

**MANITOBA CONTINUOUS SUBMISSION FOR PHYSICAL EDUCATION/HEALTH EDUCATION
KINDERGARTEN TO SENIOR 2 (GRADE 10)**

POTENTIALLY SENSITIVE TOPICS

Title		Resource I.D. #
<input type="checkbox"/> Shows Reproductive System Anatomy (A) <input type="checkbox"/> Masturbation (M) <input type="checkbox"/> Pregnancy Prevention's (PP) <input type="checkbox"/> Prevention of HIV and AIDS (AIDS) <input type="checkbox"/> Prevention of Sexually Transmitted Infections (STI) <input type="checkbox"/> Sexual Exploitation/Assault (SEA) <input type="checkbox"/> Sexual Orientation (SO) <input type="checkbox"/> Substance Use and Abuse Prevention : Inhalants, Illegal Drugs (SU)		
Y – Yes N – No N/A – Not Applicable		For each of the following statements, check the box which best reflects your judgement of the resource. If the statement is not applicable, check the N/A box. Use the space following each item for comments, including relevant page numbers.
Y N N/A	Student Materials Should	Comments
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. focus on a basic understanding of sensitive topics with coverage that is age appropriate and aligns with the grade by grade Specific Learning Outcomes (SLOs)	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2. provide a variety of perspectives that align with the Specific Learning Outcomes (SLOs), thereby enabling students to develop the practice of critical analysis and to make health-enhancing decisions in their daily lives	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3. provide representation of many cultural, political, religious, and linguistic groups and their contributions to our national heritage and to the world community	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	4. be sensitive to a variety of cultural and religious beliefs/values and community/societal views	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5. show thoughtful consideration and a variety of perspectives for potentially sensitive content and for topics to be treated with sensitivity	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	6. only present incidences of violence that are appropriate to the context and the maturity level of the audience	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	7. build on an abstinence base for human sexuality content (refer to Component 4, Definitions as well as page 21 of the Framework Overview)	
Circle Overall Rating: N Not Addressed W/P Weak/Poor F Fair G Good E Excellent N/A Not Applicable		
Additional Comments		