



CURRENT TOPICS IN FIRST NATIONS,
MÉTIS AND INUIT STUDIES GRADE 12
LEARNING RESOURCES

A Reference for Selecting Learning
Resources (February 2009)

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Any websites referenced in this document are subject to change without notice. Educators are advised to preview and evaluate websites and online resources before recommending them for student use.

This resource is available on the Manitoba Education, Citizenship and Youth website at <www.edu.gov.mb.ca/k12/learnres/bibliographies.html>.

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INTRODUCTION

Reference for Selecting Learning Resources

CURRENT TOPICS IN FIRST NATIONS, MÉTIS AND INUIT STUDIES GRADE 12 LEARNING RESOURCES is a reference tool provided by Manitoba Education, Citizenship and Youth to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department's Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

Learning Resources Reviews

Publishers submit resources for review in response to the Department's request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
- **Technical Design:** the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

Terms and Definitions

The following terms and definitions are used to describe the learning resources:

- **Breadth:** identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth:** identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference:** identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide:** identifies a separate guide for teachers or a teacher's edition of a **Student Text**.

Purchase of Learning Resources

The learning resources described in the bibliography are available for purchase through the *Manitoba Text Book Bureau Catalogue of Learning Resources*. For information or assistance regarding the purchase of learning resources, contact:

The Manitoba Text Book Bureau (MTBB)

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: mtbb@gov.mb.ca

Online catalogue: <<http://www.mtbb.mb.ca>>

Loans and Bookings of Learning Resources

Most of the learning resources listed in the bibliography are available to Manitoba educators from the Instructional Resources Unit (IRU) Library, Manitoba Education, Citizenship and Youth.

CIRCULATION SERVICES – to register as a patron, renew resources and inquire about loans, contact:

Circulation Desk: Instructional Resources Unit
Manitoba Education, Citizenship and Youth
1181 Portage Avenue
Winnipeg MB R3G 0T3
Telephone: Winnipeg: 204-945-5371
Toll Free outside of Winnipeg – 800-282-8069 ext. 5371
Fax: 204-945-8756
Email: irucirc@gov.mb.ca

REFERENCE AND INFORMATION SERVICES – to request print materials, kits, audio CD's and sound cassettes, and to obtain information on resources, contact:

Reference Services: Instruction Resources Unit – Address Above
Telephone: Winnipeg: 204-945-7830
Toll Free: 800-282-8069 ext. 7830
Fax: 204-945-8756
Email: iruref@gov.mb.ca

MEDIA BOOKING SERVICES – to request VHS, DVDs and CD-ROMs, contact:

Media Booking: Instructional Resources Unit – Address Above
Telephone: Winnipeg: 204-945-7849
Toll Free outside Winnipeg – 800-592-7330
Fax: 204-945-8756
Email: irucirc@gov.mb.ca

FOR FURTHER INFORMATION ON THE IRU'S RESOURCES AND SERVICES:

Visit the online catalogue at: <http://libcat.merlin.mb.ca>
Visit the IRU web site at: <http://libinfo.merlin.mb.ca>



TITLES & DESCRIPTIONS

Aboriginal Studies 30

Publisher : Duval House Publishing

Aboriginal Studies 30: Contemporary Issues (Student Book)

Author(s): Kainai Board of Education, Métis Nation of Alberta, Northland School Division, Tribal Chiefs Institute of Treaty Six

Audience: Student

Edition:

Year: 2005

Pagination: 247 p

ISBN: 978-1-55220605-8

Format: Print

Publisher: Duval House Publishing

Date Recommended: January 28, 2009

Distributor: Nelson

Aboriginal Studies 30: Contemporary Issues: Teacher Resource

Author(s): Kainai Board of Education, Métis Nation of Alberta, Northland School Division, Tribal Chiefs Institute of Treaty Six

Audience: Teacher

Edition:

Year: 2005

Pagination: 508 p

ISBN: 978-1-55446068-7

Format: Print

Publisher: Duval House Publishing

Date Recommended: January 28, 2009

Distributor: Nelson

An Anthology of Canadian Native Literature in English

Author(s):	Moses, Daniel David, Goldie, Terry	Audience:	Student, Teacher
Edition:	Third Edition		
Year:	2005		
Pagination:	578 p		
ISBN:	978-0-19-542078-4		
Format:	Print		
Publisher:	Oxford University Press	Date Recommended:	January 28, 2009
Distributor:			

This resource is an anthology of modern and traditional fiction, non-fiction and poetry from First Nations, Métis and Inuit authors, both male and female, representing a diversity of cultures.

The text has mature and challenging content. Teachers may want to choose specific selections to use with their students.

Canada's First Nations: A History of Founding Peoples from Earliest Times

Author(s):	Dickason, Olive Patricia, McNab, David T.	Audience:	Teacher
Edition:	Fourth Edition		
Year:	2005		
Pagination:	591 p		
ISBN:	978-0-19-542892-6		
Format:	Print		
Publisher:	Oxford University Press	Date Recommended:	January 28, 2009
Distributor:			

This is a teacher resource text which, despite its title, provides background information from historical and contemporary perspectives on the history of First Nations, Métis and Inuit peoples throughout North America. It offers diverse perspectives on both historical events and contemporary issues and topics and examines the roles of influential personalities that helped shape the social, economic, and political landscape of Canada's First Nations, Métis and Inuit peoples. The content and reading level of this resource is post-secondary.

Full Circle: Canada's First Nations

Author(s):	Steckley, John L., Cummins, Bryan D.	Audience:	Teacher
Edition:	Second Edition		
Year:	2008		
Pagination:	288 p		
ISBN:	978-0-13-230563-1		
Format:	Print		
Publisher:	Pearson Prentice Hall	Date Recommended:	January 28, 2009
Distributor:	Pearson Education Canada		

The resource, *Full Circle; Canada's First Nations* is a teacher resource. It provides an in depth analysis of significant historical and contemporary issues facing First Nations, Métis and Inuit peoples in Canada today. It challenges common Eurocentric misconceptions in a straight forward manner. Web links, key terminology, content questions, and sometimes other features such as timelines or biographies, are provided at the end of each chapter.

Although there is a Test Item File to accompany the resource, it is not recommended because of its focus on low level questions.

Cautionary Note: "native" is used as an umbrella term to refer to all First Nations, Métis and Inuit peoples.

ReVision Quest

Author(s):	CBC	Audience:	Student, Teacher
Edition:			
Year:	n.d.		
Pagination:	unp.		
ISBN:			
Format:	Compact disc		
Publisher:	CBC Learning	Date Recommended:	January 28, 2009
Distributor:			

This audio CD, produced by CBC, employs humour to investigate serious topics concerning First Nations, Métis and Inuit peoples. The CD features 9, ½ hour segments, organized by topics. Teachers would find the resource especially useful as an activating strategy.

Work

From high unemployment to low expectations, he looks at the harsh realities and persistent misconceptions that greet Aboriginal people in the workforce. Always on the job, Darrell learns about the pre-contact work ethic and the difficulties facing Aboriginal entrepreneurs. He meets a tough-talking Chief with no patience for slackers, and a modern day Rosie the Riveter. And he works up a smile, with a new reality show, a culture-clashing history lesson, and a First Nations take on a Dolly Parton classic.

Real Indian

As an Aboriginal actor, Darrell Dennis is curious about the Hollywood image of the Native American Indian. In particular, he wonders about the wild savage dressed in buckskin and beads, and the Indian princess with the pure heart and the long, straight hair. This week on ReVision Quest Darrell finds out where these images come from. And more importantly, why they are still so pervasive today.

Alcohol

Why is it when Irish people drink, it's cute, but when Aboriginal people drink, they're alcoholics who can't handle their liquor? Darrell Dennis explores the myths and realities behind alcohol and the Aboriginal community with surprising results. It's a tough subject to examine. And even tougher to poke fun at but Revision Quest does it. Join Darrell as he finds out if Aboriginal people are really pre-disposed to alcoholism. It's a happy half hour that will leave you in high spirits.

Bering Strait

Revision Quest is the show that looks back on Canada's native history in order to kick some assumptions about the present. And this week, the show takes a kick at one of the biggies: the idea that native Canadians are just transplanted Russians who hiked across the Bering land bridge. Here are a couple of hints on what you'll find out: natives know how to sail, and it wasn't aliens or Europeans that invented their navigational instruments. Chariots of the Gods, this isn't.

The Reserve

If you focus on news reports, it's easy to get the impression that reserves in this country are all parceled lands of poverty, inequity, and vice, run by incompetent, corrupt Aboriginals. Darrell Dennis knows the truth is a little more complicated than that. After all, he grew up on a reserve in B.C. And this week on ReVision Quest, he teams up with a helpful historian and a successful native businessman to get at the real story of reserves in Canada.

Gambling

Revision Quest is the show that looks back on Canada's native history in order to kick some assumptions about the present. This week on the show: Gambling on gambling. Can legalized gambling pull the Rez out of the cycle of poverty and despair, or will it just replace the old cycle with a new one? As you'll discover, this isn't the first time gambling has played an important role in native life, and probably won't be the last.

Hunting & Fishing

Aboriginal people enjoy special hunting and fishing rights, based on their traditional practices. Have they exploited those rights, or have they had to fight to protect them? With the help of a guide (okay, a lawyer), host Darrell Dennis hunts through history and fishes for facts. He revisits a notorious fishing feud and learns Arctic etiquette from an Inuit hunter. The results are both surprising and, occasionally, hilarious.

Free Stuff

Native Canadians get everything for free. Or, so the myth goes. This week on ReVision Quest, host Darrell Dennis puts that theory to the test. Can he really get free glasses, free tuition, or even a free truck just for being Aboriginal? And if, not, where did people the idea from in the first place?

Language

We Canadians are learning Aboriginal words all the time. Words like Canada, Winnipeg, Toronto, and Trickster. On ReVision Quest, host Darrell Dennis talks with language experts, Sesame Street's Grover, and travels through time to find out if Aboriginal languages have any application in the modern world. Along the way he discovers interesting uses for the languages of First Nations peoples. And he learns some useful new phrases; like what to say when you run into trouble with the law.

They Call Me Chief: Warriors on Ice: The Story of Indians in the NHL (includes DVD)

Author(s):	Marks, Don	Audience:	Student, Teacher
Edition:			
Year:	2008		
Pagination:	279 p		
ISBN:	978-1-897289-34-1		
Format:	Print		
Publisher:	J. Gordon Shillingford Publishing	Date Recommended:	January 28, 2009
Distributor:	Truth Books		

This specialized resource provides inspirational accounts of role models for today's students. Stories of First Nation, Métis and Inuit athletes who overcame obstacles to play in the National Hockey League and star in the Hockey Hall of Fame demonstrate how they faced racism, poverty, culture shock, and isolation to become famous North American "warriors on ice". The inside pocket of the book contains a 47 minute DVD recounting the stories of the hockey stars.

A U D I E N C E

Student

Aboriginal Studies 30

Aboriginal Studies 30: Contemporary Issues (Student Book)

An Anthology of Canadian Native Literature in English

ReVision Quest

They Call Me Chief: Warriors on Ice: The Story of Indians in the NHL (includes DVD)

Teacher

Aboriginal Studies 30

Aboriginal Studies 30: Contemporary Issues: Teacher Resource

An Anthology of Canadian Native Literature in English

Canada's First Nations: A History of Founding Peoples from Earliest Times

Full Circle: Canada's First Nations

ReVision Quest

They Call Me Chief: Warriors on Ice: The Story of Indians in the NHL (includes DVD)

D I S T R I B U T O R D I R E C T O R Y

Resources in this bibliography can be purchased through the Manitoba Text Book Bureau (MTBB).

MTBB The Manitoba Text Book Bureau

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: mtbb@gov.mb.ca

Online catalogue: <http://www.mtbb.mb.ca>

CBC Learning

P.O. Box 500, Station A

Toronto ON M5W 1E6

Phone: (416) 205-6581

www.cbclearning.ca

Nelson

1120 Birchmount Rd

Scarborough ON M1K 5G4

Phone: (800) 268-2222

Fax: (416) 752-9812

<http://www.nelson.com>

Oxford University Press (ON)

70 Wynford Dr

Don Mills ON M3C 1J9

Phone: (800) 387-8020

Fax: (416) 444-0427

<http://www.oup.com/ca>

Pearson Education Canada

195 Harry Walker Parkway

Newmarket ON L3Y 7B3

Phone: (416) 386-3491

Fax: (416) 447-2551

Truth Books

231 King Street

Winnipeg MB R3B 1J3

Phone: (204) 799-8532

Fax: (204) 661-0885