

Manitoba Education, Training and Youth

**Program and Student Services Branch
Instructional Resources Unit**

Parental Involvement

March 2002

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BOOKS

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Wall, Kathy. **Parents tricks of the trade: 1,500 hints for your child's first ten years.** Golden, CO: Fulcrum Pub., 1994. **649.1 W34**

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Wilson, Lynn. **Partnerships: families and communities in Canadian early childhood education.** Toronto: Nelson Thomson Learning, 2001. **372.21 W55 2001**

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Woodward, Helen. **Negotiated evaluation: involving children and parents in the process.** Portsmouth, NH: Heinemann, 1994. **372.1270994 W65**

VIDEOS

Changing times, changing math. [Winnipeg]: Program Development Branch, School Programs Division, Manitoba Education and Training, 1997. 1 videocassette (33 min.) SUMMARY: Designed to help parents and teachers understand why the way in which mathematics is taught in Manitoba is changing; and consequently, how the mathematics classroom is changing as a result. The video considers the assessment of children's math skills and explores the ways in which parents can help their children to learn math. The presentation, which demonstrates the use of mathematics in a variety of careers, includes the comments of students, teachers, parents, Manitoba Education and Training representatives, John Carlyle, Deputy Minister, Gretha Pallen, Math Consultant, and Lillian Smith, Regional Consultant along with Dan Kelly of the Canadian Federation of Independent Business. Audience: Professional Development, Parents, Educational Administrators. **Booking #0106, Dubbing #VT-0235**

Community involvement: working together to improve schools (video kit). Salt Lake City, Utah: The video Journal of Education, 1995. 2 videocassettes (60 min): + 1 sound cassette + 1 guidebook. Program one explores the reasons for school isolation from the community, barriers to parental involvement in school activities, and the differing levels of parental involvement possible. Also looks at the role of parents as decision-makers and considers strategies by which parents can become involved with school activities. Program two describes how to reach out to community, showing the efforts of American schools to allow for parental and business involvement in their programs. As well, strategies to deal with community criticism are described. Audience: adult, Professional Development. **Booking # 0536**

Dorothy Rich's families and schools: teaming for success. Bloomington, IN: Agency for Instructional Technology; Langley, BC: Magic Lantern Communications, 1995. 1 videorecording (51 min.) + facilitator's guide. SUMMARY: Designed to introduce viewers to the ways in which parents and educators can work together to improve the quality of their children's education. Part one of this program explores the role of partnerships in education with reference to American funding and laws. Part Two offers glimpses of three Kentucky schools Maupin Elementary School, Iroquois Middle School and Iroquois High School which have established successful programs involving teachers, families and communities. Emphasizes the positive value to students of close school-community co-operation and shows Dorothy Rich giving workshops to parents on building family-school partnerships. Includes comments of teachers, parents, students and administrators. Audience: Professional Development. **Booking #3118**

Just for me series. [S.1.]: Best Foundation for a Drug-Free Tomorrow, 1992. 10 videorecordings. SERIES SUMMARY: Series designed to help prevent drug, alcohol, and tobacco use among children in grades two, three and four. Uses dramatic portrayals of children in a variety of situations to help them develop skills to resist peer pressure and to deal with stressful situations. Audience: Grades 2-4, adult, professional development. Series also available for dubbing as multiple title packages: **Dubbing #VT-8137** [containing VT-0118 and VT-0091], **Dubbing #VT-8138** [containing VT-0067, VT-0121, VT-0123], and **Dubbing #VT-8139** [containing VT-0124, VT-0127, VT-0131 and VT-0136]

For parents too!: family ties. 1 videocassette (22 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: In this program parents explore the nature of family bonding and the ways in which it can help children resist the use of alcohol, tobacco or other drugs. Includes the program and a discussion of *My family, Myself* from the *Just for me* series. **Booking #9638, Dubbing #VT-0119**

For parents too!: healthy choices. 1 videocassette (23 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: In this program parents learn about risk factors for drug abuse and explore ways in which they can help their children protect themselves against these risks. Includes the program and a discussion of the program, *My choice* from the *Just for me series*. **Booking #9637, Dubbing #VT-0118**

For parents too!: self-concept. 1 videocassette (22 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: In this program parents learn how to provide an

environment which helps children develop a positive self-concept. Includes the program, and a discussion program *Who are You?* from the *Just for me* series. **Booking #9636, Dubbing #VT-0091**, (Also available for dubbing as part of a multiple title videotape **#VT-8137**).

I don't buy it! 1 videocassette (15 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: In this program three children explore the world of advertising and learn how to question the claims of advertised products. Audience: Grades 2 - 4. **Booking #9644, Dubbing #VT-0136**

My choice. 1 videocassette (15 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: In this program Randy is having a difficult time dealing with his mother's remarriage. When a group of older boys encourages him to experiment with cigarettes and alcohol, he and his family attempt to work things out in a positive way. Audience: Grades 2 - 4. **Booking #9640, Dubbing #VT-0123**

My family, myself. 1 videocassette (15 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: In this program Anton realizes he wants a closer relationship with his father, after he meets new friends and participates in their family activities. Audience: Grades 2 - 4. **Booking #9643, Dubbing #VT-0131**

The real me. 1 videocassette (15 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: In this program a young Native American girl's desire to be popular leads to her becoming friends with students whose behaviour causes her a great deal of discomfort. A chance encounter with her cousin helps her to learn to be proud of herself and to make her own choices. Audience: Grades 2 - 4. **Booking #9641, Dubbing #VT-0124**

Using just for me. 1 videocassette (27 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: This program surveys the components, objectives, and purposes of the *Just for me* series, and shows teachers and students working with materials in the classroom. Audience: Adult, Professional Development. **Booking #9635, Dubbing #VT-0067**

Who are you? 1 videocassette (15 min.) + 1 peer helper handbook + 1 facilitator's guide + 1 teacher's guide + 2 pamphlets. SUMMARY: In this program three children discover what self-concept is, how thoughts and feelings affect it and how they can develop a more positive sense of self. Audience: Grades 2 - 4. **Booking #9639, Dubbing #VT-0121**

Involving parents in education. Alexandria, VA: Association for Supervision and Curriculum Development, 1992. 1 videorecording (30 min.) + guide. SUMMARY: Designed to introduce viewers to the ways in which parents and educators can work together to improve the quality of their children's education. Examines Joyce Epstein's 5-point parental involvement model and shows it at work in McAllen Independent School District, McAllen, Texas, and in Indianapolis Public Schools, Indianapolis, Indiana. Audience: Professional Development. **Booking #6792**

Learning in the early years: parents and teachers work together. [Winnipeg]: Manitoba Educational Television, 1990. 1 videorecording (22 min.). SUMMARY: Shows the efforts of parents and teachers as they work together with children in the primary grades in Northern Manitoba. Shows children participating in a number of activities, and teachers and parents in conferences. Discusses the value of such initiatives to the child, the teacher and the community. Audience: Professional development. **Booking #5894, Dubbing #VT-1897**

Lee Canter's positive parent involvement series. Santa Monica, CA: Lee Canter Associates, 1990-1995. 6 videorecordings (listed below). SERIES SUMMARY: This six program series is designed to assist teachers in establishing positive relationships with parents and to assist parents in helping their children to succeed in school. Audience: Professional Development.

Confident parent conferences. Santa Monica: Lee Canter Associates, 1991. 1 videorecording (50 min.) + 2 books + leader's guide. SUMMARY: This program provides teachers with communication skills needed for them to be able to conduct successful parent conferences. Topics include the regularly scheduled conference, the problem-solving conference and the home-school contract. Emphasizes the importance of planning and follow-up calls and visits. The books included are entitled: Parents on your side and Lee Canter's Parents on your side. Resource materials workbook. **Booking #3038**

- **Positive solutions to difficult situations with parents.** Santa Monica: Lee Canter Associates, 1990. 1 videorecording (35 min.) + 2 books + leader's guide. SUMMARY: Presents teachers with strategies and techniques to use when dealing with difficult criticism, keeping a conference focused, contacting hard to reach parents, obtaining commitment from non-co-operative parents, and getting administrative support. The books included are the same as those listed above. **Booking #3046**
- **Skills for parents: how to help your child succeed with homework.** Santa Monica: Lee Canter Associates, 1992. 1 videorecording (25 min.) + 6 books + leader's guide. SUMMARY: In this program, Lee Canter conducts a workshop for parents in which he explains the value of and necessity for homework. He then describes a 6-step method to assist children to successfully complete homework as well as ways in which parents can work with teachers to solve homework problems. The books included are entitled: *Assertive discipline for parents*, *Help!: it's home work time*, *Homework without tears*, *What to do when your child hates to read*, *What to do when your child needs to study* and *What to do when your child won't behave*. **Booking #3035**
- **Skills for parents: how to help improve your child's behavior in school.** Santa Monica: Lee Canter Associates, 1992. 1 videorecording (25 min.) + 6 books + leader's guide. SUMMARY: In this program, Lee Canter conducts a workshop for parents in which he outlines a 5-step method to show parents ways to help their children assume responsibility for their behaviour as well as what to do when the school calls about a behaviour problem. Emphasizes the importance of parents being involved with their children's education and of forming a partnership with the teacher to deal with behaviour issues. The books included are the same as those listed above. **Booking #3036**
- **Teachers coaching parents regarding homework and discipline.** Santa Monica: Lee Canter Associates, 1995. 1 videorecording (35 min.) + 2 books + leader's guide. SUMMARY: This program considers how teachers can help parents deal with homework and discipline issues. Homework issues focus on children who don't do homework if the parents aren't present, children who take too long to complete assignments, and children who don't bring assignments home or say they have no homework. Disciplinary skills focus on a 4-step method to deal with classroom misbehaviour. The books included are entitled: Parents on your side and Lee Canter's Parents on your side. Resource materials workbook. **Booking #3048**
- **Turning parents into partners.** Santa Monica: Lee Canter Associates, 1991. 1 videorecording (40 min.) + 2 books + leader's guide. SUMMARY: This program suggests ways in which teachers can establish co-operative relationships with parents from the beginning of the school year. Topics include contacting parents before school starts, communicating the homework plan and discipline policy to parents, and motivating parents at back-to-school nights. Considers the establishment of positive communication strategies with parents and the steps to take at the first sign of an academic or behavioural problem. The books included are the same as those listed above. **Booking #3037**

Manitoba Association of School Psychologists series. Winnipeg, MB: Manitoba Association of School Psychologists, 1995. 6 videorecordings (listed below). SERIES SUMMARY: The six programs in this series are designed to introduce viewers to issues of concern to parents today. Audience level: Professional Development.

- **Attention deficit disorder: a parenting educational challenge.** 1 videocassette (28 min.). SUMMARY: This program discusses the signs and characteristics of attention deficit disorder. Dawn Hanson, a psychologist with the Child Guidance Clinic in the Transcona Springfield School Division, interviews two resource teachers from Transcona Springfield, Grace Togle and Holly Mapes who describe the educational challenge of working with children with attention deficit disorder. They also provide suggestions to teachers who are dealing with these children in the classroom. Also includes a discussion of treatment and parenting strategies. Audience: Adult, Professional Development. **Booking #1318, Dubbing #VT-1832**

- **Depressed kids: how can parents help?** 1 videocassette (29 min.). SUMMARY: This program discusses depression in children and adolescents through an interview with a mother whose son, now in junior high, was diagnosed with depression six years ago. Steven Feldgaier then details the factors and signals associated with suicide and how to deal with them. Audience: Adult, Professional Development. **Booking #1319, Dubbing #VT-1835**
- **Healthy teen dating: preventing abuse.** 1 videocassette (30 min.). SUMMARY: This program deals with issues of intimacy, adolescent sexuality, the prevention of victimization and the promotion of safety with high school students from Garden City Collegiate in the Seven Oaks School Division. Audience: Senior 2 - 4, Adult, Professional Development. **Booking #1312, Dubbing #VT-1833**
- **The parent / child / teacher connection.** 1 videocassette (30 min.). SUMMARY: In this program, Philip Baker, a school psychologist with the Interlake School Division No. 21 and Yvonne Jansen, a parent who needed help within the school system, discuss support services for children and families and how to access them. Considers the referral process, terminology and the Cascade service delivery model. Also includes an excerpt from a video program entitled, Educating Everyone in the Interlake School Division No. 21. Audience: Adult, Professional Development. **Booking #1326, Dubbing #VT-1836**
- **Self-esteem for parents children.** 1 videocassette (28 min.). SUMMARY: In this program, St. James-Assiniboia School Division psychologist, Reitha Carriere, and parents, Larry and Carol Brown, discuss self-esteem in the family and how to foster it in parents and their children. Examines a three part self-esteem model, and emphasizes the importance of education and awareness when dealing with self-esteem issues. Audience: Adult, Professional Development. **Booking #1316, Dubbing #VT-1831**
- **Violence and youth gangs.** 1 videocassette (28 min.). SUMMARY: Psychologists for the Child Guidance Clinic of Winnipeg in the Seven Oaks School Division, Jacqui Vincent, Al Kircher and George Bednarczyk discuss gangs and youth violence in Winnipeg and society in general. Looks at the reasons for joining gangs, the causes of gang violence, warning signs, what parents can do if they suspect their teenager is involved with gang activity, and alternatives to gang membership. Also includes an interview with a gang member who shares experiences with viewers. Audience: Adult, Professional Development. **Booking #1324, Dubbing #VT-1834**

Mathematics for a changing world: opening doors to the future. [Winnipeg]: Program Development Branch, School Programs Division, Manitoba Education and Training, 1996. 1 videocassette (18 min.). SUMMARY: Designed to help parents and teachers understand why the way in which mathematics is taught in Manitoba is changing, and how the mathematics classroom is changing as a result. Also considers the assessment of children's math skills, and the ways in which parents can help their children to learn math. Includes interviews with Wayne Watt, consultant with Manitoba Education and Training, Dan Kelly, Canadian Federation of Independent Business, and teachers, Dianne Soltess of Strathmillan School and Marie-Claire Bell of Whyte Ridge School. Parents also share their thoughts about the change in mathematics instruction today. Audience: Adult, Professional Development. **Booking #2855, Dubbing #VT-0222**

Motivation to learn. Alexandria, VA: Association for Supervision and Curriculum Development, 1990. 2 videorecordings (52 min.) + 1 book + leader's manual. SUMMARY: This program is designed to introduce viewers to common problems of academically unmotivated students and suggest ways of helping them. In the first program, Aaron shows himself to be a bright, popular seventh-grader who is failing major subjects because of his unwillingness to do homework and his inability to apply himself in class. With help from his father and teacher, he finds a solution to his problem. The second program discusses eight guidelines for successful parent-teacher conferences and offers suggestions on how to conduct a conference on motivational concerns. Audience: Professional Development. **Booking #4896**

Parent involvement: reading with young children. [Winnipeg]: Manitoba Educational Television, Distance Education Technology Branch, Manitoba Education and Training, 1991. 1 videorecording (16 min.). SUMMARY: Describes the role of parent and community in a child's early learning and reading experiences. Shows how an early interest and love of books and illustration can help in the development of reading, writing, thinking and listening skills. Includes interviews with educators and shows parental and community involvement with children's early reading efforts. Audience: Professional Development. **Booking #8229, Dubbing #VT-1993**

Parental involvement. Bloomington, IN: Agency for Instructional Television: Phi Delta Kappa; Langley, BC: Magic Lantern Communications [distributor], 1993. 1videorecording (28 min.) + facilitator's guide. (*Schools of thought series ; II*) SUMMARY: Series is designed to introduce viewers to a number of current issues in American education. Considered in this program are the challenges which educators are facing as they deal with parental involvement in the schools. Viewers will consider answers to such questions as: Why involve parents?; What is parent involvement?; What is the vision for the future? and Who benefits? This program also points out the responsibilities of parents and teachers, emphasizing that parental involvement complements rather than duplicates the school's curriculum. Suggests that education is a community responsibility with the school serving as a catalyst. Audience: Professional Development; Educational Administration. **Booking#3093**

Parents our partners: a look at parent involvement in Langley Schools. [Langley, BC]: Rogers Community 4 Langley NTV, 1995. 1 videorecording (12 min.) + workshop guide. SUMMARY: Designed to introduce viewers to the ways in which parents can work with teachers, administrators and support staff to improve the quality of their children's education. Looks at Joyce Epstein's frame-work for parent involvement and shows it at work in the Langley School District. Includes comments of Linda Moir, Chairperson of the Langley School Board, Derek Robinson, President of the Langley Principals and Vice-Principals' Association, Teri Sobo, President of the Langley Teachers' Association, Donna Weibelzahl, President of C.U.P.E. Local 1260 and Linda Kay, President of the Langley District Parent Advisory Council. Audience: Professional Development. **Booking #3265**

Parents, teachers and the community: building partnerships for the child. [Ithaca, NY]: Cornell University, 1988. 1 videorecording (14 min.). SUMMARY: Describes the impacts that the Co-operative Communication Between Home and School Program of Cornell University has had on parents, teachers and administrators. Workshop discussions and interviews cover topics such as relationships between parent and school, and the barriers which parents, teachers and administrators find in their roles Describes ways to involve parents in the work of the school and the importance of planning and communication in the establishment of an effective partnership. Also considers how the school can adapt to the needs of the Hispanic community. Audience: Professional development. **Booking #4898**

Partners in learning: the key to success. [Winnipeg]: Manitoba Educational Television, Distance Education Technology Branch, Manitoba Education and Training, 1991. 1 videorecording (20 min.). SUMMARY: Discusses the importance of education for students in Northern Manitoba communities and emphasizes the partnership that must exist between community leaders, educators, parents and students. Students of Frontier School Division, who have gone on to careers in child and family services, social work, nursing and acting, talk about the value of education. Young people, who have recently graduated, discuss their futures. A grade ten student and her family share their thoughts on the role of the family in the educational process. Includes interviews with students who have dropped out of school and then returned to graduate. Audience: Grade 7 to Senior 4, Professional Development. **Booking #8300, Dubbing #VT-1994**

Past imperfect, future conditional: can schools make a difference? [Winnipeg]: Expanding Possibilities for Struggling Learners: a Symposium for Educators of At-risk Students, 1996. 1 videorecording (49 min.). SUMMARY: A presentation at the Expanding Possibilities symposium, held on June 6 and 7, 1996 in Winnipeg, Manitoba. Presenter, Penny Milton, Executive Director of the Canadian Education Association, discusses the link between poverty and education, and how a variety of social and economic factors influence children's success or failure in school. Reviews research that deals with students at risk for school failure and examines how developments in language learning, parent involvement, student-teacher relations, and school culture impact on students' school experiences. Audience: Professional Development. **Booking #1380**

Raising Children in Troubled Times. [Los Angeles, CA.]: Los Angeles Unified School District; Toronto: Kinetic Video [distributor], 1991. This series is designed to help parents overcome the many obstacles to raising and supervising their children. Further, the series aims to impart on the viewer the skills, attributes and attitudes needed for parenthood. Each episode contains vignettes that revolve around a central theme followed by round-table discussion of the vignettes. Audience: Parents, Childcare Workers, Professional Development, 1991.

- **Arguing.** The theme of this episode is, specifically, the futility of parents engaging in arguments with children, and broadly, the psychological interaction between parents and children. **Booking # 8862.**
- **Bedtimes.** In this episode parents will learn how clearly defined rules about bedtime will teach children to go to bed and get up on time. **Booking #9046.**
- **Chores.** Motivating children to do household chores and supervising their work to ensure that it's done properly is the theme of this episode. **Booking # 8860.**
- **Curfews and whereabouts.** Knowing where your children are, whom they are with, and enforcing rules of discipline, such as grounding your children when they break curfew is the underlying theme of this episode. **Booking # 8873.**
- **Drugs.** Here parents learn that good adult supervision is the key to protecting children from drug and alcohol use. **Booking # 8881.**
- **Fighting.** Have you ever come up with a good way to stop children from fighting? Watch this video. **Booking # 8877.**
- **Homework.** This episode shows the need for parents to monitor the homework habits of children and the associated need to discipline children when their homework habits are wanting. **Booking # 8869.**
- **Lying.** This episode is about the skills parents need for dealing with the lies children tell. **Booking # 8866.**
- **Peers.** The negative influence of peer pressure is the theme of this episode. **Booking # 8867.**
- **Parties and concerts.** This episode is primarily about the unsupervised use of alcohol by teenagers and young adults who attend house parties and concerts. **Booking # 8864.**

Understanding the partnership with parents. Winnipeg: Family Day Care Association of Manitoba, 1993. 1 videocassette (16 min.) + 1 guide. **SUMMARY:** Designed to introduce viewers to issues facing individuals who provide care for children up to three years of age. This program examines the nature of the partnership between parent and caregiver. Explains that the role of day care is to support the parent as primary caregiver, to understand parents' feelings when they leave their children in care, and to strengthen parenting motivations, confidence and skills. Also emphasizes respecting of differing cultures, attitudes and values, and the values and importance of open and clear communication between the partners. Audience: Senior 2 - 4, adult, professional development. **Booking #6875**

Welcome to parenting. Canada. Minister of Supply and Services Canada. Canada. Family and Child Health Unit. Force Four productions, 1996. 1 videocassette (135 min). **SUMMARY:** This five-part series uses a mixture of parent group discussions, parent and child interactions, skits, parent interviews, and animation to introduce viewers to healthy child development from birth to age 6. The needs and concerns of parents as they adjust to life with children are discussed. They include being a parent, coping with stress, child care tips, the joys of parenting, parent health, child safety, problem solving, and discipline **Booking # 5026.**

Why do these kids love school? [United States]: Concemetric Media; Toronto: International Tele-Film, 1990. 1 videorecording (60 min.). **SUMMARY:** Viewers visit eight American public schools, each of which represents a trend toward innovation in education. Considers each school's philosophy, programs and involvement of parents, teachers, students and principals in shaping the direction of that school. Emphasizes human values, communication, relevance, flexibility, service, leadership and co-operation based on mutual respect. Audience: Professional Development. **Booking #9675**

Young parents the realities of parenting. [Victoria, BC]: West Side Studio, Shaw Cable Victoria, 1997. 1 videocassette (29 min.) **SUMMARY:** Presents the challenges, difficulties and rewards of parenting through interviews with public health nurse, Maureen Hobbs, and teen-aged parents. Topics include: changes in lifestyle and long term goals, the need to continue schooling, and handling the stress of parenting. As well, issues relating to financial needs, relationships with family, friends and the baby's father, and the need for understanding and support are considered. Audience: Senior 1 - 4. **Booking #7060**