

# ENGLISH LANGUAGE ARTS GRADE SIX (WNCP) CURRICULUM CORRELATION FORM

A grade level form is required to be completed for each grade to which the resource applies.

Title: \_\_\_\_\_ Series Title: \_\_\_\_\_

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**Instructions: Please indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter or page references.**

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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## Grade 6

### Discover and Explore

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

#### *Express Ideas*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>engage in exploratory communication to share personal responses and discover own interpretations</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Consider Others' Ideas*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>select from others' ideas and observations to develop thinking and understanding</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Experiment with Language and Forms*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>experiment with new forms of self-expression</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Express Preferences*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>assess personal collection of favourite oral, print, and other media texts and discuss preferences for particular forms</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Set Goals*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>assess personal language use and revise personal goals to enhance language learning and use</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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### Clarify and Extend

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

#### *Develop Understanding*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>reflect on prior knowledge and experiences to arrive at new understanding</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Explain Opinions*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>explain personal viewpoints in clear and meaningful ways and revise previous understanding</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Combine Ideas*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>search for ways to reorganize ideas and information to extend understanding</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Extend Understanding*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>appraise ideas for clarity and ask extending questions; select from others' experiences and ideas to extend ways of knowing the world</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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### Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

#### *Prior Knowledge*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>seek connections between previous experiences, prior knowledge, and a variety of texts</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Comprehension Strategies*

none    slight    moderate    extensive

<ul style="list-style-type: none"> <li>use comprehension strategies [such as asking questions, making notes, adjusting reading rate...] appropriate to the type of text and purpose [such as summarizing, outlining, remembering ideas, responding personally...]</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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**Grade 6**

**Use Strategies and Cues** Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

*Textual Cues*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>use textual cues [such as organizational structures of narrative and expository texts, headings, glossaries...] to construct and confirm meaning</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Cueing Systems*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>use syntactic, semantic, graphophonic, and pragmatic cueing systems [such as word order; context clues and multiple meanings of words; structural analysis to identify roots, prefixes, suffixes...] to construct and confirm meaning; use a dictionary to determine word meaning in context</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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**Respond to Texts** Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

*Experience Various Texts*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>seek opportunities to experience texts from a variety of genres [such as autobiographies, travelogues, comics...] and cultural traditions; explain preferences for a variety of texts</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Connect Self, Texts, and Culture*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>discuss own and others' understanding of various community and cultural traditions in various times and places as portrayed in a variety of oral, print, and other media texts</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Appreciate the Artistry of Texts*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>identify descriptive and figurative language in a variety of oral, print, and other media texts and discuss how it enhances understanding of people, places, and actions</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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**Understand Forms and Techniques** Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

*Forms and Genres*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>recognize key characteristics of a variety of genres of oral, print, and other media texts [such as novels, biographies, autobiographies, myths, poetry, drawings and prints...]</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Techniques and Elements*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>identify significant elements and techniques in a variety of texts, and examine how they interact to create effects</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Vocabulary*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>experiment with ambiguity in language [such as puns, jokes based on multiple meanings, poetry...]</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Experiment with Language*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>alter words, forms, and sentence patterns to create new versions of texts for a variety of purposes [such as humour...]; explain ways in which figures of speech [such as similes, metaphors...] clarify and enhance meaning</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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## Grade 6

### Understanding Forms and Techniques

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

#### *Create Original Texts*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>create original texts [such as short stories, news broadcasts, poems, video presentations, readers' theatre . . .] to communicate and demonstrate understanding of forms and techniques</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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### Plan and Focus

Students will listen, speak, read, write, view, and represent to manage ideas and information.

#### *Use Personal Knowledge*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>summarize and focus personal knowledge of a topic to determine information needs</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Ask Questions*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>formulate relevant questions to focus information needs</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Participate in Group Inquiry*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>contribute to group knowledge of topics to help identify and focus information needs, sources, and purposes for group inquiry or research</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Create and Follow a Plan*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>create and follow a plan to collect and record information within a pre-established time frame</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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### Select and Process

Students will listen, speak, read, write, view, and represent to manage ideas and information.

#### *Identify Personal and Peer Knowledge*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>recall, record, and organize personal and peer knowledge of a topic for inquiry or research</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Identify Sources*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>answer inquiry and research questions using a variety of information sources [such as bulletin boards, art, music, skilled community people, CD-ROMs, Internet...]</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Evaluate Sources*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>recognize that information serves different purposes and determine its usefulness for inquiry or research focus using pre-established criteria</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Access Information*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>use a variety of tools [such as bibliographies, thesauri, technology...] to access information and ideas; use visual and auditory cues [such as captions, intonation, staging...] to identify relevant information</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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#### *Make Sense of Information*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>use organizational patterns [such as main ideas and supporting details, explanation, comparison and contrast, cause and effect, sequence...] of oral, print, and other media texts to construct meaning; skim, scan, and read closely to gather information</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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**Grade 6**

**Organize, Record, and Evaluate**

Students will listen, speak, read, write, view, and represent to manage ideas and information.

*Organize Information*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>organize information and ideas using a variety of strategies and techniques [such as comparing and contrasting, classifying and sorting according to subtopics, sequences, order of priority or importance...]</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Record Information*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>make notes on a topic, combining information from more than one source; reference sources appropriately</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Evaluate Information*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>evaluate the appropriateness of information for a particular form, audience, and purpose; identify gaps in information collected and gather additional information</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Develop New Understanding*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>relate gathered information to prior knowledge to reach conclusions or develop points of view; establish goals for developing further inquiry or research skills</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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**Generate and Focus**

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

*Generate Ideas*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>focus a topic for oral, written, and visual texts integrating ideas from experiences and a variety of other sources</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Choose Forms*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>select specific forms [such as diaries, narratives, speeches, letters, poetry, mime...] that serve particular audiences and purposes</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Organize Ideas*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>adapt models from listening, reading, and viewing experiences to enhance own oral, written, and visual texts using organizational patterns [such as stanzas, chronological order, paragraphs...]</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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**Enhance and Improve**

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

*Appraise Own and Others' Work*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>share own stories and creations at appropriate times during revision and use criteria to provide feedback for others and revise own work</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Revise Content*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>revise to eliminate unnecessary information</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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*Enhance Legibility*

none      slight      moderate      extensive

<ul style="list-style-type: none"> <li>write legibly and at a pace appropriate to context and purpose when composing and revising; select and use a variety of software design elements [such as spacing, graphics, titles and headings, variety of font sizes and styles...] when appropriate</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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## Grade 6

### Enhance and Improve

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

#### *Enhance Artistry*

none      slight      moderate      extensive

- choose language [including transitional devices] to enhance meaning and emphasis

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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#### *Enhance Presentation*

none      slight      moderate      extensive

- prepare detailed and organized compositions, presentations, reports, and inquiry or research projects using templates or pre-established organizers

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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### Attend to Conventions

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

#### *Grammar and Usage*

none      slight      moderate      extensive

- edit for subject-verb agreement, appropriate verb tense, and correct pronoun references

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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#### *Spelling*

none      slight      moderate      extensive

- know and apply Canadian spelling conventions using appropriate strategies [including structural analysis and syllabication] and spelling patterns when editing and proofreading; use a variety of resources to determine the spelling of common exceptions to conventional spelling patterns

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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#### *Capitalization and Punctuation*

none      slight      moderate      extensive

- know and apply capitalization and punctuation conventions in compound sentences, titles, headings, salutations, and addresses when editing and proofreading

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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### Present and Share

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

#### *Share Ideas and Information*

none      slight      moderate      extensive

- share information on a topic with class members in a planned and focused group session using a variety of strategies [such as interactive dialogues, demonstrations, dramatizations, audio-visual and artistic representations...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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#### *Effective Oral and Visual Communication*

none      slight      moderate      extensive

- use appropriate volume, phrasing, intonation, non-verbal cues [such as body language, facial expression...], and presentation space to enhance communication

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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#### *Attentive Listening and Viewing*

none      slight      moderate      extensive

- demonstrate critical listening and viewing behaviours [such as recognizing main idea and details, identifying inference...] and show respect for the presenter [such as giving non-verbal encouragement, responding to emotional aspects of the presentation...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**Grade 6**

**Encourage, Support, and Work with Others**

Students will listen, speak, read, write, view, and represent to celebrate and build community.

<i>Cooperate with Others</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> <li>assist group members to maintain focus and complete tasks</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Work in Groups</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> <li>select and assume roles to assist in the achievement of group goals</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Use Language to Show Respect</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> <li>demonstrate sensitivity to appropriate language use and tone when communicating orally</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Evaluate Group Process</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> <li>assess own contributions to group process, set personal goals for enhancing work with others, and monitor group process using checklists</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Develop and Celebrate Community**

Students will listen, speak, read, write, view, and represent to celebrate and build community.

<i>Share and Compare Responses</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> <li>compare personal ways of responding and thinking with those of others</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Relate Texts to Culture</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> <li>incorporate language from oral, print, and other media texts to describe personal perspectives on cultural representations</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Appreciate Diversity</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> <li>observe and discuss aspects of human nature revealed in personal experiences and in oral, print, and other media texts</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Celebrate Special Occasions</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> <li>explore and experiment with various ways in which language is used across cultures, age groups, and genders to honour and celebrate people and events</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	