

ENGLISH LANGUAGE ARTS GRADE TEN (WNCP) CURRICULUM CORRELATION FORM

A grade level form is required to be completed for each grade to which the resource applies.

Title: _____ Series Title: _____

Format: _____ Copyright Date: _____

Publisher / Producer / Distributor Information:
Contact Person for this submission

Name: _____ Telephone: _____

Position: _____ Toll Free Phone: _____

Company Name _____ Fax: _____

Email: _____

PUBLISHER / PRODUCER

DISTRIBUTOR

Name: _____ Name: _____

Address: _____ Address: _____

City: _____ Province: _____ City: _____ Province: _____

Postal Code: _____ Postal Code: _____

Web site URL: _____ Web site URL: _____

Instructions: Please indicate in the boxes (✓) the degree of curriculum fit and provide specific unit, chapter or page references.

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 10

Discover and Explore

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Express Ideas

none slight moderate extensive

<ul style="list-style-type: none"> consider the potential of emerging ideas through a variety of means [such as talking, mapping, writing journals, rehearsing, drafting, role-playing, brainstorming, sketching...] to develop tentative positions 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Consider Others' Ideas

none slight moderate extensive

<ul style="list-style-type: none"> seek and consider others' ideas through a variety of means [such as interviews, Internet discussion groups, dialogue...] to expand understanding 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Experiment with Language and Forms

none slight moderate extensive

<ul style="list-style-type: none"> demonstrate a willingness to take risks in language use and experiment with language and forms of expression [such as word choice, dramatic presentations, media interviews...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Express Preferences

none slight moderate extensive

<ul style="list-style-type: none"> pursue and expand interests and ideas through sharing reactions to and preferences for particular texts and genres by various writers, artists, storytellers, and filmmakers 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Set Goals

none slight moderate extensive

<ul style="list-style-type: none"> assess personal language learning and select strategies to enhance growth in language learning 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Clarify and Extend

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Develop Understanding

none slight moderate extensive

<ul style="list-style-type: none"> clarify and shape understanding by assessing connections between new and prior knowledge, ideas, and experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Explain Opinions

none slight moderate extensive

<ul style="list-style-type: none"> explain opinions, providing support or reasons; anticipate other viewpoints 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Combine Ideas

none slight moderate extensive

<ul style="list-style-type: none"> connect ideas and experiences through a variety of means to gain understanding when generating and responding to texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Extend Understanding

none slight moderate extensive

<ul style="list-style-type: none"> explore ways in which real and vicarious experiences and various perspectives affect understanding when generating and responding to texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Prior Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> apply personal experiences and prior knowledge of language and texts to develop understanding and interpretations of a variety of texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Comprehension Strategies

none slight moderate extensive

<ul style="list-style-type: none"> select, describe, and use comprehension strategies [such as inferring, visualizing, summarizing, recalling, replaying, reviewing...] to monitor understanding and develop interpretations of a variety of texts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Grade 10

Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Textual Cues

none slight moderate extensive

- use textual cues [such as transitional phrases in print texts, introductions in speeches, stage directions in plays, opening scenes in films...] and prominent organizational patterns [such as compare and contrast...] to construct and confirm meaning and interpret texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Cueing Systems

none slight moderate extensive

- use syntactic, semantic, graphophonic, and pragmatic cueing systems [such as word order and sentence patterns; connotations, word analysis, social context...] to construct and confirm meaning and interpret texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Respond to Texts

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Experience Various Texts

none slight moderate extensive

- experience texts from a variety of genres and cultural traditions [such as talking circles, legends, human interest stories, situation comedies...]; explore others' responses to texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Connect Self, Texts, and Culture

none slight moderate extensive

- respond personally and critically to individuals, events, and ideas presented in a variety of Canadian and international texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Appreciate the Artistry of Texts

none slight moderate extensive

- explore how language and stylistic choices in oral, print, and other media texts affect mood, meaning, and audience

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Understand Forms and Techniques

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Forms and Genres

none slight moderate extensive

- recognize the appropriateness of various forms and genres [such as oral presentations, pamphlets, posters...] for various audiences and purposes

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Techniques and Elements

none slight moderate extensive

- explain how various techniques and elements [such as sentence variety, sentence order, point of view, anecdotes, fade or dissolve...] are used in oral, print, and other media texts to create particular effects

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Vocabulary

none slight moderate extensive

- recognize that vocabulary and idiom are influenced by various factors [such as cultures, languages, science, media, technology...]; select and use register appropriate for context

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Experiment with Language

none slight moderate extensive

- experiment with language, visuals, and sounds to create effects for particular audiences, purposes, and contexts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Create Original Texts

none slight moderate extensive

- create original texts [such as editorials, compact disc covers, displays, essays, photographs, multimedia presentations...] to communicate ideas and enhance understanding of forms and techniques

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Grade 10

Plan and Focus

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Use Personal Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> determine inquiry or research focus based on personal knowledge and interests and on others' expertise 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ask Questions

none slight moderate extensive

<ul style="list-style-type: none"> formulate questions to focus and guide inquiry or research 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participate in Group Inquiry

none slight moderate extensive

<ul style="list-style-type: none"> collaborate to determine group knowledge base and to define research or inquiry purpose and parameters 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Create and Follow a Plan

none slight moderate extensive

<ul style="list-style-type: none"> develop and use an inquiry or research plan to access relevant ideas and information from a variety of sources 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Select and Process

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Identify Personal and Peer Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> select relevant personal and peer knowledge, experiences, and perspectives related to inquiry or research topic 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Identify Sources

none slight moderate extensive

<ul style="list-style-type: none"> identify and discuss the purpose and usefulness of specialized information sources [such as magazines, documentaries, hobby or sports materials, multimedia resources...] relevant to particular inquiry or research needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Evaluate Sources

none slight moderate extensive

<ul style="list-style-type: none"> determine the credibility, accuracy, and completeness of a variety of information sources for a particular inquiry or research plan 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Access Information

none slight moderate extensive

<ul style="list-style-type: none"> access information using a variety of tools and sources [such as electronic networks, libraries, taped oral histories...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Make Sense of Information

none slight moderate extensive

<ul style="list-style-type: none"> identify and use text cues and organizational patterns to understand main ideas and their relationships in extended texts; adjust reading and viewing rates according to purpose, content, and context 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Organize Information

none slight moderate extensive

<ul style="list-style-type: none"> organize information using appropriate forms [such as charts, diagrams, outlines, electronic databases and filing systems, notes...] for specific purposes 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Record Information

none slight moderate extensive

<ul style="list-style-type: none"> select and record important information and ideas using an organizational structure appropriate for purpose and information source; document sources accurately 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Grade 10

Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

<i>Evaluate Information</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> evaluate information for completeness, accuracy, usefulness, and relevance 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Develop New Understanding</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> integrate new information with prior knowledge to draw logical conclusions and to refine understanding; consider alternative ways of reaching inquiry or research goals 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Generate and Focus

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

<i>Generate Ideas</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> generate and combine ideas from personal experiences and other sources to focus a topic appropriate for audience and purpose 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Choose Forms</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> experiment with a variety of forms [such as reports, résumés, cover letters, dramatizations, visual representations, short stories...] appropriate for content, audience, and purpose 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Organize Ideas</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> select organizational structures and techniques to create oral, written, and visual texts; use effective introduction, well-organized body, and effective conclusion to engage and sustain audience interest 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Enhance and Improve

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

<i>Appraise Own and Others' Work</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> appraise drafts of own work and respond to others' drafts with constructive suggestions on content, language use, and form 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Revise Content</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> analyze and revise drafts to ensure appropriate content, accuracy, clarity, and completeness 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Enhance Legibility</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> use appropriate text features [such as underlining, indentation, spacing, margins, left and right justification...] to enhance legibility for particular audiences, purposes, and contexts 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Enhance Artistry</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> use an appropriate variety of sentence patterns, visuals, sounds, and figurative language to create a desired effect 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Enhance Presentation</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> experiment with strategies and devices [such as diagrams, sound effects, demonstrations...] to enhance the clarity of presentations 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Grade 10

Attend to Conventions

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Grammar and Usage

none slight moderate extensive

- select appropriate words, grammatical structures, and register [such as formal or informal vocabulary, varied sentence patterns, active voice, colloquial or formal language...] to achieve clarity and desired effect

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Spelling

none slight moderate extensive

- know and apply Canadian spelling conventions for familiar and new vocabulary; monitor for correctness in editing and proofreading using appropriate resources

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Capitalization and Punctuation

none slight moderate extensive

- know and apply capitalization and punctuation conventions to clarify intended meaning, using appropriate resources as required

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Present and Share

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Share Ideas and Information

none slight moderate extensive

- present ideas and information using a variety of print and other resources and interactive approaches [such as dramatizations, multimedia presentations, photographs and slides, audiotapes...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Effective Oral and Visual Communication

none slight moderate extensive

- use appropriate voice production factors [such as pitch, tone, pauses...] and non-verbal cues [such as gestures, stance, eye contact...] to clarify intent in personal and public communication

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Attentive Listening and Viewing

none slight moderate extensive

- demonstrate active listening and viewing behaviours [such as observing gender portrayals, inclusion and exclusion, stereotyping, respectful and disrespectful portrayals...] to understand and respond to presentations using a variety of means [such as small-group discussion, personal writing...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Encourage, Support, and Work with Others

Students will listen, speak, read, write, view, and represent to celebrate and build community.

Cooperate with Others

none slight moderate extensive

- make and encourage contributions [such as making accurate notes, exploring others' viewpoints, listening attentively...] to assist in developing group ideas; take responsibility for developing and expressing viewpoints

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Work in Groups

none slight moderate extensive

- demonstrate effective group interaction skills and strategies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Use Language to Show Respect

none slight moderate extensive

- recognize and analyze how language, symbols, and images are used to include or exclude people across cultures, races, genders, ages, and abilities

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Evaluate Group Process

none slight moderate extensive

- evaluate own and others' contributions to group process and provide support where needed

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 10

Develop and Celebrate Community

Students will listen, speak, read, write, view, and represent to celebrate and build community.

<i>Share and Compare Responses</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> consider various ideas, evidence, and viewpoints to expand understanding of texts, others, and self 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Relate Texts to Culture</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> identify and examine ways in which texts reflect cultural and societal influences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Appreciate Diversity</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> discuss ways in which texts convey and challenge individual and community values and behaviours 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Celebrate Special Occasions</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> use effective language and texts [such as organizing commemorative events, making videos to celebrate events...] to celebrate special community occasions and accomplishments 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	