

## Curriculum Correlation Form German Language Arts Kindergarten – Senior 4

A: Curriculum Framework Fit/Content/Philosophy  
Resource Supports the Outcomes of the German Curriculum Framework

<b>General Outcome 1</b> <b>Students will listen, speak, read, write, view and represent in German to explore thoughts, ideas, feelings and experiences.</b>	<b>Yes</b>	<b>No</b> Page #	<b>N/A</b>
<b>1.1 Discover and Explore</b>			
The resource encourages students to			
• express ideas			
• consider others' ideas			
• experiment with language			
• express preferences			
• set goals			
<b>1.2 Clarify and Extend</b>			
The resource encourages students to			
• develop understanding			
• explain options			
• combine ideas			
• extend understanding			
<b>Outcome Rating</b>	<b>N</b>	<b>W/P</b>	<b>F G E</b>

**Comments**

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<b>General Outcome 2</b> <b>Students will listen, speak, read, write, view and represent in German to comprehend and respond personally and critically to literary and media texts.</b>	<b>Yes</b>	<b>No</b> Page #	<b>N/A</b>
<b>2.1 Use Strategies and Cues</b>			
The resource			
• draws on prior knowledge			
• provides comprehension strategies			
• provides textual cues			
• provides cueing systems			
<b>2.2 Respond to Texts</b>			
The resource			
• provides exposure to various texts			
• encourages students to make connections between self, texts and culture			
• encourages the appreciation of the artistry of texts			
<b>2.3 Understand Forms and Techniques</b>			
The resource			
• provides forms and genres			
• utilizes techniques and elements			
• uses appropriate vocabulary			
• stimulates experiment with language			
• encourages the creation of original texts			
<b>Outcome Rating</b>	<b>N</b>	<b>W/P</b>	<b>F G E</b>

### Comments

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General Outcome 3 Students will listen, speak, read, write, view and represent in German to manage ideas and information.	Yes	No Page #	N/A
<b>3.1 Plan and Focus</b>			
The resource provides for students to plan and focus their learning by			
• using personal knowledge			
• asking questions			
• participating in group inquiry			
• creating and following a plan			
<b>3.2 Select and Process</b>			
The resource provides for students to select and process information by			
• identifying personal and peer knowledge			
• identifying sources			
• evaluating sources			
• accessing information			
• making sense of information			
<b>3.3 Organize, Record and Assess</b>			
The resource provides direction on how to			
• organize information			
• record information			
• evaluate information			
• develop new understanding			
<b>Outcome Rating</b>	<b>N</b>	<b>W/P</b>	<b>F G E</b>

**Comments**

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<b>General Outcome 4</b> <b>Students will listen, speak, read, write, view and represent in German to enhance the clarity and artistry of communication.</b>	<b>Yes</b>	<b>No</b> Page #	<b>N/A</b>
<b>4.1 Generate and Focus</b>			
The resource encourages students to generate and focus communication by			
• generating ideas			
• choosing forms			
• organizing ideas			
<b>4.2 Enhance and Improve</b>			
The resource encourages students to enhance and improve communication by			
• appraising own and others' work			
• revising content			
• enhancing legibility			
• enhancing artistry			
• enhancing presentation			
<b>4.3 Attend to Conventions</b>			
The resource encourages students to attend to convention in communication by improving			
• grammar and usage			
• spelling			
• capitalization and punctuation			
<b>4.4 Present and Share</b>			
The resource encourages students to present and share information by			
• sharing ideas and information			
• using effective oral and visual communication			
• encouraging attentive listening and viewing behaviour			
<b>Outcome Rating</b>	<b>N</b>	<b>W/P</b>	<b>F G E</b>

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<b>General Outcome 5</b> <b>Students will listen, speak, read, write, view and represent in German to celebrate and build community.</b>	<b>Yes</b>	<b>No</b> Page #	<b>N/A</b>
<b>5.1 Develop and Celebrate Community</b>			
The resource encourages learners to develop and celebrate community by			
• sharing and comparing responses			
• relating texts to culture			
• appreciating diversity			
• celebrating special occasions			
<b>5.2 Encourage, Support and Work with Others</b>			
The resource requires students to encourage, support, and work with others by			
• cooperating with others			
• working In groups			
• using language to show respect			
• evaluating the group process			
<b>Outcome Rating</b>	<b>N</b>	<b>W/P</b>	<b>F G E</b>

**Comments**

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<b>General Outcome 6</b> <b>Students will use German confidently and competently in a variety of situations for communication, personal satisfaction and further learning.</b>	<b>Yes</b>	<b>No</b> Page #	<b>N/A</b>
<b>6.1 Linguistic Elements</b>			
The resource supports learners in developing confidence and competence in using linguistic elements such as			
• a sound-symbol system			
• vocabulary			
• grammatical features			
• mechanical features			
• discourse features			
<b>6.2 Language Competence</b>			
The resource supports learners in developing confidence and competence in using language competence through			
• listening			
• speaking			
• reading			
• writing			
• viewing			
• representing			
<b>6.3 Socio-cultural Context</b>			
The resource supports learners in developing confidence and competence in a socio-cultural context with respect to			
• register			
• idiomatic expressions			
• variations in language			
• conventions			
• non-verbal communication			
<b>6.4 Language Learning Strategies</b>			
The resource supports learners in developing confidence and competence using such language strategies as			
• Cognitive			
• Metacognitive			
• Social/Affective			
<b>6.5 Language Use Strategies</b>			
• Interactive			
• Interpretive			
• Productive			
<b>6.6 General Learning Strategies</b>			
• Cognitive			
• Metacognitive			
• Social/Affective			
<b>Outcome Rating</b>	<b>N W/P F G E</b>		
<b>Comments</b>			

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<b>General Outcome 7</b> <b>Students will explore, understand and appreciate German culture for personal growth and satisfaction, and for participating in and contributing to a multicultural global society.</b>	<b>Yes</b>	<b>No</b> Page #	<b>N/A</b>
<b>7.1 Self-identity</b>			
The resource provides for the exploration of self-identity through			
• valuing German language/culture			
• valuing bilingualism/multiculturalism			
<b>7.2 German Culture</b>			
The resource provides for the exploration of German culture through the study of			
• historical elements of culture			
• contemporary elements of culture			
• diversity in the German Speaking world			
• change in culture			
<b>7.3 Building Community</b>			
The resource provides for the exploration of building community through			
• valuing diversity			
• valuing similarity			
• contributing to community			
<b>7.4 Global Citizenship</b>			
The resource provides for the exploration of global citizenship through the development of			
• intercultural skills			
• awareness of future opportunities to apply German linguistic and cultural skills			

### Comments

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