

ENGLISH LANGUAGE ARTS GRADE SEVEN (WNCP) CURRICULUM CORRELATION FORM

A grade level form is required to be completed for each grade to which the resource applies.

Title: _____ Series Title: _____

Format: _____ Copyright Date: _____

Publisher / Producer / Distributor Information:
Contact Person for this submission

Name: _____ Telephone: _____

Position: _____ Toll Free Phone: _____

Company Name _____ Fax: _____

Email: _____

PUBLISHER / PRODUCER

DISTRIBUTOR

Name: _____ Name: _____

Address: _____ Address: _____

City: _____ Province: _____ City: _____ Province: _____

Postal Code: _____ Postal Code: _____

Web site URL: _____ Web site URL: _____

Instructions: Please indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter or page references.

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
------------------------------	--------------------------	----------------------------------

Grade 7

Discover and Explore

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Express Ideas

none slight moderate extensive

- use exploratory language to discuss and record a variety of opinions and conclusions

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Consider Others' Ideas

none slight moderate extensive

- compare own and others' insights and viewpoints

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Experiment with Language and Forms

none slight moderate extensive

- expand self-expression in oral, written, and visual forms

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Express Preferences

none slight moderate extensive

- explore oral, print, and other media texts recommended by peers

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Set Goals

none slight moderate extensive

- use appropriate terminology to discuss developing abilities in personal language learning and use

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Clarify and Extend

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Develop Understanding

none slight moderate extensive

- recognize the value of connecting prior and new knowledge and experiences to shape and extend understanding

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Explain Opinions

none slight moderate extensive

- summarize and represent personal viewpoints in clear and meaningful ways

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Combine Ideas

none slight moderate extensive

- identify or invent personally meaningful ways of organizing ideas and information to clarify and extend understanding

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Extend Understanding

none slight moderate extensive

- ask specific and focused questions for elaboration and clarification; engage in dialogue about experiences and understanding

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Prior Knowledge

none slight moderate extensive

- explain connections between previous experiences, prior knowledge, and a variety of texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Comprehension Strategies

none slight moderate extensive

- use comprehension strategies [such as reflecting on and assessing meaning, skimming, scanning, close reading, identifying and relating in own words the main and supporting ideas...] appropriate to the type of text and purpose; use a variety of strategies [such as concept mapping, mental rehearsal...] to remember ideas

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
------------------------------	--------------------------	----------------------------------

Grade 7

Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Textual Cues

none slight moderate extensive

<ul style="list-style-type: none"> use textual cues [such as organizational features of narrative and expository texts, points of view, themes, conclusions...] to construct and confirm meaning and interpret texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Cueing Systems

none slight moderate extensive

<ul style="list-style-type: none"> use syntactic, semantic, graphophonic, and pragmatic cueing systems [such as word order; context clues and multiple meanings of words; structural analysis to identify roots, prefixes, suffixes...] to construct and confirm meaning and interpret texts [including meaning of specialized vocabulary] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Respond to Texts

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Experience Various Texts

none slight moderate extensive

<ul style="list-style-type: none"> experience texts from a variety of genres [such as journals, nature programs, letters, fantasy...] and cultural traditions; discuss likes and dislikes for a variety of texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Connect Self, Texts, and Culture

none slight moderate extensive

<ul style="list-style-type: none"> compare own with others' understanding of people, cultural traditions, and values portrayed in a variety of oral, print, and other media texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
--	--------------------------	--------------------------	--------------------------	--------------------------	--

Appreciate the Artistry of Texts

none slight moderate extensive

<ul style="list-style-type: none"> identify language and visual images that create mood and evoke emotion in a variety of oral, print, and other media texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Understand Forms and Techniques

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Forms and Genres

none slight moderate extensive

<ul style="list-style-type: none"> explain preferences for particular genres of oral, print, and other media texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Techniques and Elements

none slight moderate extensive

<ul style="list-style-type: none"> examine techniques of plot development [such as narrative hooks, conflict, resolution, surprise endings...] and of persuasion [such as testimonials, emotional appeals, bandwagon effects...] in oral, print, and other media texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Vocabulary

none slight moderate extensive

<ul style="list-style-type: none"> recognize uses and abuses of slang, colloquialism, and jargon 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Experiment with Language

none slight moderate extensive

<ul style="list-style-type: none"> identify surprising and playful uses of language in oral, literary, and media texts; explain ways in which figures of speech convey meaning 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Create Original Texts

none slight moderate extensive

<ul style="list-style-type: none"> create original texts [such as cartoon sequences, dialogues, short stories, letters, video presentations...] to communicate and demonstrate understanding of forms and techniques 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
------------------------------	--------------------------	----------------------------------

Grade 7

Plan and Focus

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Use Personal Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> examine personal knowledge of and experiences related to a topic to determine information needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Ask Questions

none slight moderate extensive

<ul style="list-style-type: none"> formulate a variety of relevant questions on a topic to establish a purpose for seeking information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Participate in Group Inquiry

none slight moderate extensive

<ul style="list-style-type: none"> contribute ideas, knowledge, and questions to help establish group inquiry or research focuses and purposes 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Create and Follow a Plan

none slight moderate extensive

<ul style="list-style-type: none"> prepare and use a plan to access ideas and information from a variety of sources [such as teachers, peers, print and non-print materials, electronic sources...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
--	--------------------------	--------------------------	--------------------------	--------------------------	--

Select and Process

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Identify Personal and Peer Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> select and organize personal and peer knowledge of a topic to establish an information base for inquiry or research 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Identify Sources

none slight moderate extensive

<ul style="list-style-type: none"> extend inquiry and research questions using a variety of information sources [such as adults, peers, advertisements, adolescent magazines, lyrics...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Evaluate Sources

none slight moderate extensive

<ul style="list-style-type: none"> use pre-established criteria to evaluate the currency, usefulness, and reliability of information sources in answering inquiry or research questions 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
--	--------------------------	--------------------------	--------------------------	--------------------------	--

Access Information

none slight moderate extensive

<ul style="list-style-type: none"> expand and use a repertoire of skills [including visual and auditory] to access information and ideas from a variety of sources [such as formal interviews and surveys, almanacs, documentaries, broadcasts...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Make Sense of Information

none slight moderate extensive

<ul style="list-style-type: none"> determine literal and implied meaning of oral, print, and other media texts using a variety of strategies and cues [such as headings, subheadings, topic sentences, summaries, camera angles, staging and pacing, screening out irrelevant information...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
--	--------------------------	--------------------------	--------------------------	--------------------------	--

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
------------------------------	--------------------------	----------------------------------

Grade 7

Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Organize Information

none slight moderate extensive

<ul style="list-style-type: none"> organize information and ideas by selecting or developing categories appropriate to a particular topic and purpose 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
--	--------------------------	--------------------------	--------------------------	--------------------------	--

Record Information

none slight moderate extensive

<ul style="list-style-type: none"> make notes using headings and subheadings or graphic organizers appropriate to a topic; reference sources 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Evaluate Information

none slight moderate extensive

<ul style="list-style-type: none"> assess the appropriateness of the amount and quality of information collected; recognize and address information gaps for particular forms, audiences, and purposes 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Develop New Understanding

none slight moderate extensive

<ul style="list-style-type: none"> organize new information and connect it to prior knowledge; reflect on the impact of new information on the inquiry or research process 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Generate and Focus

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Generate Ideas

none slight moderate extensive

<ul style="list-style-type: none"> consider form and audience when generating ideas and focusing a topic 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Choose Forms

none slight moderate extensive

<ul style="list-style-type: none"> select and compose using specific forms [such as character sketches, legends, videos, scripts, stories, advertisements, posters...] that serve various audiences and purposes 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Organize Ideas

none slight moderate extensive

<ul style="list-style-type: none"> identify and use appropriate organizational patterns [such as key idea and supporting details, cause and effect...] in own oral, written, and visual texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
--	--------------------------	--------------------------	--------------------------	--------------------------	--

Enhance and Improve

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Appraise Own and Others' Work

none slight moderate extensive

<ul style="list-style-type: none"> appraise own and others' work using appropriate criteria and suggest revisions to own and others' work using a variety of strategies [such as peer editing, checklists...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
--	--------------------------	--------------------------	--------------------------	--------------------------	--

Revise Content

none slight moderate extensive

<ul style="list-style-type: none"> revise to create effective sentences that convey content clearly and generate reader interest 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Enhance Legibility

none slight moderate extensive

<ul style="list-style-type: none"> determine the appropriateness of handwriting or word processing for a particular task when composing and revising; combine print and visuals when desktop publishing 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
--	--------------------------	--------------------------	--------------------------	--------------------------	--

Enhance Artistry

none slight moderate extensive

<ul style="list-style-type: none"> experiment with figures of speech [such as similes, metaphors, personification...], selecting appropriate words and sentence patterns during revision to enhance clarity and artistry 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
---	--------------------------	--------------------------	--------------------------	--------------------------	--

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
------------------------------	--------------------------	----------------------------------

Grade 7

Enhance and Improve

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

<i>Enhance Presentation</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> prepare compositions, reports, and inquiry or research projects using a variety of organizers [such as titles, subtitles, headings, subtopics, graphic organizers...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Attend to Conventions

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

<i>Grammar and Usage</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> edit for consistent verb tense and to eliminate unnecessary repetition of words and ideas 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Spelling</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> know Canadian spelling conventions and apply them to familiar and unfamiliar words [such as technical and scientific terminology, words with foreign derivations...]; use appropriate resources when editing and proofreading 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Capitalization and Punctuation</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> know and apply capitalization and punctuation conventions in simple, compound, and complex sentences when editing and proofreading 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Present and Share

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

<i>Share Ideas and Information</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> facilitate small-group activities and short, whole-class sessions to share information on a topic using pre-established active learning strategies [such as role-plays, language games, simulations...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Effective Oral and Visual Communication</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> present short oral presentations and reports using verbal and non-verbal cues [such as diction, pacing, presence, facial expression, gestures...] to focus audience attention; project emotion appropriate to the subject and point of view 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Attentive Listening and Viewing</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> demonstrate critical listening and viewing behaviours [such as evaluating content, quality, presentation delivery...] and show respect for the presenter [such as showing attentiveness, participating in audience activities...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Encourage, Support, and Work with Others

Students will listen, speak, read, write, view, and represent to celebrate and build community.

<i>Cooperate with Others</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> contribute to group efforts to reach consensus or conclusions 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Work in Groups</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> present group conclusions or findings to classmates 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
------------------------------	--------------------------	----------------------------------

Grade 7

Encourage, Support, and Work with Others

Students will listen, speak, read, write, view, and represent to celebrate and build community.

Use Language to Show Respect

none slight moderate extensive

- respect diverse languages, ideas, texts, and traditions, and recognize contributions of self, peers, and the wider community

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Evaluate Group Process

none slight moderate extensive

- evaluate group process and personal contributions according to pre-established criteria

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Develop and Celebrate Community

Students will listen, speak, read, write, view, and represent to celebrate and build community.

Share and Compare Responses

none slight moderate extensive

- demonstrate growing self-confidence when expressing and sharing thoughts, ideas, and feelings

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Relate Texts to Culture

none slight moderate extensive

- compare ways in which oral, print, and other media texts from a variety of cultures explore similar ideas

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Appreciate Diversity

none slight moderate extensive

- compare the choices and behaviours of individuals presented in oral, print, and other media texts with personal choices, values, and behaviours

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Celebrate Special Occasions

none slight moderate extensive

- select and use the language form and style appropriate for specific audiences to celebrate special events and accomplishments

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------