

**MANITOBA CALL FOR SOCIAL STUDIES
KINDERGARTEN TO GRADE 8 LEARNING RESOURCES
CURRICULUM CORRELATION FORM
GRADE 8**

A grade level form is required to be completed for each grade to which the resource applies.

Resource ID #

Title: _____

Series Title (if applicable): _____

Format: _____ **Copyright Date:** _____ **ISBN:** _____

Student Resource **Teacher's Edition** **Teacher's Guide/Resource Book**

Contains potentially sensitive content? Yes No

Teacher Professional Reference

Atlas – Systems International Metric Standards

Atlas – Historical

On the following form indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter, or page reference.

Prescribed Content Themes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Societies of the Past

Grade 8

The learning resource demonstrates

	none	slight	moderate	extensive	
how worldviews are shaped and how they are expressed by people living in particular times and places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
an examination of issues related to contact between societies with differing worldviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
strategies and learning activities that explore diverse sources of historical information (oral histories, maps, literature, the arts, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
opportunities for students to reflect upon their own worldviews, assess the influences of the past in the present and further develop their historical consciousness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
exploration of historical indigenous societies of Mesopotamia or Ancient Egypt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
exploration of historical indigenous societies of Ancient Greece or Rome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
exploration of historical indigenous societies of Aztec, Incan or Mayan civilizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
exploration of historical indigenous societies of Medieval Europe or Renaissance Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
exploration of historical indigenous societies of Ancient China or Japan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Theme Rating

	none	slight	moderate	extensive	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Comments

Core Concepts – Grade 8

Citizenship

The learning resource demonstrates

	none	slight	moderate	extensive
how students can contribute to collective well-being through personal and collective decision-making and action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	none	slight	moderate	extensive
the exploration of citizenship (local, national, or global context)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	none	slight	moderate	extensive
learning activities that encourage discussion, negotiation, consensus-building, and conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	none	slight	moderate	extensive
diverse perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Citizenship Rating

	none	slight	moderate	extensive
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments
