

History of Canada (Grade 11) Curriculum Fit Evaluation Form

Resource ID #(s)

Title: _____

Series Title (if applicable): _____

Instructions: In the boxes (✓) the degree of curriculum fit and provide specific unit, chapter, or page references for each topic that applies.

Enduring Understandings

Essential questions are those posed to help students grasp the enduring understandings. To what extent does the resource in the discussion of ideas promote this concept?

Students will apply the six benchmarks and the skills of historical literacy and acquire historical knowledge in order to attain the following enduring understandings:

First Nations, Métis and Inuit Peoples	none	slight	moderate	extensive	N/A	Comments
First Nations, Métis and Inuit peoples play an ongoing role in shaping Canadian history and identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
First Nations, Métis and Inuit peoples have a long history in North America and their diverse and complex cultures continue to adapt to changing conditions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The oral traditions of First Nations, Métis and Inuit peoples teach the importance of living in harmony with a universe governed by natural laws.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The relationship between Aboriginal and non-Aboriginal peoples may be broadly defined as a transition from pre-contact through the stages of co-existence, colonialism, and cultural and political resurgence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Since the beginnings of colonization, First Nations, Métis and Inuit peoples have struggled to retain and later, to regain their cultural, political and economic rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

French-English Relations	none	slight	moderate	extensive	N/A	Comments
Canada's institutions reflect its history as a former colony of France and then of Britain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
French-English duality is rooted in Canada's history and is a constitutionally protected element of Canadian society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Nouvelle-France, Acadie, Québec and francophone communities across Canada have played and continue to play a role in shaping Canadian history and identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
British cultural traditions and political institutions play an ongoing role in shaping Canadian history and identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
As a result of Québec's unique identity and history, its place in the Canadian confederation continues to be the subject of debate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
French-English relations play an ongoing role in the debate about majority-minority rights and responsibilities of citizens in Canada.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Identity, Diversity & Citizenship	none	slight	moderate	extensive	N/A	Comments
Canada's history and identity have been shaped by its vast and diverse land, northern location, and abundant natural resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
National identity and citizenship are subjects of ongoing debate in Canada's diverse society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Immigration has shaped Canada's history and continues to transform Canadian society and identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The history of Canadian citizenship is characterized by an ongoing struggle to achieve equality and social justice for all women, men and children in Canada.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The meaning of citizenship has evolved over time and the rights, responsibilities, and freedoms of Canadian citizens are subject to continuing debate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Governance & Economics	none	slight	moderate	extensive	N/A	Comments
The history of governance in Canada involves a transition from indigenous self-government through periods of French colonial rule and British colonial rule to a confederation of provinces and territories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Canada's parliamentary democracy is based on British traditions and the rule of law with a monarch as head of state and representatives elected by its citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The role of government and the division of powers and responsibilities in Canada's federal system are subjects of ongoing debate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Canada's history continues to be shaped by its natural resource base, industrialization, technological development and the emergence of the global knowledge economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Canada and the World

	none	slight	moderate	extensive	N/A	Comments
Canada's history continues to be influenced by global issues and events related to the movement of people, trade, war and peace, and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Geographic, economic, cultural and political links to the United States continue to be important factors in Canada's development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Since the beginning of the twentieth century, Canada has played an increasingly active role in world affairs through trade and development, military involvement and international organizations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Global interdependence continues to challenge and inspire Canadians to redefine the responsibilities of citizenship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Curriculum Framework Fit/Content/Philosophy

The philosophical underpinnings embrace the following principles:

History and Democratic Citizenship

A study of the History of Canada supports the elements of the core concept of citizenship:

	Yes	No	N/A	Comments
acceptance of diversity and pluralism				
respect for human rights and concern for fellow human beings				
willingness to participate in Canadian civic discourse and democratic processes				
a commitment to principles and ideals of democracy				

Historical Literacy Benchmarks

When engaged in historical inquiry, students will:

	Yes	No	N/A	Comments
make judgements about the significance of people and events based on whether they brought about widespread change, had enduring consequences or revealed something important about the past.				
select and interpret primary and secondary source evidence in order to retell and explain the past as objectively and accurately as possible.				
observe and explain patterns of continuity and change over time				
analyze the multiple causes and consequences of past events and the role of human intentions in these events.				

take a historical perspective to allow them to interpret the past as it appeared to the people who lived in it.				
consider the moral dimension of actions of the past and the value judgements that may influence historical accounts.				

Skills for Historical Literacy

Historical Inquiry

Students will practice and refine the following skills:

	Yes	No	N/A	Comments
Formulate and clarify historical questions to guide inquiry				
Uncover, select and examine information using a variety of historical sources				
Record and organize information from a range of primary and secondary sources				
Cite a variety of types of historical sources accurately				

Critical Historical Thinking

Students will practice and refine the following skills:

	Yes	No	N/A	Comments
Assess the reliability, validity and authenticity of sources of historical information				
Compare and contrast diverse perspectives and accounts of the past				
Identify bias and underlying values in historical sources				
Identify and describe elements of continuity and change in history				
Use chronology and time sequence in historical inquiry				
Distinguish cause and effect in history				
Consider the context and the experiences of people who lived in the past				
Analyze similarities and differences between the past and the present				
Make decisions as an informed historically literate citizen				

Communication

Students will practice and refine the following skills:

	Yes	No	N/A	Comments
Select and use information and communications technologies effectively				
Clarify and articulate reasoned opinions and explanations supported by evidence				
Communicate information and ideas in a variety of formats appropriate for audience and purpose				

The resource supports the philosophical underpinnings of the History of Canada curriculum?

Yes _____ No _____

Suggested Clusters and Learning Experiences

Determine the degree to which the learning resource divides its coverage among the time periods in Canada's history. Does the resource weight its coverage of time periods equal to the course weighting stated below?

	none	slight	moderate	extensive	N/A	Comments
First Peoples and Nouvelle France (to 1763) – 20% of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
British North America (1763-1867) – 15% of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Becoming a Sovereign Nation (1867-1931) – 20% of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Achievements and Challenges (1931-1982) – 20% of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Defining Contemporary Canada (1982-Present) – 25% of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Key Questions:

1. What are the most outstanding features of this resource?

2. Are there any significant weaknesses?

3. Would you use this resource in your classroom? Why or why not?
