

**MANITOBA CONTINUOUS SUBMISSION FOR PHYSICAL EDUCATION/HEALTH EDUCATION  
KINDERGARTEN TO SENIOR 2 (GRADE 10) LEARNING RESOURCES  
TEACHER PROFESSIONAL REFERENCE**

Resource ID #

Title: \_\_\_\_\_

Series Title (if applicable): \_\_\_\_\_

Teacher Professional Reference

**Subject Area**  
(Please ✓ one of the following)

PE/HE  PE Only  HE Only

Contains information that addresses potentially sensitive content as defined in Manitoba Physical Education/Health Education Curriculum? Yes  No

**Grade Levels**

Grade 1  Grade 2  Grade 3  Grade 4  Grade 5  Grade 6  Grade 7   
Grade 8  Senior 1 (Grade 9)  Senior 2 (Grade 10)

On the following form indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter, or page reference.

# TEACHER PROFESSIONAL REFERENCE EVALUATION AND ANNOTATION FORM

1. *The teacher professional reference resource provides*

	none	slight	moderate	extensive	Annotation
A. Useful background information for Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grade 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grade 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grade 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grade 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grade 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grade 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grade 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grade 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Senior 1 (Grade 9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Senior 2 (Grade 10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation
B. Support for the vision of physically active and healthy lifestyles for all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation
C. Support for one or more of the 5 general learning outcomes					
1. Movement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Fitness Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Personal/Social Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Healthy Lifestyle Practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation
D. Support for the skill based outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation
E. Support for the knowledge based outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2. *The teacher professional reference resource addresses*

	none	slight	moderate	extensive	Annotation
<b>Technical Design</b>					
• Users can easily employ the resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Visual design is interesting/effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Character size/typeface is appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Cautions or Comments**
