

Arts Education Learning Resource Review Drama Kindergarten to Grade 4

Curriculum Fit Form (Part A)

Resource ID #(s)

Overall Resource Title: _____

A.) Curriculum Framework Fit/Content/Philosophy

Does the resource:	Yes	No	N/A	Comments
consistently reflects Manitoba's Arts Education philosophy				
reflect recent developments/research in Arts Education				
contain content that is current and accurate				
contain content that is of high artistic quality				
contain content that is engaging and relevant for intended audience.				
have a scope and depth of topics in the resource that are appropriate to learners' needs				
enable students to develop skills and strategies they need to complete Arts Education learning tasks successfully				
reflect the integrated nature of Arts Education with other subjects such as Social Studies, ELA, Science, Math				

General Learning Outcomes

	Yes	No	N/A	Comments
Drama Language and Performance Skills				
Students develop understanding of and facility with drama forms and elements				
I. Students demonstrate understanding and facility with the elements of dramatic forms				

General Learning Outcomes (continued)

Yes No N/A Comments

Drama Language and Performance Skills (continued)				
Students develop understanding of and facility with drama forms and elements				
II. Students develop understanding of and facility with the elements of character				
III. Students demonstrate understanding of and facility with the elements of dramatic play				
Creative Expression				
Students collaboratively and individually generate, develop and communicate ideas in the processes of creating and performing drama for diverse purposes and audiences				
I. Students generate and use ideas in the process of creating drama				
II. Students generate and use ideas in the process of creating drama				
III. Students perform and share original and scripted dramas for diverse purposes and audiences				
Drama in Context				
Students connect drama to contexts of time, place, and community, and understand how drama reflects and influences culture and identity				
I. Students experience and develop awareness of plays, stories, celebrations and rituals that are dramatized in various cultures (including Manitoba, Canada and the world)				
II. Students demonstrate understanding that Drama plays a variety of roles in the lives of individuals and communities				
Valuing Drama Experience				
Students analyze, reflect, and construct meaning in response to drama created by themselves and others				
I. Students demonstrate interest, curiosity and engagement while experiencing drama in a variety of contexts				
II. Students analyze their own and others' drama presentations				
III. Students reflect on and share their thoughts and emotions evoked by drama and drama-making experiences				
IV. Students assess their own learning in Drama experiences				

Key Questions:

1. What is the most outstanding strategy/use/purpose of this resource?

2. Why would you use this resource in your classroom?

3. Is there integration of other subjects evident in the resource?

Yes No

If Yes, which subject(s)?

Dance Music Visual Arts

English Language Arts Health Education Mathematics Physical Education Science Social Studies Other _____