

# Arts Education Learning Resource Review Visual Arts Kindergarten to Grade 4

## Curriculum Fit Form (Part A)

Resource ID #(s)
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Overall Resource Title: \_\_\_\_\_

### A.) Curriculum Framework Fit/Content/Philosophy

Does the resource:	Yes	No	N/A	Comments
consistently reflects Manitoba's Arts Education philosophy				
reflect recent developments/research in Arts Education				
contain content that is current and accurate, and contains content of high artistic quality				
contain content that is of high artistic quality				
contain content that is engaging and relevant for intended audience.				
have a scope and depth of topics in the resource that are appropriate to learners' needs				
enable students to develop skills and strategies they need to complete Arts Education learning tasks successfully				
reflect the integrated nature of Arts Education with other subjects such as Social Studies, ELA, Science, Math				

### General Learning Outcomes

	Yes	No	N/A	Comments
<b>Art Language and Tools</b>				
Students demonstrate understanding of and facility with visual art elements, principles, materials, tools and processes				
I. Students demonstrate understanding and awareness of the elements of artistic design in a variety of contexts				

## General Learning Outcomes

Yes No N/A Comments

<b>Art Language and Tools</b>				
Students demonstrate understanding of and facility with visual art elements, principles, materials, tools and processes				
II. Students demonstrate understanding of the principles of artistic design				
III. Students demonstrate understanding of and facility with visual art media, tools and processes				
IV. Students develop skills in observation and depiction				
<b>Creative Expression</b>				
Students individually and collaboratively generate, develop and communicate ideas in the processes of creating art, for diverse purposes and audiences				
I. Students generate and use ideas from variety of sources in the processes of art production				
II. Students develop ideas into art works, creatively using art elements, principles and techniques				
III. Students create and share original works, individually and in collaboration				
<b>Art in Context</b>				
Students connect the visual arts to contexts of time, place, and community, and understand how art reflects and influences culture and identity				
I. Students experience and develop awareness of art works from many times, places, social groups and cultures				
II. Students appreciate a variety of art forms, styles and traditions				
III. Students demonstrate understanding of the roles, purposes, and meanings that the visual arts have in the lives of individuals and communities				
<b>Valuing Artistic Experience</b>				
Students analyze, reflect, and construct meaning in response to art created by themselves and others				
I. Students demonstrate interest, curiosity and engagement while experiencing art in a variety of contexts				
II. Students analyze their own and others' artistic compositions				

## General Learning Outcomes (continued)

Yes    No    N/A    Comments

<b>Valuing Artistic Experience (continued)</b>				
Students analyze, reflect, and construct meaning in response to art created by themselves and others				
III. Students construct personal interpretations of their own and others' art works				
IV. Students assess their own art-making experiences				

### Key Questions:

1. What is the most outstanding strategy/use/purpose of this resource?

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2. Why would you use this resource in your classroom?

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3. Is there integration of other subjects evident in the resource?

Yes  No

If Yes, which subject(s)?

Dance  Drama  Music

English Language Arts  Health Education  Mathematics  Physical Education  Science  Social Studies  Other \_\_\_\_\_