

ENGLISH LANGUAGE ARTS GRADE FOUR (WNCP) CURRICULUM CORRELATION FORM

A grade level form is required to be completed for each grade to which the resource applies.

Title: _____ Series Title: _____

Format: _____ Copyright Date: _____

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Instructions: Please indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter or page references.

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 4

Discover and Explore

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Express Ideas

none slight moderate extensive

• describe and reflect upon personal observations and experiences to reach tentative conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Consider Others' Ideas

none slight moderate extensive

• explore connections between a variety of insights, ideas, and responses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Experiment with Language and Forms

none slight moderate extensive

• explore a variety of forms of expression for particular personal purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Express Preferences

none slight moderate extensive

• collect and explain preferences for particular forms of oral, print, and other media texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Set Goals

none slight moderate extensive

• identify areas of personal accomplishment and areas for enhancement in language learning and use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Clarify and Extend

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Develop Understanding

none slight moderate extensive

• connect new information and experiences with prior knowledge to construct meaning in different contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Explain Opinions

none slight moderate extensive

• express new concepts and understanding in own words and explain their importance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Combine Ideas

none slight moderate extensive

• experiment with arranging ideas and information in a variety of ways to clarify understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Extend Understanding

none slight moderate extensive

• reflect on ideas and experiences to clarify and extend understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Prior Knowledge

none slight moderate extensive

• make and record connections between personal experiences, prior knowledge, and a variety of texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Comprehension Strategies

none slight moderate extensive

• confirm or reject inferences, predictions, or conclusions based on textual information; check and confirm understanding by rereading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Textual Cues

none slight moderate extensive

• use textual cues [such as headings and subheadings, story elements, key ideas in exposition . . .] to construct and confirm meaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 4

Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Cueing Systems

none slight moderate extensive

- use syntactic, semantic, graphophonic, and pragmatic cueing systems [such as word order; context clues; structural analysis to identify roots, prefixes, contractions, compound words, singular and plural words . . .] to construct and confirm meaning; use a junior dictionary to determine word meaning in context

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Respond to Texts

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Experience Various Texts

none slight moderate extensive

- experience texts from a variety of genres [such as personal narratives, plays, adventure stories, mysteries . . .] and cultural traditions; share responses to a variety of texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Connect Self, Texts, and Culture

none slight moderate extensive

- identify similarities and differences between personal experiences and the experiences of people from various cultures portrayed in a variety of oral, print, and other media texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Appreciate the Artistry of Texts

none slight moderate extensive

- identify mood evoked by a variety of oral, print, and other media texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Understand Forms and Techniques

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Forms and Genres

none slight moderate extensive

- distinguish similarities and differences among a variety of forms of texts [such as folk tales, poetry, bone and soapstone sculptures, news and weather reports . . .]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Techniques and Elements

none slight moderate extensive

- explain connections between events and the roles of main characters in a variety of texts, and identify how these texts may influence people's behaviours

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Vocabulary

none slight moderate extensive

- expand knowledge of words and word relationships [including homonyms, antonyms, and synonyms] using a variety of sources [such as print and electronic dictionaries, thesauri, people...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Experiment with Language

none slight moderate extensive

- recognize how words and word combinations [such as word play, repetition, rhyme . . .] influence or convey meaning; identify ways in which exaggeration is used to convey humour

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Create Original Texts

none slight moderate extensive

- create original texts [such as murals, scripts for short plays, descriptive stories, charts . . .] to communicate and demonstrate understanding of forms and techniques

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Grade 4

Plan and Focus

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Use Personal Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> categorize personal knowledge of a topic to determine information needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Ask Questions

none slight moderate extensive

<ul style="list-style-type: none"> ask general and specific questions on topics using predetermined categories 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Participate in Group Inquiry

none slight moderate extensive

<ul style="list-style-type: none"> identify relevant personal knowledge of a topic and possible categories of questions and purposes for group inquiry or research 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Create and Follow a Plan

none slight moderate extensive

<ul style="list-style-type: none"> select and use a plan for gathering information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Select and Process

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Identify Personal and Peer Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> record, select, and share personal knowledge of a topic to focus inquiry or research 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Identify Sources

none slight moderate extensive

<ul style="list-style-type: none"> answer inquiry or research questions using a variety of information sources [such as classroom materials, school libraries, video programs, Dene/Inuit hunts . . .] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Evaluate Sources

none slight moderate extensive

<ul style="list-style-type: none"> assess the usefulness of information for inquiry or research needs using pre-established criteria 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Access Information

none slight moderate extensive

<ul style="list-style-type: none"> use a variety of tools [such as indices, maps, atlases, charts, glossaries, typographical features, card or electronic catalogues, dictionaries . . .] to access information and ideas; use visual and auditory cues to identify important information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Make Sense of Information

none slight moderate extensive

<ul style="list-style-type: none"> determine main and supporting ideas using prior knowledge, predictions, connections, inferences, and visual and auditory cues 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Organize Information

none slight moderate extensive

<ul style="list-style-type: none"> organize information and ideas in logical sequences using a variety of strategies [such as clustering, webbing, charting from a model . . .] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Record Information

none slight moderate extensive

<ul style="list-style-type: none"> make notes of key words, phrases, and images by subtopics; cite authors and titles of sources alphabetically 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Grade 4

Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Evaluate Information

none slight moderate extensive

<ul style="list-style-type: none"> examine collected information to identify categories or aspects of a topic that need more information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Develop New Understanding

none slight moderate extensive

<ul style="list-style-type: none"> use gathered information and questions to review and add to knowledge; consider new questions regarding the inquiry or research process and content 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Generate and Focus

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Generate Ideas

none slight moderate extensive

<ul style="list-style-type: none"> focus a topic for oral, written, and visual texts using a variety of strategies [such as jotting point-form notes, mind mapping, developing story frames...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Choose Forms

none slight moderate extensive

<ul style="list-style-type: none"> choose from a variety of favourite forms and experiment with modelled forms [such as narrative and descriptive stories, plays, graphs...] for various audiences and purposes 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Organize Ideas

none slight moderate extensive

<ul style="list-style-type: none"> determine key ideas and organize appropriate supporting details in own oral, written, and visual texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Enhance and Improve

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Appraise Own and Others' Work

none slight moderate extensive

<ul style="list-style-type: none"> share own stories and creations in various ways with peers; give support and offer feedback to peers using pre-established criteria when responding to own and others' creations 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Revise Content

none slight moderate extensive

<ul style="list-style-type: none"> revise to create an interesting impression and check for sequence of ideas 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Enhance Legibility

none slight moderate extensive

<ul style="list-style-type: none"> write legibly, using a handwriting style that is consistent in alignment, shape, slant, and spacing, and experiment with the use of templates and familiar software when composing and revising 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Enhance Artistry

none slight moderate extensive

<ul style="list-style-type: none"> choose descriptive language and sentence patterns to clarify and enhance ideas 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Enhance Presentation

none slight moderate extensive

<ul style="list-style-type: none"> prepare organized compositions and reports using sound effects and visuals [such as graphs, charts, diagrams...] that engage the audience 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 4

Attend to Conventions

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Grammar and Usage

none slight moderate extensive

- edit for complete sentences and appropriate use of statements, questions, and exclamations

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Spelling

none slight moderate extensive

- know and apply Canadian spelling conventions using a variety of strategies and resources [such as structural analysis, syllabication, dictionaries...] and spelling patterns when editing and proofreading

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Capitalization and Punctuation

none slight moderate extensive

- know and use conventions of basic capitalization and punctuation [including commas in series and quotation marks] when editing and proofreading

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Present and Share

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Share Ideas and Information

none slight moderate extensive

- prepare and share information on a topic using print and non-print aids to engage and inform a familiar audience

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Effective Oral and Visual Communication

none slight moderate extensive

- describe and explain information and ideas to a particular audience; select and use appropriate volume, intonation, and non-verbal cues

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Attentive Listening and Viewing

none slight moderate extensive

- demonstrate appropriate audience behaviours [such as listening to opposing opinions, disagreeing respectfully, expressing opinions . . .]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Encourage, Support, and Work with Others

Students will listen, speak, read, write, view, and represent to celebrate and build community.

Cooperate with Others

none slight moderate extensive

- appreciate that everyone in a group has to work together to achieve group tasks, and act accordingly

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Work in Groups

none slight moderate extensive

- take roles and share responsibilities as a group member

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Use Language to Show Respect

none slight moderate extensive

- appreciate variations in language use in a variety of contexts in the immediate community

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Evaluate Group Process

none slight moderate extensive

- show appreciation and offer constructive feedback to peers and seek support from group members

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 4

Develop and Celebrate Community

Students will listen, speak, read, write, view, and represent to celebrate and build community.

<i>Share and Compare Responses</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> describe relationships between own and others' ideas and experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Relate Texts to Culture</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> explore cultural representations in oral, print, and other media texts from various communities 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Appreciate Diversity</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> connect the insights of individuals in oral, print, and other media texts to personal experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Celebrate Special Occasions</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> use appropriate language and forms to acknowledge special events and honour accomplishments in and beyond the classroom 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	