

Promising Partnerships

a bibliography
October 2001

**Manitoba
Education,
Training
and Youth**



Program and Student Services Branch
Instructional Resources Unit - Library

HOW TO ACCESS THESE RESOURCES

The resources in this listing are available from the Instructional Resources Unit, Manitoba Education, Training and Youth, for Manitoba educators. Items can be requested in person, by phone, by mail, by facsimile transmission or by electronic mail. You must be registered with the Library to access these resources. To register, contact:

Circulation Desk, Instructional Resources Unit
Manitoba Education, Training and Youth
1181 Portage Avenue
Winnipeg, MB R3G 0T3

Telephone: Winnipeg: (204) 945-5371
Toll Free outside of Winnipeg – (800) 282-8069 ext. 5371
Fax: (204) 945-8756
E-mail: irucirc@gov.mb.ca

FOR VIDEORECORDINGS, CD-ROMs, and SELECTED KITS

Contact:

Media Booking, Instructional Resources Unit – *Address Above*
Telephone: Winnipeg: (204) 945-7849
Toll Free outside of Winnipeg – (800) 592-7330
Fax: (204) 945-8756
E-mail: irucirc@gov.mb.ca

Schools receiving bookable resources through the federal mail will be invoiced for the mail-out of the resources from Instructional Resources. Return postage continues to be paid by the Instructional Resources Unit. *It is recommended that audiovisual resources be previewed before use.*

FOR VIDEORECORDINGS WITH DUPLICATION RIGHTS (With Dubbing VT #s)

Contact:

Video Duplication, Instructional Resources Unit – *Address Above*
Telephone: Winnipeg: (204) 945-7880
Toll Free outside of Winnipeg – (800) 282-8069 and ask for extension
7880
Fax: (204) 945-8756
E-mail: irudub@gov.mb.ca

Payment of \$8.00 per tape (taxes included) must accompany each order.

The Video Duplication Order Form is available on the Instructional Resources Unit web site at: <http://libinfo.merlin.mb.ca>. Click on *Resources*, then click on *Video Duplication Service*.

FURTHER INFORMATION ON OTHER RESOURCES AND SERVICES

To conduct your own searches of the Library's collection, visit our online catalogue at: <http://libcat.merlin.mb.ca>. For information on our services visit the IRU web site at: <http://libinfo.merlin.mb.ca>.

BOOKS

- Achieving the goals: goal 8, parental involvement and participation.** Washington, DC: Dept. of Education, USA: [1997]. **370.19310973 A24**
- Barclay, Kathy, et al. **The parent difference: uniting school, family, and community.** Arlington Heights, IL: IRI, Skylight Training and Pub., c1996. **371.192 B37**
- Berger, Eugenia Hepworth. **Parents as partners in education: families and schools working together.** Englewood Cliffs, NJ.; Toronto: Prentice-Hall Canada, c1995. **370.19310973 B47**
- Blank, Mary Ann, et al. **The design book for building partnerships: school, home, and community.** Lancaster, PA: Technomic Pub. Co., c1998. **370.1931 B53**
- Botrie, Maureen, et al. **Teachers & parents together.** Markham, ON: Pembroke Publishers, c1992. **371.103 B68**
- Calkins, Lucy. **Raising lifelong learners: a parent's guide.** With appendices by Lydia Bellino. Reading, MA: Addison-Wesley Pub. Co., c1997. **371.192 C34**
- Canadian Alliance of Education and Training Organizations. **Partnerships report = Rapport sur les partenariats.** [Canada]: CAETO, 1998. **371.2270971 P37**
- Children and Youth Secretariat, Education & Training. **Manitoba transition planning process support guidelines for students with special needs reaching age 16 (from school to services for adults).** [Winnipeg, MB]: Family Services, Health, 1999. **371.91 M35**
- Couchenour, Donna, et al. **Families, schools and communities together for young children.** Albany, NY: Delmar, c2000. **371.21 C69**
- De Carvalho, Maria Eulina. **Rethinking family-school relations: a critique of parental involvement in schooling.** Mahwah, NJ: L. Erlbaum Associates. **370.192 D40**
- Doyle, Denis P., et al. **Raising the standard: an eight-step action: a guide for schools and communities.** Thousand Oaks, CA: Corwin Press, c1997. Includes CD-ROM in back pocket. **371.207 D69**
- Eisler, Riane Tennenhaus. **Tomorrow's children: a blueprint for partnership education in the 21st century.** Boulder, CO: Westview press, c2000. **370.115 E38**
- Epstein, Joyce L. **School, family, and community partnerships: preparing educators, and improving schools.** Boulder, CO: Westview Press, [*8 rec.] 2001. **371.19 E67**
- Feeney, Stephanie, et al. **Who am I in the lives of children?: an introduction to teaching young children.** Columbus, OH: Merrill Prentice Hall, c2001. **372.1102 F44 2001**

Freeze, Donald Richard. **Promoting successful transitions for students with special needs: a handbook of best practices for the education of students with special needs in transition from school to work and adult life: an outcome of the TAPAR Project: Transition and Progress for All in Rural Areas.** Winnipeg: Canadian Council for Exceptional Children, 1996. **371.9 F74**

Fuller, Mary Lou, et al. **Home-school relations: working successfully with parents and families.** Toronto: Allyn and Bacon, c1998. **371.192 H64**

Gestwicks, Carol. **Home, school and community relations: a guide to working with parents.** Albany; Toronto: Delmar Pub., 1996. **370.1930973 G48 1996**

Hargreaves, Andy, et al. **What's worth fighting for out there.** New York: Teachers College Press, C1998. **371.19 H37**

Hess, G. Alfred. **Empowering teachers and parents: school restructuring through the eyes of anthropologists.** Westport, CN: Bergin & Garvey, 1992. **371.20973 E46**

Hoffman, Harold R. **Families in transition: an exploratory study of parents' perceptions of the school-to-work transition of their children with cognitive disabilities.** Winnipeg, MB: Faculty of Education, University of Manitoba, 1997 **371.91 H63**

Knowles, Elizabeth, et al. **More reading connections: bringing parents, teachers and librarians together.** Englewood, OL: Libraries Unlimited, c1999. **372.41 K56**

Kralovec, Etta, et al. **The end of homework: how homework disrupts families, overburdens children, and limits learning.** Boston, MA: Beacon Press, c2000. **371.30281 K73**

Kropp, Paul, et al. **The school solution: getting Canada's schools to work for your children.** Toronto: Random House of Canada, 1995. **370.19310971 K76**

Lawton, Stephen B, et al. **Education and community: the collaborative solution: proceedings of the international conference linking research and practice.** Toronto: Dept. of Educational Administration, Ontario Institute for Studies in Education, 1994. **370.1931 E38**

McClure, Maureen, et al. **Expertise versus responsiveness in children's worlds: politics in school, home and community relationships.** Washington, DC: Falmer Press, c1997. **371.19 M23**

National PTA. **Building successful partnerships: a guide for developing parent and family involvement programs.** Bloomington, IN: National Educational Service, c2000. **370.1931 B83**

Resnick, Lauren B., et al., editors. **Linking school and work: roles for standards and assessment.** **370.113 L55**

Rother, Nancy. et al. **Towards inclusion: an advocacy guidebook about quality education for children with disabilities in Ontario.** Brampton, ON: Brampton Caledon Community Living, 1997. **371.9046 T69**

Shore, Kenneth. **The parents' public school handbook: how to make the most of your child's education from kindergarten through middle school.** New York; Toronto: Simon & Shuster, c1994. **372.1104 S56**

Stacey, Mary. **Parents and teachers together: partnership in primary and nursery education.** Milton Keynes, [England]: Open University Press, 1991. **372.11030941 S73**

Study of school-to-work initiatives Project director, Ivan Charner. Washington, DC: U.S. Office of Reform Assistance and Dissemination: For sale by the U.S. G.P.O., Supt. of Docs., 1996. Studies of education reform. **370.113 C43**

Swap, Susan McAllister. **Developing home-school partnerships: from concepts to practice.** New York: Teachers' College Press, c1993. **370.1931 S93**

Wescott Dodd, Anne, et al. **Making our high schools better: how parents and teachers can work together.** Edition: 1st ed. Dodd, Anne W. New York: St. Martin's Press, 1999. **373.1192 D63**

Wilson, Lynn, **Partnerships: families and communities in Canadian early childhood education.** 2nd ed. Toronto: Nelson Thomson Learning, 2001. **372.21 W55 2001**

Wolfendale, Sheila. **Empowering parents and teachers: working for children.** London, England: Cassell, 1992. **370.19312 W64**

Wright Springate, Kay, et al. **Building school and community partnerships through parent involvement.** Upper Saddle River, NJ: Merrill, c1999. **371.192 S67**

VIDEOS

Academically gifted. Madison, WI: Board of Regents, University of Wisconsin, c1991. 1 videocassette (29 min.): sd., col. + 1 study guide. (Educating able learners series; 3).

SUMMARY: Designed to introduce viewers to gifted education and to suggest ways in which parents, teachers, and administrators can help able learners to reach their potential. Program three focuses on academically gifted students, and profiles students who have been provided with opportunities to develop their skills. Consider the strategies of enrichment and acceleration, and emphasizes the importance of recognizing and valuing individual differences. Audience: Educators, Educational Administrators, and Parents. **Booking #9699**

Being gifted. Toronto: Visual Education Center, c1994. 1 videocassette (29 min.): sd., col.

SUMMARY: Presents interviews with French-speaking students and teachers who discuss the emotional, psychological and academic needs of gifted students. Audience: Senior 2 - 4, Professional Development, Educational Administration. **Booking #0359**

Challenging the gifted in the regular classroom. Alexandria, VA: Association for Supervision and Curriculum, c1994. 1 videocassette (50 min.): sd., col. + 1 facilitator's guide. SUMMARY: Designed to introduce viewers to strategies for differentiation of instruction in order to meet the needs of gifted and talented students within the regular classroom. Examines what giftedness is and explores the traits and needs of gifted learners. Demonstrates strategies at work with students in Michigan and Virginia public schools. Audience: Adult, Professional Development. **Booking #3271**

Community involvement: working together to improve schools (kit) Salt Lake City, Utah: The Video Journal of Education, c1995. 2 videocassettes (60 min.): + 1 sound cassette + 1 guidebook. (The video journal of education: improving the quality of today's schools ; vol.4 ; 5). Program one explores the reasons for school isolation from the community, barriers to parental involvement in school activities, and the differing levels of parental involvement possible. Also looks at the role of parents as decision-makers and considers strategies by which parents can become involved with school activities. Program two discusses how to reach out to community, showing the efforts of American schools to allow for parental and business involvement in their programs. As well, strategies to deal with community criticism are described. Audience: Adult, professional development. **Booking #0536**

A community school: partnership for the future. [Northwest Territories]: Dept. of Education, Culture and Employment c1993. 1 videocassette (28 min.): sd., col. Some language in Inuktitut with English subtitles. SUMMARY: A profile of Qitliq School in Arviat, N.W.T. which, together with Leonard and Associates, received the Business and Education Partnerships Award from the Conference Board of Canada in April 1993. Educators, parents, business leaders, students and other community members explain that the educational program of the school is based on partnership and co-operation which considers the needs and wishes of the community. Several Inuit elders describe traditional practices, and traditional language and culture form an important component of the curriculum. Other community needs that are being addressed are increasing the skills of young people for local employment and helping students at risk stay in school. Audience: Grades 7 - Adult, Professional Development. **Booking #8147**

Developmental educational programs. Madison, WI: Board of Regents, University of Wisconsin; Toronto: Kinetics Inc., c1991. 1 videocassette (29 min.): sd.; col. + 1 study guide. (Educating able learners 9) SUMMARY: Designed to introduce viewers to gifted education and to suggest ways in which parents, teachers and administrators can help able learners to reach their potential. Looks at meeting the needs of extraordinarily gifted students, the top 10% of the identified gifted population, pointing out that this almost always means an individualized

instruction plan. Shows program in ballet, music, creative writing, and those for middle school students whose Scholastic Aptitude Test scores are high enough to permit their taking university courses. Audience: Educators, educational administrators, and parents. **Booking #9705**

Dorothy Rich's families & schools: teaming for success. Bloomington, IN: Agency for Instructional Technology; Langley, BC: Magic Lantern Communications [distributor], c1995. 1 videocassette (51 min.): sd., col. + 1 facilitator's guide. SUMMARY: Designed to introduce viewers to the ways in which parents and educators can work together to improve the quality of their children's education. Part one of this program explores the role of partnerships in education with reference to American funding and laws. Part two offers glimpses of three Kentucky schools: Maupin Elementary School, Iroquois Middle School, and Iroquois High School, which have established successful programs involving teachers, families, and communities. Emphasizes the positive value to students of close school-community cooperation and shows Dorothy Rich giving workshops to parents on building family-school partnerships. Audience: Adult, Professional Development. **Booking #3118**

Facing inclusion together through collaboration and co-teaching. (The inclusion series; 2). Bloomington, IN: Indiana University Educational Services, c1993. 1 videocassette (49 min.): sd., col. + 1 discussion guide. SUMMARY: In this program, administrators, teachers, students, parents, and university professors continue to consider issues that confront them as they deal with inclusion through collaboration and co-teaching. Topics include: the definitions of collaboration and co-education, the reasons for the establishment of collaborative partnerships, the misapprehensions, and fears, educators felt in regard to these strategies, and the issues encountered in the development of an inclusive collaborative co-education program. Audience: Adult, Professional Development. **Booking #8281**

First Nations freedom: a curriculum of choice: alcohol, drug & substance abuse prevention: community involvement. [Canada]: Mokakit Education Research Association, c1992. 1 videocassette (38 min.): sd., col. SUMMARY: Introduces viewers to the national alcohol, drug and substance abuse prevention program designed for use in First Nations schools by the Mokakit Education Research Association. Defines community involvement and examines why it is crucial to the success of the First Nations curriculum. Presents examples of the ways in which family members, elders, teachers, principals and resource people can help children to develop a sense of their Native identity and self-pride. Points out that teachers must understand Native traditions and have strong community ties, and that the school must be a place where children and family are welcome. Audience: Adult, Professional Development. **Booking #6852**

First Nations freedom: a curriculum of choice: alcohol, drug & substance abuse prevention: projects. [Canada]: Mokakit Education Research Association, c1992. 1 videocassette (32 min.): sd., col. SUMMARY: Introduces viewers to the national alcohol, drug and substance abuse prevention program designed for use in First Nations schools by the Mokakit Education Research Association. Examines the aims and philosophy of the projects component of the addition curriculum. Provides examples of projects in which students participated and discusses the value of such work to the student, the teacher, the school and the community. Emphasizes the need for community involvement and the promotion of Native awareness and self-confidence. Audience: Adult, professional development. **Booking #6851**

Giftedness. Madison, WI: Board of Regents, University of Wisconsin, c1991. 1 videocassette (29 min.): sd., col. + 1 study guide. (Educating able learners series; 1) SUMMARY: Designed to introduce viewers to gifted education and to suggest ways that parents, teachers, and administrators can help able learners to reach their potential. Considers the difference between "able learners" and "gifted." Profiles students with intellectual, academic, creative, artistic, and leadership abilities, showing how they are best educated. Audience: Educators, Educational Administrators, and Parents. **Booking #9697**

Heads Up Conference, May 26-28, 1996: speaker: Strini Reddy. Brandon, MB: Powerhouse Productions, 1996. 1 videocassette (ca 80 min.): sd., col. SUMMARY: Strini Reddy, Executive Director of the Manitoba Association of School Superintendents discusses issues relating to community, shared values and the roles of adults in the lives of children. Suggests ways to retain a sense of community despite the pressures and challenges facing society today. Points out that while institutions such as school must be a part of the community, it is the community's responsibility to impart its values to its children. Audience: Professional Development, Educational Administrators, Adult. **Booking #1749**

How to start the school year right. Alexandria, VA: ASCD, c1998. 1 videocassette (ca. 15 min.): sd., col. (How to video series for the classroom teacher.) SUMMARY: Designed to provide teachers with ideas on how to start a new year right. Discuss teacher support, planning, structuring the classroom, dealing with emergency procedures and involving parents, students and the community. Audience: Adult, professional development. **Booking #8168**

Intellectually gifted. Madison, WI: Board of Regents, University of Wisconsin, c1991. 1 videocassette (30 min.): sd., col. + 1 study guide. (Educating able learners series; 2). SUMMARY: Designed to introduce viewers to gifted education and to suggest ways that parents, teachers, and administrators can help able learners to reach their potential. Focuses on intellectually gifted students and the ways that educators can support their needs. Discusses the history of thinking on intelligence, and the characteristics of intelligent behaviour. Profiles students who have been provided with opportunities to develop their skills. Emphasizes the importance of linking the teaching skills to different subjects and the importance of cultivating a gifted child's strengths. Audience: Educators, Educational Administrators, and Parents. **Booking #9698**

Leadership. Madison, WI: Board of Regents, University of Wisconsin, c1991. 1 videocassette (30 min.): sd., col. + 1 study guide. (Educating able learners series; 6). SUMMARY: Designed to introduce viewers to gifted education and to suggest ways in which parents, teachers, and administrators can help able learners to reach their potential. Focuses on giftedness in leadership, and considers ways which educators can help students to develop their skills. Profiles students who have been provided with leadership opportunities, and presents classroom experiences where leadership training is going on. Discusses leadership development from kindergarten to grade twelve, and emphasizes that leadership can be identified, nurtured, and shaped. Audience: Educators, educational administrators, and parents. **Booking #9702**

Learning in the early years: parents and teachers work together. [Winnipeg]: Manitoba Educational Television, c1990. 1 videocassette (22 min.): sd., col. SUMMARY: Shows the efforts of parents and teachers as they work together with children in the primary grades in Northern Manitoba. Shows children participating in a number of activities, shows teachers and parents in conferences and discuss the value of such initiatives to the child, the teacher and the community. Audience: Adult, Professional Development, Educational Administrators. **Library Duplication #VT-1897, Booking #5894**

Mentoring. Madison, WI: Board of Regents, University of Wisconsin, c1991. 1 videocassette (29 min.): sd., col. + 1 study guide. (Educating able learners series; 1). SUMMARY: Designed to introduce viewers to gifted education and to suggest ways in which parents, teachers, and administrators can help able learners to reach their potential. Focuses on mentorship programs, and the work of Marilyn Hanbon, a biology teacher at James Madison High School in Madison, Wisconsin. Profiles students placed in these programs, and includes comments of the researchers working with them. Audience: Educators, Educational Administrators, and Parents. **Booking #9708**

The parent / child / teacher connections. Winnipeg, MB: Manitoba Association of School Psychologists, 1995. 1 videocassette (30 min.): sd., col. (Psychology for parents series; 6). SUMMARY: Designed to introduce viewers to issues of concern to parents today. In this program, Philip Baker, a school psychologist with the Interlake School Division #21 and Yvonne Jansen, a parent who needed help within the school system, discuss support services for children and families and how to access them. Considers the referral process, terminology, and the Cascade service delivery model. Also includes an excerpt from the video program entitled, "Educating everyone in the Interlake School Division #21." Audience: Professional Development. **Library Duplication #VT-1836, Booking #1326**

Parental involvement. Bloomington, IN:AIT :PDK; Langley, BC: Magic Lantern Communications, c1993. 1 videocassette (28 min.): sd., col. + 1 facilitator's guide. (Schools of thought; II). SUMMARY: This program considers the challenges which educators are facing as they deal with parental involvement in the schools. Examines such questions as: Why involve parents?; What is parent involvement?; What is the vision for the future? and Who benefits? Points out responsibilities of parents and teachers, emphasizing the parental involvement complements rather than duplicates the school's curriculum. Also suggests that education is a community responsibility with the school serving as a catalyst. Audience: Professional Development, Educational Administration. **Booking #3093**

Parent involvement: reading with young children. [Winnipeg]: Manitoba Educational Television, Distance Education & Technology Branch, Manitoba Education & Training, c1991. 1 videocassette (16 min.): sd., col. SUMMARY: Describes the role of parent and community in a child's early learning and reading experiences. Shows how an early interest and love of books and illustration can help in the development of reading, writing, thinking and listening skills. Includes interviews with educators and shows parental and community involvement with children's early reading efforts. Audience: Professional Development, Adult. **Library Duplication #VT-1993, Booking #8229**

Parents & schools: St. Louis, MO. Bloomington, IN: Agency for Instructional Technology, c1990. 1 videocassette (31 min.): sd., col. (Your choice, our chance). SUMMARY: This program describes and illustrates how the school system, police department and community agencies of urban St. Louis implemented a number of programs designed to build connections between families and schools. Audience: Adult, professional development. **Library Duplication #VT-1981, Booking #6722**

Parents our partners: a look at parent involvement in Langley schools. [Langley, BC]: Rogers Community 4 Langley NTV, c1995. 1 videocassette (12 min.): sd., col. + 1 workshop guide. SUMMARY: Designed to introduce viewers to the ways in which parents can work with teachers, administrators and support staff to improve the quality of their children's education. Looks at Joyce Epstein's framework for parent involvement and shows it at work in the Langley School District. Includes comments of Linda Moir, Chairman of the Langley School Board, Derek Robinson, President of the Langley Principals and Vice-Principals' Association, Teri Sobo, President of the Langley Local 1260, and Linda Kaye, President of the Langley District Parent Advisory Council. Audience: Adult, professional development. Booking #3265

Partners: Burlington, WI. Bloomington, IN: Agency for Instructional Technology, c1990. 1 videocassette (30 min.): sd., col. (Your choice, our chance). SUMMARY: This program examines and illustrates Burlington's Partners project, begun in 1986 to heighten awareness of chemical dependency in the community. Audience: Adult, Professional Development. **Library Duplication #VT-1979, Booking #6720**

Partners in the community, partners for the future. [Winnipeg]: Distance Education and Technology Branch, Manitoba Education & Training, c1992. 1 videocassette (8 min.) : sd., col. Designed to introduce viewers to the Partnership in Education Program at Glenlawn Collegiate in the St. Vital school Division No. 6. Shows the partnership that exists between the school and the Royal Bank of Canada and the school and Victoria General Hospital. Examines the benefits of the partnerships and includes comments from school officials, partnership administrators and students. Audience: Senior 1-4, professional development. **Library Duplication #VT-0349, Booking #4724**

Standards & inclusion: can we have both? Port Chester, NY: National Professional Resources, c1998. 1 videocassette (40 min.): sd., col. SUMMARY: Educational inclusion means the integration of special needs children into regular classrooms. Does this mean that resources normally allocated to regular students are lost to them, as they are now being allocated to the special needs child, and that educational standards are lowered? The schools profiled in this program show that inclusion can enrich the classroom experience for both special and non-special needs students in elementary and high school environments. Standards are maintained, but a restructuring is called for in the determining of standards, the roles and responsibilities of teachers, and delivery and assessment of instruction. The characteristics of successful inclusive education are outlined, and educators offer numerous additional points and strategies that proved useful. Audience: Adult, Professional Development, Educational Administrators. **Booking #8111**

Sunrise House: Salinas, CA. Bloomington, IN: Agency for Instructional Technology, c1990. 1 videocassette (31 min.): sd., col. (Your choice, our chance). This program examines the factors that led to the establishment of Sunrise House, a social service agency that provides education, prevention, support and intervention services to young people and their families. Audience: Adult, Professional Development. **Library Duplication #VT-1980, Booking #6721**

To do the same things: integration & inclusion of special needs. [Winnipeg]: Distance Education and Technology Branch, Manitoba Education and Training, c1993. 1 videocassette (25 min.): sd., col. SUMMARY: Describes and illustrates strategies and techniques which are being used by schools in the St. Boniface and St. Vital school divisions to integrate special needs students into classrooms. Includes interviews with teachers, students, and parents from General Vanier School, Shamrock School, and Windsor Park Collegiate in St. Boniface School Division No. 4 and Dakota Collegiate and Lavallee School in St. Vital School Division No. 6. Audience: Professional Development. **Booking #4729**

The two faces of inclusion: the concept and the practice. Bloomington, IL: Indiana University, c1993. 1 videocassette (57 min.): sd., col. + 1 discussion guide. SUMMARY: In this program, administrators, teachers, students, parents, and university professors consider issues which confront them as they deal with the concept and practice of inclusion in American public education today. Topics include: the meaning and definition of inclusion, the characteristics of an inclusive school environment, the differences between inclusion, mainstreaming, least restrictive environment and the continuum of services, and concerns which individuals have with respect to beginning an inclusion program. Also involvement with inclusion and the benefits and costs to the development and implementation of this approach. Audience: Adult, Professional Development. **Booking #8213**

The under-represented gifted. Madison, WI: Board of Regents, University of Wisconsin, c1991. 1 videocassette (30 min.): sd., col. + 1 study guide. (Educating able learners series; 1). SUMMARY: Designed to introduce viewers to gifted education and suggest ways that parents, teachers, and administrators can help able learners to reach their potential. Program eleven focuses on the needs of gifted minority students, and looks at programs at the elementary, middle school, and high school levels that address their concerns. Educators, educational administrators, and parents. Audience: Educators, Educational Administrators, Parents. **Booking 9707**

We can't do it alone. [Ottawa]: Minister of Supply and Services, Canada, c1991. 1 videocassette (29 min.): sd., col. This program examines the factors, which led to the establishment of various community projects that provide prevention, support, and information services to teens and their families. Audience: Professional Development, Adult. **Library Duplication #VT-0346, Booking #9555**

Winnipeg School Division's inclusive education program. [Winnipeg]: Program Development Branch, School Programs Division, Manitoba Education and Training, c1997. 1 videocassette (25 min.): sd., col. SUMMARY: Designed to introduce viewers to the inclusive education program of the Winnipeg School Division No. 1. Considers the aims, objectives, and rationale for the program and includes comments of teachers and administrators who discuss such issues as what it takes to make inclusion work, appropriate methodology, teamwork, positive attitudes and shared vision, professional development and support and changing roles in the classroom. Audience: Adult, Professional Development. **Library Duplication #VT-0673, Booking #0090**