

Arts Education Learning Resource Review Music Kindergarten to Grade 6

Curriculum Fit Form (Part A)

Resource ID #(s)

Overall Resource Title: _____

A.) Curriculum Framework Fit/Content/Philosophy

Does the resource:	Yes	No	N/A	Comments
reflect recent developments/research in Arts Education				
contain content that is current and accurate				
contain content that is of high artistic quality				
contain content that is engaging and relevant for intended audience.				
have a scope and depth of topics in the resource that are appropriate to learners' needs				
enable students to develop skills and strategies they need to complete Arts Education learning tasks successfully				
reflect the integrated nature of Arts Education with other subjects such as Social Studies, ELA, Science, Math				
consistently reflects Manitoba's Arts Education philosophy				

General Learning Outcomes

	Yes	No	N/A	Comments
Music Language and Performance Skills				
Students develop understanding of and facility with music elements, concepts, techniques and processes				
I. Students develop singing and instrument playing skills				

General Learning Outcomes (continued)

Yes No N/A Comments

Music Language and Performance Skills (continued)				
Students develop understanding of and facility with music elements, concepts, techniques and processes				
II. Students develop understanding of and facility with music notation				
III. Students demonstrate awareness and understanding of rhythm, melody and texture/harmony in a variety of contexts				
IV. Students demonstrate awareness and understanding of expression, timbre and form				
Creative Expression				
Students collaboratively and individually generate, develop and communicate ideas to create interpretive and original music for diverse purposes and audiences				
I. Students generate and use ideas from a variety of sources for creating music				
II. Students develop ideas into music, creatively applying processes and principles of composition				
III. Students interpret, perform and share own and others' music in a variety of contexts				
Music in Context				
Students connect music to contexts of time, place, and community, and understand how music reflects and influences culture and identity				
I. Students experience and develop awareness of music from many times, places, social groups and cultures				
II. Students experience and develop awareness of a variety of music genres, styles and traditions				
III. Students demonstrate understanding of the roles, purposes, and meanings that music has in the lives of individuals and communities				
Valuing Music Experience				
Students analyze, reflect, and construct meaning in response to music created by themselves and others				
I. Students demonstrate interest, curiosity and engagement while making and experiencing music in a variety of contexts				
II. Students analyze their own and others' musical excerpts/works and performances				

General Learning Outcomes (continued)

Yes No N/A Comments

Valuing Music Experience (continued)				
Students analyze, reflect, and construct meaning in response to music created by themselves and others				
III. Students reflect on and share their thoughts and emotions evoked by music and music-making experiences				
IV. Students assess their learning in performing, creating and experiencing music				

Key Questions:

1. What is the most outstanding strategy/use/purpose of this resource?

2. Why would you use this resource in your classroom?

3. Is there integration of other subjects evident in the resource?

Yes No

If Yes, which subject(s)?

Dance Drama Visual Arts

English Language Arts Health Education Mathematics Physical Education Science Social Studies Other _____