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***MANITOBA KINDERGARTEN TO GRADE 4  
ABORIGINAL LANGUAGES AND CULTURES:***

*Bibliography of Recommended Picture Books/Novels with  
Suggested Uses:  
A Reference for Selecting Learning Resources  
(December 2005)*

**December 2005**

Manitoba Education, Citizenship and Youth

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## Manitoba Education, Citizenship and Youth Cataloguing in Publication Data

016.9701            Manitoba Kindergarten to Grade 4 Aboriginal languages  
                          and cultures : bibliography of recommended  
                          picture books/novels with suggested uses : a  
                          reference for selecting learning resources.  
                          (December 2005)

                          Includes indexes.  
                          ISBN 0-7711-3546-7

                          1. Indians of North America in literature  
                          —Bibliography. 2. Indians of North America in literature  
                          —Study and teaching—Bibliography. 3. Indians of North  
                          America—Study and teaching. I. Manitoba. Manitoba Education,  
                          Citizenship and Youth.

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Minister of Education, Citizenship and Youth. Manitoba Education, Citizenship and Youth, School Programs  
Division, 1970 Ness Avenue, Winnipeg, Manitoba R3J 0Y9.

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omissions will be corrected in a future edition.

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# INTRODUCTION

## References for Selecting Learning Resources

*Manitoba Kindergarten to Grade 4 Aboriginal Languages and Cultures: Bibliography of Recommended Picture Books/Novels with Suggested Uses: A Reference for Selecting Learning Resources (December 2005)* is a reference tool to help educators select student and teacher learning resources related to the clusters and learning experiences in *Kindergarten to Grade 4 Aboriginal Languages and Cultures: A Foundation for Implementation—Draft*, which is currently in development. The annotated bibliography describes the suggested uses for each resource listed, and is intended to be used along with the *Manitoba Text Book Bureau Catalogue of Learning Resources*, which provides ordering information and prices. Learning resources can be purchased by calling the Manitoba Text Book Bureau (MTBB) toll-free (in Manitoba and Saskatchewan) at 1-866-771-6822 or at (204) 483-5041, or by visiting the online version of the MTBB catalogue: <<http://www.mtbb.mb.ca>>.

## Learning Resources Review

The learning resources listed in this document were reviewed in April 2005 to identify a range of picture books and novels related to the clusters and learning experiences in *Kindergarten to Grade 4 Aboriginal Languages and Cultures: A Foundation for Implementation—Draft*. Fourteen educators representing Manitoba First Nations participated in the review. An Elder was present throughout the review.

Resources were reviewed to determine whether they matched the clusters and learning experiences on Aboriginal cultures in the Manitoba draft curriculum. Resources that were congruent with the curriculum and demonstrated good instructional and technical design were recommended for designation as Manitoba learning resources.

When using this annotated bibliography to select learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of their own student population, as well as local decisions made related to the delivery of potentially sensitive content. Information on a specific learning resource may be obtained from the descriptive information in this bibliography, as well as from the supplier, published reviews, colleagues, and an examination of the resource.

## Definitions of Suggested Uses

**The following terms and definitions are used in this annotated bibliography to describe the learning resources:**

**Clusters and Learning Experiences:** Each of the resources in this bibliography have been identified in terms of how they relate to a specific cluster or clusters and learning experience(s) in the upcoming document *Kindergarten to Grade 4 Aboriginal Languages and Cultures: Manitoba Foundation for Implementation—Draft*.

The clusters and learning experiences include:

<p><b>Cluster 1 - Our Identity</b>          Learning Experience 1 – Me          Learning Experience 2 – My Feeling          Learning Experience 3 – My Body          Learning Experience 4 – My Mind</p>	<p><b>Cluster 2 - Our Relationships with People- Heroes</b>          Learning Experience 1 – Family          Learning Experience 2 – School          Learning Experience 3 – Neighbourhood          Learning Experience 4 – Community</p>
<p><b>Cluster 3 - Communities</b>          Learning Experience 1 – Physical Features          Learning Experience 2 – Daily Life          Learning Experience 3 – Culture &amp; Language          Learning Experience 4 – Connections</p>	<p><b>Cluster 4 - Relationships with the Land</b>          Learning Experience 1 – Natural Environment          Learning Experience 2 – Plants          Learning Experience 3 – Animals          Learning Experience 4 – Our Care for Mother Earth</p>

**Culture-Cree, Culture-Dakota, Culture-Dene, Culture-Métis, Culture-Oji-Cree, or Culture-Ojibwe:** identifies a resource related to a specific Manitoba First Nations culture.

**Cultural Diversity:** identifies a resource that relates to Aboriginal Nations in other parts of Canada and the United States.

**Legend/Traditional Ancestral Stories:** identifies a resource that teacher-evaluators deemed to be in the legend/traditional ancestral story category.

**Student Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.

**Student Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.

**Teacher Background Information:** identifies a resource intended for grade levels beyond Kindergarten to Grade 4 and contains information that may be useful to teachers.

**Teacher Read Aloud:** identifies a resource that would be suitable for teacher use in reading to students.

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## Titles and Descriptions

**Arctic Stories** (Picture Book-Fiction). Kusugak, Michael Arvaarluk. Annick Press (FIR), 1998. 40 p. ISBN 1-55037-453-2.

Includes three stories – Agatha and the Ugly Black Thing, Agatha and the Most Amazing Bird, and Agatha Goes to School.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Baseball Bats for Christmas** (Picture Book-Fiction). Kusugak, Michael. Annick Press (FIR), 1990. unpaginated. ISBN 1-55037-144-4.

**Suggested Use:** Grade 4

Cluster 3 – Communities

- Learning Experience 1 – Physical Features; Learning Experience 2 – Daily Life
- Learning Experience 4 – Connections

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**A Candle for Christmas** (Picture Book-Fiction). Speare, Jean. Groundwood Books (HCP), 1986. unpaginated. ISBN 0-88899-149-5.

**Suggested Use:** Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Cultural Diversity

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Caribou Hide: Two Stories of Life on the Land**

(Picture Book-Non-Fiction). Masuzumi, Alfred. Raven Rock Publishing (GM), 1999. unpaginated. ISBN 1-894303-20-2.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment; Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Dene

Teacher Read Aloud

Student – Depth

Date Recommended: 2005-Apr-18

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**Carry Me, Mama** (Picture Book-Fiction). Devine, Monica. Fitzhenry & Whiteside Publishing (FHW), 2001. unp. ISBN 0-7737-3317-5.

**Note:** Teacher Read Aloud for Grade 1.

**Suggested Use:** Grade 1; Grade 2; Grade 3

Cluster 1 – Our Identity

- Learning Experience 3 – My Body

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 2 – Daily Life

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Changes** (Picture Book-Fiction). Condon, Penny. Gabriel Dumont Institute of Native Studies (GM), 2000. unp. ISBN 0-920915-43-4.

**Note:** Although this resource is identified as Culture-Métis it makes reference to the Cree word for snow as Kona. (Also spelled as Kon in the Cree language)

**Suggested Use:** Grade 2; Grade 3

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 3 – Communities

- Learning Experience 2 – Daily Life

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment;

Culture-Métis

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Charlie the Chinook** (Picture Book-Fiction). Wilcox, John, et al. Raven Rock Publishing (GM), 1998. unp. ISBN 0-9683640-7-1.

**Suggested Use:** Grade 4

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Cultural Diversity

Student – Depth

Date Recommended: 2005-Apr-18

**Chuck in the City** (Picture Book-Fiction). Wheeler, Jordan. Theytus Books Ltd. (GM), 2000. 14 p. ISBN 0-919441-63-7.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Culture-Cree

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Circle of Thanks** (Picture Book-Fiction). Fowler, Susi Gregg, et al. Scholastic Inc. (SCH), 1998. unp. ISBN 0-590-10069-6.

**Note:** Teacher Read Aloud for Grade 2 to Grade 4.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity  
Student – Depth  
Teacher Read Aloud  
Date Recommended: 2005-Apr-18

**Circle Program: Gather Round** (Picture Book-Non-Fiction). (Circle Program). Fitzhenry & Whiteside Publishing (GM), 1987. 96 p. ISBN 0-889020-41-8.

**Note:** This book has three sections which contain factual and fictional stories: What’s Cooking, Sounds Like Fun and Moosetalk.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features; Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animal
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity  
Culture-Cree  
Culture-Dene  
Culture-Ojibwe  
Culture-Oji-Cree

Student – Depth  
Teacher Read Aloud  
Date Recommended: 2005-Apr-18

**Circle Program: Signs of Spring** (Picture Book-Non-Fiction). (Circle Program). Fitzhenry & Whiteside Publishing (GM), 1987. 96 p. ISBN 0-889020-43-4.

**Note:** This book has three sections which contain factual and fictional stories: Journeys, Footprints, and Collections.

**Suggested Use:** Kindergarten; Grade 1; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity  
Culture-Cree  
Culture-Dene  
Culture-Ojibwe  
Culture-Oji-Cree  
Student – Depth  
Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Circle Program: Snow Moon** (Picture Book-Non-Fiction). (Circle Program). Fitzhenry & Whiteside Publishing (GM), 1988. 96 p. ISBN 0-889020-44-2.



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This book has three units which contain factual and fictional stories: Unit 4 – Nibbles, Unit 5 – Connections, and Unit 6 – Animal Tales.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Culture-Cree

Culture-Dene

Culture-Ojibwe

Culture-Oji-Cree

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

### **Circle Program: Story Basket Three**

(Legend/Traditional Ancestral Stories). (Circle Program). Fitzhenry & Whiteside Publishing (GM), 1987. 72 p. ISBN 0-889020-83-3.

This book contains two fictional stories (Do We Have to Go, and My Pet Moose) and one legend (Rosie's Rock).

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals
- Cluster 4 – Relationships with the Land
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Culture-Cree

Student – Breadth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

### **Circle Program: Story Basket Two**

(Legend/Traditional Ancestral Stories). (Circle Program). Fitzhenry & Whiteside Publishing (GM), 1987. 72 p. ISBN 0-889020-80-9.

This book contains two fictional stories (A Dancer Can Wear One, Too, and David) and one legend (The Hungry Mink).

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity

Culture-Cree

Student – Breadth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Circle Program: Wild Rice Moon** (Picture Book-Non-Fiction). (Circle Program). Fitzhenry & Whiteside Publishing (GM), 1988. 96 p. ISBN 0-889020-49-3.

This book has three units which contain factual and fictional stories: Unit 1 – We’re Back, Unit 2 – Tell us a Tale, and Unit 3 – Sky High.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Culture-Dene

Culture-Cree

Culture-Ojibwe

Culture-Oji-Cree

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**David's Day** (Picture Book-Non-Fiction). Brookes, Diane. Raven Rock Publishing (GM), 1998. unpaginated. ISBN 0-9683640-6-3.

**Note:** Teacher Read Aloud for Kindergarten and Grade 1.

**Suggested Use:** Kindergarten; Grade 1; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Dreamstones** (Picture Book-Fiction). Trottier, Maxine. Fitzhenry & Whiteside Publishing (FHW), 1999. unpaginated. ISBN 0-7737-6141-1.

**Note:** “inukshuks” on page 4 should be inuksuit.

**Suggested Use:** Grade 4

Cluster 3 – Communities

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- Learning Experience 1 – Physical Features

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Cultural Diversity  
Student – Depth  
Teacher Read Aloud  
Date Recommended: 2005-Apr-18

**Enwhisteetkwa: Walk in Water** (Picture Book-Fiction). Armstrong, Jeannette, C.. Okanagan Tribal Council (GM), 1982. 44 p.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Background Information

Date Recommended: 2005-Apr-18

**Everybody Needs a Rock** (Picture Book-Fiction). Baylor, Byrd. Simon & Schuster Canada (SSI), 1974. unpaginated. ISBN 0-689-71051-8.

**Note:** Teacher Read-Aloud for Kindergarten to Grade 2. This book may be used as an example of how search for your own “grandfather rock”.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**The Final Game: The Further Adventures of the Moccasin Goalie** (Picture Book-Fiction). Brownridge, William Roy. Orca Book Publishers Ltd. (ORC), 1997. unpaginated. ISBN 1-55143-102-5.

**Note:** Teacher Read Aloud for Grade 1 to Grade 3.

**Suggested Use:** Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 2 – School
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**First Nations Families** (Picture Book-Fiction). Clark, Karin. Greater Victoria School District (GM), 1996. unpaginated. ISBN 1-894114-36-1.

**Suggested Use:** Kindergarten; Grade 1

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family

Teacher Background Information

Date Recommended: 2005-Apr-18

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**Flour Sack Flora** (Picture Book-Fiction). Delaronde, Deborah L. Pemmican Publications Inc. (PEM), 2001. unp. ISBN 1-894717-05-8.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Culture-Métis

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Flour Sack Friends** (Picture Book-Fiction). Delaronde, Deborah L. Pemmican Publications Inc. (PEM), 2003. unp. ISBN 1-894717-18-X.

**Note:** Teacher Read Aloud Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood

- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Culture-Métis

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Fort Chipewyan Homecoming: A Journey to Native Canada** (Picture Book-Non-Fiction). Mercredi, Morningstar. Fitzhenry & Whiteside Publishing (FHW), 1998. 48 p. ISBN 1-55041-290-6.

**Suggested Use:** Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals

Cultural Diversity

Student – Breadth

Teacher Background Information

Date Recommended: 2005-Apr-18

**Fox Song** (Picture Book-Fiction). Bruchac, Joseph. Fitzhenry & Whiteside Publishing (FHW), 1993. unp. ISBN 0-19-541000-9.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 2 – My Feelings

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family

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Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Background Information

Date Recommended: 2005-Apr-18

**Frog Girl** (Picture Book-Fiction). Lewis, Paul Owen. Whitecap Books Limited (GM), 1997. unpaginated. ISBN 1-55110-658-2.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 2 – My Feelings

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment;
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Giving Thanks: A Native American Good**

**Morning Message** (Picture Book-Fiction). Swamp, Chief Jake. Lee & Low Bks., Inc. (FHW), 1995. unpaginated. ISBN 1-880000-54-7.

**Note:** Teacher Read-Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2

Cluster 1 – Our Identity

- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants**

(Picture Book-Non-Fiction). Clark, Karin. Greater Victoria School District (GM), 1996. 24 p. ISBN 1-89114-14-0.

**Note:** Teacher Background Information for Grade 2 and Grade 3.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants

Cultural Diversity

Student – Depth

Teacher Background Information

Date Recommended: 2005-Apr-18

**The Great Ball Game: A Muskogee Story**

(Legend/Traditional Ancestral Stories). Bruchac, Joseph. Dial Bks. for Young Readers (GM), 1994. 64 p. ISBN 0-8037-1539-0.

**Note:** Teacher Read Aloud for Kindergarten to Grade 3.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3

Cluster 4 – Relationships with the Land

- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

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**Hidden Buffalo** (Picture Book-Non-Fiction). Wiebe, Rudy. Red Deer Press (FHW), 2003. unpaginated. ISBN 0-88995-285-X.

**Suggested Use:** Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals

Culture-Cree

Student – Breadth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Hide and Sneak** (Picture Book-Fiction). Kusugak, Michael. Annick Press (FIR), 1992. unpaginated. ISBN 1-55037-228-9.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**I Am the Eagle Free (Sky Song)**

(Legend/Traditional Ancestral Stories). Paul-Dene, Simon. Theytus Books Ltd. (GM), 1992. 36 p. ISBN 0-919441-34-3.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 3 – Communities

- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Iktomi and the Boulder: A Plains Indian Story**

(Legend/Traditional Ancestral Stories). Goble, Paul. Orchard Bks., Inc. (ORB), 1988. unpaginated. ISBN 0-531-05760-7.

**Suggested Use:** Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Isaac's Dreamcatcher** (Picture Book-Non-Fiction). Farmer, Bonnie. Lobster Press Limited (UTP), 2001. unpaginated. ISBN 1-894222-46-6.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language;
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Jen and the Great One** (Picture Book-Fiction). Eyvindson, Peter. Pemmican Publications Inc. (PEM), 1990. 48 p. ISBN 0-921827-19-9.

**Note:** Teacher Read Aloud for Kindergarten to Grade 4.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 3 – Communities

- Learning Experience 2 – Daily Life

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Kitaq Goes Ice Fishing** (Picture Book-Fiction). Nicolai, Margaret. Alaska Northwest Books (GM), 1998. unpub. ISBN 0-88240-569-1.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 2 – My Feelings

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Kumak's Fish: A Tall Tale From the Far North** (Picture Book-Fiction). Bania, Michael. Alaska Northwest Books (GM), 2004. unpub. ISBN 0-88240-584-5.

**Note:** Teacher Read Aloud for Grade 1 to Grade 3.

**Suggested Use:** Grade 1; Grade 2; Grade 3; Grade 4

Cluster 2 – Our Relationships with People – Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Kyle's Bath** (Picture Book-Fiction). Eyvindson, Peter. Pemmican Publications Inc. (GM), 1984. 32 p. ISBN 0-919143-05-9.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Lakota Hoop Dancer** (Picture Book-Non-Fiction).  
Left Hand Bull, Jacqueline, et al. Dutton Children's Books  
(DCB), 1999. unp. ISBN 0-525-45413-6.

**Note:** Teacher Read Aloud for Grade 2 to Grade 4. True depiction of a “dream” dance.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Background Information

Date Recommended: 2005-Apr-18

**The Legend of the White Buffalo Woman**  
(Legend/Traditional Ancestral Stories). Goble, Paul.  
National Geographic Educational Service (NGS), 1998.  
unp. ISBN 0-7922-7074-6.

**Note:** Although the Author's Note refers to the legend as Lakota, Dakota is also identified as a reference.

**Suggested Use:** Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Dakota

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Lessons from Mother Earth** (Picture Book-Fiction).  
McLeod, Elaine, et al. Groundwood Books (HCP), 2002.  
unp. ISBN 0-88899-312-9.

**Note:** Teacher Read-Aloud for Kindergarten to Grade 4.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language



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Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Little Voice** (Picture Book-Fiction). Slipperjack, Ruby. Coteau Books (FHW), 2001. 246 p. ISBN 1-55050-182-8.

**Suggested Use:** Grade 4

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 2 – Daily Life

Cluster 4 – Relationships with the Land

- Learning Experience 4 – Our care for Mother Earth

Student – Depth

Date Recommended: 2005-Apr-18

**Loon Lake** (Picture Book-Fiction). London, Jonathan. Chronicle Books (GM), 2002. unpaginated. ISBN 0-8118-2003-3.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Maiden of the Mist: A Legend of Niagara Falls** (Legend/Traditional Ancestral Stories). Charles, Veronika Martenova. Fitzhenry & Whiteside Publishing (FHW), 2001. unpaginated. ISBN 0-7737-6207-8.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

• Learning Experience 2 – My Feelings  
Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Breadth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Maple Moon** (Picture Book-Fiction). Crook, Connie Brummel, et al. Fitzhenry & Whiteside Publishing (FHW), 2000. unpaginated. ISBN 0-7737-6098-9.

**Note:** Teacher Read-Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 4 – Our care for Mother Earth

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Cultural Diversity  
Student – Depth  
Teacher Read Aloud  
Date Recommended: 2005-Apr-18

**The Missing Sun** (Picture Book-Fiction). Eyvindson, Peter. Pemmican Publications Inc. (PEM), 1997. 48 p. ISBN 0-921827-29-6.

**Suggested Use:** Grade 4  
Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Cultural Diversity  
Student – Depth  
Date Recommended: 2005-Apr-18

**The Moccasin Goalie** (Picture Book-Fiction). Brownridge, William Roy. Orca Book Publishers Ltd. (ORC), 1995. unpaginated. ISBN 1-55143-054-1.

**Note:** Teacher Read-Aloud for Grades 1 to 3.

**Suggested Use:** Grade 1; Grade 2; Grade 3; Grade 4  
Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life

Cultural Diversity  
Student – Depth  
Teacher Read Aloud  
Date Recommended: 2005-Apr-18

**Moonstick: The Seasons of the Sioux** (Picture Book-Non-Fiction). Bunting, Eve. HarperCollins Pubs., Inc. (HCP), 1997. unpaginated. ISBN 0-06-024804-1.

True depiction of seasonal activities.

**Note:** Sioux is a name given (meaning snake). If the story is going to be introduced, there needs to be an explanation with the distinction between Sioux Dakota; children need to understand “Dakota” is our proper name.

**Suggested Use:** Grade 2; Grade 3; Grade 4  
Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity  
Student – Depth  
Date Recommended: 2005-Apr-18

**The Mud Family** (Picture Book-Non-Fiction). James, Betsy. Oxford University Press (GM), 1994. unpaginated. ISBN 0-19-541075-0.

**Suggested Use:** Grade 4  
Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity  
Student – Depth

Date Recommended: 2005-Apr-18

**Murdo's Story: A Legend from Northern**

**Manitoba** (Legend/Traditional Ancestral Stories).  
Scribe, Murdo. Pemmican Publications Inc. (PEM), 1986.  
44 p. ISBN 0-19143-075.

**Note:** Murdo's Story is also available in Cree and Ojibwe language editions.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 3 – Animals
- Learning Experience 1 – Natural Environment
- Learning Experience 4 – Our care for Mother Earth

Culture-Cree

Culture-Ojibwe

Culture-Oji-Cree

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**My Arctic 1, 2, 3** (Picture Book-Fiction). Kusugak, Michael. Annick Press (FIR), 1992. unp. ISBN 1-55037-504-0.

**Suggested Use:** Grade 1

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life

- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**My Family** (Picture Book-Fiction). Hjemboe, Karen. Bebop Books (GM), 2000. 8 p. ISBN 1-58430-911-3.

**Suggested Use:** Kindergarten; Grade 1

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 4 – Connections
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**My Family** (Picture Book-Fiction). Condon, Penny. Gabriel Dumont Institute of Native Studies (GM), 2001. unp. ISBN 0-920915-61-2.

**Note:** Although this resource is identified as Culture-Métis it makes reference to the Cree word for snow as Kona. (Also spelled as Kon in the Cree language)

**Suggested Use:** Grade 1; Grade 2

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 2 – Daily Life

- Learning Experience 3 – Culture & Language
  - Learning Experience 4 – Connections
- Cluster 4 – Relationships with the Land
- Learning Experience 2 – Plants
  - Learning Experience 3 – Animals

Culture-Métis

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**My Kokum Called Today** (Picture Book-Fiction).  
Loewen, Iris. Pemmican Publications Inc. (PEM), 1993.  
unp. ISBN 0-921827-36-9.

**Note:** Teacher Read Aloud for Grade 2 and Grade 3.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 4 – Our care for Mother Earth

Culture-Cree

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**My Mom is so Unusual** (Picture Book-Fiction).  
Loewen, Iris. Pemmican Publications Inc. (PEM), 1986.  
24 p. ISBN 0-919143-37-7.

**Note:** Teacher Read Aloud for Kindergarten and Grade 1.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 4 – Connections

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Nanabosho and Kitchie Odjig** (Legend/Traditional Ancestral Stories). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1997. 48 p. ISBN 0-921827-58-X.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals

Culture-Ojibwe

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

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### **Nanabosho and the Cranberries**

(Legend/Traditional Ancestral Stories). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1998. unpaginated. ISBN 0-921827-63-6.

**Suggested Use:** Kindergarten; Grade 1; Grade 2

#### Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

#### Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 3 – Neighbourhood

#### Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 3 – Culture & Language

#### Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Ojibwe

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

### **Nanabosho and the Woodpecker**

(Legend/Traditional Ancestral Stories). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1995. 24 p. ISBN 0-921827-49-0.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

#### Cluster 1 – Our Identity

- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body

#### Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood

#### Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

#### Cluster 4 – Relationships with the Land

- Learning Experience 3 – Animals

Culture-Ojibwe

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Nanabosho Dances** (Legend/Traditional Ancestral Stories). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1991. 52 p. ISBN 0-921827-14-8.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

#### Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

#### Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

#### Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

#### Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Ojibwe

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Nanabosho Grants a Wish** (Legend/Traditional Ancestral Stories). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1999. unpaginated. ISBN 0-921827-66-0.

**Note:** Teacher Read Aloud for Kindergarten to Grade 1.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

#### Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Ojibwe

Student – Depth;

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Nanabosho Steals Fire** (Legend/Traditional Ancestral Stories). McLellan, Joseph. Pemican Publications Inc. (PEM), 1990. 32 p. ISBN 0-921827-05-9.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 1 – Physical Features
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Ojibwe

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Nanabosho, Soaring Eagle and the Great Sturgeon** (Legend/Traditional Ancestral Stories).

McLellan, Joseph. Pemican Publications Inc. (PEM), 1993. 48 p. ISBN 0-921827-23-7.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Ojibwe

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

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**Nanabosho: How the Turtle Got Its Shell**

(Legend/Traditional Ancestral Stories). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1994. 24 p. ISBN 0-921827-40-7.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Ojibwe;

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Neekna and Chemai** (Legend/Traditional Ancestral Stories). Armstrong, Jeannette C.. Theytus Books Ltd. (THY), 1984. unpaginated. ISBN 0-919441-15-7.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life

- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Background Information

Date Recommended: 2005-Apr-18

**The Night Rebecca Stayed Too Late** (Picture Book-Fiction). Eyvindson, Peter. Pemmican Publications Inc. (PEM), 1994. unpaginated. ISBN 0-921827-39-3.

**Note:** Teacher Read-Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood

Cluster 3 – Communities

- Learning Experience 1 – Physical Features

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**A Northern Alphabet** (Picture Book-Fiction). Harrison, Ted. Tundra Books Inc. (RAN), 1989. 32 p. ISBN 0-88776-233-6.

**Note:** Teacher Read Aloud for Kindergarten and Grade 1.

**Suggested Use:** Kindergarten; Grade 1

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 4 – My Mind

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Cluster 2 – Our Relationships with People -  
Heroes

- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Northern Lights: The Soccer Trails** (Picture Book-Fiction). Kusugak, Michael. Annick Press (FIR), 1993. unp. ISBN 1-55037-338-2.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 2 – My Feelings

Cluster 2 – Our Relationships with People -  
Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Out on the Ice in the Middle of the Bay** (Picture Book-Fiction). Cumming, Peter. Annick Press (FIR), 2004. unp. ISBN 1-55037-87-8.

**Suggested Use:** Grade 4

Cluster 2 – Our Relationships with People -  
Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features

Cluster 4 – Relationships with the Land - Learning  
Experience 1 – Natural Environment

- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**The Polar Bear's Gift** (Picture Book-Fiction).  
Bushey, Jeanne. Red Deer Press (FHW), 2000. unp.  
ISBN 0-88995-220-5.

**Note:** Teacher Read Aloud for Kindergarten to  
Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade  
2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People -  
Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18



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**A Promise is a Promise** (Picture Book-Fiction). Munsch, Robert, et al. Annick Press (FIR), 1988. unpaginated. ISBN 1-55037-0081-1.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 3 – Culture & Language

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Pueblo Girls: Growing Up in Two Worlds**

(Picture Book-Non-Fiction). Keegan, Marcia. Clear Light Publishers (GM), 1999. 32 p. ISBN 1-57416-020-6.

**Suggested Use:** Grade 3; Grade 4

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cultural Diversity

Student – Depth

Teacher Background Information

Date Recommended: 2005-Apr-18

**Red Parka Mary** (Picture Book-Fiction). Eyvindson, Peter. Pemmican Publications Inc. (PEM), 1996. unpaginated. ISBN 0-921827-50-4.

**Note:** Teacher Read Aloud for Kindergarten and Grade 1.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Ojibwe

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Ribbon Rescue** (Picture Book-Fiction). Munsch, Robert N. Scholastic Canada Ltd. (GM), 1999. unpaginated. ISBN 0-590-03871-0.

**Suggested Use:** Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**A Salmon for Simon** (Picture Book-Fiction). Waterton, Betty. Groundwood Books (HCP), 1978. unpaginated. ISBN 0-88899-276-9.

**Note:** Teacher Read-Aloud for Kindergarten to Grade 2.

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**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**The Slapshot Star** (Picture Book-Fiction). Miller, Gloria. Pemmican Publications Inc. (PEM), 2001. unp. ISBN 1-894717-07-4.

**Note:** Teacher Read Aloud for Grade 3 and 4.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Snow Tunnel Sisters** (Picture Book-Fiction). Dorion, Leah. Pemmican Publications Inc. (PEM), 2000. unp. ISBN 1-894717-00-7.

**Suggested Use:** Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 4 – Our care for Mother Earth

Culture-Métis

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Solomon's Tree** (Picture Book-Non-Fiction). Spalding, Andrea. Orca Book Publishers Ltd. (ORC), 2005. unp. ISBN 1-55143-217-X.

**Note:** Teacher Read Aloud for Grade 2.

**Suggested Use:** Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 3 – Neighbourhood

Cluster 3 – Communities

- Learning Experience 2 – Daily Life
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Cultural Diversity

Student – Breadth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

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**The Song Within my Heart** (Picture Book-Non-Fiction). Bouchard, David. Raincoast Books (GM), 2002. unp. ISBN 1-55192-559-1.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2. Nokum is also used by Ojibwe for grandmother.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**The Spring Celebration** (Picture Book-Non-Fiction). Umpherville, Tina. Pemmican Publications Inc. (PEM), 1995. unp. ISBN 0-921827-46-6.

**Note:** Teacher Read Aloud for Kindergarten to Grade 4.

**Suggested Use:** Kindergarten; Grade 1; Grade 3; Grade 4

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Culture-Cree

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Storm at Batoche** (Picture Book-Fiction). Trottier, Maxine, et al. Fitzhenry & Whiteside Publishing (FHW), 2001. unp. ISBN 0-7737-3248-9.

**Note:** Teacher Read-Aloud for Grade 3 and 4.

**Suggested Use:** Grade 3; Grade 4  
Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 2 – Daily Life

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Culture-Métis

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**This Land is My Land** (Picture Book-Non-Fiction). Littlechild, George. Children's Book Press (PGW), 1993. 30 p. ISBN 0-89239-119-7.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Learning Experience 2 – School
- Learning Experience 3 – Neighbourhood
- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 2 – Daily Life
- Learning Experience 4 – Connections
- Learning Experience 3 – Culture & Language

Cultural Diversity

Student – Depth

Teacher Background Information

Date Recommended: 2005-Apr-18

**Tiktala** (Picture Book-Fiction). Shaw-MacKinnon, Margaret. Fitzhenry & Whiteside Publishing (FHW), 1996. unp. ISBN 0-7737-2920-8.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family
- Cluster 3 – Communities
- Learning Experience 3 – Culture & Language

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**The Vision Seeker** (Legend/Traditional Ancestral Stories). Whetung, James. Fitzhenry & Whiteside Publishing (FHW), 1997. 32 p. ISBN 0-7737-2966-6.

**Note:** Teacher Read Aloud for Kindergarten to Grade 2.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body

Culture-Ojibwe

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**Whale Girl** (Legend/Traditional Ancestral Stories). Silvey, Diane. Greater Victoria School District (GM), 1996. 21 p.

**Suggested Use:** Grade 4

Cluster 1 – Our Identity

- Learning Experience 2 – My Feelings

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 3 – Animals

Cultural Diversity

Student – Depth

Date Recommended: 2005-Apr-18

**Where Only the Elders Go: Moon Lake Loon Lake. 2nd Edition** (Legend/Traditional Ancestral Stories). Waboose, Jan Bourdeau. Penumbra Press (PP), 2003. unpaginated. ISBN 1-894131-46-0.

**Suggested Use:** Grade 3; Grade 4

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 1 – Family

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals
- Learning Experience 4 – Our care for Mother Earth

Culture-Ojibwe

Student – Depth

Date Recommended: 2005-Apr-18

**Wisakyjak and the New World** (Legend/Traditional Ancestral Stories). Ballantyne, Adam. Penumbra Press (GM), 1991. unpaginated. ISBN 0-921254-342.

**Note:** Discuss killing animals.

**Suggested Use:** Grade 1; Grade 2; Grade 3; Grade 4

Cluster 2 – Our Relationships with People - Heroes

- Learning Experience 4 – Community

Cluster 3 – Communities

- Learning Experience 1 – Physical Features
- Learning Experience 3 – Culture & Language
- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment
- Learning Experience 2 – Plants
- Learning Experience 3 – Animals

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- Learning Experience 4 – Our care for Mother Earth

Culture-Cree

Teacher Read Aloud

Date Recommended: 2005-Apr-18

**The Wish Wind** (Picture Book-Fiction). Eyvindson, Peter. Pemmican Publications Inc. (GM), 1987. unp. ISBN 0-921827-03-2.

**Note:** Teacher Read Aloud for Kindergarten and Grade 1.

**Suggested Use:** Kindergarten; Grade 1; Grade 2; Grade 3

Cluster 1 – Our Identity

- Learning Experience 1 – Me
- Learning Experience 2 – My Feelings
- Learning Experience 3 – My Body
- Learning Experience 4 – My Mind

Cluster 3 – Communities

- Learning Experience 4 – Connections

Cluster 4 – Relationships with the Land

- Learning Experience 1 – Natural Environment

Cultural Diversity

Student – Depth

Teacher Read Aloud

Date Recommended: 2005-Apr-18

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

Please note the titles in this list may appear in more than one Cluster and/or Learning Experience.

## **Kindergarten to Grade 4**

### **Cluster 1 – Our Identity - Learning Experience 1 – Me**

Arctic Stories  
A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Changes  
Chuck in the City  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
First Nations Families  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Hidden Buffalo  
Hide and Sneak  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Kyle's Bath  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
The Mud Family  
My Arctic 1, 2, 3  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 1 – Our Identity - Learning Experience 1 – Me (continued)

Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
The Night Rebecca Stayed Too Late  
A Northern Alphabet  
The Polar Bear's Gift  
Red Parka Mary  
Ribbon Rescue  
A Salmon for Simon  
The Slapshot Star  
Snow Tunnel Sisters  
Solomon's Tree  
The Song Within my Heart  
This Land is My Land  
Tiktala  
The Vision Seeker  
Where Only the Elders Go: Moon Lake Loon Lake  
The Wish Wind

## Kindergarten to Grade 4

### Cluster 1 – Our Identity - Learning Experience 2 – My Feelings

A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Changes  
Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Fox Song  
Frog Girl  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 1 – Our Identity - Learning Experience 2 – My Feelings (continued)

Isaac's Dreamcatcher  
Kिताq Goes Ice Fishing  
Kyle's Bath  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Moccasin Goalie  
The Mud Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
The Night Rebecca Stayed Too Late  
Northern Lights: The Soccer Trails  
The Polar Bear's Gift  
Red Parka Mary  
Ribbon Rescue  
A Salmon for Simon  
The Slapshot Star  
The Song Within my Heart  
This Land is My Land  
The Vision Seeker  
Whale Girl  
Where Only the Elders Go: Moon Lake Loon Lake  
The Wish Wind

## Kindergarten to Grade 4

### Cluster 1 – Our Identity - Learning Experience 3 – My Body

Caribou Hide: Two Stories of Life on the Land  
Carry Me, Mama  
Changes  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon



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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 1 – Our Identity - Learning Experience 3 – My Body (continued)

Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Kyle's Bath  
Lakota Hoop Dancer  
Maple Moon  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
The Mud Family  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
The Polar Bear's Gift  
Red Parka Mary  
Ribbon Rescue  
The Song Within my Heart  
This Land is My Land  
The Vision Seeker  
Where Only the Elders Go: Moon Lake Loon Lake  
The Wish Wind

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 1 – Our Identity - Learning Experience 4 – My Mind

Caribou Hide: Two Stories of Life on the Land  
Changes  
Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Giving Thanks: A Native American Good Morning Message  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Kyle's Bath  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Maple Moon  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
The Mud Family  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
The Night Rebecca Stayed Too Late  
A Northern Alphabet  
The Polar Bear's Gift  
A Promise is a Promise  
Red Parka Mary  
Ribbon Rescue

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 1 – Our Identity - Learning Experience 4 – My Mind (continued)

The Slapshot Star  
The Song Within my Heart  
This Land is My Land  
Where Only the Elders Go: Moon Lake Loon Lake  
The Wish Wind

## Kindergarten to Grade 4

### Cluster 2 – Our Relationships with People - Heroes - Learning Experience 1 – Family

Arctic Stories  
A Candle for Christmas  
Carry Me, Mama  
Chuck in the City  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
First Nations Families  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Fox Song  
Frog Girl  
Giving Thanks: A Native American Good Morning Message  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
Hidden Buffalo  
Isaac's Dreamcatcher  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Little Voice  
Loon Lake  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
Moonstick: The Seasons of the Sioux  
The Mud Family

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 2 – Our Relationships with People - Heroes - Learning Experience 1 – Family (continued)

My Arctic 1, 2, 3  
My Family  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Neekna and Chemai  
The Night Rebecca Stayed Too Late  
Northern Lights: The Soccer Trails  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
A Promise is a Promise  
Pueblo Girls: Growing Up in Two Worlds  
Red Parka Mary  
Ribbon Rescue  
The Slapshot Star  
Snow Tunnel Sisters  
Solomon's Tree  
The Song Within my Heart  
The Spring Celebration  
Storm at Batoche  
This Land is My Land  
Tiktala  
Whale Girl  
Where Only the Elders Go: Moon Lake Loon Lake

## Kindergarten to Grade 4

### Cluster 2 – Our Relationships with People - Heroes - Learning Experience 2 – School

Arctic Stories  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
The Final Game: The Further Adventures of the Moccasin Goalie  
Isaac's Dreamcatcher

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 2 – Our Relationships with People - Heroes - Learning Experience 2 – School (continued)

Lakota Hoop Dancer  
Moonstick: The Seasons of the Sioux  
Neekna and Chemai  
Snow Tunnel Sisters  
This Land is My Land

## Kindergarten to Grade 4

### Cluster 2 – Our Relationships with People - Heroes - Learning Experience 3 – Neighbourhood

A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Isaac's Dreamcatcher  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Maiden of the Mist: A Legend of Niagara Falls  
Moonstick: The Seasons of the Sioux  
My Kokum Called Today  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Neekna and Chemai  
The Night Rebecca Stayed Too Late  
A Northern Alphabet  
Red Parka Mary  
Ribbon Rescue  
Snow Tunnel Sisters  
Solomon's Tree  
This Land is My Land

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 2 – Our Relationships with People - Heroes - Learning Experience 4 – Community

Arctic Stories  
A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Frog Girl  
Hidden Buffalo  
Hide and Sneak  
Isaac's Dreamcatcher  
Kumak's Fish: A Tall Tale From the Far North  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
The Mud Family  
Murdo's Story: A Legend from Northern Manitoba  
My Arctic 1, 2, 3  
My Kokum Called Today  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
A Northern Alphabet  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
Pueblo Girls: Growing Up in Two Worlds  
Red Parka Mary  
Ribbon Rescue  
The Song Within my Heart  
The Spring Celebration

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 2 – Our Relationships with People - Heroes - Learning Experience 4 – Community (continued)

Storm at Batoche  
This Land is My Land  
Wisakyjak and the New World

## Kindergarten to Grade 4

### Cluster 3 – Communities - Learning Experience 1 – Physical Features

Arctic Stories  
Baseball Bats for Christmas  
Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Dreamstones  
Enwhisteetkwa: Walk in Water  
Flour Sack Flora  
Flour Sack Friends  
Frog Girl  
Hide and Sneak  
Isaac's Dreamcatcher  
Kitaq Goes Ice Fishing  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Maiden of the Mist: A Legend of Niagara Falls  
Moonstick: The Seasons of the Sioux  
The Mud Family  
My Arctic 1, 2, 3  
My Kokum Called Today  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
The Night Rebecca Stayed Too Late  
A Northern Alphabet

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## **Kindergarten to Grade 4**

### **Cluster 3 – Communities - Learning Experience 1 – Physical Features (continued)**

Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
The Slapshot Star  
Snow Tunnel Sisters  
This Land is My Land  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World

## **Kindergarten to Grade 4**

### **Cluster 3 – Communities - Learning Experience 2 – Daily Life**

Arctic Stories  
Baseball Bats for Christmas  
A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Carry Me, Mama  
Changes  
Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Giving Thanks: A Native American Good Morning Message  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
Hidden Buffalo  
Isaac's Dreamcatcher  
Jen and the Great One  
Kitaq Goes Ice Fishing  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Little Voice  
Maiden of the Mist: A Legend of Niagara Falls



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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 3 – Communities - Learning Experience 2 – Daily Life (continued)

The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
The Mud Family  
My Arctic 1, 2, 3  
My Family  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
A Northern Alphabet  
Northern Lights: The Soccer Trails  
The Polar Bear's Gift  
Pueblo Girls: Growing Up in Two Worlds  
Red Parka Mary  
Ribbon Rescue  
The Slapshot Star  
Snow Tunnel Sisters  
Solomon's Tree  
Storm at Batoche  
This Land is My Land

## Kindergarten to Grade 4

### Cluster 3 – Communities - Learning Experience 3 – Culture & Language

Caribou Hide: Two Stories of Life on the Land  
Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Giving Thanks: A Native American Good Morning Message

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 3 – Communities - Learning Experience 3 – Culture & Language (continued)

Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
Hidden Buffalo  
Hide and Sneak  
I Am the Eagle Free (Sky Song)  
Isaac's Dreamcatcher  
Kitaq Goes Ice Fishing  
Kumak's Fish: A Tall Tale From the Far North  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
Moonstick: The Seasons of the Sioux  
The Mud Family  
Murdo's Story: A Legend from Northern Manitoba  
My Arctic 1, 2, 3  
My Family  
My Family  
My Kokum Called Today  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
A Northern Alphabet  
Northern Lights: The Soccer Trails  
The Polar Bear's Gift  
A Promise is a Promise  
Pueblo Girls: Growing Up in Two Worlds  
Ribbon Rescue  
The Slapshot Star  
Snow Tunnel Sisters  
Solomon's Tree  
The Song Within my Heart  
This Land is My Land  
Tiktala  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 3 – Communities - Learning Experience 4 – Connections

Baseball Bats for Christmas  
A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
I Am the Eagle Free (Sky Song)  
Isaac's Dreamcatcher  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Maiden of the Mist: A Legend of Niagara Falls  
Moonstick: The Seasons of the Sioux  
The Mud Family  
Murdo's Story: A Legend from Northern Manitoba  
My Family  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
A Northern Alphabet  
The Polar Bear's Gift  
Red Parka Mary  
Ribbon Rescue  
Solomon's Tree  
The Song Within my Heart  
This Land is My Land  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World  
The Wish Wind

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 4 – Relationships with the Land - Learning Experience 1 – Natural Environment

Arctic Stories  
A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Carry Me, Mama  
Changes  
Charlie the Chinook  
Chuck in the City  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Dreamstones  
Enwhisteetkwa: Walk in Water  
Flour Sack Flora  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Fox Song  
Frog Girl  
Giving Thanks: A Native American Good Morning Message  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
Hidden Buffalo  
Hide and Sneak  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Jen and the Great One  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Loon Lake  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Missing Sun  
Moonstick: The Seasons of the Sioux  
The Mud Family  
Murdo's Story: A Legend from Northern Manitoba  
My Arctic 1, 2, 3  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 4 – Relationships with the Land - Learning Experience 1 – Natural Environment (continued)

Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
A Northern Alphabet  
Northern Lights: The Soccer Trails  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
Red Parka Mary  
A Salmon for Simon  
The Slapshot Star  
Snow Tunnel Sisters  
Solomon's Tree  
Storm at Batoche  
Tiktala  
Whale Girl  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World  
The Wish Wind

## Kindergarten to Grade 4

### Cluster 4 – Relationships with the Land - Learning Experience 2 – Plants

Caribou Hide: Two Stories of Life on the Land  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Giving Thanks: A Native American Good Morning Message  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
Hidden Buffalo  
Isaac's Dreamcatcher  
Jen and the Great One  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
Moonstick: The Seasons of the Sioux  
My Arctic 1, 2, 3  
My Family

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 4 – Relationships with the Land - Learning Experience 2 – Plants (continued)

Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
A Northern Alphabet  
Solomon's Tree  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World

## Kindergarten to Grade 4

### Cluster 4 – Relationships with the Land - Learning Experience 3 – Animals

Arctic Stories  
Caribou Hide: Two Stories of Life on the Land  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Enwhisteetkwa: Walk in Water  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Fox Song  
Frog Girl  
Giving Thanks: A Native American Good Morning Message  
The Great Ball Game: A Muskogee Story  
Hidden Buffalo  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Loon Lake  
Maiden of the Mist: A Legend of Niagara Falls  
Moonstick: The Seasons of the Sioux  
Murdo's Story: A Legend from Northern Manitoba  
My Arctic 1, 2, 3  
My Family

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 4 – Relationships with the Land - Learning Experience 3 – Animals (continued)

Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
A Northern Alphabet  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
Red Parka Mary  
A Salmon for Simon  
The Slapshot Star  
Solomon's Tree  
Tiktala  
Whale Girl  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World

## Kindergarten to Grade 4

### Cluster 4 – Relationships with the Land - Learning Experience 4 – Our care for Mother Earth

Caribou Hide: Two Stories of Life on the Land  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Wild Rice Moon  
David's Day  
Frog Girl  
I Am the Eagle Free (Sky Song)  
Isaac's Dreamcatcher  
Jen and the Great One  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Little Voice  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
Moonstick: The Seasons of the Sioux  
The Mud Family

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# Alphabetical Title Listing of Suggested Uses by Clusters and Learning Experiences

## Kindergarten to Grade 4

### Cluster 4 – Relationships with the Land - Learning Experience 4 – Our care for Mother Earth (continued)

Murdo's Story: A Legend from Northern Manitoba  
My Family  
My Kokum Called Today  
Nanabosho and the Cranberries  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
A Northern Alphabet  
The Polar Bear's Gift  
Red Parka Mary  
A Salmon for Simon  
Snow Tunnel Sisters  
Solomon's Tree  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World



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# Alphabetical Title Listing of Suggested Uses by Culture

Please note the titles in this list may appear in more than one Culture.

## Cultural Diversity

Arctic Stories  
Baseball Bats for Christmas  
A Candle for Christmas  
Carry Me, Mama  
Charlie the Chinook  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Dreamstones  
Enwhisteetkwa: Walk in Water  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Fox Song  
Frog Girl  
Giving Thanks: A Native American Good Morning Message  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
The Great Ball Game: A Muskogee Story  
Hide and Sneak  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Jen and the Great One  
Kitaq Goes Ice Fishing  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
Lakota Hoop Dancer  
Lessons from Mother Earth  
Loon Lake  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Missing Sun  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
The Mud Family  
My Arctic 1, 2, 3  
My Family  
My Mom is so Unusual  
Neekna and Chemai  
The Night Rebecca Stayed Too Late

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# Alphabetical Title Listing of Suggested Uses by Culture

## **Cultural Diversity (continued)**

A Northern Alphabet  
Northern Lights: The Soccer Trails  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
A Promise is a Promise  
Pueblo Girls: Growing Up in Two Worlds  
Ribbon Rescue  
A Salmon for Simon  
The Slapshot Star  
Solomon's Tree  
The Song Within my Heart  
This Land is My Land  
Tiktala  
Whale Girl  
The Wish Wind

## **Culture-Cree**

Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
Hidden Buffalo  
Murdo's Story: A Legend from Northern Manitoba  
My Kokum Called Today  
The Spring Celebration  
Wisakyjak and the New World

## **Culture-Dakota**

The Legend of the White Buffalo Woman

## **Culture-Dene**

Caribou Hide: Two Stories of Life on the Land  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Wild Rice Moon

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# Alphabetical Title Listing of Suggested Uses by Culture

## **Culture-Métis**

Changes  
Flour Sack Flora  
Flour Sack Friends  
My Family  
Snow Tunnel Sisters  
Storm at Batoche

## **Culture-Oji-Cree**

Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Wild Rice Moon  
Murdo's Story: A Legend from Northern Manitoba

## **Culture-Ojibwe**

Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Wild Rice Moon  
Murdo's Story: A Legend from Northern Manitoba  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Red Parka Mary  
The Vision Seeker  
Where Only the Elders Go: Moon Lake Loon Lake

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# Alphabetical Title Listing of Suggested Uses by Audience

Please note the titles in this list may appear in more than one Grade.

## Kindergarten

Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Everybody Needs a Rock  
First Nations Families  
Flour Sack Flora  
Flour Sack Friends  
Giving Thanks: A Native American Good Morning Message  
The Great Ball Game: A Muskogee Story  
I Am the Eagle Free (Sky Song)  
Isaac's Dreamcatcher  
Jen and the Great One  
Lessons from Mother Earth  
Maple Moon  
Murdo's Story: A Legend from Northern Manitoba  
My Family  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
The Night Rebecca Stayed Too Late  
A Northern Alphabet  
The Polar Bear's Gift  
Red Parka Mary  
A Salmon for Simon  
The Song Within my Heart  
The Spring Celebration  
The Vision Seeker  
The Wish Wind

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# Alphabetical Title Listing of Suggested Uses by Audience

## Grade 1

Carry Me, Mama  
Chuck in the City  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
First Nations Families  
Flour Sack Flora  
Flour Sack Friends  
Giving Thanks: A Native American Good Morning Message  
The Great Ball Game: A Muskogee Story  
I Am the Eagle Free (Sky Song)  
Isaac's Dreamcatcher  
Jen and the Great One  
Kumak's Fish: A Tall Tale From the Far North  
Lessons from Mother Earth  
Maple Moon  
The Moccasin Goalie  
Murdo's Story: A Legend from Northern Manitoba  
My Arctic 1, 2, 3  
My Family  
My Family  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
The Night Rebecca Stayed Too Late  
A Northern Alphabet  
The Polar Bear's Gift  
Red Parka Mary  
A Salmon for Simon  
The Song Within my Heart  
The Spring Celebration  
The Vision Seeker  
Wisakyjak and the New World  
The Wish Wind

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# Alphabetical Title Listing of Suggested Uses by Audience

## Grade 2

Carry Me, Mama  
Changes  
Chuck in the City  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Frog Girl  
Giving Thanks: A Native American Good Morning Message  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
The Great Ball Game: A Muskogee Story  
I Am the Eagle Free (Sky Song)  
Isaac's Dreamcatcher  
Jen and the Great One  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
Lakota Hoop Dancer  
Lessons from Mother Earth  
Loon Lake  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
Murdo's Story: A Legend from Northern Manitoba  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
The Night Rebecca Stayed Too Late  
The Polar Bear's Gift  
Red Parka Mary  
A Salmon for Simon  
The Slapshot Star  
Solomon's Tree

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# Alphabetical Title Listing of Suggested Uses by Audience

## Grade 2 (continued)

The Song Within my Heart  
The Vision Seeker  
Wisakyjak and the New World  
The Wish Wind

## Grade 3

A Candle for Christmas  
Carry Me, Mama  
Changes  
Chuck in the City  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Frog Girl  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
The Great Ball Game: A Muskogee Story  
Hidden Buffalo  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Jen and the Great One  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Loon Lake  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
Murdo's Story: A Legend from Northern Manitoba  
My Kokum Called Today  
My Mom is so Unusual

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# Alphabetical Title Listing of Suggested Uses by Audience

## Grade 3 (continued)

Nanabosho and Kitchie Odjig  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
The Night Rebecca Stayed Too Late  
The Polar Bear's Gift  
Pueblo Girls: Growing Up in Two Worlds  
Red Parka Mary  
Ribbon Rescue  
A Salmon for Simon  
The Slapshot Star  
Snow Tunnel Sisters  
Solomon's Tree  
The Song Within my Heart  
The Spring Celebration  
Storm at Batoche  
The Vision Seeker  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World  
The Wish Wind

## Grade 4

Arctic Stories  
Baseball Bats for Christmas  
A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Charlie the Chinook  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Dreamstones  
Enwhisteetkwa: Walk in Water  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Fort Chipewyan Homecoming: A Journey to Native Canada



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# Alphabetical Title Listing of Suggested Uses by Audience

## Grade 4 (continued)

Fox Song  
Frog Girl  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
Hidden Buffalo  
Hide and Sneak  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Jen and the Great One  
Kitea Goes Ice Fishing  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Little Voice  
Loon Lake  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Missing Sun  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
The Mud Family  
Murdo's Story: A Legend from Northern Manitoba  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
The Night Rebecca Stayed Too Late  
Northern Lights: The Soccer Trails  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
A Promise is a Promise  
Pueblo Girls: Growing Up in Two Worlds  
Red Parka Mary  
Ribbon Rescue  
The Slapshot Star  
Snow Tunnel Sisters  
Solomon's Tree  
The Spring Celebration  
Storm at Batoche

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# Alphabetical Title Listing of Suggested Uses by Audience

## Grade 4 (continued)

This Land is My Land  
Tiktala  
The Vision Seeker  
Whale Girl  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World

## Student – Breadth

Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Hidden Buffalo  
Maiden of the Mist: A Legend of Niagara Falls  
Solomon's Tree

## Student – Depth

Arctic Stories  
Baseball Bats for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Carry Me, Mama  
Changes  
Charlie the Chinook  
Chuck in the City  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Wild Rice Moon  
David's Day  
Dreamstones  
Enwhisteetkwa: Walk in Water  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Fox Song  
Frog Girl  
Giving Thanks: A Native American Good Morning Message  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
The Great Ball Game: A Muskogee Story  
Hide and Sneak  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher

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# Alphabetical Title Listing of Suggested Uses by Audience

## Student – Depth (continued)

Jen and the Great One  
Kिताq Goes Ice Fishing  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
Lakota Hoop Dancer  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth  
Little Voice  
Loon Lake  
Maple Moon  
The Missing Sun  
The Moccasin Goalie  
Moonstick: The Seasons of the Sioux  
The Mud Family  
My Arctic 1, 2, 3  
My Family  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Neekna and Chemai  
The Night Rebecca Stayed Too Late  
A Northern Alphabet  
Northern Lights: The Soccer Trails  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
A Promise is a Promise  
Pueblo Girls: Growing Up in Two Worlds  
Red Parka Mary  
Ribbon Rescue  
A Salmon for Simon  
The Slapshot Star  
Snow Tunnel Sisters  
The Song Within my Heart  
The Spring Celebration  
Storm at Batoche  
This Land is My Land  
Tiktala  
The Vision Seeker  
Whale Girl  
Where Only the Elders Go: Moon Lake Loon Lake  
The Wish Wind

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# Alphabetical Title Listing of Suggested Uses by Audience

## Teacher Background Information

Enwhisteetkwa: Walk in Water  
First Nations Families  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Fox Song  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
Lakota Hoop Dancer  
Neekna and Chemai  
Pueblo Girls: Growing Up in Two Worlds  
This Land is My Land

## Teacher Read Aloud

Arctic Stories  
Baseball Bats for Christmas  
A Candle for Christmas  
Caribou Hide: Two Stories of Life on the Land  
Carry Me, Mama  
Changes  
Chuck in the City  
Circle of Thanks  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
Circle Program: Wild Rice Moon  
David's Day  
Dreamstones  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
Flour Sack Flora  
Flour Sack Friends  
Frog Girl  
Giving Thanks: A Native American Good Morning Message  
The Great Ball Game: A Muskogee Story  
Hidden Buffalo  
Hide and Sneak  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
Isaac's Dreamcatcher  
Jen and the Great One  
Kitaq Goes Ice Fishing  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
The Legend of the White Buffalo Woman  
Lessons from Mother Earth

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# Alphabetical Title Listing of Suggested Uses by Audience

## Teacher Read Aloud (continued)

Loon Lake  
Maiden of the Mist: A Legend of Niagara Falls  
Maple Moon  
The Moccasin Goalie  
Murdo's Story: A Legend from Northern Manitoba  
My Arctic 1, 2, 3  
My Family  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
The Night Rebecca Stayed Too Late  
A Northern Alphabet  
Northern Lights: The Soccer Trails  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
A Promise is a Promise  
Red Parka Mary  
Ribbon Rescue  
A Salmon for Simon  
The Slapshot Star  
Snow Tunnel Sisters  
Solomon's Tree  
The Song Within my Heart  
The Spring Celebration  
Storm at Batoche  
Tiktala  
The Vision Seeker  
Wisakyjak and the New World  
The Wish Wind

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# Alphabetical Title Listing of Suggested Uses by Media Type

## Legend/Traditional Ancestral Stories

Circle Program: Story Basket Three  
Circle Program: Story Basket Two  
The Great Ball Game: A Muskogee Story  
I Am the Eagle Free (Sky Song)  
Iktomi and the Boulder: A Plains Indian Story  
The Legend of the White Buffalo Woman  
Maiden of the Mist: A Legend of Niagara Falls  
Murdo's Story: A Legend from Northern Manitoba  
Nanabosho and Kitchie Odjig  
Nanabosho and the Cranberries  
Nanabosho and the Woodpecker  
Nanabosho Dances  
Nanabosho Grants a Wish  
Nanabosho Steals Fire  
Nanabosho, Soaring Eagle and the Great Sturgeon  
Nanabosho: How the Turtle Got Its Shell  
Neekna and Chemai  
The Vision Seeker  
Whale Girl  
Where Only the Elders Go: Moon Lake Loon Lake  
Wisakyjak and the New World

## Picture Book-Fiction

Arctic Stories  
Baseball Bats for Christmas  
A Candle for Christmas  
Carry Me, Mama  
Changes  
Charlie the Chinook  
Chuck in the City  
Circle of Thanks  
Dreamstones  
Enwhisteetkwa: Walk in Water  
Everybody Needs a Rock  
The Final Game: The Further Adventures of the Moccasin Goalie  
First Nations Families  
Flour Sack Flora  
Flour Sack Friends  
Fox Song  
Frog Girl  
Giving Thanks: A Native American Good Morning Message  
Hide and Sneak  
Jen and the Great One

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# Alphabetical Title Listing of Suggested Uses by Media Type

## Picture Book-Fiction (continued)

Kitaaq Goes Ice Fishing  
Kumak's Fish: A Tall Tale From the Far North  
Kyle's Bath  
Lessons from Mother Earth  
Little Voice  
Loon Lake  
Maple Moon  
The Missing Sun  
The Moccasin Goalie  
My Arctic 1, 2, 3  
My Family  
My Kokum Called Today  
My Mom is so Unusual  
The Night Rebecca Stayed Too Late  
A Northern Alphabet  
Northern Lights: The Soccer Trails  
Out on the Ice in the Middle of the Bay  
The Polar Bear's Gift  
A Promise is a Promise  
Red Parka Mary  
Ribbon Rescue  
A Salmon for Simon  
The Slapshot Star  
Snow Tunnel Sisters  
Storm at Batoche  
Tiktala  
The Wish Wind

## Picture Book-Non-Fiction

Caribou Hide: Two Stories of Life on the Land  
Circle Program: Gather Round  
Circle Program: Signs of Spring  
Circle Program: Snow Moon  
Circle Program: Wild Rice Moon  
David's Day  
Fort Chipewyan Homecoming: A Journey to Native Canada  
Grandma's Special Feeling: Grandma Teaches Us How First Nations People Used Plants  
Hidden Buffalo  
Isaac's Dreamcatcher  
Lakota Hoop Dancer  
Moonstick: The Seasons of the Sioux  
The Mud Family  
Pueblo Girls: Growing Up in Two Worlds

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# Alphabetical Title Listing of Suggested Uses by Media Type

## Picture Book-Non-Fiction (continued)

Solomon's Tree  
The Song Within my Heart  
The Spring Celebration  
This Land is My Land



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## Distributor Directory

Note all resources in this bibliography can also be purchased through the Manitoba Text Book Bureau (see listing below).

**DCB** Dutton Children's Books  
345 Hudson St  
NEW YORK NY 10014-3567

**FHW** Fitzhenry & Whiteside Publishing  
195 Allstate Pkwy  
MARKHAM ON L3R 4T8  
(800) 387-9776  
(905) 477-9700  
Fax: (905) 477-9179  
E-mail: [godwit@fitzhenry.ca](mailto:godwit@fitzhenry.ca)  
Website: <http://www.fitzhenry.ca>

**FIR** Firefly Books Ltd.  
66 Leek Crescent  
Richmond Hill ON L4B 1H1  
(800) 387-6192  
(416) 499-8412  
Fax: (416) 499-8313  
E-mail: [service@fireflybooks.com](mailto:service@fireflybooks.com)  
Website: <http://www.fireflybooks.com>

**GM** GoodMinds.com  
188 Mohawk Street  
Brantford ON N3S 2X2  
(519) 753-1185  
(877) 862-8483  
Fax: (519) 751-3136  
E-mail: [burnhamj@goodminds.com](mailto:burnhamj@goodminds.com)  
Website: <http://www.goodminds.com>

**HCP** HarperCollins Canada Ltd.  
1995 Markham Rd  
SCARBOROUGH ON M1B 5M8  
(800) 387-0117  
(416) 321-2241  
Fax: (800) 668-5788  
E-mail: [hcorder@harpercollins.com](mailto:hcorder@harpercollins.com)  
Website:  
<http://www.harpercollins.com/canada>

**MTBB** Manitoba Text Book Bureau  
130, 1<sup>st</sup> Avenue West, Box 910  
SOURIS MB R0K 2C0  
(866) 771-6822  
(204) 483-5040  
Fax: (204) 483-5041  
Email: [mtbb@merlin.mb.ca](mailto:mtbb@merlin.mb.ca)  
Website: <http://www.mtbb.mb.ca>

**NGS** National Geographic Educational Service  
211 Watline Avenue Suite 210  
MISSISSAUGA, ON L4Z 1P3  
(800) 268-2948  
(905) 890-1111  
Fax: (905) 890-5080

**ORB** Orchard Bks., Inc.  
A Grolier Company  
95 Madison Ave  
NEW YORK NY 10016  
(800) 621-1115  
(212) 951-2600  
Fax: (212) 213-6435

**ORC** Orca Book Publishers Ltd.  
1016 Balmoral Road  
VICTORIA BC V8T 1A8  
(250) 380-1229  
(800) 210-5277  
Fax: (877) 488-1551  
E-mail: [orca@orcabook.com](mailto:orca@orcabook.com)  
Website: <http://www.orcabook.com>

**PEM** Pemmican Publications Inc.  
150 Henry Avenue  
WINNIPEG MB R3B 0J7  
(204) 589-6346  
Fax: (204) 589-2063  
Website: <http://www.pemmican.mb.ca>

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**PGW** Publishers Group Canada Inc.  
250 A Carlton St  
TORONTO ON M5A 2L1  
(800) 747-8147  
(416) 934-9900  
Fax: (416) 934-1410  
Website: <http://www.pgcbooks.ca>

**THY** Theytus Books Ltd.  
Green Mountain Rd Lot 45  
RR#2 Site 50, Comp. 8  
PENTICTON BC V2A 6J7  
(250) 493-7181  
Fax: (250) 493-5302  
E-mail: theytusbooks@vip.net  
Website: <http://www.theytusbooks.ca>

**PP** Penumbra Press  
P.O. Box 940  
Manotick ON K4M 1A8  
(613) 692-5590  
Fax: (613) 692-5589  
E-mail: john@penumbrapress.com  
Website: <http://www.penumbrapress.com>

**UTP** University of Toronto Press  
5201 Dufferin Street  
DOWNSVIEW ON M3H 5T8  
(800) 565-9523  
(416) 667-7791  
Fax: (416) 667-7832  
E-mail: utpbooks@utpress.utoronto.ca  
Website: <http://www.utpress.utoronto.ca/>

**RAN** Random House of Canada Limited  
2775 Matheson Blvd E  
MISSISSAUGA ON L4W 4P7  
(800) 668-4247  
(905) 624-0672  
Fax: (905) 624-6217  
Website: <http://www.randomhouse.ca>

**SCH** Scholastic Canada Ltd.  
175 Hillmount Rd  
MARKHAM ON L6C 1Z7  
(800) 268-3848  
(905) 887-7323  
Fax: (905) 887-1131  
E-mail: custserve@scholastic.ca  
Website: <http://www.scholastic.ca/>

**SSI** Simon & Schuster Canada  
625 Cochrane Drive, Suite #600  
Markham ON L3R 9R9  
(905) 764-0073  
(800) 268-3216  
Fax: (905) 764-0086  
E-mail: mail@distican.com  
Website:  
<http://www.SimonSaysCanada.com>