2005-July-16


Grade 1 – Cluster 1 – I Belong
  • Critical Thinking Skills

Grade 1 – Cluster 3 – Connecting with Others
  • Critical Thinking Skills

Suggested Use: Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2005-July-16

The following 3 books are part of the Cross-Curricular Resource Centre Series:
  • Bridges
  • What's in a Park?
  • Where Does it Park?


Grade 1 – Cluster 2 – My Environment
  • Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
  • Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
  • Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
  • Diversity

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 -Cluster 3 – Connecting with Others
  • Diversity
The Eagle and the Wren *(Out-of-Print)*  

Grade 1 – Cluster 3 – Connecting with Others  
  • Diversity  
  • Interdependence


Grade 1 – Cluster 3 – Connecting with Others  
  • Diversity


Grade 1 – Cluster 2 – My Environment  
  • Environment


Grade 1 – Cluster 1 – I Belong  
  • Remembrance Day  
Grade 1 – Cluster 3 – Connecting with Others  
  • Diversity


Grade 1 – Cluster 2 – People Around Me  
  • Celebrations


Grade 1 – Cluster 1 – I Belong  
  • Personal identity

Note: Teacher Read-Aloud


Grade 1 – Cluster 2 – My Environment  
  • Needs and wants

Ginn Social Studies Grade 1 *(Integrated Resource)*. Pearson Education Canada (PRN).

This resource supports Clusters 1, 2, and 3 of the Manitoba Grade 1 social studies curriculum. It focuses on citizenship and belonging, and includes concepts relating to family, friends, rules, and celebrations. It also includes an introduction to community studies that focuses on people at work.
Comment: This series does not have to be purchased as a complete package.
Date Recommended: 2003-Mar-10


This coil-bound 41-x-63 cm flip chart supports Clusters 1, 2, and 3 of the Manitoba Grade 1 social studies curriculum, and is a supplement to the *Ginn Social Studies Grade 1 Students' Book*. It provides clear visuals that are engaging, and duplicates many of the visuals that are in the student text.

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth
Date Recommended: 2003-Mar-10


This five-book resource package comprises the following topics: People at Work, My Family and Friends, I Live Here, Special Times, and All About Rules. Throughout the resource, the material encourages student discussion, group and individual learning, as well as hands-on activity suggestions for students. This is a well-organized, user-friendly resource with stimulating visuals, a wide variety of learning strategies, and developmentally appropriate activities. It is a durable resource that is easy to store.

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Mar-10


This resource is a Teacher's Guide for the *Ginn Social Studies Grade 1 Students' Book*.

This Teacher's Guide is well organized and contains many activities that reflect various learning styles.

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2003-Mar-10


Grade 1 – Cluster 2 – My Environment
- Mapping (globes, maps, land and water masses)

**Suggested Use:** Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
- Family connections to the past

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


This made-in-Manitoba resource is based on the specific learning outcomes in the Manitoba Grade 1 social studies curriculum, and supports teaching in all three clusters (I Belong, My Community, and Connecting with Others). It provides a variety of student activities, background information for teachers, theme vocabulary, learning extensions, Canadian Literature Links, and blackline masters.

This is a well-organized resource that includes creative, interactive, and meaningful student learning activities that connect to social studies, English language arts, art, and science. Assessment strategies are provided.
and include teacher, student, and group forms.

The resource contains both Canadian and Manitoba content. When learning about languages, cultures, and celebrations, specific references are made to Aboriginal (Ojibway and Cree) and Francophone communities. When sensitive issues are addressed in learning experiences, teacher notes provide suggestions for approaching the experience with sensitivity to individual, family, and cultural differences. The resource focuses on respecting cultural differences, and reinforces pride in one’s own culture.

The resource is coil-bound. It includes a detailed table of contents, and a consistent format for learning experiences including background information for teachers, materials needed, activities, extensions, and activity centres.

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth; Teacher Reference Date Recommended: 2003-Mar-10

---


**Grade 1 – Cluster 3 – Connecting with Others**
- Diversity

**Suggested Use:** Grade 1; Grade 1 – Cluster 3; Student - Depth Date Recommended: 2003-Aug-25

---


**Grade 1 – Cluster 3 – Connecting with Others**
- Diversity

**Suggested Use:** Grade 1; Grade 1 – Cluster 3; Student – Depth
Date Recommended: 2003-Aug-25

---


This is a softcover Kindergarten to Grade 8 teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception
(perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

**Suggested Use: Kindergarten;**
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3;
**Grade 1;** Grade 1 – Cluster 2; Grade 1 – Cluster 3;
**Grade 2;** Grade 2 – Cluster 3;
**Grade 3;** Grade 3 – Cluster 3;
**Grade 4;** Grade 4 – Cluster 2; Grade 4 – Cluster 3;
**Grade 5;** Grade 5 – Cluster 4;
**Grade 6;** Grade 6 – Cluster 2; Grade 6 – Cluster 4;
**Grade 7;** Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;
**Grade 8;** Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;
Teacher Reference
Date Recommended: 2003-Mar-10

---


Grade 1 – Cluster 1 – I Belong
  - Personal identity

**Suggested Use: Grade 1;** Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

---


This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

**Suggested Use: Kindergarten;**
Kindergarten – Cluster 2;
**Grade 1;** Grade 1 – Cluster 3;
**Grade 2;** Grade 2 – Cluster 3;
**Grade 3;** Grade 3 – Cluster 1; Grade 3 – Cluster 3;
**Grade 4;** Grade 4 – Cluster 2;
**Grade 5;** Grade 5 – Cluster 1;
**Grade 6;** Grade 6 – Cluster 4;
**Grade 7;** Grade 7 – Cluster 3; Grade 7 – Cluster 4;
**Grade 8;** Grade 8 – Cluster 1;
Teacher Reference
Date Recommended: 2003-Mar-10

---


Grade 1 – Cluster 1 – I Belong
  - Personal identity

Grade 1 – Cluster 3 – Connecting with Others
  - Diversity

**Suggested Use: Grade 1;** Grade 1 – Cluster 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

*Grade 1 – Cluster 1 – I Belong*  
- Personal identity

*Suggested Use: Grade 1*; *Grade 1 – Cluster 1*; *Student - Depth*  
*Date Recommended: 2003-Aug-25*

---


*Grade 1 – Cluster 1 – I Belong*  
- Personal identity

*Suggested Use: Grade 1*; *Grade 1 – Cluster 1*; *Student - Depth*  
*Date Recommended: 2003-Aug-25*

---


*Grade 1 – Cluster 3 – Connecting with Others*  
- Interdependence

*Note:* Use mainly as a discussion starter as the feelings of others in the group are not considered – only the narrator.

*Suggested Use: Grade 1*; *Grade 1 – Cluster 3*; *Student - Depth*  
*Date Recommended: 2003-Aug-25*

---


*Grade 1 – Cluster 1 – I Belong*  
- Family connections to the past  
*Grade 1 – Cluster 2 – My Environment*  
- Environment

*Suggested Use: Grade 1*; *Grade 1 – Cluster 1*; *Grade 1 – Cluster 2*; *Student - Depth*  
*Date Recommended: 2003-Aug-25*

---


This softcover, 175-page professional resource contains valuable information on stereotypes and misconceptions about Aboriginal peoples in America. It has a U.S. focus, and is a general introduction to Aboriginal culture. Inuit or Canadian First Nations cultures are not featured.

It provides a detailed bibliography on Aboriginal culture, values, and heritage, including children’s literature with suggested activities that support integration across subject areas. It partially supports the Manitoba social studies curriculum outcomes for Kindergarten, Grades 1, 2, 4, and 5. It also provides age-appropriate learning activities.

*Suggested Use: Kindergarten*; *Kindergarten – Cluster 2*;  
*Grade 1*; *Grade 1 – Cluster 3*;  
*Grade 2*; *Grade 2 – Cluster 1*; *Grade 2 – Cluster 2*;  
*Grade 4*; *Grade 4 – Cluster 3*;  
*Grade 5*; *Grade 5 – Cluster 1*;  
*Teacher Professional Reference*  
*Date Recommended: 2003-Mar-10*

---

The following 6 books are part of the *Let’s Go Series:*  
- Boat Rides  
- Car Rides  
- Ferry Rides  
- Plane Rides  
- Subway Rides  
- Train Rides


*Grade 1 – Cluster 2 – My Environment*  
- Community landmarks and places

*Suggested Use: Grade 1*; *Grade 1 – Cluster 2*; *Student - Depth*  
*Date Recommended: 2003-Aug-25*

Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Interdependence

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
• Personal identity

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Note: American content.

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Mapping

Note: American context.

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grade 1 – Cluster 1 – I Belong
- Family connections to the past

Note: Deals with Alzheimer’s disease.

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
- My family

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
- My family

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


This series of 40 guided reading books and five big books is organized into 11 topic areas with a teacher guide for each topic.

At Work in the Community
- Carol Is a Daycare Worker
- Daniel Is an Actor
- George Is a Waiter
- Lena Is a Teacher
- Linh Is a Web Designer
- Nadia Is a Food Bank Volunteer
- Nora Is a Bus Driver
- Otto Is a Farmer
- Saro Is a Carpenter
- Shoba Is a Veterinarian
- Todd Is a Salesperson
- Tony Is a Security Officer
- Trudy Is a Nurse

Caring and Participation
- Friends of the Earth
- Good Neighbours
- The Clean-Up Team

Change
- Grandpa Moves In
- Moving Away
- My Dog Kam

Identity
- Computer Pals
- Family Scrapbook (Big Book)
- Meet Our Families
- Our Homes

Needs and Wants
- A Shopping Trip
- The Things We Need (Big Book)
- What If…?
- Yoma Helps a Friend

Patterns and Events
- A Trip by Train
- First Day
- My Busy Week
- My Day
- Picnic Plans
- Seasons Come and Go
Place
• My Place on the Map (Big Book)

Relationships
• I Miss Grandpa
• New Friends
• Part of the Team

Rights and Responsibilities
• My Jobs
• Signs in Our Neighbourhood
• We Treasure Our Rights (Big Book)
• Who Should…?

Rules
• Rules Are Cool
• Signs All Around
• Talking to the Animals

Safety
• Safety First (Big Book)

The guided reading books can be used as a supplemental resource for ELA. Curricular connections can be made with art, math, music, drama, and science activities. The guided reading books are printed with a clear font and appropriately sized for Grade 1. These resources promote parental and family involvement and address citizenship issues.

Caution: It should be noted the guided reading books I Miss Grandpa and My Dog Kam deal with the sensitive issue of death.

Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

Suggested Use: Kindergarten:
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten:
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten:
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten:
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth


Suggested Use: Kindergarten:
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten:
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten:
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten:
Kindergarten – Cluster 1; Kindergarten –
Cluster 2; Kindergarten – Cluster 3; **Grade 1**; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

**Suggested Use:** Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

**Suggested Use:** Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

**Suggested Use:** Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

**Suggested Use:** Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

**Suggested Use:** Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

**Suggested Use:** Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.
Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

Nelson InfoRead Social Studies Grade 1:

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

Nelson InfoRead Social Studies Grade 1:

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

Nelson InfoRead Social Studies Grade 1:

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

Nelson InfoRead Social Studies Grade 1:

This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

Nelson InfoRead Social Studies Grade 1:

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

Nelson InfoRead Social Studies Grade 1:

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

**Suggested Use: Kindergarten;**
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

---


**Suggested Use: Kindergarten;**
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

---


**Suggested Use: Kindergarten;**
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

---


**Suggested Use: Kindergarten;**
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

---


**Suggested Use: Kindergarten;**
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

---


**Suggested Use: Kindergarten;**
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

---


**Suggested Use: Kindergarten;**
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;
Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.
**Suggested Use: Kindergarten**;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

**Suggested Use: Kindergarten**;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**
This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

**Suggested Use: Kindergarten**;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**

**Suggested Use: Kindergarten**;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; **Grade 1**;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31

**Nelson InfoRead Social Studies Grade 1:**
Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth and Depth
Date Recommended: 2004-Mar-31


This book is divided into three categories: overview of the specific concept, extension and reinforcement activities for the concept that use the guided reading books, and a number of blackline masters.

Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Teacher Reference
Date Recommended: 2004-Mar-31


Suggested Use: Kindergarten;
Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1;
Grade 1 – Cluster 1; Grade 1 – Cluster 2;


This series of seven books comprised of the following: A Map to Fun, Dog Safety Rules, Season to Season, Snacktime, Solving Problems, We All Help, and We Care are part of a larger package that correlates with the Manitoba Kindergarten social studies curriculum outcomes to varying degrees. Each book is 16 pages in length and written at a level appropriate to beginning readers. Each book can be read aloud or used in guided reading.

Accompanying each book is a Teacher’s Lesson Card that provides activities for before, during, and after delivery of the material to students.

Comment: Internet access is required in order to use the assessment strategies, which are only delivered online. The online material has not been reviewed.

Date Recommended: 2003-Mar-10


This book supports the Manitoba Grade 1 social studies curriculum outcomes for mapping skills (Cluster 2: I Belong), as well as the outcomes for Cluster 3 (The World Around Me) in the Kindergarten curriculum. It can also be used as a supplemental resource for English language arts, and curricular connections can be made with art.

This 186-word beginner reading book is printed with a font that is clear and appropriately sized for Grade 1. This resource promotes parental and family involvement, and addresses citizenship issues by
modelling values of helping one another and promoting the use of community facilities.

Suggested Use: Kindergarten;
Kindergarten – Cluster 3;
Grade 1; Grade 1 – Cluster 2; Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

---


This book correlates with the Manitoba Grade 1 social studies curriculum. It is a 94-word beginner reading book that focuses on decision making, citizenship, rules and consequences, power, and authority.

It relates to other topics and subjects of interest for children, such as pets and treatment of animals. It also provides a model for relating to other people and to animals.

This book promotes respect for people and animals.

Suggested Use: Kindergarten;
Kindergarten – Cluster 1;
Grade 1; Grade 1 – Cluster 3; Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

---


This resource is well suited to the Manitoba Grade 1 social studies curriculum. It supports the outcomes related to timelines, changing seasons, working and playing together, and cooperation.

This resource is a 325-word poetry book that includes amusing and creative pictures. The book provides curricular connections to science and art.

Suggested Use: Kindergarten;
Kindergarten – Cluster 2;
Grade 1; Grade 1 – Cluster 3; Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

---


This book supports many of the power and authority outcomes in the Manitoba Grade 1 social studies curriculum. It also supports learning outcomes related to bullying, decision making, and problem solving.

It is 247-word book that can be read aloud or used in guided reading. Curricular connections are made with health and English language arts.

Suggested Use: Kindergarten;
Kindergarten – Cluster 2;
Grade 1; Grade 1 – Cluster 3; Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

This book supports the Manitoba Grade 1 social studies learning outcomes related to citizenship in all three clusters.

It is a 59-word book, written at the Kindergarten and Grade 1 level, that promotes parental and family involvement. Curricular connections can be made to English language arts.

The book includes cultural diversity in its subject matter in that its illustrations depict a visible-minority family.

**Suggested Use:** Kindergarten; Kindergarten – Cluster 2; Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth; Teacher Reference

Date Recommended: 2003-Mar-10

---


This 146-word beginner reading book supports the Manitoba Grade 1 social studies curriculum outcomes in Cluster 2 (My Environment) and Cluster 3 (Connecting With Others). It focuses particularly on global and active citizenship. It provides a variety of vocabulary and some follow-up activities. Curricular connections can be made to art.

This book promotes active citizenship by providing models of other children helping and caring for others and the environment.

**Suggested Use:** Kindergarten; Kindergarten – Cluster 3; Grade 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Breadth; Teacher Reference

Date Recommended: 2003-Mar-10

---


Grade 1 – Cluster 1 – I Belong
- Personal identity
- Remembrance Day

**Suggested Use:** Grade 1; Grade 1 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

---


Cluster 3 – Connecting with Others
- Conflict/bullying

**Suggested Use:** Grade 1; Grade 1 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

---


Cluster 2 – My Environment
- National anthem

**Suggested Use:** Grade 1; Grade 1 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

---


Grade 1 – Cluster 3 – Connecting with Others
- Diversity

**Suggested Use:** Grade 1; Grade 1 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

This resource includes a Big Book and Teaching Resource with Blackline Masters. The Blackline Masters are also available online at no extra charge. Our World, My Community, is a made for Alberta resource that matches the outcomes in the Manitoba Social Studies Grade 1, Clusters 1 and 2.

**Note:** The metal coil-binding on the Teacher's Resource is not well suited to making photocopies due to the thickness of the booklet.

**Date Recommended:** 2005-July-25

---


**Suggested Use:** Grade 1; Grade 1 - Cluster 1; Grade 1 - Cluster 2; Student - Breadth and Depth

**Date Recommended:** 2005-July-25

---


**Suggested Use:** Grade 1; Grade 1 - Cluster 1; Grade 1 - Cluster 2; Teacher Reference

**Date Recommended:** 2005-July-25

---


This teacher’s reference fits the Manitoba K–4 social studies curriculum for the topics of conflict/bullying and Remembrance Day. The resource describes activities that would be useful for K–4 students to help them understand and promote a peaceful world.

---


**Suggested Use:** Grade 1 – Cluster 1 – I Belong

- Family celebrations

**Date Recommended:** 2003-Aug-25

---


**Suggested Use:** Grade 1 – Cluster 1 – Me

- Remembrance Day

**Grade 1 – Cluster 2 – My Environment

- Remembrance Day

**Grade 2 – Cluster 1 – Our Local Community

- Remembrance Day

**Grade 3 – Cluster 1 – Connecting with Canadians

- Remembrance Day

**Note:** Teacher Read-Aloud

**Suggested Use:** Grade 1; Grade 1 - Cluster 2; Teacher Reference

**Date Recommended:** 2005-July-25

---


**Suggested Use:** Grade 1 – Cluster 3 – Connecting with Others

- Conflict and bullying

**Date Recommended:** 2003-Aug-25

Grade 1 – Cluster 2 – My Environment
- Mapping
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Geography: Canada  

Grade 1 – Cluster 2 – My Environment
- Canada

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The following fourteen books are part of the Rookie Read-About Holidays Series:
- Canada Day
- Chanukah
- Chinese New Year
- Christmas
- Cinco de Mayo
- Diwali
- Earth Day
- Easter
- Holi
- Kwanzaa
- New Year’s Day
- Passover
- Ramadan
- Rosh Hashanah and Yom Kippur

Rookie Read-About Holidays: Canada Day  

Grade 1 – Cluster 2 – My Environment
- Canada

Suggested Use: Grade 1; Grade 1 – Cluster 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Chanukah  

Grade 1 – Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Chinese New Year  

Grade 1 – Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Christmas  

Grade 1 – Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Cinco de Mayo  

Grade 1 – Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition March 2007) 1-25
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Date</th>
<th>ISBN</th>
<th>Grade</th>
<th>Cluster</th>
<th>I Belong</th>
<th>Suggested Use</th>
<th>Date Recommended</th>
</tr>
</thead>
</table>

Grade 1 – Cluster 1 – I Belong
• Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Diversity

Note: Deals with a hearing disability.

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Conflict/bullying

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Conflict/bullying

Note: Bullying

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The following 5 books are part of the Signs in My World Series:
• Signs at School
• Signs at the Airport
• Signs at the Park
• Signs at the Store
• Signs on the Road


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places
**Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth**  
Date Recommended: 2003-Aug-25

---

**Signs in My World: Signs on the Road**  

Grade 1 – Cluster 2 – My Environment  
- Community landmarks and places

**Note:** Refers to “handicap” parking.

**Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth**  
Date Recommended: 2003-Aug-25

---

**So Many Birthdays**  

Grade 1 – Cluster 1 – I Belong  
- Family celebrations

**Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth**  
Date Recommended: 2003-Aug-25

---

The following eight books recommended for Grade 1 are part of the **Social Studies Resource Centre Series**:

- Canada
- Festivals
- Hello!
- In Our Country
- Markets
- School
- Shelter
- Wheat

The following six books recommended for Kindergarten and Grade 3 are part of the **Social Studies Resource Centre Series** and can be found in the Kindergarten and Grade 3 bibliographies:

- A Day in Japan
- Australia
- Italy
- Jobs
- Mexico
- South Africa

---

**Social Studies Resource Centre: Canada. Canadian Edition**  

Grade 1 – Cluster 2 – My Environment  
- Canada

**Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth**  
Date Recommended: 2003-Aug-25

---

**Social Studies Resource Centre: Festivals. Canadian Edition**  

Grade 1 – Cluster 2 – My Environment  
- Canada

**Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth**  
Date Recommended: 2003-Aug-25

---

**Social Studies Resource Centre: Hello!. Canadian Edition**  

Grade 1- Cluster 2 – My Environment  
- Canada

Grade 1 – Cluster 3 – Connecting with Others  
- Diversity

**Suggested Use: Grade 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Student - Depth**  
Date Recommended: 2003-Aug-25

Grade 1 – Cluster 2 – My Environment
• Environment

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Needs and wants

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Environment
• Needs and wants

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Interdependence

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Song, Within My Heart (Picture Book).

Grade 1 – Cluster 1 – My Family
• Family connections to the past

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Spring Celebration (Picture Book).

Grade 1 – Cluster 1 – I Belong
• Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Grade 1 – Cluster 1 – I Belong
• Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
• Family celebrations

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Diversity

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Global connections

Note: This can also be a teacher read-aloud book.

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Diversity

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The following nine books recommended for Grade 1 are part of the Yellow Umbrella Books for Early Readers Series:
• Communities
• Earth’s Land and Water
• Families
• Green Means Go
• Needs and Wants
• Our Favorite Things to Do
• Peoples and Places
• Signs
• What Is a Map?

The following eleven books recommended for Kindergarten and Grade 2 are part of the Yellow Umbrella Books for Early Readers Series and can be found in the Kindergarten and Grade 2 bibliographies:
• About 100 Years Ago
• All Kinds of Clothes
• At School
• It a Rule
• On the Go
• Teamwork
• This Farm
• Toys Long Ago
• Way We Communicate
• Who Is a Friend?
• Who Keeps us Safe?


Grade 1 – Cluster 2 – My Environment
• Mapping
• Community landmarks and places
• Environment

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Mapping

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – Belong
• Families

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Rules and laws

Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
• Needs and wants

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 1 – I Belong
• Personal identity

Suggested Use: Grade 1; Grade 1 – Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 3 – Connecting with Others
• Diversity
Suggested Use: Grade 1; Grade 1 – Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – Environment
  • Community landmarks and places

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
  • Mapping

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25


Grade 1 – Cluster 2 – My Environment
  • Manitoba, Canada

Suggested Use: Grade 1; Grade 1 – Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25
Grade 1: Alphabetical List of Resources by Cluster

*Note: Some resources are listed under more than one cluster.*

**Grade 1 – Cluster 1**
The 100th Day of School
African Dancing
Alexander and the Terrible, Horrible, No Good, Very Bad Day
Alexander, Who’s Not (Do You Hear Me? I Mean It!) Going to Move
Angel Child, Dragon Child
*Arielle and the Hanukkah Surprise (Out-of-Print)*
*Back to the Cabin (Out-of-Print)*
Canadian Holidays: Christmas
Canadian Holidays: Easter
Can't You Be Still
Celebrations: Let's Get Ready for Earth Day
Celebrations: Let's Get Ready for Passover
Critical Challenges Across the Curriculum: Celebrating Families
Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
Critical Challenges Across the Curriculum: I Can Make a Difference
Critical Challenges Across the Curriculum: Rights, Roles and Responsibilities at School
*Feathers and Fools (Out-of-Print)*
Franklin's Nickname
Ginn Social Studies Grade 1 Flip Chart Book
Ginn Social Studies Grade 1 Students' Books
Ginn Social Studies Grade 1 Teacher's Guide
Grandfather's Journey
Hands-on Social Studies Grade One
Irish Step Dancing
*It's Okay to be Different. First Edition (Out-of-Print)*
Jewels: Children's Play Rhymes (Out-of-Print)
King of the Skies
Lessons From Mother Earth
*Lionel and Amelia (Out-of-Print)*
Memory Box
*My Dad Takes Care of Me (Out-of-Print)*
My Family
Nelson InfoRead Social Studies Grade 1: A Shopping Trip
Nelson InfoRead Social Studies Grade 1: A Trip by Train
Nelson InfoRead Social Studies Grade 1: Carol is a Daycare Worker
Nelson InfoRead Social Studies Grade 1: Computer Pals
Nelson InfoRead Social Studies Grade 1: Daniel is an Actor
Nelson InfoRead Social Studies Grade 1: Family Scrapbook (Big Book)
Nelson InfoRead Social Studies Grade 1: First Day
Nelson InfoRead Social Studies Grade 1: Friends of the Earth
Nelson InfoRead Social Studies Grade 1: George is a Waiter
Nelson InfoRead Social Studies Grade 1: Good Neighbours
Nelson InfoRead Social Studies Grade 1: Grandpa Moves In
Nelson InfoRead Social Studies Grade 1: I Miss Grandpa
Grade 1: Alphabetical List of Resources by Cluster

Grade 1 – Cluster 1 (continued)

Nelson InfoRead Social Studies Grade 1: Lena is a Teacher
Nelson InfoRead Social Studies Grade 1: Linh is a Web Designer
Nelson InfoRead Social Studies Grade 1: Meet Our Families
Nelson InfoRead Social Studies Grade 1: Moving Away
Nelson InfoRead Social Studies Grade 1: My Busy Week
Nelson InfoRead Social Studies Grade 1: My Day
Nelson InfoRead Social Studies Grade 1: My Dog Kam
Nelson InfoRead Social Studies Grade 1: My Jobs
Nelson InfoRead Social Studies Grade 1: My Place on the Map (Big Book)
Nelson InfoRead Social Studies Grade 1: Nadia is a Food Bank Volunteer
Nelson InfoRead Social Studies Grade 1: New Friends
Nelson InfoRead Social Studies Grade 1: Nora is a Bus Driver
Nelson InfoRead Social Studies Grade 1: Otto is a Farmer
Nelson InfoRead Social Studies Grade 1: Our Homes
Nelson InfoRead Social Studies Grade 1: Part of the Team
Nelson InfoRead Social Studies Grade 1: Picnic Plans
Nelson InfoRead Social Studies Grade 1: Rules Are Cool
Nelson InfoRead Social Studies Grade 1: Safety First (Big Book)
Nelson InfoRead Social Studies Grade 1: Saro is a Carpenter
Nelson InfoRead Social Studies Grade 1: Seasons Come and Go
Nelson InfoRead Social Studies Grade 1: Shoba is a Veterinarian
Nelson InfoRead Social Studies Grade 1: Signs All Around
Nelson InfoRead Social Studies Grade 1: Signs in Our Neighbourhood
Nelson InfoRead Social Studies Grade 1: Talking to the Animals
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for At Work in the Community
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Caring and Participation
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Change
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Needs and Wants
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Patterns and Events
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Place
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Relationships
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Rights and Responsibilities
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Rules
Nelson InfoRead Social Studies Grade 1: The Clean-Up Team
Nelson InfoRead Social Studies Grade 1: The Things We Need (Big Book)
Nelson InfoRead Social Studies Grade 1: Todd is a Salesperson
Nelson InfoRead Social Studies Grade 1: Tony is a Security Officer
Nelson InfoRead Social Studies Grade 1: Trudy is a Nurse
Nelson InfoRead Social Studies Grade 1: We Treasure Our Rights (Big Book)
Nelson InfoRead Social Studies Grade 1: What If…?
Nelson InfoRead Social Studies Grade 1: Who Should…?
Nelson InfoRead Social Studies Grade 1: Yoma Helps a Friend
Nelson Language Arts InfoRead: We All Help with accompanying Teacher's Lesson Card
Nelson Language Arts: Let's Celebrate, Canada!
Our World: My Community (Big Book)
Our World: My Community Teaching Resource
The Peaceful School: Models That Work
Grade 1: Alphabetical List of Resources by Cluster

Grade 1 – Cluster 1 (continued)

A Perfect Father's Day
Rookie Read-About Holidays
Rookie Read-About Holidays: Canada Day
Rookie Read-About Holidays: Chanukah
Rookie Read-About Holidays: Chinese New Year
Rookie Read-About Holidays: Christmas
Rookie Read-About Holidays: Cinco de Mayo
Rookie Read-About Holidays: Diwali
Rookie Read-About Holidays: Earth Day
Rookie Read-About Holidays: Easter
Rookie Read-About Holidays: Kwanzaa
Rookie Read-About Holidays: New Year's Day
Rookie Read-About Holidays: Passover
Rookie Read-About Holidays: Ramadan
Rookie Read-About Holidays: Rosh Hashanah and Yom Kippur
So Many Birthdays
The Song, Within My Heart
The Spring Celebration
Thanks for Thanksgiving
This Next New Year
Yellow Umbrella Books for Early Readers: Families
Yellow Umbrella Books for Early Readers: Our Favorite Things To Do

Grade 1 – Cluster 2

At a Construction Site
Back to the Cabin
Beginner's Classroom Atlas of Canada and the World
Bobby Blustem (Out-of-Print)
Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
Critical Challenges Across the Curriculum: I Can Make a Difference
Cross-Curricular Resource Centre: Bridges
Cross-Curricular Resource Centre: What's in a Park?
Cross-Curricular Resource Centre: Where Does It Park?
The Family of Earth
Festivals and Holidays: Fiesta! (Out-of-Print)
Frederick
Ginn Social Studies Grade 1 Flip Chart Book
Ginn Social Studies Grade 1 Students' Books
Ginn Social Studies Grade 1 Teacher's Guide
Going to Grandma's
Hands-on Social Studies Grade One
Info-Active: The World (Out-of-Print)
Info-Active: You Are Here (Out-of-Print)
In the Global Classroom 1
Lessons from Mother Earth
Grade 1: Alphabetical List of Resources by Cluster

Grade 1 – Cluster 2 (continued)

Let's Go: Boat Rides
Let's Go: Car Rides
Let's Go: Ferry Rides (Out-of-Print)
Let's Go: Plane Rides
Let's Go: Subway Rides
Let's Go: Train Rides
Nelson InfoRead Social Studies Grade 1: A Shopping Trip
Nelson InfoRead Social Studies Grade 1: A Trip by Train
Nelson InfoRead Social Studies Grade 1: Carol is a Daycare Worker
Nelson InfoRead Social Studies Grade 1: Computer Pals
Nelson InfoRead Social Studies Grade 1: Daniel is an Actor
Nelson InfoRead Social Studies Grade 1: Family Scrapbook (Big Book)
Nelson InfoRead Social Studies Grade 1: First Day
Nelson InfoRead Social Studies Grade 1: Friends of the Earth
Nelson InfoRead Social Studies Grade 1: George is a Waiter
Nelson InfoRead Social Studies Grade 1: Good Neighbours
Nelson InfoRead Social Studies Grade 1: Grandpa Moves In
Nelson InfoRead Social Studies Grade 1: I Miss Grandpa
Nelson InfoRead Social Studies Grade 1: Lena is a Teacher
Nelson InfoRead Social Studies Grade 1: Linh is a Web Designer
Nelson InfoRead Social Studies Grade 1: Meet Our Families
Nelson InfoRead Social Studies Grade 1: Moving Away
Nelson InfoRead Social Studies Grade 1: My Busy Week
Nelson InfoRead Social Studies Grade 1: My Day
Nelson InfoRead Social Studies Grade 1: My Dog Kam
Nelson InfoRead Social Studies Grade 1: My Jobs
Nelson InfoRead Social Studies Grade 1: My Place on the Map (Big Book)
Nelson InfoRead Social Studies Grade 1: Nadia is a Food Bank Volunteer
Nelson InfoRead Social Studies Grade 1: New Friends
Nelson InfoRead Social Studies Grade 1: Nora is a Bus Driver
Nelson InfoRead Social Studies Grade 1: Otto is a Farmer
Nelson InfoRead Social Studies Grade 1: Our Homes
Nelson InfoRead Social Studies Grade 1: Part of the Team
Nelson InfoRead Social Studies Grade 1: Picnic Plans
Nelson InfoRead Social Studies Grade 1: Rules Are Cool
Nelson InfoRead Social Studies Grade 1: Safety First (Big Book)
Nelson InfoRead Social Studies Grade 1: Saro is a Carpenter
Nelson InfoRead Social Studies Grade 1: Seasons Come and Go
Nelson InfoRead Social Studies Grade 1: Shoba is a Veterinarian
Nelson InfoRead Social Studies Grade 1: Signs All Around
Nelson InfoRead Social Studies Grade 1: Signs in Our Neighbourhood
Nelson InfoRead Social Studies Grade 1: Talking to the Animals
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for At Work in the Community
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Caring and Participation
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Change
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Identity
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Needs and Wants
Grade 1: Alphabetical List of Resources by Cluster

Grade 1 – Cluster 2 (continued)

Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Patterns and Events
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Place
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Relationships
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Rights and Responsibilities
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Rules
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Safety
Nelson InfoRead Social Studies Grade 1: The Clean-Up Team
Nelson InfoRead Social Studies Grade 1: The Things We Need (Big Book)
Nelson InfoRead Social Studies Grade 1: Todd is a Salesperson
Nelson InfoRead Social Studies Grade 1: Tony is a Security Officer
Nelson InfoRead Social Studies Grade 1: Trudy is a Nurse
Nelson InfoRead Social Studies Grade 1: We Treasure Our Rights (Big Book)
Nelson InfoRead Social Studies Grade 1: What if…?
Nelson InfoRead Social Studies Grade 1: Who Should…?
Nelson InfoRead Social Studies Grade 1: Yoma Helps a Friend
Nelson Language Arts InfoRead A Map to Fun with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead: We All Help with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead: We Care with accompanying Teacher's Lesson Card
Madlenka
Oh Canada: Our National Anthem
Our World: My Community (Big Book)
Our World: My Community Teaching Resource
A Poppy Is to Remember
Roberto: The Insect Architect
Rookie Read-About Geography: Canada
Rookie Read-About Holidays: Canada Day
Signs in My World: Signs At School
Signs in My World: Signs At the Airport
Signs in My World: Signs At the Park
Signs in My World: Signs At the Store
Signs in My World: Signs On the Road
Social Studies Resource Centre: Canada. Canadian Edition
Social Studies Resource Centre: Hello!. Canadian Edition
This is Where I Live
Yellow Umbrella Books for Early Readers: Communities
Yellow Umbrella Books for Early Readers: Earth's Land and Water
Yellow Umbrella Books for Early Readers: Needs and Wants
Yellow Umbrella Books for Early Readers: Signs (Out-of-Print)
Yellow Umbrella Books for Early Readers: What is a Map?
Z is for Zamboni: A Hockey Alphabet
Grade 1: Alphabetical List of Resources by Cluster

Grade 1 – Cluster 3

All About Things People Do
Angel Child, Dragon Child
Caring, Sharing and Getting Along: 50 Perfect Poems for Promoting Good Behaviour in the Classroom
Critical Challenges Across the Curriculum: Celebrating Families
Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
Critical Challenges Across the Curriculum: I Can Make a Difference
Critical Challenges Across the Curriculum: Rights, Roles and Responsibilities at School
Crow Boy
Different Just Like Me
The Eagle and the Wren (Out-of-Print)
Everybody Cooks Rice
Feathers and Fools (Out-of-Print)
Ginn Social Studies Grade 1 Flip Chart Book
Ginn Social Studies Grade 1 Students’ Books
Ginn Social Studies Grade 1 Teacher’s Guide
The Handmade Alphabet
Hands-on Social Studies Grade One
I Can’t Have Bannock, but the Beaver Has a Dam
I Hate English
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
It’s Okay to be Different. First Edition
Last One Picked
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
Let’s Talk About: Needing Attention
My Buddy (Out-of-Print)
Nelson InfoRead Social Studies Grade 1: A Shopping Trip
Nelson InfoRead Social Studies Grade 1: A Trip by Train
Nelson InfoRead Social Studies Grade 1: Carol is a Daycare Worker
Nelson InfoRead Social Studies Grade 1: Computer Pals
Nelson InfoRead Social Studies Grade 1: Daniel is an Actor
Nelson InfoRead Social Studies Grade 1: Family Scrapbook (Big Book)
Nelson InfoRead Social Studies Grade 1: First Day
Nelson InfoRead Social Studies Grade 1: Friends of the Earth
Nelson InfoRead Social Studies Grade 1: George is a Waiter
Nelson InfoRead Social Studies Grade 1: Good Neighbours
Nelson InfoRead Social Studies Grade 1: Grandpa Moves In
Nelson InfoRead Social Studies Grade 1: I Miss Grandpa
Nelson InfoRead Social Studies Grade 1: Lena is a Teacher
Nelson InfoRead Social Studies Grade 1: Linh is a Web Designer
Nelson InfoRead Social Studies Grade 1: Meet Our Families
Nelson InfoRead Social Studies Grade 1: Moving Away
Nelson InfoRead Social Studies Grade 1: My Busy Week
Nelson InfoRead Social Studies Grade 1: My Day
Nelson InfoRead Social Studies Grade 1: My Dog Kam
Grade 1: Alphabetical List of Resources by Cluster

Grade 1 – Cluster 3 (continued)

Nelson InfoRead Social Studies Grade 1: My Jobs
Nelson InfoRead Social Studies Grade 1: My Place on the Map (Big Book)
Nelson InfoRead Social Studies Grade 1: Nadia is a Food Bank Volunteer
Nelson InfoRead Social Studies Grade 1: New Friends
Nelson InfoRead Social Studies Grade 1: Nora is a Bus Driver
Nelson InfoRead Social Studies Grade 1: Otto is a Farmer
Nelson InfoRead Social Studies Grade 1: Our Homes
Nelson InfoRead Social Studies Grade 1: Part of the Team
Nelson InfoRead Social Studies Grade 1: Picnic Plans
Nelson InfoRead Social Studies Grade 1: Rules Are Cool
Nelson InfoRead Social Studies Grade 1: Safety First (Big Book)
Nelson InfoRead Social Studies Grade 1: Saro is a Carpenter
Nelson InfoRead Social Studies Grade 1: Seasons Come and Go
Nelson InfoRead Social Studies Grade 1: Shoba is a Veterinarian
Nelson InfoRead Social Studies Grade 1: Signs All Around
Nelson InfoRead Social Studies Grade 1: Signs in Our Neighbourhood
Nelson InfoRead Social Studies Grade 1: Talking to the Animals
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for At Work in the Community
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Caring and Participation
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Change
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Identity
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Needs and Wants
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Patterns and Events
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Place
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Relationships
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Rights and Responsibilities
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Rules
Nelson InfoRead Social Studies Grade 1: Teacher's Resource for Safety
Nelson InfoRead Social Studies Grade 1: The Clean-Up Team
Nelson InfoRead Social Studies Grade 1: The Things We Need (Big Book)
Nelson InfoRead Social Studies Grade 1: Todd is a Salesperson
Nelson InfoRead Social Studies Grade 1: Tony is a Security Officer
Nelson InfoRead Social Studies Grade 1: Trudy is a Nurse
Nelson InfoRead Social Studies Grade 1: We Treasure Our Rights (Big Book)
Nelson InfoRead Social Studies Grade 1: What If…?
Nelson InfoRead Social Studies Grade 1: Who Should…?
Nelson InfoRead Social Studies Grade 1: Yoma Helps a Friend
Nelson Language Arts InfoRead: Dog Safety Rules with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead: Season to Season with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead: Snacktime with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead: Solving Problems with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead: We All Help with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead: We Care with accompanying Teacher's Lesson Card
Nobody Knew What To Do: A Story About Bullying
Our Brother Has Down's Syndrome
Revenge of the Small Small
Grade 1: Alphabetical List of Resources by Cluster

Grade 1 – Cluster 3 (continued)

A Screaming Kind of Day
Shrinking Violet
Sid, The Mad, Little Bad Little Dragon
Social Studies Resource Centre: Hello!. Canadian Edition
Somewhere Today: A Book About Peace
The Ugly Vegetables
The Walking Stick
Whoever You Are  *(Out-of-Print)*
Yellow Umbrella Books for Early Readers: Green Means Go *(Out-of-Print)*
Yellow Umbrella Books for Early Readers: People and Places