

**English as an Additional Language/English as a Second Language,
Kindergarten to Grade 12
Manitoba Recommended Learning Resources (August 2006)***

Early Years

Tools for Learning for Kids

Thomson Nelson, 2006

Tools for Learning for Kids: Book 1; Doing Research (ISBN 1-896081-51-7)

*Tools for Learning for Kids: Book 2; Gathering Information
(ISBN 1-896081-52-5)*

*Tools for Learning for Kids: Book 3; Looking at and Organizing Information
(ISBN 1-896081-53-3)*

*Tools for Learning for Kids: Book 4; Passing on Information
(ISBN 1-8960812-54-1)*

Tools for Learning for Kids Books 1-4 (ISBN 0-176306-84-6 for set of 4 titles)

Tools for Learning for Kids is appropriate for use with EAL students in Early Years, EAL Stages 1, 2, and 3 and Middle Years, EAL Stages 2, 3, and 4 of the Manitoba Curriculum Framework (EAL and ILAP).

The four-volume resource, full of “how to” ideas for research and study skills, could support **all** learners from grades 2 to 8. The four volumes are: *Doing research*, *Gathering information*, *Looking at and organizing information*, and *Passing on information*. It is an excellent resource for teacher use in preparing EAL students to successfully complete numerous tasks across the curricula.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays and web page production.

The Great Canadian Adventure

Thomson Nelson, 2004

Book 3: Our Country, Canada; Book 4: Provinces and Territories; and Book 5: Proud to be Canadian are recommended for Early Years EAL Stages 1, 2, 3 of the Manitoba Curriculum Framework (EAL and ILAP).

The Great Canadian Adventure is a recommended series for Social Studies in grade 4; however, the specific components recommended for EAL students include:

*The Great Canadian Adventure: Book 3: Our Country, Canada
(ISBN 1-896081-14-2)*

* See also *Preliminary Shortlist of English as an Additional Language/English as a Second Language Kindergarten to Senior 4 Recommended Learning Resources (March 2006)* available at <<http://www.edu.gov.mb.ca/k12/learnres/shortlists.html>>

**English as an Additional Language/English as a Second Language,
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The Great Canadian Adventure: Book 4: Provinces and Territories
(ISBN 1-896081-16-9)

The Great Canadian Adventure: Book 5: Proud to be Canadian
(ISBN 1-896081-17-7)

The three student books promote literacy skills for EAL students within the scope of the regular grade 4 Social Studies curriculum. They include comprehensive strategies, many graphic organizers, clearly labelled illustrations, authentic photographs, and a simplified glossary.

Social Studies teachers may already have acquired the above titles, as well as the Teacher's Manual, the Learning Centre cards, *Book 1: The Contest* and *Book 2: Location* that have been recommended for Grade 4 Social Studies, and are listed in the *Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition September 2005)*.

Middle Years

The Basic Oxford Picture Dictionary, Second Edition

Oxford University Press

The Basic Oxford Picture Dictionary, Monolingual, 2nd edition, 2003
(ISBN 0-19-437232-4)

Teacher's Book: The Basic Oxford Picture Dictionary, 2003
(ISBN 0-19-437237-5)

Teacher's Resource Book: The Basic Oxford Picture Dictionary; Reproducible Activities, 1994
(ISBN 0-19-434469-X)

The Basic Oxford Picture Dictionary Literacy Program, 1996
(ISBN 0-19-434573-4)

The Basic Oxford Picture Dictionary Overhead Transparencies, 2003
(ISBN 0-19-433973-4)

The Basic Oxford Picture Dictionary Picture Dictionary Compact Discs 1-3, 2003 (ISBN 0-19-438598-1)

The Basic Oxford Picture Dictionary Workbook, 1994 (optional consumable resource) (ISBN 0-19-434567-X)

The Basic Oxford Picture Dictionary, 2nd edition program is appropriate for Middle Years Literacy Levels 1, 2 and EAL Stages 1, 2 and Senior Years Literacy Levels 1, 2 and EAL Stages 1, 2 of the Manitoba Curriculum Framework (EAL and ILAP).

The *Monolingual: The Basic Oxford Picture Dictionary, 2nd edition* is a picture dictionary around themes of community, ESL classrooms, clothing, transportation, work, health, home, and family. The

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Dictionary is the core of the program and includes 1200 essential words and phrases, 12 units providing key, everyday vocabulary, and full-colour illustrations presenting clearly labelled vocabulary words in large, easy-to-read type. There is a detailed index with pronunciation, and appendices of abbreviations, numbers and maps. Clear visual presentation of key vocabulary is presented in meaningful contexts. The dictionary provides language essential for the development of basic communication survival skills.

The Teacher's Book: The Basic Oxford Picture Dictionary is an excellent print resource of comprehensive ideas covering strategies to teach diverse skills with lesson plan ideas, extension activities and games. There are references, cultural notes, and pronunciation, language, and grammar notes given in highlighted sidebars. It is 120 pages in length.

The Teacher's Resource Book: The Basic Oxford Picture Dictionary Reproducible Activities, a print resource, contains blackline masters (BLMs) that are reproducible for classroom use.

The *Literacy Program* package includes 182 pages of teacher notes as well as 238 student pages (BLMs) in a three ring binder. The package is appropriate for Middle and Senior Years Literacy Levels 1 and 2 of the Manitoba Curriculum Framework. The Literacy Program is well organized by teaching procedures, teacher's notes, student pages, pre-literacy activities, tests, and word cards. It shares the comprehensive features of the rest of the dictionary program.

The Basic Oxford Picture Dictionary Overhead Transparencies are colour overhead transparencies of the entire picture dictionary.

The Basic Oxford Picture Dictionary Picture Dictionary Compact Discs 1-3 is the entire picture dictionary in pictures accompanied by spoken language.

Keys to Learning: Skills and Strategies for Newcomers

Pearson Education, Inc., 2005

Keys to Learning: Skills and Strategies for Newcomers (student text)
(ISBN 0-13-189221-5)

Keys to Learning: Skills and Strategies for Newcomers: Teacher's Manual
(ISBN 0-13-189222-3)

Keys to Learning: Skills and Strategies for Newcomers: Transparencies
(ISBN 0-13-192997-6)

Keys to Learning: Skills and Strategies for Newcomers: Audio Program Compact Discs (ISBN 0-13-109276-6)

Keys to Learning: Skills and Strategies for Newcomers: Workbook (optional black and white consumable for self-study) (ISBN 0-13-189223-1)

* See also *Preliminary Shortlist of English as an Additional Language/English as a Second Language Kindergarten to Senior 4 Recommended Learning Resources (March 2006)* available at <<http://www.edu.gov.mb.ca/k12/learnres/shortlists.html>>

**English as an Additional Language/English as a Second Language,
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Keys to Learning: Skills and Strategies for Newcomers, designed to develop basic communication skills for newcomers, is appropriate for use with EAL students in Middle Years Literacy Level 2 and EAL Stage 1 and Senior Years Literacy Level 2 and EAL Stage 1 of the Manitoba Curriculum Framework (EAL and ILAP).

The recommended resources of the series include: the student book, the teacher's manual with tests, the audio CDs, and the book of transparencies.

Keys to Learning covers the strands of reading, viewing, listening, writing and some speaking. There are appropriate and numerous fill-in-the-blank activities to provide grammar structure practice for students. Every lesson has a consistent layout that allows

for some students being able to use it independently. There are clear objectives at the beginning of each lesson and learning logs at the conclusion. Although most of the book focuses on basic interpersonal skills, such as meeting new friends, being at school, and hobbies, there are also five short, integrated content lessons, one of which is a discussion of Martin Luther King Jr. The text includes a vocabulary handbook, a grammar handbook and a learning strategies section which is useful for newcomers.

The teacher's guide contains a scope and sequence, program overview, lesson plan notes, graphic organizers, a diagnostic test, chapter tests, unit tests, and answer keys. Overhead transparencies can be purchased separately.

A CD test generator is available, entitled *Keys to Learning: Skills and Strategies for Newcomers Test Generator, ExamView Pro 4.0*; contains the content for the CD Test Generator for *Fundamentals of English Grammar, 3rd edition* and is not recommended. Also available and not recommended is the practice and drill program entitled *Keys to Learning CD-ROM*.

Longman Science

Pearson Education, Inc., 2006

Longman Science (student text) (ISBN 0-13-193030-3)

Longman Science Teacher's Guide (ISBN 0-13-193032-X)

*Longman Science Workbook (optional black/white consumable for self-study)
(ISBN 0-13-193031-1)*

Longman Science is appropriate for Middle and Senior Years EAL Stages 3 and 4 of the Manitoba Curriculum Framework (EAL and ILAP).

The program aims to help students learn key science vocabulary, understand science terms and concepts, acquire and practice reading strategies, understand and use visuals, and develop essential academic language. The resource encourages the development of academic language and science skills through the use of simplified language accompanied by graphic organizers, colourful photographs,

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diagrams, charts, illustrations. Boxes present interesting additional information to integrate other subjects. The language tips present in boxes are key grammar point using scientific language relevant to the chapter; for example, one tip distinguishes “breathe” and “breath”.

The teacher’s guide is well organized, provides specific instructions and answers to questions, differentiated instruction strategies, cross-curricular connections, as well as an answer key and multiple choice unit tests.

Reason to Write: Strategies for Success in Academic Writing

Oxford University Press

Reason to Write: Strategies for Success in Academic Writing; High beginning (2001) (ISBN 0-19-431120-1)

Reason to Write: Strategies for Success in Academic Writing; Low intermediate (2001) (ISBN 0-19-436771-1)

Reason to Write: Strategies for Success in Academic Writing; Intermediate (2003)
(ISBN 0-19-436773-8)

Reason To Write: Strategies for Success in Academic Writing is recommended for Middle Years, EAL Stages 2, 3 and Senior Years EAL Stages 2, 3, 4, and 5 of the Manitoba Curriculum Framework (EAL and ILAP).

Reason To Write is a resource with three levels that complements the ELA curriculum and presents a variety of content area topics in which students listen, speak, view, read and write, using the communicative approach. Emphasis is on writing strategies throughout all three books.

Students are carefully guided through the stages of writing from generating ideas, to drafting and revising, to proofreading and editing. Individual units can stand on their own according to the topics/skills being taught. Articles can be read aloud. Students can use the graphic organizers provided, or create their own, to take notes, or to collect key information to prepare for writing. The readings challenge students to think analytically. There are numerous step-by-step writing tasks with grammar and vocabulary integrated into the lessons. Creative ideas for additional writing opportunities extend each unit.

The layout is consistent from one level to the next. Most of the topics are engaging, relevant, and culturally sensitive. Its academic focus makes it a valuable resource for preparing EAL students for success in their content classes, particularly at grades 7-12. The entire set can be used in sequence to help beginning writers engage in the writing process.

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*Tools for Learning for Kids: Book 2; Gathering Information
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*Tools for Learning for Kids: Book 3; Looking at and Organizing Information
(ISBN 1-896081-53-3)*

*Tools for Learning for Kids: Book 4; Passing on Information
(ISBN 1-8960812-54-1)*

Set of Tools for Learning for Kids Books 1-4 (ISBN 0-176306-84-6)

Tools for Learning for Kids is appropriate for use with EAL students in Early Years, EAL Stages 1, 2, and 3 and Middle Years, EAL Stages 2, 3, and 4 of the Manitoba Curriculum Framework (EAL and ILAP).

The four-volume resource, full of “how to” ideas for research and study skills, could support **all** learners from grades 2 to 8. The four volumes are: *Doing research*, *Gathering information*, *Looking at and organizing information*, and *Passing on information*. It is an excellent resource for teacher use in preparing EAL students to successfully complete numerous tasks across the curricula.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books which include: portfolios, note-taking, bibliography production, cause and effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays and web page production.

Senior Years

Anatomy and Physiology for English Language Learners

Pearson Education, Inc., 2006. (ISBN 0-13-195080-0)

Anatomy and Physiology for English Language Learners provides an introduction to basic anatomy and physiology. The resource is recommended for Senior Years EAL Stages 3, 4, and 5 of the Manitoba Curriculum Framework (EAL and ILAP).

The stand-alone text contains readings on physiological processes and information on common medical problems. It discusses common medical terminology; includes cross-cultural activities that highlight cultural differences, and incorporates study skills and strategies, and comprehension checks. The text is well organized and uses clear visuals.

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Each chapter, examining a specific human body system, includes a high-interest opening introduction, extensive illustrations, vocabulary development and practice, and high-frequency verbs used in scientific contexts. A chapter review using a variety of assessment questions encourages the understanding of concepts. The review includes knowledge questions, matching, multiple-choice, discussion questions, and a word bank.

There is no separate teacher's guide; however, at the back of the book, there is a pronunciation key, metric conversion chart, prefixes and suffixes along with examples, and four achievement tests, as well as an answer key to the exercises in the text.

The text develops language skills, concepts, and vocabulary necessary for success in high school science courses, especially biology.

The Basic Oxford Picture Dictionary, Second Edition

Oxford University Press

*The Basic Oxford Picture Dictionary, Monolingual, 2nd edition, 2003
(ISBN 0-19-437232-4)*

*Teacher's Book: The Basic Oxford Picture Dictionary, 2003
(ISBN 0-19-437237-5)*

*Teacher's Resource Book: The Basic Oxford Picture Dictionary; Reproducible Activities, 1994
(ISBN 0-19-434469-X)*

*The Basic Oxford Picture Dictionary Literacy Program, 1996
(ISBN 0-19-434573-4)*

*The Basic Oxford Picture Dictionary Overhead Transparencies, 2003
(ISBN 0-19-433973-4)*

The Basic Oxford Picture Dictionary Picture Dictionary Compact Discs 1-3, 2003 (ISBN 0-19-438598-1)

The Basic Oxford Picture Dictionary Workbook, 1994 (optional consumable resource) (ISBN 0-19-434567-X)

The Basic Oxford Picture Dictionary, 2nd edition program is appropriate for Middle Years Literacy Levels 1, 2 and EAL Stages 1, 2 and Senior Years Literacy Levels 1, 2 and EAL Stages 1, 2 of the Manitoba Curriculum Framework (EAL and ILAP).

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The Basic Oxford Picture Dictionary Overhead Transparencies are colour overhead transparencies of the entire picture dictionary.

The Basic Oxford Picture Dictionary Picture Dictionary Compact Discs 1-3 is the entire picture dictionary in pictures accompanied by spoken language.

Focus on Grammar: An Integrated Skills Approach

Pearson Education, Inc., 2006

Focus on Grammar 1. 2nd ed. (student book -text with some fill-in-the blanks)
(ISBN 0-13-147466-9)

Focus on Grammar 1. 2nd ed. (student book with Audio CD Package)
(ISBN 0-13-147480-4)

Focus on Grammar 1. 2nd ed. Assessment Pack with Audio CD and Test-Generating CD-ROM
(ISBN 0-13-193142-3)

Focus on Grammar 1. 2nd ed. Teacher's Manual (ISBN 0-13-147468-5)

Focus on Grammar 1. 2nd ed. Audio CDs (ISBN 0-13-147473-1)

Focus on Grammar 1. 2nd ed. Workbook (optional black and white consumable for self-study)
(ISBN 0-13-147469-3)

Focus on Grammar 2. 3rd ed. (student book-text with some fill-in-the blanks)
(ISBN 0-13-189971-6)

Focus on Grammar 2. 3rd ed. (student book with Audio CD Package)
(ISBN 0-13-189972-4)

Focus on Grammar 2. 3rd ed. Assessment Pack with Audio CD and Test-Generating CD-ROM
(ISBN 0-13-193141-5)

Focus on Grammar 2. 3rd ed. Teacher's Manual (ISBN 0-13-189973-2)

Focus on Grammar 2. 3rd ed. Audio CDs (ISBN 0-13-189977-5)

* See also *Preliminary Shortlist of English as an Additional Language/English as a Second Language Kindergarten to Senior 4 Recommended Learning Resources (March 2006)* available at <<http://www.edu.gov.mb.ca/k12/learnres/shortlists.html>>

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Manitoba Recommended Learning Resources (August 2006)***

*Focus on Grammar 2. 3rd ed. Workbook (optional black and white consumable for self-study)
(ISBN 0-13-189974-0)*

*Focus on Grammar 3. 3rd ed. (student book -text with some fill-in-the blanks)
(ISBN 0-13-189984-8)*

*Focus on Grammar 3. 3rd ed. (student book with Audio CD Package)
(ISBN 0-13-189985-6)*

*Focus on Grammar 3. 3rd ed. Assessment Pack with Audio CD and Test-Generating CD-ROM
(ISBN 0-13-193140-7)*

Focus on Grammar 3. 3rd ed. Teacher's Manual (ISBN 0-13-189987-2)

Focus on Grammar 3. 3rd ed. Audio CDs (ISBN 0-13-189992-9)

*Focus on Grammar 3. 3rd ed. Workbook (optional black and white consumable for self-study)
(ISBN 0-13-189990-2)*

*Focus on Grammar 4. 3rd ed. (student book -text with some fill-in-the blanks)
(ISBN 0-13-190008-0)*

*Focus on Grammar 4. 3rd ed. (student book with Audio CD Package)
(ISBN 0-13-190009-9)*

*Focus on Grammar 4. 3rd ed. Assessment Pack with Audio CD and Test-Generating CD-ROM
(ISBN 0-13-193139-3)*

Focus on Grammar 4. 3rd ed. Teacher's Manual (ISBN 0-13-191234-8)

Focus on Grammar 4. 3rd ed. Audio CDs (ISBN 0-13-191238-0)

*Focus on Grammar 4. 3rd ed. Workbook (optional black and white consumable for self-study)
(ISBN 0-13-191235-6)*

*Focus on Grammar 5. 3rd ed. (student book-text with some fill-in-the blanks)
(ISBN 0-13-191273-9)*

*Focus on Grammar 5. 3rd ed. (student book with Audio CD Package)
(ISBN 0-13-191275-5)*

*Focus on Grammar 5. 3rd ed. Assessment Pack with Audio CD and Test-Generating CD-ROM
(ISBN 0-13-193138-5)*

Focus on Grammar 5. 3rd ed. Teacher's Manual (ISBN 0-13-191276-3)

Focus on Grammar 5. 3rd ed. Audio CDs (ISBN 0-13-191280-1)

*Focus on Grammar 5. 3rd ed. Workbook (optional black and white consumable for self-study)
(ISBN 0-13-191277-1)*

The Focus on Grammar series is recommended for Senior Years, EAL Stages 2, 3, 4, and 5 of the Manitoba Curriculum Framework (EAL and ILAP).

This integrated skills course helps students to bridge the gap between comprehending grammatical structures and actually using them. The series combines controlled and communicative practice in five levels.

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Each unit in the five levels progresses through four steps using a colour-coded format: Grammar in Context; Grammar Presentation; Focused Practice; and Communication Practice. Each student book features clear presentations and charts, creative activities, new high-interest readings, composition skills such as letter writing and guided journal responses. Review tests allow the teacher to customize questions and format the tests from different kinds of choices that include multiple-choice, fill-in-the-blanks and short answers. Internet activities provide extension and reinforcement. The series contains excellent listening activities in a grammar series. The program also offers an email option for the teacher to interact and respond to student work submissions or concerns.

The Assessment Pack is a print resource with accompanying Audio CD(s) in the inside front cover of the book and Test Generating CD-ROM in the inside back cover for each of the three levels. Assessment tools include placement, diagnostic, achievement tests, and grammar proficiency tests. Installation of the assessment software takes a few moments. Teachers have the option of editing tests with the test generating CD-ROM. The companion website is easy to access and navigate.

Keys to Learning: Skills and Strategies for Newcomers

Pearson Education, Inc., 2005

Keys to Learning: Skills and Strategies for Newcomers (student text)
(ISBN 0-13-189221-5)

Keys to Learning: Skills and Strategies for Newcomers: Teacher's Manual
(ISBN 0-13-189222-3)

Keys to Learning: Skills and Strategies for Newcomers: Transparencies
(ISBN 0-13-192997-6)

Keys to Learning: Skills and Strategies for Newcomers: Audio Program Compact Discs (ISBN 0-13-109276-6)

Keys to Learning: Skills and Strategies for Newcomers: Workbook (optional black and white consumable for self-study) (ISBN 0-13-189223-1)

Keys to Learning: Skills and Strategies for Newcomers, designed to develop basic communication skills for newcomers, is appropriate for use with EAL students in Middle Years Literacy Level 2 and EAL Stage 1 and Senior Years Literacy Level 2 and EAL Stage 1 of the Manitoba Curriculum Framework (EAL and ILAP).

The recommended resources of the series include: the student book, the teacher's manual with tests, the audio CDs, and the book of transparencies.

Keys to Learning covers the strands of reading, viewing, listening, writing and some speaking. There are appropriate and numerous fill-in-the-blank activities to provide grammar structure practice for students. Every lesson has a consistent layout that allows for some students being able to use it independently. There are clear objectives at the beginning of each lesson and learning logs at the conclusion. Although most of the book focuses on basic interpersonal skills, such as meeting new friends, being at school, and hobbies, there are also five short, integrated content lessons, one of which

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is a discussion of Martin Luther King Jr. The text includes a vocabulary handbook, a grammar handbook and a learning strategies section which is useful for newcomers.

The teacher's guide contains a scope and sequence, program overview, lesson plan notes, graphic organizers, a diagnostic test, chapter tests, unit tests, and answer keys. Overhead transparencies can be purchased separately.

A CD test generator is available, entitled *Keys to Learning: Skills and Strategies for Newcomers Test Generator, ExamView Pro 4.0*; contains the content for the CD Test Generator for *Fundamentals of English Grammar, 3rd edition* and is not recommended. Also available and not recommended is the practice and drill program entitled *Keys to Learning CD-ROM*.

Longman Science

Pearson Education, Inc., 2006

Longman Science (student text) (ISBN 0-13-193030-3)

Longman Science Teacher's Guide (ISBN 0-13-193032-X)

*Longman Science Workbook (optional black/white consumable for self-study)
(ISBN 0-13-193031-1)*

Longman Science is appropriate for Middle and Senior Years EAL Stages 3 and 4 of the Manitoba Curriculum Framework (EAL and ILAP).

The program aims to help students learn key science vocabulary, understand science terms and concepts, acquire and practice reading strategies, understand and use visuals, and develop essential academic language. The resource encourages the development of academic language and science skills through the use of simplified language accompanied by graphic organizers, colourful photographs, diagrams, charts, illustrations. Boxes present interesting additional information to integrate other subjects.

The language tips present in boxes are key grammar point using scientific language relevant to the chapter; for example, one tip distinguishes “breathe” and “breath”.

The teacher's guide is well organized, provides specific instructions and answers to questions, differentiated instruction strategies, cross-curricular connections, as well as an answer key and multiple choice unit tests.

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Reason to Write: Strategies for Success in Academic Writing

Oxford University Press

Reason to Write: Strategies for Success in Academic Writing; High beginning (2001) (ISBN 0-19-431120-1)

Reason to Write: Strategies for Success in Academic Writing; Low intermediate (2001) (ISBN 0-19-436771-1)

Reason to Write: Strategies for Success in Academic Writing; Intermediate (2003)
(ISBN 0-19-436773-8)

Reason To Write: Strategies for Success in Academic Writing is recommended for Middle Years, EAL Stages 2, 3 and Senior Years EAL Stages 2, 3, 4, and 5 of the Manitoba Curriculum Framework (EAL and ILAP).

Reason To Write is a resource with three levels that complements the ELA curriculum and presents a variety of content area topics in which students listen, speak, view, read and write, using the communicative approach. Emphasis is on writing strategies throughout all three books.

Students are carefully guided through the stages of writing from generating ideas, to drafting and revising, to proofreading and editing. Individual units can stand on their own according to the topics/skills being taught. Articles can be read aloud. Students can use the graphic organizers provided, or create their own, to take notes, or to collect key information to prepare for writing. The readings challenge students to think analytically. There are numerous step-by-step writing tasks with grammar and vocabulary integrated into the lessons. Creative ideas for additional writing opportunities extend each unit.

The layout is consistent from one level to the next. Most of the topics are engaging, relevant, and culturally sensitive. Its academic focus makes it a valuable resource for preparing EAL students for success in their content classes, particularly at grades 7-12. The entire set can be used in sequence to help beginning writers engage in the writing process.

Select Readings

Oxford University Press

Select Readings: Pre-Intermediate, 2002. (ISBN 0-19-437700-8)

Select Readings: Intermediate, 2001. (ISBN 0-19-437475-0)

Select Readings: Upper-Intermediate, 2004. (ISBN 0-19-438601-5)

Audio CDs: Pre-Intermediate (ISBN 0-19-439126-4)

Audio CDs: Intermediate (ISBN 0-19-439127-2)

Audio CDs: Upper-Intermediate (ISBN 0-19-439128-0)

Cassettes: Pre-Intermediate (ISBN 0-19-437708-3)

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Cassettes: Intermediate (ISBN 0-19-437477-7)

Cassettes: Upper-Intermediate (ISBN 0-19-438602-3)

Select Readings is recommended for Senior Years EAL Stages 2, 3, 4, and 5 of the Manitoba Curriculum Framework (EAL and ILAP).

The resource offers authentic, high-interest reading passages that act as springboards into reading comprehension activities, reading skills development, vocabulary building, grammatical analysis and practice, and thought-provoking discussion and writing. The audio component of the resource is available in cassette tape or audio CD.

Students can make personal connections with topics such as culture shock, the future of technology, and family relationships. The variety of text types includes newspaper articles, interviews, personal narratives, and essays. Reading skills in critical areas, such as skimming and scanning, prepares students to read purposefully and effectively. The readings focus on vocabulary building skills that includes using context and understanding word forms. Culture notes provide background information for terms and references students encounter in the reading passages. Vocabulary glossaries define new words, phrases, and expressions in context. A crossword puzzle at the end of each chapter recycles key vocabulary. Full-colour maps help students locate places mentioned in the reading passages.

This is an American-based text with American examples that contain few visuals. There is an emphasis on language learning strategies, especially vocabulary development. This text is a useful tool when teaching in the content areas.

Tactics for Listening, Second Edition

Oxford University Press

<i>Basic Tactics for Listening (student book with CD). (ISBN 0-19-438451-9)</i>	2003
<i>Basic Tactics for Listening (student book) (ISBN 0-19-438842-5)</i>	2003
<i>Basic Tactics for Listening (teacher's book with CD). (ISBN 0-19-438453-5)</i>	2003
<i>Basic Tactics for Listening (test booklet with CD) (ISBN 0-19-438830-1)</i>	2004
<i>Basic Tactics for Listening (3 cassettes) (ISBN 0-19-437527-7) OR Basic Tactics for Listening (3 CDs) (ISBN 0-19-437528-5)</i>	2003

* See also *Preliminary Shortlist of English as an Additional Language/English as a Second Language Kindergarten to Senior 4 Recommended Learning Resources (March 2006)* available at <<http://www.edu.gov.mb.ca/k12/learnres/shortlists.html>>

**English as an Additional Language/English as a Second Language,
Kindergarten to Grade 12
Manitoba Recommended Learning Resources (August 2006)***

<i>Developing Tactics for Listening (student book with CD)</i> (ISBN 0-19-438455-1)	2003
<i>Developing Tactics for Listening (student book)</i> (ISBN 0-19-438843-3)	2003
<i>Developing Tactics for Listening (teacher's book with CD)</i> (ISBN 0-19-438457-8)	2003
<i>Developing Tactics for Listening (test booklet with CD)</i> (ISBN 0-19-438833-6)	2004
<i>Developing Tactics for Listening (3 cassettes)</i> (ISBN 0-19- 437531-5) OR	
<i>Developing Tactics for Listening (3 CDs)</i> (ISBN 0-19-437532-3)	2003
<i>Expanding Tactics for Listening (student book)</i> (ISBN 0-19-438844-1)	2004
<i>Expanding Tactics for Listening (teacher's book with CD)</i> (ISBN 0-19-438461-6)	2004
<i>Expanding Tactics for Listening (test booklet with CD)</i> (ISBN 0-19-438836-0)	2004
<i>Expanding Tactics for Listening (3 cassettes)</i> (ISBN 0-19-437541-2) OR	
<i>Expanding Tactics for Listening (3 CDs)</i> (ISBN 0-19-437542-0)	2004

Tactics for Listening is a resource consisting of three levels – *Basic*, *Developing*, and *Expanding* - which focuses on the area of listening with some speaking activities. It is appropriate for Senior Years EAL Stages 2 and 3 of the Manitoba Curriculum Framework (EAL and ILAP).

This series would be used as a stand-alone resource intended specifically for listening with some basic writing. The colourful student resource (available with or without audio CD for the final Let's Listen section of each unit) is a consumable resource because students are expected to work often in pairs or small groups to discuss, to write, and check off correct answers.

Tactics for Listening features high-interest topics of health, movies, and telephone usage. The accompanying audio component, available in CD or cassette format, models natural-sounding voices that reflect everyday situations. The resource offers easy-to-use task-based activities, listening skills practice, and optional conversational activities in each unit.

The teacher's book at each level offers many useful suggestions and strategies. The teacher's book comes with midterm and final tests. There is a test booklet for each level that contains the test, answer key, and transcript for each unit test. The CD enclosed with the Test Booklet provides the audio version of the transcripts for each unit test.

* See also *Preliminary Shortlist of English as an Additional Language/English as a Second Language Kindergarten to Senior 4 Recommended Learning Resources (March 2006)* available at <<http://www.edu.gov.mb.ca/k12/learnres/shortlists.html>>