

ENGLISH LANGUAGE ARTS GRADE THREE (WNCP) CURRICULUM CORRELATION FORM

A grade level form is required to be completed for each grade to which the resource applies.

Title: _____ Series Title: _____

Format: _____ Copyright Date: _____

Publisher / Producer / Distributor Information:
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Name: _____ Telephone: _____

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Address: _____ Address: _____

City: _____ Province: _____ City: _____ Province: _____

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Web site URL: _____ Web site URL: _____

Instructions: Please indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter or page references.

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 3

Discover and Explore

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Express Ideas

none slight moderate extensive

• describe personal observations, experiences, and feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Consider Others' Ideas

none slight moderate extensive

• consider others' ideas and observations to discover and explore personal understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Experiment with Language and Forms

none slight moderate extensive

• experiment with language to express feelings, and talk about memorable experiences and events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Express Preferences

none slight moderate extensive

• collect and share favourite oral, print, and other media texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Set Goals

none slight moderate extensive

• discuss areas of personal accomplishment in language learning and use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Clarify and Extend

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Develop Understanding

none slight moderate extensive

• examine how new experiences, ideas, and information connect to prior knowledge and experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Explain Opinions

none slight moderate extensive

• explain understanding of new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Combine Ideas

none slight moderate extensive

• arrange ideas and information in more than one way to make sense for self and others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Extend Understanding

none slight moderate extensive

• ask questions to clarify information and develop new understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Prior Knowledge

none slight moderate extensive

• make connections between texts, prior knowledge, and personal experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Comprehension Strategies

none slight moderate extensive

• set a purpose for listening, reading, and viewing; make and confirm predictions, inferences, and conclusions; reread to check meaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Textual Cues

none slight moderate extensive

• use textual cues [such as titles, covers, headings, illustrations, paragraphs as units of meaning...] to construct and confirm meaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 3

Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Cueing Systems

none slight moderate extensive

<ul style="list-style-type: none"> use syntactic, semantic, graphophonic, and pragmatic cues [such as word order and punctuation--period, question mark, exclamation mark, apostrophe, and quotation marks; high-frequency sight words; structural analysis to identify prefixes, suffixes, compound words, contractions, singular and plural words, context...] to construct and confirm word meaning in context 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Respond to Texts

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Experience Various Texts

none slight moderate extensive

<ul style="list-style-type: none"> choose a variety of oral, print, and other media texts from a variety of genres [such as non-fiction, chapter books, novels, short stories...] and cultural traditions for shared and independent listening, reading, and viewing experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Connect Self, Texts, and Culture

none slight moderate extensive

<ul style="list-style-type: none"> describe similarities between experiences and traditions encountered in daily life and those portrayed in oral, print, and other media texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Appreciate the Artistry of Texts

none slight moderate extensive

<ul style="list-style-type: none"> identify words that form mental images and create mood in a variety of oral, print, and other media texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Understand Forms and Techniques

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Forms and Genres

none slight moderate extensive

<ul style="list-style-type: none"> recognize the distinguishing features of a variety of forms of texts [such as stories, poetry, plays, drum dances, news reports...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Techniques and Elements

none slight moderate extensive

<ul style="list-style-type: none"> identify the sequence of events in a variety of texts, the time and place in which they occur, and the roles of main characters 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Vocabulary

none slight moderate extensive

<ul style="list-style-type: none"> apply knowledge of word patterns [such as root words, prefixes, suffixes...] in a variety of contexts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Experiment with Language

none slight moderate extensive

<ul style="list-style-type: none"> identify examples of repeated sound and poetic effects that contribute to enjoyment; respond to humour in a variety of texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Create Original Texts

none slight moderate extensive

<ul style="list-style-type: none"> create original texts [such as puppet plays, dramatizations, tableaux, visual art, personal narratives...] to communicate and demonstrate understanding of forms and techniques 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 3

Plan and Focus

Students will listen, speak, read, write, view, and represent to manage ideas and information.

<i>Use Personal Knowledge</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> use self-questioning to determine personal knowledge of a topic and identify information needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Ask Questions</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> ask topic-appropriate questions to identify information needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Participate in Group Inquiry</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> contribute knowledge of a topic in group discussion to help determine information needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Create and Follow a Plan</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> recall and follow a sequential plan for accessing and gathering information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Select and Process

Students will listen, speak, read, write, view, and represent to manage ideas and information.

<i>Identify Personal and Peer Knowledge</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> record and share personal knowledge of a topic 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Identify Sources</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> answer inquiry and research questions using a variety of information sources [such as children’s magazines, plays, folktales, personal songs, storytelling, the land...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Evaluate Sources</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> review information to determine its usefulness to inquiry or research needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Access Information</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> use knowledge of visual and auditory cues and organizational devices [such as titles, pictures, headings, labels, diagrams, library files, dictionary guide words...] to locate and gather information and ideas 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Make Sense of Information</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> determine main ideas in information using prior knowledge, predictions, connections, and inferences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

<i>Organize Information</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> organize and explain information and ideas using a variety of strategies [such as clustering, categorizing, sequencing...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Record Information</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> record facts and ideas using a variety of strategies [such as outlining, webbing, charting...]; list authors and titles of sources 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Grade 3

Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

<i>Evaluate Information</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> determine whether collected information is sufficient or inadequate for established purpose 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Develop New Understanding</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> determine information needs during the inquiry or research process; assess inquiry or research experiences and skills 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Generate and Focus

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

<i>Generate Ideas</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> generate and contribute ideas on particular topics for oral, written, and visual texts using a variety of strategies [such as brainstorming, creating thought webs...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Choose Forms</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> use a variety of forms [such as puppet plays, drum dances, readers' theatre, murals, narrative stories...] for particular audiences and purposes 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Organize Ideas</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> develop and arrange ideas in own oral, written, and visual texts using organizers [such as story maps, research planners...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Enhance and Improve

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

<i>Appraise Own and Others' Work</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> identify strengths and areas for enhancement of own writing or creations through sharing with others in various ways [such as author's chair, paired sharing...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Revise Content</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> revise to accommodate new ideas and information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Enhance Legibility</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> print and write legibly, developing a personal style; space words consistently on a line and page or on an electronic screen 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Enhance Artistry</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> select from a range of word choices and use simple sentence patterns to communicate ideas and information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Enhance Presentation</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> prepare neat and organized compositions, reports, and charts that engage the audience 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Attend to Conventions

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

<i>Grammar and Usage</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> edit for complete sentences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Grade 3

Attend to Conventions

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Spelling

none slight moderate extensive

<ul style="list-style-type: none"> know and apply conventional Canadian spelling patterns using a variety of strategies and resources [such as phonics, structural analysis, junior dictionaries, electronic spell-check functions, visual memory...] when editing and proofreading 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Capitalization and Punctuation

none slight moderate extensive

<ul style="list-style-type: none"> know and use some punctuation conventions [including periods, exclamation marks, and question marks] when editing and proofreading 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Present and Share

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Share Ideas and Information

none slight moderate extensive

<ul style="list-style-type: none"> present information and ideas on a topic to engage a familiar audience using a pre-established plan; use print and non-print aids to enhance the presentation 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Effective Oral and Visual Communication

none slight moderate extensive

<ul style="list-style-type: none"> select and use appropriate volume, expression, and non-verbal cues in presentations; use physical stance and gestures to enhance communication 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Attentive Listening and Viewing

none slight moderate extensive

<ul style="list-style-type: none"> demonstrate appropriate audience behaviours [such as showing enjoyment and appreciation...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Encourage, Support and Work with Others

Students will listen, speak, read, write, view, and represent to celebrate and build community.

Cooperate with Others

none slight moderate extensive

<ul style="list-style-type: none"> cooperate in small groups 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Work in Groups

none slight moderate extensive

<ul style="list-style-type: none"> ask others for their ideas and express interest in their contributions 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Use Language to Show Respect

none slight moderate extensive

<ul style="list-style-type: none"> show consideration for those whose ideas, abilities, and language use differ from own 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Evaluate Group Process

none slight moderate extensive

<ul style="list-style-type: none"> understand how class members help each other 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Develop and Celebrate Community

Students will listen, speak, read, write, view, and represent to celebrate and build community.

Share and Compare Responses

none slight moderate extensive

<ul style="list-style-type: none"> record ideas and experiences and share them with others 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 3

Develop and Celebrate Community

Students will listen, speak, read, write, view, and represent to celebrate and build community.

<i>Relate Texts to Culture</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> discuss ideas within stories from oral, print, and other media texts from various communities 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Appreciate Diversity</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> connect portrayals of individuals or situations in oral, print, and other media texts to personal experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Celebrate Special Occasions</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> acknowledge and celebrate individual and class achievements 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	