



# Evaluation Form

## English Language Arts

Resource ID # \_\_\_\_\_

Series Title \_\_\_\_\_

Title \_\_\_\_\_

**SA** – Strongly Agree  
**SD** – Strongly Disagree

For each of the following statements, check the square which best reflects your judgement of the resource. If the statement is not applicable, stroke out all the boxes. Use the space following each item for comments, including relevant page numbers.

<b>SA</b>		<b>SD</b>	<b>CONTENT</b>	<b>Comments</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Consistent with ELA CCF (98) philosophy	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Reflects the integrated nature of English Language Arts	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Reflects that language development is continuous and recursive	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Helps students use language to meet personal, social and academic goals	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enables students to develop skills and strategies they need to complete language learning tasks successfully	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Enables students to develop metacognitive awareness of their own thinking and learning processes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Provides opportunities for students to think critically (i.e, reflect, speculate, analyse, synthesize, problem solve)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Reflects recent developments into language learning	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Content is current and accurate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Scope (range) and depth of topics are appropriate to learner needs	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Material has significant western and northern Canadian content	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Level of difficulty is appropriate for intended audience	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Content integrates 'real world' experiences	

SA – Strongly Agree SD – Strongly Disagree		For each of the following statements, check the square which best reflects your judgement of the resource. If the statement is not applicable, stroke out all the boxes. Use the space following each item for comments, including relevant page numbers.			
SA		SD	INSTRUCTIONAL DESIGN - Print, Audio, Video, Software	Comments	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Instructional goals and learner outcomes are clearly stated	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Pedagogy is innovative	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Suitable for a wide range of learning/teaching styles	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Promotes active learning	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Promotes student engagement	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Promotes student creativity	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Promotes communication skills	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Encourages group interaction	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Allows/encourages students to work independently	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Suitable for intended purpose	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Materials are well organized and structured	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	25. Concepts are clearly introduced, developed, and summarized	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Assessment methods are developmentally appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Assessment methods offer a variety of ways for students to demonstrate their learning	

**SA** – Strongly Agree  
**SD** – Strongly Disagree

For each of the following statements, check the square which best reflects your judgement of the resource. If the statement is not applicable, stroke out all the boxes. Use the space following each item for comments, including relevant page numbers.

<b>SA</b>			<b>SD</b>	<b>INSTRUCTIONAL DESIGN - Print, Audio, Video, Software (Continued)</b>	<b>Comments</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Integration across curriculum subjects is supported	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. Technical terms are consistently explained/introduced	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. Adequate/appropriate support for pre, during, and post activities provided	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31. Graphics are appropriate and clear	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b><i>Audio or Video only (For Integrated Resource or Kit)</i></b> AVI1. Extends or builds upon students' knowledge	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	AVI2. Sequencing (chunking) allows for appropriate contextual pauses in viewing or listening	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	AVI3. Adequate/appropriate pre- and post- activities are suggested in the support materials	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b><i>Software only</i></b> SI1. Opportunities are provided for different levels of instruction	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SI2. Opportunities are provided for different levels of interactivity	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SI3. User inputs are monitored and appropriate responses are provided	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SI4. Feedback is non-threatening, immediate, positive, motivational, and user sensitive	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SI5. Feedback is appropriate to user's previous responses	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SI6. Colour is used appropriately and effectively to emphasize instructional concepts	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SI7. Sound effects are used appropriately and effectively to emphasize instructional concepts	

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<b>SA</b>		<b>SD</b>	<b>TECHNICAL DESIGN - Print, Audio, Video, Software</b>	<b>Comments</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32. Appropriate support materials are provided	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	33. Users can easily employ the resource	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b><i>Print, Video, Software only</i></b> PVST1. Visual design is interesting/effective	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PVST2. Illustrations/visuals are effective/appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b><i>Print only</i></b> PT1. Text relates to visuals	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PT2. Character size/typeface is appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PT3. Layout is logical and consistent	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PT4. Packaging/design/durability is suitable for the classroom	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PT5. Makes effective use of the medium	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b><i>Audio or Video only (For Integrated Resource or Kit)</i></b> AVT1. Volume and sound quality are appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	AVT2. Narration is effective and appropriate (pacing, clarity, gender)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	AVT3. Music and sound effects are appropriate for instructional purposes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	AVT4. Presentation is logical and varied / pacing is appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	AVT5. Makes effective use of the medium	

**SA** – Strongly Agree  
**SD** – Strongly Disagree

For each of the following statements, check the square which best reflects your judgement of the resource. If the statement is not applicable, stroke out all the boxes. Use the space following each item for comments, including relevant page numbers.

<b>SA</b>			<b>SD</b>	<b>TECHNICAL DESIGN - Print, Audio, Video, Software (Continued)</b>	<b>Comments</b>
				<b>Video only (For Integrated Resource or Kit)</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	VT1. Visual effects such as animation, graphics, captions and transitions are appropriate, clear and enhance learning	
				<b>Software only</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST1. System requirements are clearly outlined	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST2. Installation is easy and trouble free	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST3. Program is easy to use	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST4. A help function is provided and appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST5. Screen layouts are logical, consistent and uncluttered	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST6. On-screen text is clear, uncluttered and kept to a minimum	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST7. Where appropriate, material can be networked or shared across platforms, or retrieved using standard Internet tools	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST8. Illustrations/visuals are effective/appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST9. Teacher control of progress and feedback is provided and appropriate	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST10. An escape feature allows the user to move back to a main menu or to the operating system. If the exit is to the main menu, then an exit out of the program is available.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ST11. Makes effective use of the unique qualities of the medium	

**S** – Suitable or appropriate  
**NS** – Not suitable or appropriate

For each of the following statements, consider whether the resource addresses the issues appropriately. If the statement is not applicable, stroke out all the boxes. Use the space following each item for comments and page references, or include comments and notes on a separate sheet.

<b>S</b>			<b>NS</b>	<b>SOCIAL CONSIDERATIONS</b>	<b>Comments</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	34. Inclusive language	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	35. Gender equity/Role portrayals of the sexes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36. Canadian content (author, language usage, literature, visuals, statistics, information, examples of Canadian achievement, people and places, spelling)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	37. Diverse beliefs, customs, language use are accurately portrayed	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	38. Age portrayals	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	39. Socio-economic references/situations/bias	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40. Political references/situations/bias	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41. Diversity of western and northern Canadian society	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	42. Multiculturalism and anti-racism content	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	43. Diversity of First Nations, Inuit and Métis culture and roles	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44. Portrayal of special needs	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	45. Portrayal of violence	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	46. Safety standards compliance	

**Describe the major reasons for recommendation for inclusion as a WNCN resource**

**List any components of this package which are not considered essential for inclusion as a WNCN resource**

**Describe the major reasons for non-recommendation as a WNCN resource**

**SUMMARY**

**Recommended**

**Not Recommended**

(choose one)

(choose one)

Book Collection

Anthology

Does not meet WNCN evaluation criteria

Integrated Resource

Stand-alone

Other

Not eligible as a WNCN resource

**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_