

**MANITOBA CONTINUOUS SUBMISSION FOR PHYSICAL EDUCATION/HEALTH EDUCATION
KINDERGARTEN TO SENIOR 2 (GRADE 10) LEARNING RESOURCES
FICTION, NON-FICTION AND PICTURE BOOKS EVALUATION FORM**

Resource ID #

Title: _____

Series Title (if applicable): _____

- Fiction Non-Fiction Picture Book

Contains potentially sensitive content? Yes No

Subject Area

(Please ✓ one of the following)

- PE/HE PE Only HE Only

Grade Levels

- Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5
Grade 6 Grade 7 Grade 8 Senior 1 (Grade 9) Senior 2 (Grade 10)

(Check all that apply)

- GLO 1 Movement**
- Movement Knowledge
 - Movement Skills
 - Sports/Games
 - Rhythmics/Gymnastics
 - Alternative Pursuits
- GLO 2 Fitness Management**
- Fitness Management Knowledge
 - Fitness Management Skills

- GLO 3 Safety**
 - Physical Activity Risk Management
 - Safety of Self and Others

- GLO 4 Personal and Social Management**
 - Personal Development
 - Social Development
 - Mental-Emotional Development
 - Personal and Social Management Skills

- GLO 5 Healthy Lifestyle Practices**
 - Personal Health Practices
 - Active Living
 - Nutrition
 - Substance Use and Abuse Prevention
 - Human Sexuality
 - Healthy Lifestyle Practices (Decision Making/Problem Solving Skills)

On the following form indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter, or page reference.

FICTION, NON-FICTION AND PICTURE BOOKS EVALUATION FORM

Content

<i>This resource</i>	none	slight	moderate	extensive	Key Topic/Annotation
• contains Manitoba content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• contains Canadian content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• is relevant to students' lives and interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• contains balanced portrayals of differing points of view	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• factually accurate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• is well organized and clearly presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Audience

<i>This resource</i>	none	slight	moderate	extensive	Comments
• could be used with students with special needs and English as a second language (ESL) students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• meets a variety of reading levels and language abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• is age and grade appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• should appeal to students from diverse multicultural backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• should engage the reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Social Considerations

<i>This resource</i>	none	slight	moderate	extensive	Comments
• contains culturally authentic material (i.e. no stereotypes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• has substantial social and cultural detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• is respectful of portrayed cultural perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• supports gender equity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• contains sensitive portrayals of controversial topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• is considerate of health, safety and legal issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• contains appropriate use of language and terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• contains evidence of the author's authority, expertise on the subject (author's note)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Technical Considerations

In this resource

	none	slight	moderate	extensive	Comments
• text relates to visuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• character size/typeface is appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• layout is logical and consistent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• packaging/design/durability is suitable for the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• effective use of the medium is made including size and shape of overall book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• visuals and captions are appropriate to the text and the age of the reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Cautionary Note (if applicable)
