

New Teachers

August 2009



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Books

- Abbey, O. F., Jr. (2003). *A practical guide for new teachers: Getting there, surviving, and succeeding*. Norwood, MA: Christopher-Gordon Publishers. 371.102 A23
- Arnold, H. (2001). *Succeeding in the secondary classroom: Strategies for middle and high school teachers*. Thousand Oaks, CA: Corwin. 373.1102 A75
- Bartel, C. A. (2005). *Cultivating high-quality teaching through induction and mentoring*. Thousand Oaks, CA: Corwin. 370.715 B37
- Bender, Y. (2005). *The new teacher's handbook: Practical strategies & techniques for success in the classroom from kindergarten through high school*. Norwich, VT: Nomad Press. 371.102 B42
- Bianco, Arnie. (2006). *Teaching tips from your one-minute mentor: Quick and easy strategies for classroom success*. San Francisco: Jossey-Bass. 371.102 B51
- Blair, T. R. (2003). *New teacher's performance-based guide to culturally diverse classrooms*. Boston, MA: Allyn and Bacon. 371.1 B43
- Canter & Associates (Eds.). (1998). *First-class teacher: Success strategies for new teachers*. Santa Monica, CA: Author. 371.1 F57
- Cattani, D. (2002). *A classroom of her own: How new teachers develop instructional, professional, and cultural competence*. Thousand Oaks, CA: Corwin Press. 371.10082 C38
- Charles, C. M., & Senter, G. (2008). *Building classroom discipline*. Boston; Toronto: Allyn and Bacon. 371.1024 C43 2008
- Dareh, J. C. (2003). *Teachers mentoring teachers: A practical approach to helping new and experienced staff*. Thousand Oaks, CA: Corwin. 371.102 D37
- DiGiulio, Robert C. (2007). *Positive classroom management: A step-by-step guide to helping students succeed*. Thousand Oaks, CA: Corwin. 371.1024 D53 2007
- Duffy, M. L. (2005). *Mentoring new special education teachers: Guide for mentors and program developers*. Thousand Oaks, CA: Corwin. 371.9 D83

- Emmer, E. & Evertson, C. (2009). *Classroom management for middle and high school teachers*. Upper Saddle River, N.J.: Pearson. 371.1024 C53 2009
- Glasgow, N. A., & Hicks, C. A. (2003). *What successful teachers do: 91 research-based classroom strategies for new and veteran teachers*. Thousand Oaks, CA: Corwin. 371.102 G57
- Glasgow, N. A., Hicks, C. D., & McNary, S. J. (2006). *What successful teachers do in diverse classrooms: 71 research-based classroom strategies for new and veteran teachers*. Thousand Oaks, CA: Corwin. 371.102 G53w
- Gordon, S. P., & Maxey, S. (2000). *How to help beginning teachers succeed*. Alexandria, VA: Association for Supervision and Curriculum Development. 371.1 G67 2000
- Hart, P. (1997). *Becoming a star teacher: Practical strategies and inspiration for K-6 teachers*. (8 sound cassettes + 1 book). Thousand Oaks, CA: Corwin. PT 372.11 H37
- Herbst, J. (2001). *The substitute teacher's organizer: A comprehensive resource to make every teaching assignment a success*. Huntington Beach, CA: Creative Teaching Press. 371.14122 H47
- Howard, L. F. (2005). *Ready for anything: Supporting new teachers for success*. Englewood, CO: Advanced Learning Press. 371.1 H69
- Johnson, S. M. (2004). *Finders and keepers: Helping new teachers survive and thrive in our schools*. San Francisco, CA: Jossey Bass. 371.1009744 J63
- Kottler, E., Kottler, J. A., & Kottler, C. J. (1998). *Secrets for secondary school teachers: How to succeed in your first year*. Thousand Oaks, CA: Corwin. 373.11 K68
- Kronowitz, E. L. (1999). *Your first year of teaching and beyond* (3rd ed.). New York: Longman. 371.102 K76
- Ladson-Billings, G. (2001). *Teachers caught in the action: Professional development that matters*. New York: Teachers College Press. 371.146 T42
- Lipton, L., & Wellman, B., with Humbard, C. (2003). *Mentoring matters: A practical guide to learning-focused relationships* (2nd ed.). Sherman, CT: MiraVia. 371.102 L56
- Mandel, S. M. (2003). *The new-teacher toolbox: Proven tips and strategies for a great first year*. Chicago, IL: Zephyr Press. 371.1 M35

- Mazano, R. J. (2005). *A handbook for classroom management that works*. Alexandria, VA: Association for Supervision and Curriculum Development. 371.1024 M38h
- McConnell, K. (2000). *The new teacher's survival guide: Stuff that works*. Longmont, CO: Sopris West. 371.102 M22
- McLeod, J., Fisher, J., & Hoover, G. (2003). *The key elements of classroom management: Managing time and space, student behaviour, and instructional strategies*. Alexandria, VA: Association for Supervision and Curriculum. 371.1024 M24
- O'Connell, S. (2001). *Tips for new teachers: Helpful hints for a successful school year*. Torrance, CA: Good Apple. 371.3 O26
- Partin, R. L. (2005). *Classroom teacher's survival guide: Practical strategies, management techniques, and reproducibles for new and experienced teachers*. San Francisco, CA: Jossey Bass. 371.1024 P37
- Paterson, K. (2007). *3-minute motivators: More than 100 simple ways to reach, teach, and achieve more than you ever imagined*. Markham, ON: Pembroke. 371.102 P38m
- Roehrig, A. D., Presley, M., & Talotta, D. A. (2002). *Stories of beginning teachers: First-year challenges and beyond*. Notre Dame, IN: University of Notre Dame Press. 371.1 R63
- Rominger, L., Packard, S., & Elkin, N. (2001). *Your first year as a high school teacher: Making the transition from total novice to successful professional*. Roseville, CA: Prima. 373.11 R64
- Springer, S., Alexander, B., & Persiani-Becker, K. (2005). *The organized teacher: A hands-on guide to setting up and running a terrific classroom*. New York: McGraw-Hill. 371.1024 S67
- Stone, R. (2005). *Best classroom management practices for reaching all learners: What award-winning classroom teachers do*. Thousand Oaks, CA: Corwin Press. 371.1024 B47
- Thompson, J. G. (2007). *The first-year teacher's survival guide: Ready-to-use strategies, tools & activities for meeting the challenges of each school day*. San Francisco, CA: Jossey Bass. 371.1 T45 2007
- Tileston, D. W. (2004). *What every teacher should know about classroom management and discipline*. Thousand Oaks, CA: Corwin. 371.1024 T54

Udelhofen, S., Larsen, K., with DuFour, R. P. (2003). *The mentoring year: A step-by-step program for professional development*. Thousand Oaks, CA: Corwin. 370.711 U34

Utah State University. (2002). *Substitute teacher handbook: Proven professional management skills & teaching strategies* (5th ed.). Logan, UT: Substitute Teaching Institute, Utah State University. 371.14122 S92

Wong, H., & Wong, R. (2005). *The first days of school: How to be an effective teacher*. Mountain View, CA: Harry K. Wong. 371.102 W65 2005

Wood, J. (2009). *Practical strategies for the inclusive classroom*. Upper Saddle River, N.J.: Merrill/Pearson. 371.9046 W65p

Wormeli, R. (2003). *Day one and beyond: Practical matters for new middle-level teachers*. Portland, ME: Stenhouse. 373.11 W67

Audiovisual Material

The beginning teacher. [DVD]. (2008). [White Plains, NY]: Video Education America. 1 DVD (24 min.). SUMMARY: Through narration, brief scenarios, and interviews with experienced teachers, this program provides practical advice for beginning teachers to prepare for their first teaching appointment. Looks at how beginning teachers navigate their first week on the job, what role experienced teachers play in the life of a beginning teacher, how important extracurricular activities are, and what new teachers can use to get to know their students. Also considers classroom management techniques and the parent-teacher interview. DVD features include chapter segments. Audience: Professional development. Media Booking #D-11740

Effective mentoring: Building learning-focused relations. [Videocassette kit]. (2003). [United States]: Linton Productions. 3 VHS (113 min.), 2 compact discs, 1 information sheet + 1 guidebook. SUMMARY: Designed to introduce viewers to effective mentoring of teachers in the first years of their careers. Audience: Adult, professional development. Media Booking #7109

The first year. [DVD]. (2001). [United States]: Teachers Documentary Project. 1 DVD (80 min.) + (35 min.) + 1 booklet. SUMMARY: Every year the United States hires 250,000 new teachers. On September 7, five teachers will begin their new journey. These five young teachers fight the real fight: educating our children, one child at a time. Shows the human side of the story, revealing all the determination and commitment it takes to survive in America's toughest school systems. Special features: bonus recruitment film "Teach" (35 min.); teacher commentary tracks; teacher profiles; epilogue with teacher commentary; production notes; interactive menus; and scene selection. Audience: Senior 1-4, adult, professional development. Media Booking #D-10151

Imagine a school. [DVD]. (2007). Toronto, ON: Canadian Education Association. 1 DVD (109 min.) + 1 guide. SUMMARY: Presents a dramatic performance created by 27 high school students. The play depicts students' perspectives and critiques of daily contemporary students' lives, envisioning a school where the student voice is heard, acknowledged, and understood. Audience: Adult, professional development. Media Booking #D-11051

Layered coaching: Mentoring new teachers. [DVD kit]. (2008). Holden, ME: Choice Literacy Productions. 1 DVD (93 min.) + 1 CD-ROM. SUMMARY: This program shows how literacy specialist Jennifer Allen supports two new teachers in their work. Viewers are introduced to a six part system geared to support new language arts teachers. Audience: Professional development, educational administrators. Media Booking #D-11386

Mentoring the new teacher. [Videocassette]. (1994). Dayton, OH: University of Dayton. 8 DVDs (133 min.) + 8 facilitator's guides. SUMMARY: This series is designed to introduce viewers to eight problems most commonly encountered by beginning teachers, through the use of dramatization and discussion with veteran educators. Audience: Adult, professional development.

- *Mentoring the new teacher: Overview.* This program presents an overview to the series and includes brief scenes from each of its programs. Media Book #0681
- *Beth's quandary: Planning class work.* Beth is a new grade five teacher who with help from her mentor, begins to deal with balancing her work and personal life. Media Booking #0691
- *Chris' choice: Evaluating student work.* Chris is a beginning high school teacher who has a difficult choice to make regarding a student's performance. With help from his mentor, he comes to understand the issues involved in fair and equitable grading. Media Booking #0712
- *Dennis' dilemma: Dealing with students' personal problems.* Dennis is a new second grade teacher who is trying to understand a student who doesn't get along with any of her classmates. His discussions with his mentor lead them to suspect child sexual abuse. Media Booking #0682
- *Karen's challenge: Classroom discipline.* Karen is a beginning third grade teacher with two students whose disruption of the class is leading to a third student becoming involved. With guidance from her mentor, Karen considers alternative courses of action. Media Booking #0689
- *Michael's dismay: Lack of instructional resources.* Michael is a beginning grade six teacher who, already frustrated by a lack of instructional resources,

is assigned two students with special needs: April who reads at a second level and Jeremy who is legally blind. With help from his mentor, Michael is able to meet the needs of these students. Media Booking #0692

- *Steve's struggle: Motivating students.* Steve, a beginning biology teacher, is worried about the overwhelming discipline problems in his classes and his own attitudes to teaching. With help from a more experienced teacher, he comes to understand how both issues relate to a positive learning environment. Media Booking #0707
- *Tina's predicament: Individual differences.* Tina is a beginning tenth grade teacher who is concerned about a student who is failing in her class and in others. She would like to find some way to motivate him. With help from her mentor, Tina is able to begin to address the problem. Media Booking #0710

New teacher training: Classroom management to win students over – not win over them: Elementary edition. [Videocassette kit]. (2001). Sandy, UT: TeachStream. 2 VHS (70 min.), 1 compact disc, 1 information sheet + 1 guidebook. SUMMARY: Provides a structure through which beginning teachers can gain student cooperation to effectively manage a classroom at the elementary level. Audience: Adult, professional development. Media Booking #5472

New teacher training: Classroom management to win students over – not win over them: Secondary edition. [Videocassette kit]. (2001). Sandy, UT: TeachStream. 2 VHS (66 min.), 1 compact disc, 1 information sheet + 1 guidebook. SUMMARY: Provides a structure through which beginning teachers can gain student cooperation to effectively manage a classroom at the secondary level. Audience: Adult, professional development. Media Booking #5473

Teacher induction, mentoring and renewal. [Videocassette kit]. (1996). Salt Lake City, UT: Linton Professional Development. 2 VHS (65 min.) + 1 sound cassette + 1 guidebook. SUMMARY: Designed to introduce viewers to teacher induction, mentoring and renewal. Program one details the aims and objectives of successful induction programs, and shows how a proper introduction to teaching can lead to improved classroom management and teacher effectiveness, as well as a reduction in teacher anxiety. Program two discusses the elements of effective mentoring programs and describes the role of teacher renewal in maintaining teacher effectiveness. Also looks at the importance of teamwork for new and experienced teachers, revealing the ways in which this teaching strategy enhances mentoring and teacher renewal. Audience: Adult, professional development. Media Booking #0590

What works in classroom instruction: Research-based strategies: Elementary edition. [Videocassette kit]. (2004). [United States]: Linton Productions. 2 VHS (95 min.), 2 compact discs, 1 information sheet + 1 guidebook.

SUMMARY: Designed to introduce teachers to the importance of utilizing instructional strategies in the classroom which are based on and guided by research as well as to demonstrate the impact that these strategies have on student learning at the elementary level. The first program looks at four questions to ask while planning instruction for targets of learning and reveals nine categories of instructional strategies that are research-based and have a high probability of improving student achievement. Discusses three instructional strategies: setting objectives and obtaining feedback, utilizing questions, cues and advance organizers, and summarizing and note taking. The second program addresses the remaining six strategies: using non-linguistic representations, reinforcing effort and providing recognition incorporating cooperative learning effectively, increasing value in homework and practice, identifying similarities and differences, and generating and testing hypotheses. Audience: Adult, professional development. Media Booking #7888

What works in classroom instruction: Research-based strategies: Secondary edition. [Videocassette kit]. (2004). [United States]: Linton Productions. 2 VHS (86 min.), 2 compact discs, 1 information sheet + 1 guidebook. SUMMARY: As above. Media Booking #8007

Web Links

ADPRIMA. (2009). *Ideas for New Teachers and Education Students.* [United States]: Author. SUMMARY: This section of the ADPRIMA web site is useful to new teachers, beginning teachers, and teacher education students. The site provides a variety of information from "how to" information on lesson planning and writing behavioral objectives to ideas about classroom management, and descriptions of the advantages and disadvantages of different instructional methods. Retrieved July 30, 2009, from <http://www.adprima.com/ideamenu.htm>

Alberta Teachers' Association. (2009). *Beginning Teachers Checklist.* [Alberta]: Author. SUMMARY: Prepared by the Alberta Teachers' Association, this document provides a useful checklist to help beginning teachers get started. Topics include what to do prior to the first day of school, the first day of school, and long and short term planning. Retrieved July 30, 2009, from <http://www.teachers.ab.ca/SiteCollectionDocuments/ATA/Resources%20for/Beginning%20Teachers/PD-34-13E%20Getting%20Started.pdf>

Education World. (2009). *New Teachers Special Theme Page.* [United States]: Author. SUMMARY: This page is part of the Education World site and provides advice on topics such as landing a teaching job, managing a classroom, teaching engaging lessons, getting along with colleagues, and impressing parents and administrators. The articles on this site provide

useful, practical, and realistic tips for beginning teachers. Retrieved July 30, 2009, from http://www.educationworld.com/a_special/new_teachers.shtml

Inspiring Teachers. (2009). *Beginning Teacher's Tool Box*. [United States]: Author. SUMMARY: This site provides a variety of free resources to help beginning teachers. The teaching tips, articles and blogs are written on a variety of topics from assessment and classroom management to getting a job and parent communication. Retrieved July 30, 2009, from http://www.inspiringteachers.com/beginning_teachers.html

Saskatchewan Teachers' Federation. (2009). *Taking your place in the professional community: A handbook for beginning teachers*. [Saskatchewan]: Author. SUMMARY: This resource for beginning teachers is produced by the Saskatchewan Teachers' Federation. The handbook provides an excellent month by month checklist for teachers and provides information on looking after yourself, surviving the early days, being part of a team, planning for effective practice, diversity in your classroom, being a professional and reflective practice. There is also a FAQ section that answers some of the more common questions beginning teachers may have. Retrieved July 30, 2009, from http://www.stf.sk.ca/the_profession/pdf/taking_your_place_in_professional_community.pdf

U.S. Department of Education. (2009). *Survival Guide for New Teachers*. [United States]: Author. SUMMARY: A U.S. Department of Education resource that provides valuable information on how new teachers can work effectively with veteran teachers, parents, principals, and teacher educators. Links to many excellent online teaching resources are provided. Retrieved July 30, 2009, from <http://www.ed.gov/teachers/become/about/survivalguide/index.html>