

Prescribed Learning Outcomes	Degree of Curriculum Fit	Unit, Chapter or Page References
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Grade 1

Discover and Explore

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

<i>Express Ideas</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> talk about personal experiences and familiar events 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Consider Others' Ideas</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> listen to and acknowledge experiences and feelings shared by others 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Experiment with Language and Forms</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> use a variety of forms to express and explore familiar events, ideas, and information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Express Preferences</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> explain why an oral, print, or other media text is a personal favourite 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Set Goals</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> choose to read and write with and for others 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Clarify and Extend

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

<i>Develop Understanding</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> connect new experiences and information with prior knowledge 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Explain Opinions</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> describe new experiences and ideas 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Combine Ideas</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> group and sort ideas and information to make sense 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Extend Understanding</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> ask questions to make sense of experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

<i>Prior Knowledge</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> make connections between texts, prior knowledge, and personal experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Comprehension Strategies</i>	none	slight	moderate	extensive	
<ul style="list-style-type: none"> ask questions to anticipate meaning and use a variety of strategies [such as rereading, reading on...] to confirm understanding 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Grade 1

Use Strategies and Cues

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Textual Cues

none slight moderate extensive

- use textual cues [such as pictures, patterns, rhymes...] to construct and confirm meaning

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Cueing Systems

none slight moderate extensive

- use syntactic, semantic, graphophonic, and pragmatic cues [such as differentiating between letters and words, basic sight words, sound-letter relationships to identify initial and final consonants, letter clusters, context...] to construct and confirm meaning; use picture dictionaries to determine word meaning in context

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Respond to Texts

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Experience Various Texts

none slight moderate extensive

- participate in shared listening, reading, and viewing experiences, using texts from a variety of genres [such as poems, books with recurring language patterns, cartoons...] and cultural traditions

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Connect Self, Texts, and Culture

none slight moderate extensive

- share personal experiences and family traditions related to oral, print, and other media texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Appreciate the Artistry of Texts

none slight moderate extensive

- share feelings and moods evoked by a variety of oral, print, and other media texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Understand Forms and Techniques

Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Forms and Genres

none slight moderate extensive

- recognize a variety of forms of texts [such as poetry, plays, storytelling by elders, video programs, cartoons...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Techniques and Elements

none slight moderate extensive

- relate or represent the beginning, middle, and end of a variety of texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Vocabulary

none slight moderate extensive

- experiment with parts of words, word combinations, and word patterns [such as compound words, refrains, choruses...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Experiment with Language

none slight moderate extensive

- appreciate repetition, rhyme, and rhythm in shared language experiences [such as action songs, word play...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Create Original Texts

none slight moderate extensive

- create original texts [such as paintings and drawings, dramatizations, oral stories...] to communicate and demonstrate understanding of forms and techniques

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Grade 1

Plan and Focus

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Use Personal Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> discuss personal knowledge of a topic to discover information needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Ask Questions

none slight moderate extensive

<ul style="list-style-type: none"> ask questions to satisfy personal curiosity on a topic and discuss information needs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Participate in Group Inquiry

none slight moderate extensive

<ul style="list-style-type: none"> ask and answer questions to help satisfy group curiosity and information needs on a specific topic 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Create and Follow a Plan

none slight moderate extensive

<ul style="list-style-type: none"> listen actively and follow directions for gathering information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Select and Process

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Identify Personal and Peer Knowledge

none slight moderate extensive

<ul style="list-style-type: none"> identify and share personal knowledge related to experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Identify Sources

none slight moderate extensive

<ul style="list-style-type: none"> answer questions using oral, visual, and print information sources [such as picture and concept books, people, excursions, camps...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Evaluate Sources

none slight moderate extensive

<ul style="list-style-type: none"> recognize when information answers the questions asked 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Access Information

none slight moderate extensive

<ul style="list-style-type: none"> understand that library materials have a specific organizational system, and use titles to locate information and ideas; use visual and auditory cues to make meaning 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Make Sense of Information

none slight moderate extensive

<ul style="list-style-type: none"> make and check predictions using prior knowledge and oral, visual, and written text features [such as illustrations, titles, opening shots in video programs, electronic texts...] to understand information 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Organize Information

none slight moderate extensive

<ul style="list-style-type: none"> identify and categorize information according to similarities, differences, and sequences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Record Information

none slight moderate extensive

<ul style="list-style-type: none"> represent and tell key facts and ideas in own words 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Evaluate Information

none slight moderate extensive

<ul style="list-style-type: none"> recognize and use gathered information as a basis for communication 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Grade 1

Organize, Record, and Evaluate

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Develop New Understanding

none slight moderate extensive

- recall, talk about, and record information-gathering experiences

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Generate and Focus

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Generate Ideas

none slight moderate extensive

- contribute ideas from personal experiences for oral, written, and visual texts

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Choose Forms

none slight moderate extensive

- share ideas and experiences using forms [such as pattern stories, illustrations...] for particular audiences

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Organize Ideas

none slight moderate extensive

- organize print and pictures to express ideas and tell stories

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Enhance and Improve

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Appraise Own and Others' Work

none slight moderate extensive

- demonstrate interest in and suggest enhancements for own and others' work

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Revise Content

none slight moderate extensive

- rephrase to clarify ideas

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Enhance Legibility

none slight moderate extensive

- strive for consistency in letter size and shape; print letters legibly from left to right horizontally, using lines on a page as a guide; explore and use the keyboard to produce text

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Enhance Artistry

none slight moderate extensive

- experiment with words and sentence patterns using specific structures [such as pocket charts, language charts...]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Enhance Presentation

none slight moderate extensive

- add captions and detail to own stories and drawings

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Attend to Conventions

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Grammar and Usage

none slight moderate extensive

- check for completeness of work and add details

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Spelling

none slight moderate extensive

- use sound-symbol relationships and visual memory to spell familiar words according to Canadian spelling conventions

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Capitalization and Punctuation

none slight moderate extensive

- capitalize the first letters of names, the beginnings of statements, and the pronoun "I"; use periods

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Grade 1

Present and Share

Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Share Ideas and Information

none slight moderate extensive

<ul style="list-style-type: none"> share information and ideas in a brief presentation to a familiar audience; use illustrations and other materials to aid the presentation 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Effective Oral and Visual Communication

none slight moderate extensive

<ul style="list-style-type: none"> present information and ideas in sentences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Attentive Listening and Viewing

none slight moderate extensive

<ul style="list-style-type: none"> demonstrate active listening and viewing behaviours [such as giving non-verbal encouragement, asking questions...] 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Encourage, Support, and Work with Others

Students will listen, speak, read, write, view, and represent to celebrate and build community.

Cooperate with Others

none slight moderate extensive

<ul style="list-style-type: none"> work in partnerships and groups 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Work in Groups

none slight moderate extensive

<ul style="list-style-type: none"> take turns sharing information and ideas 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Use Language to Show Respect

none slight moderate extensive

<ul style="list-style-type: none"> recognize that individuals adjust language use according to the situation 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Evaluate Group Process

none slight moderate extensive

<ul style="list-style-type: none"> help others and ask others for help 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Develop and Celebrate Community

Students will listen, speak, read, write, view, and represent to celebrate and build community.

Share and Compare Responses

none slight moderate extensive

<ul style="list-style-type: none"> tell, draw, and write about self and family 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Relate Texts to Culture

none slight moderate extensive

<ul style="list-style-type: none"> listen to stories from oral, print, and other media texts from various communities 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Appreciate Diversity

none slight moderate extensive

<ul style="list-style-type: none"> relate aspects of stories and characters from oral, print, and other media texts to personal feelings and experiences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Celebrate Special Occasions

none slight moderate extensive

<ul style="list-style-type: none"> share ideas and experiences through conversation, puppet plays, dramatic scenes, and songs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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