

**PHYSICAL EDUCATION/HEALTH EDUCATION
GRADE 9 TO 12
TEACHER PROFESSIONAL REFERENCE**

Resource ID #

Title: _____

Series Title (if applicable): _____

Teacher Professional Reference

Subject Area

(Please ✓ one of the following)

PE/HE PE Only HE Only

Contains information that addresses potentially sensitive content as defined in Manitoba Physical Education/Health Education Curriculum? Yes No

Grade Levels

Grade 9 Grade 10 Grade 11 Grade 12

On the following form indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter, or page reference.

TEACHER PROFESSIONAL REFERENCE EVALUATION AND ANNOTATION NOTES FORM

1. *The teacher professional reference*

<i>resource provides</i>	none	slight	moderate	extensive	Annotation Notes
A. Useful background information for Grade 9 Grade 10 Grade 11 Grade 12	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation Notes
B. Support for the vision of physically active and healthy lifestyles for all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation Notes
C. Support for one or more of the 5 general learning outcomes – <i>Grade 9 & 10 only</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1. Movement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Fitness Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Personal/Social Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Healthy Lifestyle Practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation Notes
D. Support for one or more of the 4 Modules – <i>Grade 11 & 12 only</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
▪ Module B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
▪ Module C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
▪ Module D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
▪ Module E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation Notes
D. Support for the skill based outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	none	slight	moderate	extensive	Annotation Notes
E. Support for the knowledge based outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2. *The teacher professional reference*

<i>resource addresses</i>	none	slight	moderate	extensive	Annotation Notes
Technical Design					
• Users can easily employ the resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Visual design is interesting/effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Character size/typeface is appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Cautions or Comments
