PERSONAL SKILLS

Resource ID #’s

Student Resource ________________
Teacher Resource ________________

Title: ___________________________________________________________

Series Title (if applicable): __________________________________________

Senior 1 □  Senior 2 □  Senior 3 □  Senior 4 □

☐ Student Resource with accompanying Teacher’s Guide/Resource □ and/or ☐ Teacher’s Edition
☐ Student Reference
☐ Teacher Reference

Contains potentially sensitive content?  Yes □  No □

On the following form indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter, or page reference.
Industrial Arts — Senior 1 to Senior 4

2: Personal Skills

General Learning Outcomes

GLO 2.1 To demonstrate responsibility in attendance, punctuality, task completion and in meeting project criteria

- SLO S1 2.1.1 responsibility in attendance
- SLO S1 2.1.2 responsibility in punctuality
- SLO S1 2.1.3 arriving at class with materials and completed assignments
- SLO S1 2.1.4 completing all assigned tasks with stated deadlines
- SLO S1 2.1.5 completing all projects according to specified criteria
- SLO S2 2.1.1 responsibility in attendance
- SLO S2 2.1.2 responsibility in punctuality
- SLO S2 2.1.3 arriving at class with materials and completed assignments
- SLO S2 2.1.4 completing all assigned tasks with stated deadlines
- SLO S2 2.1.5 completing all projects according to specified criteria
- SLO S3 2.1.1 responsibility in attendance
- SLO S3 2.1.2 responsibility in punctuality
- SLO S3 2.1.3 arriving at class with materials and completed assignments
- SLO S3 2.1.4 completing all assigned tasks with stated deadlines
- SLO S3 2.1.5 completing all projects according to specified criteria
- SLO S4 2.1.1 responsibility in attendance
- SLO S4 2.1.2 responsibility in punctuality
- SLO S4 2.1.3 arriving at class with materials and completed assignments
- SLO S4 2.1.4 completing all assigned tasks with stated deadlines
- SLO S1 2.1.5 completing all projects according to specified criteria

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Industrial Arts — Senior 1 to Senior 4

2: Personal Skills

General Learning Outcomes

GLO 2.2 To make ethical decisions concerning the impact of one's activities and the use of technology

SLO S1 2.2.1 making personal judgements whether certain behaviours/actions are right or wrong
SLO S1 2.2.2 and understanding of technological impact on such issues as: environment, careers, lifestyles, family, culture...
SLO S2 2.2.1 the assessment of how personal judgements affect other peer members and/or community
SLO S2 2.2.2 an understanding of the impact of technological choices
SLO S3 2.2.1 how to assess the implications of personal/group actions within the broader community
SLO S3 2.2.2 how to develop and implement risk management strategies for a variety of technological activities
SLO S4 2.2.1 how to analyze the implications of personal/group actions within the global context
SLO S4 2.2.2 how to state and support a personal code of ethics as required
SLO S4 2.2.3 responsible leadership in managing current and future technological risk

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### Industrial Arts — Senior 1 to Senior 4

#### 2: Personal Skills

**General Learning Outcomes**

**GLO 2.3** To develop an action plan relating personal aptitudes and abilities to career opportunities

- SLO S1 2.3.1 how to identify critical skills needed for employability in today's workplace
- SLO S1 2.3.2 an awareness of the technologies of specific careers and workplaces
- SLO S2 2.3.1 how to evaluate employability profiles for a variety of workplaces and careers
- SLO S3 2.3.2 how to outlines skills required for a specific career path
- SLO S3 2.3.1 how to develop strategies to assess personal technological literacy and capability
- SLO S3 2.3.2 how to perform an assessment of personal strengths and weaknesses (career portfolio)
- SLO S4 2.3.1 how assess specific personal skills, interests and abilities (career portfolio)
- SLO S4 2.3.2 how to develop a plan for acquiring the technological capabilities required to achieve a career vision (career portfolio)

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### Industrial Arts — Senior 1 to Senior 4

#### 2: Personal Skills

**General Learning Outcomes**

**GLO 2.4 To demonstrate safe practices in Industrial Arts facilities**

- SLO S1 2.4.1 how to follow personal and environmental health and safety procedures
- SLO S1 2.4.2 how to identify immediate hazards and their impact on self, others and the environment
- SLO S1 2.4.3 how to identify and follow appropriate emergency response procedures
- SLO S2 2.4.1 how to recognize and follow personal and environmental health and safety procedures
- SLO S2 2.4.2 how to identify immediate and potential hazards and their impact on self, others and the environment
- SLO S2 2.4.3 how to identify and follow appropriate emergency response procedures
- SLO S3 2.4.1 how to follow establish and follow personal and environmental health and safety procedures
- SLO S3 2.4.2 how to identify immediate and potential hazards and assess their impact on self, others and the environment
- SLO S3 2.4.3 how to identify and follow appropriate emergency response procedures
- SLO S4 2.4.1 how to transfer and apply personal and environmental health and safety procedures to a variety of environments and situations
- SLO S4 2.4.2 how to identify immediate and potential hazards and assess their impact on self, others and the environment, and recommend safe procedures
- SLO S3 2.4.3 how to identify and follow appropriate emergency response procedures

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### General Learning Outcomes

**GLO 2.5 To demonstrate positive attitudes to learning in Industrial Arts facilities**

- SLO S1 2.5.1 how to listen, in order to understand and learn
- SLO S1 2.5.2 a willingness to continuously learn
- SLO S1 2.5.3 how to actively participate in a positive manner in all activities
- SLO S2 2.5.1 How to listen, in order to understand and learn
- SLO S2 2.5.2 how to assess personal learning needs (i.e. personnel learning style)
- SLO S2 2.5.3 how to actively participate in a positive manner in all activities
- SLO S3 2.5.1 how to listen and respond, in order to understand, learn and teach
- SLO S3 2.5.2 how to identify learning sources and opportunities
- SLO S3 2.5.3 how to actively participate in a positive manner in all activities
- SLO S4 2.5.1 how to listen and respond, in order to understand and learn, teach and evaluate
- SLO S4 2.5.2 how to set learning goals and develop a personal learning plan
- SLO S4 2.5.3 how to actively participate in a positive manner in all activities

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### General Learning Outcomes

**GLO 2.6 To adapt strategies to work effectively as a team member to complete a project**

SLO S1 2.6.1 an understanding of the role of members of a team
SLO S1 2.6.2 how to acknowledge the opinions and contributions of all team members
SLO S1 2.6.3 how to list a team's objectives
SLO S2 2.6.1 how to contribute to a team to achieve its goals
SLO S2 2.6.2 how to respect the opinions and contributions of all team members
SLO S2 2.6.3 how to contribute to the development of team objects and goals
SLO S3 2.6.1 how to identify the need to lean and/or support in a team situation, in order to achieve the group's objectives
SLO S3 2.6.2 how to seek and appreciate the opinions and contributions of all team members
SLO S4 2.6.1 how to understand and work within the context of a team
SLO S4 2.6.2 how to lead and/or support as appropriate to motivate a team for high performance
SLO S4 2.6.3 how to develop and/or refine a team approach based on needs and benefits

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