

**INDUSTRIAL ARTS — SENIOR 1 TO SENIOR 4
CURRICULUM CORRELATION LEARNING RESOURCES FORM**

PERSONAL SKILLS

Resource ID #'s	
Student Resource	_____
Teacher Resource	_____

Title: _____

Series Title (if applicable): _____

Senior 1 **Senior 2** **Senior 3** **Senior 4**

- Student Resource with accompanying Teacher's Guide/Resource** **and/or** **Teacher's Edition**
- Student Reference**
- Teacher Reference**

Contains potentially sensitive content? **Yes** **No**

On the following form indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter, or page reference.

Prescribed Content Themes	Degree of Curriculum Fit
---------------------------	--------------------------

Industrial Arts — Senior 1 to Senior 4

2: Personal Skills

General Learning Outcomes

GLO 2.1 To demonstrate responsibility in attendance, punctuality, task completion and in meeting project criteria

- SLO S1 2.1.1 responsibility in attendance
- SLO S1 2.1.2 responsibility in punctuality
- SLO S1 2.1.3 arriving at class with materials and completed assignments
- SLO S1 2.1.4 completing all assigned tasks with stated deadlines
- SLO S1 2.1.5 completing all projects according to specified criteria
- SLO S2 2.1.1 responsibility in attendance
- SLO S2 2.1.2 responsibility in punctuality
- SLO S2 2.1.3 arriving at class with materials and completed assignments
- SLO S2 2.1.4 completing all assigned tasks with stated deadlines
- SLO S2 2.1.5 completing all projects according to specified criteria
- SLO S3 2.1.1 responsibility in attendance
- SLO S3 2.1.2 responsibility in punctuality
- SLO S3 2.1.3 arriving at class with materials and completed assignments
- SLO S3 2.1.4 completing all assigned tasks with stated deadlines
- SLO S3 2.1.5 completing all projects according to specified criteria
- SLO S4 2.1.1 responsibility in attendance
- SLO S4 2.1.2 responsibility in punctuality
- SLO S4 2.1.3 arriving at class with materials and completed assignments
- SLO S4 2.1.4 completing all assigned tasks with stated deadlines
- SLO S1 2.1.5 completing all projects according to specified criteria

<i>The learning resource demonstrates</i>	none	slight	moderate	extensive	n/a	none	slight	moderate	extensive	n/a
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deals with										
Does not deal with										

Prescribed Content Themes	Degree of Curriculum Fit
---------------------------	--------------------------

Industrial Arts — Senior 1 to Senior 4

2: Personal Skills

General Learning Outcomes

GLO 2.2 To make ethical decisions concerning the impact of one's activities and the use of technology

- SLO S1 2.2.1 making personal judgements whether certain behaviours/actions are right or wrong
- SLO S1 2.2.2 and understanding of technological impact on such issues as: environment, careers, lifestyles, family, culture...
- SLO S2 2.2.1 the assessment of how personal judgements affect other peer members and/or community
- SLO S2 2.2.2 an understanding of the impact of technological choices
- SLO S3 2.2.1 how to assess the implications of personal/group actions within the broader community
- SLO S3 2.2.2 how to develop and implement risk management strategies for a variety of technological activities
- SLO S4 2.2.1 how to analyze the implication s of personal/group actions within the global context
- SLO S4 2.2.2 how to state and support a personal code of ethics as required
- SLO S4 2.2.3 responsible leadership in managing current and future technological risk

<i>The learning resource demonstrates</i>	none	slight	moderate	extensive	n/a	none	slight	moderate	extensive	n/a
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deals with										
Does not deal with										

Prescribed Content Themes	Degree of Curriculum Fit
----------------------------------	---------------------------------

Industrial Arts — Senior 1 to Senior 4

2: Personal Skills

General Learning Outcomes

GLO 2.3 To develop an action plan relating personal aptitudes and abilities to career opportunities

- SLO S1 2.3.1 how to identify critical skills needed for employability in today's workplace
- SLO S1 2.3.2 an awareness of the technologies of specific careers and workplaces
- SLO S2 2.3.1 how to evaluate employability profiles for a variety of workplaces and careers
- SLO S3 2.3.2 how to outlines skills required for a specific career path
- SLO S3 2.3.1 how to develop strategies to assess personal technological literacy and capability
- SLO S3 2.3.2 how to perform an assessment of personal strengths and weaknesses (career portfolio)
- SLO S4 2.3.1 how assess specific personal skills, interests and abilities (career portfolio)
- SLO S4 2.3.2 how to develop a plan for acquiring the technological capabilities required to achieve a career vision (career portfolio)

<i>The learning resource demonstrates</i>	none	slight	moderate	extensive	n/a	none	slight	moderate	extensive	n/a
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deals with										
Does not deal with										

Prescribed Content Themes	Degree of Curriculum Fit
---------------------------	--------------------------

Industrial Arts — Senior 1 to Senior 4

2: Personal Skills

General Learning Outcomes

GLO 2.4 To demonstrate safe practices in Industrial Arts facilities

- SLO S1 2.4.1 how to follow personal and environmental health and safety procedures
- SLO S1 2.4.2 how to identify immediate hazards and their impact on self, others and the environment
- SLO S1 2.4.3 how to identify and follow appropriate emergency response procedures
- SLO S2 2.4.1 how to recognize and follow personal and environmental health and safety procedures
- SLO S2 2.4.2 how to identify immediate and potential hazards and their impact on self, others and the environment
- SLO S2 2.4.3 how to identify and follow appropriate emergency response procedures
- SLO S3 2.4.1 how to follow establish and follow personal and environmental health and safety procedures
- SLO S3 2.4.2 how to identify immediate and potential hazards and assess their impact on self, others and the environment
- SLO S3 2.4.3 how to identify and follow appropriate emergency response procedures
- SLO S4 2.4.1 how to transfer and apply personal and environmental health and safety procedures to a variety of environments and situations
- SLO S4 2.4.2 how to identify immediate and potential hazards and assess their impact on self, others and the environment, and recommend safe procedures
- SLO S3 2.4.3 how to identify and follow appropriate emergency response procedures

<i>The learning resource demonstrates</i>	none	slight	moderate	extensive	n/a	none	slight	moderate	extensive	n/a
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deals with										
Does not deal with										

Prescribed Content Themes	Degree of Curriculum Fit
---------------------------	--------------------------

Industrial Arts — Senior 1 to Senior 4

2: Personal Skills

General Learning Outcomes

GLO 2.5 To demonstrate positive attitudes to learning in Industrial Arts facilities

- SLO S1 2.5.1 how to listen, in order to understand and learn
- SLO S1 2.5.2 a willingness to continuously learn
- SLO S1 2.5.3 how to actively participate in a positive manner in all activities
- SLO S2 2.5.1 How to listen, in order to understand and learn
- SLO S2 2.5.2 how to assess personal learning needs (i.e. personal learning style)
- SLO S2 2.5.3 how to actively participate in a positive manner in all activities
- SLO S3 2.5.1 how to listen and respond, in order to understand, learn and teach
- SLO S3 2.5.2 how to identify learning sources and opportunities
- SLO S3 2.5.3 how to actively participate in a positive manner in all activities
- SLO S4 2.5.1 how to listen and respond, in order to understand and learn, teach and evaluate
- SLO S4 2.5.2 how to set learning goals and develop a personal learning plan
- SLO S4 2.5.3 how to actively participate in a positive manner in all activities

<i>The learning resource demonstrates</i>	none	slight	moderate	extensive	n/a	none	slight	moderate	extensive	n/a
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deals with										
Does not deal with										

Prescribed Content Themes	Degree of Curriculum Fit
---------------------------	--------------------------

Industrial Arts — Senior 1 to Senior 4

2: Personal Skills

General Learning Outcomes

GLO 2.6 To adapt strategies to work effectively as a team member to complete a project

- SLO S1 2.6.1 an understanding of the role of members of a team
- SLO S1 2.6.2 how to acknowledge the opinions and contributions of all team members
- SLO S1 2.6.3 how to list a team's objectives
- SLO S2 2.6.1 how to contribute to a team to achieve its goals
- SLO S2 2.6.2 how to respect the opinions and contributions of all team members
- SLO S2 2.6.3 how to contribute to the development of team objects and goals
- SLO S3 2.6.1 how to identify the need to lean and/or support in a team situation, in order to achieve the group's objectives
- SLO S3 2.6.2 how to seek and appreciate the opinions and contributions of all team members
- SLO S4 2.6.1 how to understand and work within the context of a team
- SLO S4 2.6.2 how to lead and/or support as appropriate to motivate a team for high performance
- SLO S4 2.6.3 how to develop and/or refine a team approach based on needs and benefits

<i>The learning resource demonstrates</i>	none	slight	moderate	extensive	n/a	none	slight	moderate	extensive	n/a
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deals with										
Does not deal with										